

Shi'Maa (My Mother)

Shi'Maa

My Mother,

Shi'diyage' atdo shá ayile',

She provides my clothes,

Shi'maa

My Mother

Shi dá silij ye' shá aile'

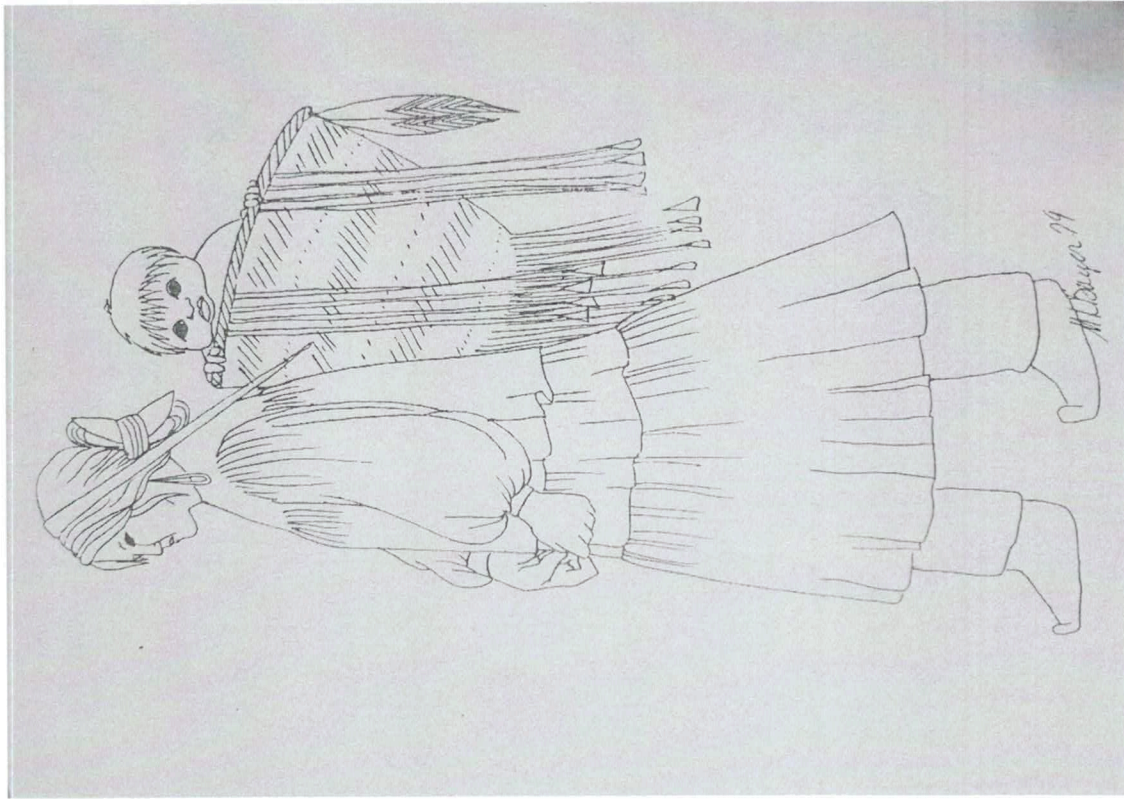
Feeds me when I'm hungry,

Shi'maa denzhoone'

My mother is beautiful

Shi'maa, shi' shit nzhoo

My Mother I love you,



Dear Parents/Guardians,

I'd like to thank you for your help in making sure our students remain creative during this time of school closures. Art is an important part of a child's growth, so it is great to know that they are continuing their art work at home. For this month of May, we have some artwork that has to do with summer activities as well as an opportunity to study another culture in a far away land. The projects for May require a specific set of materials that I hope you can help the students obtain. Having been closed for so long and with so many students, the Whiteriver Elementary School will need some assistance from you to ensure students acquire those materials. Some tools to keep on hand include scissors, markers, crayons, and glue. Construction paper and drawing paper are also always good to keep on hand. With this list of materials completed you can be sure that the children will have so much fun art to make. Once again, thank you for helping the students reach their academic and artistic goals from home.

Sincerely,

Mr. Rocky-WES Art Teacher

Primary Grades Art Lesson for May 2020

Title: Camping Tents and Campfires

Materials: Large white paper, green construction paper, large black paper, red construction paper, orange construction paper, yellow construction paper, 3 popsicle sticks, markers and crayons, scissors, glue

Parents and Guardians, please read the lesson out loud to our students to help them complete this project.

Lesson: "Camping is a very fun recreational activity for the spring and summer. Some people even camp in the fall and winter. Each camping trip needs different equipment. Equipment are items we need for doing things. Today we will be making miniature camping equipment."

