



Whiteriver Unified School District #20

Indian Policies and Procedures

2025-2026 School Year

It is the intent of the Whiteriver School District #20 that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Whiteriver Unified School District will consult with local Tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Whiteriver Unified School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been disseminated to the White Mountain Apache Tribe and parents of children residing on eligible Indian lands. A copy of the current policies and procedures is attached to the FY 2026 Impact Aid application.

The Whiteriver School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from Tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to Tribal leaders and parents of Indian children prior to the submission of their FY 2026 Impact Aid application.

These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met. [34 CFR 222.94(c)2-3]

Tribe's preferred method(s) of communication: Email, hardcopy documents as requested, and in-person meeting as requested.

POLICIES AND PROCEDURES

All changes become effective upon board approval.

Policy 1: Whiteriver Unified School District (WUSD) will disseminate relevant applications, evaluations, program plans and information related to WUSD's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34 CFR 222.94(b)(1)]

Procedure 1.1: The school district will disseminate the following documents to the parents of Indian children and the tribe at least one week in advance of any meeting to discuss these documents. The documents will be disseminated using the tribe's preferred method of communication. The documents to be disseminated include:

- Current year Impact Aid application
- Evaluation of education programs
- Indian Policies Procedures (IPPs)
- Any Plans for District education programs

- Written responses to feedback from the consultation process

Procedure 1.2: Information regarding materials, meeting notices and meeting minutes relating to the IPP will be posted on the district website at www.wusd.us.

Policy 2: Whiteriver Unified School District (WUSD) will provide an opportunity for the tribe and parents of Indian children to provide their views on WUSD’s educational program and activities, including recommendations on the needs of their children and how the district may help those children realize the benefits of the education programs and activities. [34 CFR 222.94(b)(2)]

As a part of this requirement, the school district will:

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2.1: Whiteriver Unified School District will hold one annual meeting to allow the parents of Indian children and the tribe(s) to provide input on the educational program and activities. The School District will give parents of Indian children, tribes, and the public notice of any meeting at least one week in advance via the tribe’s preferred method of communication.

Procedure 2.2: If the consultation participation by parents of Indian children and tribes is low, the School District will re-evaluate its consultation process. Specifically, the School District will take the following measures to improve or enhance participation:

- Consult with parents of Indian children and tribes
- Change communication method
- Change time of meeting

Policy 3: Whiteriver Unified School District will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the district’s education program and activities. [34 CFR 222.94(b)(3)]

As part of this requirement, the school district will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3.1: The School District shall annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs.

Procedure 3.2: Parents of Indian children, tribes and other interested parties may express their views on participation at the annual meeting on Impact Aid.

Procedure 3.3: If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board in consultation with the tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

Policy 4: Whiteriver Unified School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CFR222.94(b)(4)]

Procedure 4.1: Whiteriver Unified School District will schedule a meeting at least once annually to consult with the tribe and parents of Indian children on the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via the tribe's preferred method of communication regarding this meeting and their ability to submit comment.

Procedure 4.2: The School Board will evaluate all recommendations for changes and revisions to these IPPs.

Procedure 4.3: Any changes by the School Board will become effective immediately upon formal adoption.

Procedure 4.4: The School District will disseminate copies of the revised IPPs to the tribe and parents of Indian children via the tribe's preferred method of communication within 30 days of adoption by the School Board.

Policy 5: Whiteriver Unified School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the school district. [34CFR222.94(b)(5)]

Procedure 5.1: The School District will annually keep track of and assemble all comments and suggestions received through the consultation processes by keeping minutes at the meeting to discuss Impact Aid.

Procedure 5.2: The School District will at least annually respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties via the tribe's preferred method of communication prior to the submission of the IPPs by the District.

Policy 6: Whiteriver Unified School District will provide a copy of the Indian Policies and Procedures annually to the affected tribe or tribes. [34 CFR 222.94 (b)(6)]

Procedure 6.1: The School District will annually provide a copy of the current Indian Policies and Procedures to the tribe using the tribe's preferred method of communication prior to submitting the Impact Aid Application.

LEA Governing Board Approval Date: October 11, 2023; Annual Review Date: January 29, 2025