So what are the main items you think of when thinking about camping equipment? (let the students guess the answers)

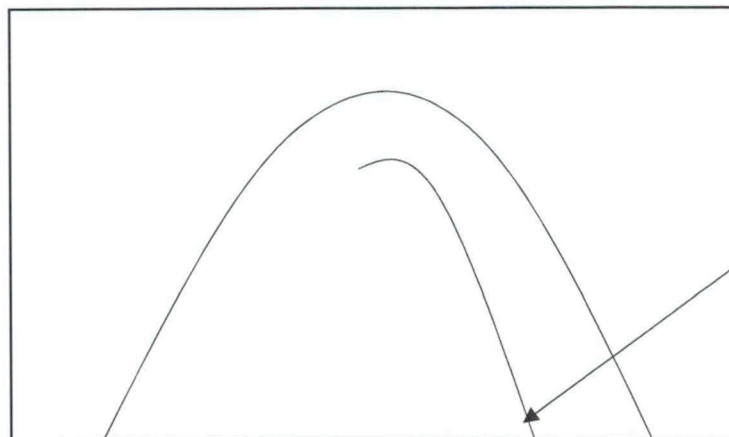
- Tent
- Sleeping bag
- campfire
- Dishes
- woodcutter's axe
- _____
- _____
- _____
- _____



Two things we will be making are a camping tent and a campfire. Both of these are very important.

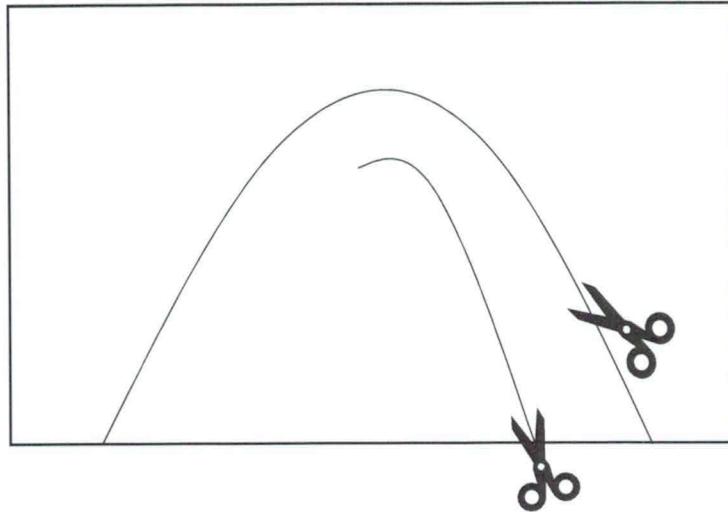
Camping tent

Step 1: Begin by drawing your tent shape with a marker from the bottom of the green construction paper.

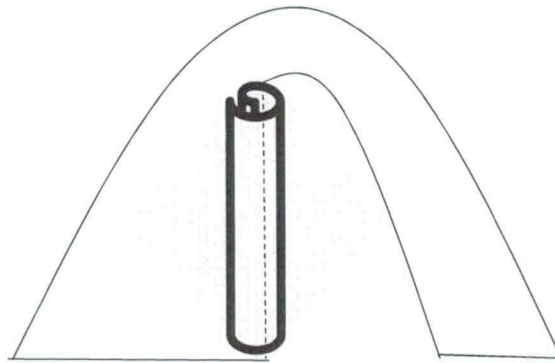


From the bottom of the page draw a line for the door. We will cut this later.

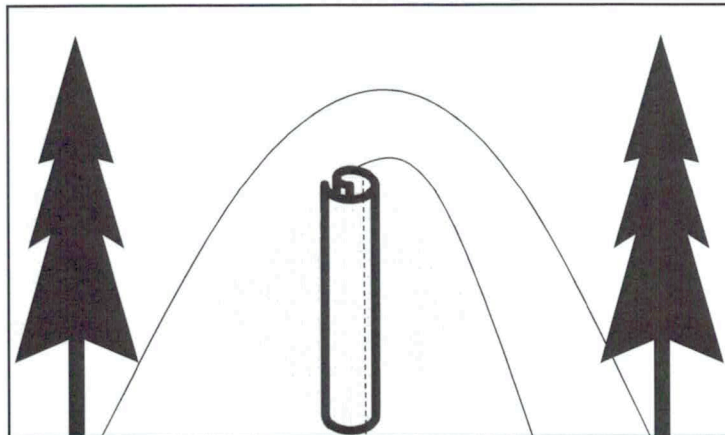
Step 2: Using a scissors, cut out the tent shape and cut along the line we drew for the door.



Step 3: Now roll up the paper inside the line we cut the way you would roll up a door on a real tent to leave it open.

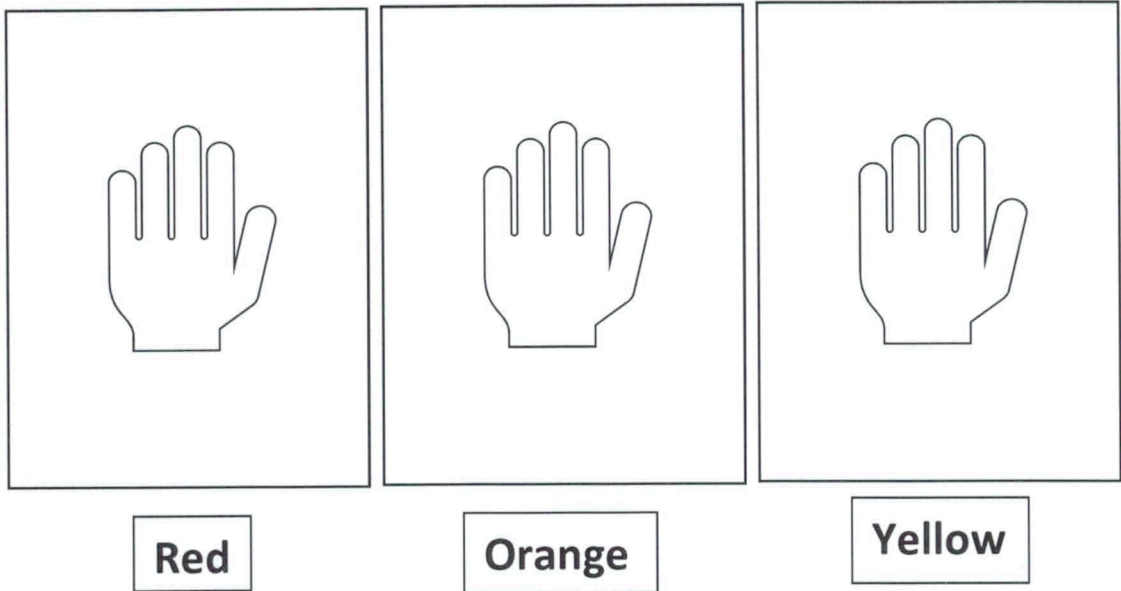


Step 4: Put glue on the back of your tent and push it onto the large white paper. Now you can draw grass and trees in the background behind the tent. You can also draw pillows and blankets inside the tent.

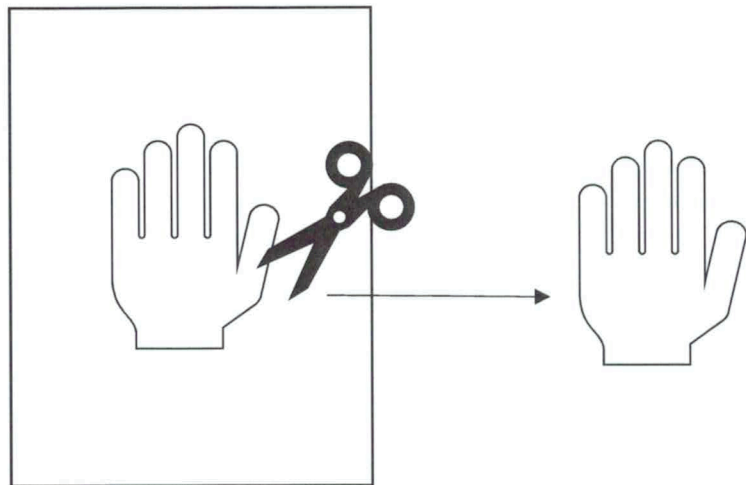


Campfire

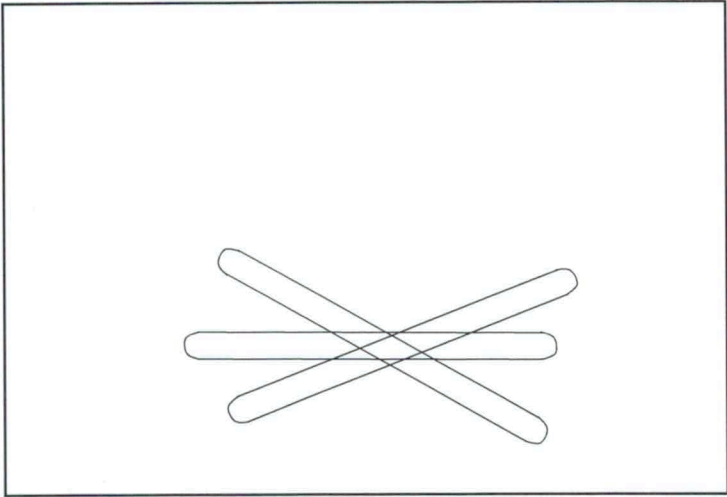
Step 1: For our fire, the flames will be the shape of our hands. Begin by tracing your hand on the orange paper, red paper, and the yellow paper.



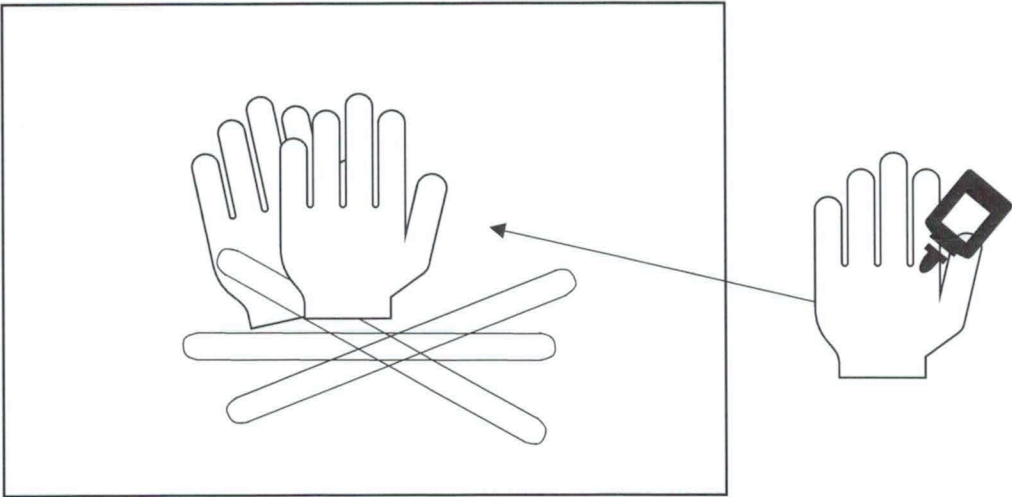
Step 2: After you trace your hand, cut out each hand shape.



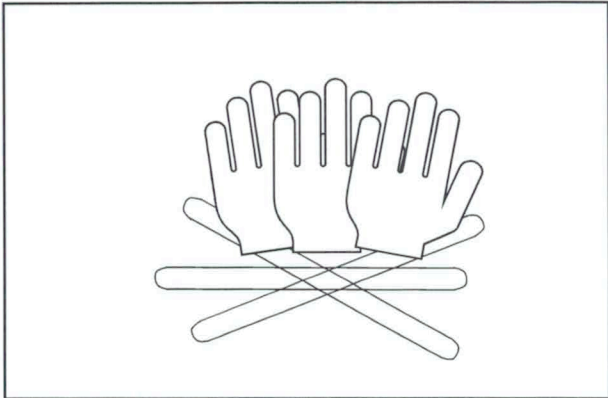
Step 3: Now take your three popsicle sticks and black paper. Put glue at the center of each popsicle stick and glue them to the black paper in an x shape toward the bottom half of the paper.



Step 4: The popsicle sticks are the firewood and they need flames to keep us warm. So now we will take our hand shapes and glue them above the popsicle sticks to be our fire.



Our campfire is complete! Make sure to sign your work young artists! Great job!



Hello WUSD Primary Students!

This is Mr. Taylor again. Here with some fun activities you can do from home. Spring is here and I hope you are going outside, staying in your yard and being safe and healthy. Have fun with these activities and be safe.

1. We are going to work on kicking a ball. I want you to find any ball, take it outside and kick it. Walk up, count your steps, and kick it as far as you can. I want you to kick the ball again and do the same thing, You need to count your steps a second time. Add up your steps you counted the first time with your steps you counted the second time. Kick it again and keep adding up your steps.
2. I want to get the same ball again and set up two rocks about 3 feet apart. Take about 10 steps back and try to kick the ball between the rocks. You can do this a number of times adding up how many times you can kick the ball between the rocks.
3. Please see the following worksheet for the next activity. Spell your name and use the activity sheet. You may spell others names. You can spell out any word you want to.
4. Find different kinds of pots or pans and one or two sticks. If you have some music, turn it on and bang the pots or pans with the sticks to the rhythm of the music. If you do not have music, make up your own rhythms. You might want to do this outside because you might drive your parents nuts.
5. Play simon says with your family. You can play with your older brother, sister or parent who will need to read the words for you. If you say "Simon says" then the other family members have to do what you say. If you don't say "Simon says" then they do not do what you say.

SUPER FUN EXERCISES FOR KIDS

Fit activity for kids what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

FIRST GRADE
HOME-BASED LEARNING
PACKET

WEEK OF
May 18 – May 22, 2020

NAME: _____
(First) **(Last)**

MY SCHOOL: _____

Nizhi' /Name: _____

Lesson Plan for K-2nd Parents please write out the words several time. Practice daily and learn the words. Spring is beautiful!! (Daa' degozhone).

Butterfly – Doolé'

Rainbow – Itsat'ol

Sky – yáá

Clouds – yaak'os

Bird – dlo'

River – tunlii'

Cornfield – nada' hintih

Tree – gad

Flower – ch'il

Grass – tl'oh

physical education



"every child is a winner when they try their very best!"

PE Choice Boxes for May 18-22, 2020

Choose one box each day.

Cross out the boxes when you have completed the task.

<p>How Fast Can You Go?</p> <p>Pick a distance and see how fast you can run the distance.</p>	<p>Wild Arms</p> <p>As fast as you can complete:</p> <p>10 Arm Circles front & back</p> <p>10 Forward punches</p> <p>10 Raise the Roof's</p>	<p>Jumping Jacks</p> <p>Do 20, take a break, do 20 more.</p>
<p>Step Jumps</p> <p>Find a step and jump up and down 50 times. Be careful. Take a break if you need to.</p>	<p>Sit Ups</p> <p>Do 20, take a break, do 20 more.</p>	<p>Crawl Like a Seal</p> <p>Lie on your stomach, arms straight out front. Use your arms to pull your lower body along keeping your legs and back straight.</p>
<p>Wake and Shake</p> <p>As soon as you get out of bed shake your body any way you like for 10 seconds. Are you up now? Good! Now jump up and down 10 times.</p>	<p>Play Catch</p> <p>Grab any kind of ball and play catch with a family member. Keep your eyes on the ball and catch it with your hands not your body.</p>	<p>Push-Ups</p> <p>Do 20, take a break, do 20 more.</p>



Writing Choice Boxes for May 18-22, 2020

Choose 5 that interest you. Cross out the boxes when you have completed the task.

Write about a special family event or tradition.	Write about a day when nothing seemed to go right.	There are four seasons. Which season is better? Why?
You are the smallest fish in the ocean. What would you see?	What is your favorite sport to play? Watch on TV?	Many adults have jobs. What kind of job do you want to have someday?
What is your favorite pet? Why?	Which is worse to lose eyesight or hearing? Why?	Describe the weather outside your window right now.
If you could turn into any zoo animal, what would it be? Explain.	Explain the steps to playing your favorite game of choice.	You are taking a trip to outer space. Write about your journey as you travel.

OVERVIEW OF ACTIVITIES

Week : May 18 – 22, 2020

Monday

1. Practice saying and reading the words found in **Say and Read** page.
2. Practice reading the **High Frequency Words** 5 times.
3. Read the narrative story **Fruit from my Garden**.
4. Read about Verbs. Box the verbs in the story.
5. Choose 2 activities from the **ELA BINGO CHOICE BOARD**.

Tuesday

1. Practice saying and reading the words found in **Say and Read** page.
2. Practice reading the **High Frequency Words** 5 times.
3. Read again the narrative story **Fruit from my Garden**.
4. Do **Benchmark Passage Quick Check**.
5. Choose 1 activity from the **ELA BINGO CHOICE BOARD**.

Wednesday

1. Say and read the words found in **Say and Read** page.
2. Read the **High Frequency Words** 5 times.
3. Read the informational text **Steps to Make a Garden**.
4. Circle the action words in the informational text.
5. Choose 2 activities from the **ELA BINGO CHOICE BOARD**.

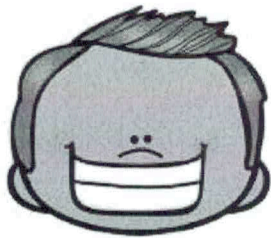
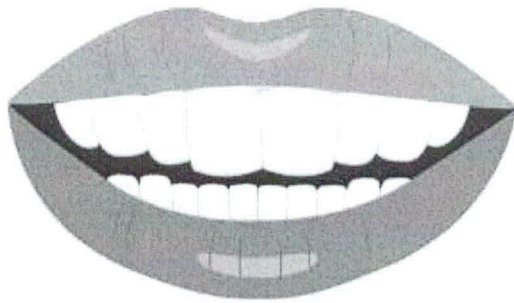
Thursday

1. Say and read the words found in **Say and Read** page.
2. Read the **High Frequency Words** 5 times.
3. Read again the informational text **Steps to Make a Garden**.
4. Do **Benchmark Passage Quick Check**.
5. Choose 1 activity from the **ELA BINGO CHOICE BOARD**.

Friday

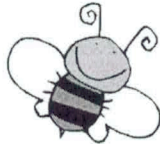
1. Say and read the words found in **Say and Read** page.
2. Read the **High Frequency Words** 5 times.
3. Read and sing the poem found in **Let's Sing**.
4. Do the remaining 2 activities from the **ELA BINGO CHOICE BOARD**.

Say and Read



ee / ea

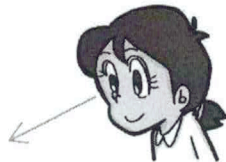
bee



squeeze



see



eat



seeds



leaves



green



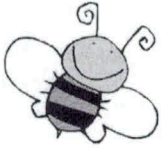
read



Spelling



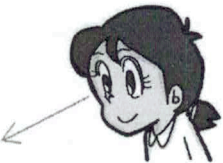
DIRECTIONS: Write the names of the following pictures with their correct spelling. (ee/ea)









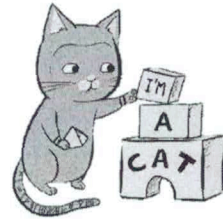








Build a Sentence



DIRECTIONS: Write a sentence for each word.
Remember the rules of capitalization and punctuation.

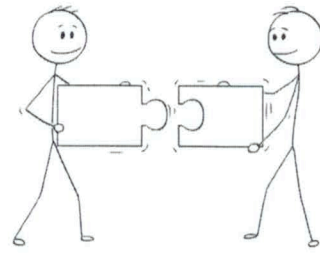
see

green

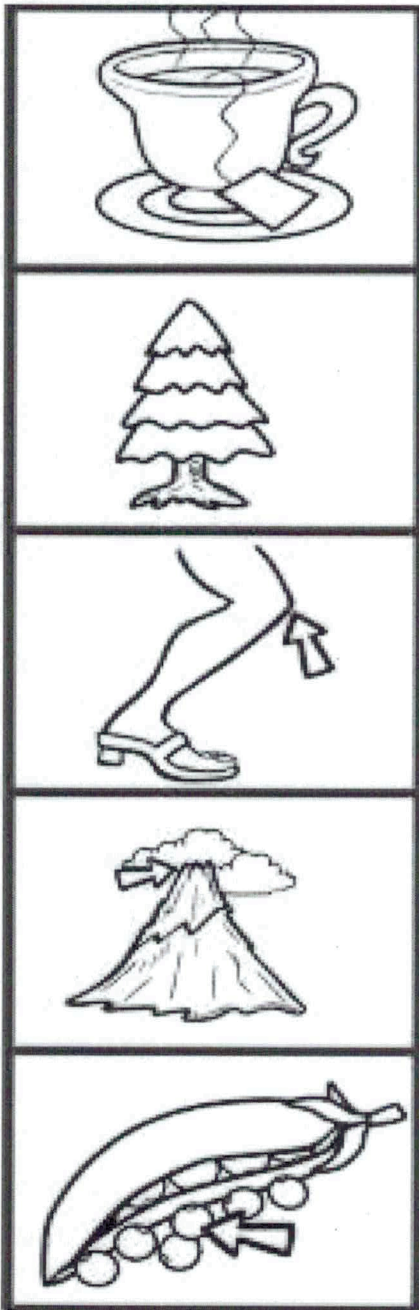
eat

read

Perfect Match

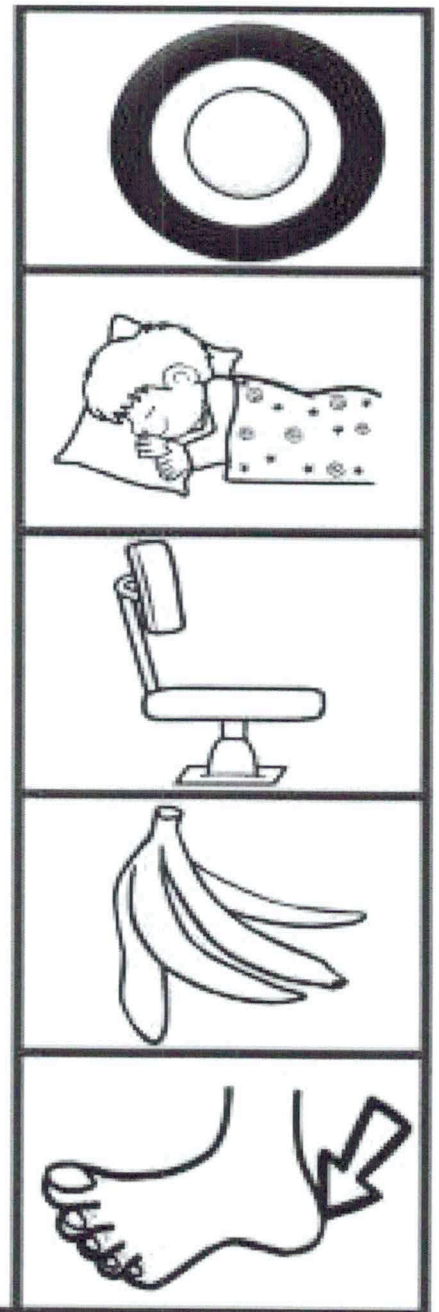


DIRECTIONS: Connect the words to their correct pictures.
Color when done.



Y.

knee
sleep
heel
peak
peas
peel
wheel
tree
seat
tea



Word Search

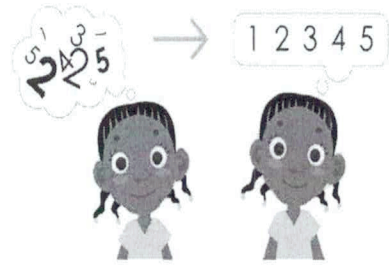


DIRECTIONS: Find the given words in the box below.
Circle your answers.

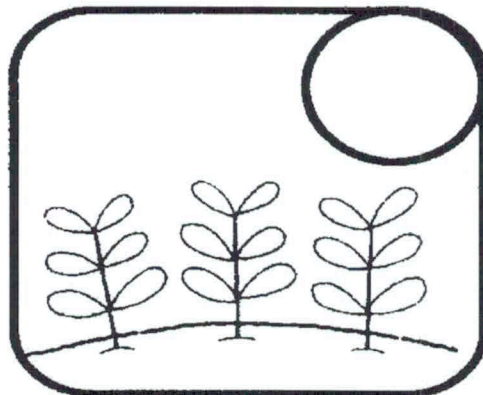
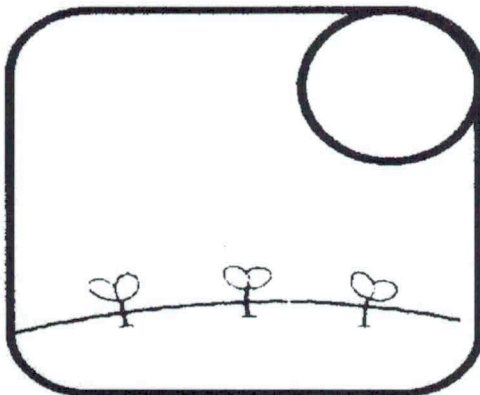
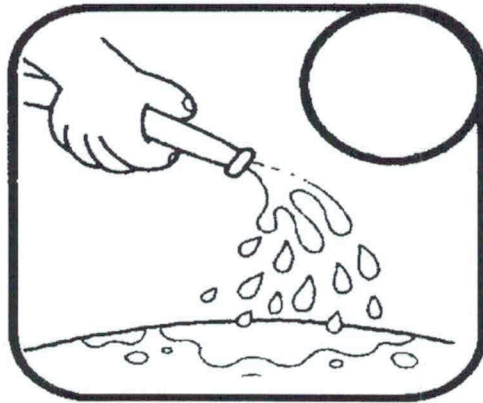
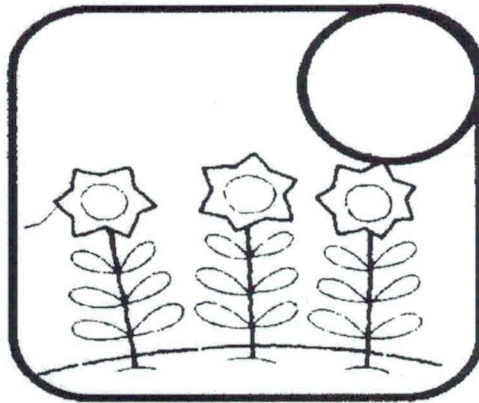
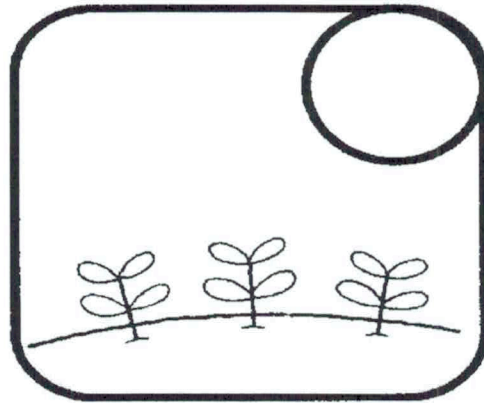
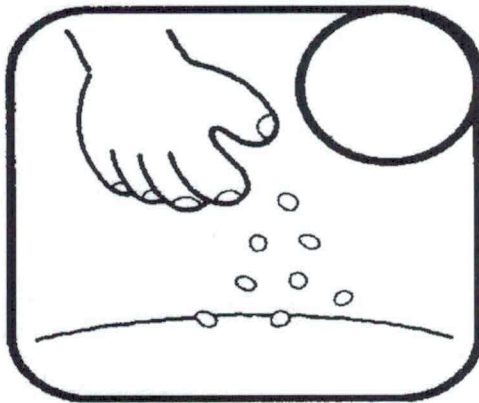
and eat from have how it
of see some their they walk

s	e	e	j	c	q	u	r	o
h	t	j	o	f	h	o	w	u
e	a	t	h	e	i	r	w	l
a	z	y	h	a	v	e	f	c
n	x	k	i	w	f	t	p	m
d	i	v	y	c	r	h	o	p
w	a	l	k	d	o	e	i	i
m	r	e	z	x	m	y	t	t
h	x	p	h	s	o	m	e	u

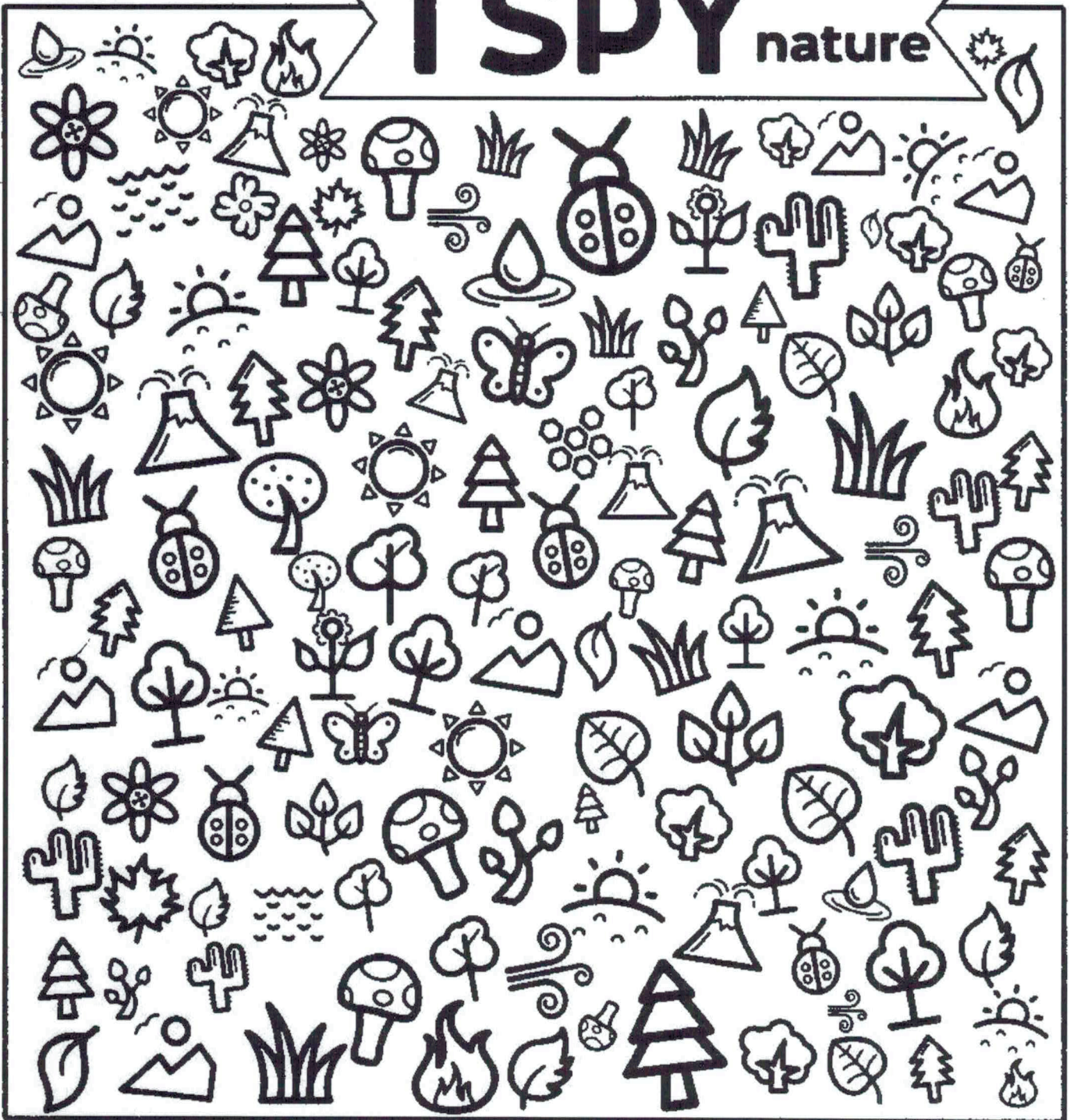
Thinking Skills



DIRECTIONS: Identify the correct sequence of events of the picture story. Write numbers 1 – 6.



I SPY nature



- | | | | | | | | | | | | | | | | | | | | |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|
| 2 | | 4 | | 4 | | 2 | | 4 | | 5 | | 7 | | 4 | | 6 | | 5 | |
| 1 | | 6 | | 7 | | 1 | | 3 | | 6 | | 7 | | 4 | | 7 | | 4 | |
| 3 | | 2 | | 4 | | 6 | | 2 | | 7 | | 3 | | 9 | | 6 | | 3 | |

Name _____

Word Count: 116













Fruit From My Garden

I walk into the garden to see
how my plants have grown.
My plants have dark, green leaves
and pretty red fruit that I like to eat.
I start to pick some fruit from the plants.
I gently squeeze and poke the fruit
to see what is ready to pick.
After I pick for a while, I look
into my bag.
There is so much fruit inside.
My hands go into the bag as if
they have a mind of their own.
They pick up that yummy red fruit
that I want to taste.
I cannot wait to get inside to
wash it and eat it.
I eat a strawberry right there
in the garden.
Yum!



Verbs

are words which tell about action or movement.

	plant		ride
	shout		play
	row		show
	point		run
	sing		pour
	sail		sit

**Box all the verbs in the story
“Fruit from my Garden”.**

Read again the story. Answer this page on Tuesday.

Reading A-Z

LEVEL **G**

Benchmark Passage Quick Check

Fruit From My Garden

Name _____ Date _____

1. What is the boy growing?

- Ⓐ strawberries
- Ⓑ flowers
- Ⓒ green beans

2. How does the boy know if the fruit is ready to pick?

- Ⓐ He smells it.
- Ⓑ He feels it.
- Ⓒ He tastes it.

3. Why does the boy carry a bag?

- Ⓐ to hold his tools
- Ⓑ to hold the seeds
- Ⓒ to hold the fruit

4. What word tells the reader that the boy likes the way strawberries taste?

- Ⓐ pretty
- Ⓑ gently
- Ⓒ yummy

5. What is a garden?

- Ⓐ a place to grow plants
- Ⓑ a place to buy fruit
- Ⓒ a place to pick out a bag

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Name _____

Word Count: 83

Steps to Make a Garden

If you want to make a garden, here are the steps. First, pick out where you want your garden to go. Next, dig up the dirt to make holes for your seeds. Then, put the seeds in the holes. Put dirt over the seeds and water them. Then, wait and watch and water some more. Last, small green leaves will poke through the ground. Your plants will grow as you wait, watch, and water. That's how you make a garden in your yard.



Circle ○ all the verbs in this passage.

Name _____ Date _____

- Which sentence tells why the author wrote this passage?
 - Your plants will grow as you wait, watch, and water.*
 - If you want to make a garden, here are the steps.*
 - Put dirt over the seeds and water them.*
- By repeating the word *wait*, what does the author want the reader to know?
 - It can be fun to grow a garden.
 - It is important to water the garden.
 - It takes time to grow a garden.
- According to the passage, what is the first step to growing a garden?
 - Pick where to make a garden.
 - Dig in the dirt to make holes.
 - Wait and watch.
- Where do you put the seeds?
 - on the dirt
 - in the holes
 - under the leaves
- Listen to this sentence from the passage: *Small green leaves will **poke** through the ground.* Another word for **poke** is _____.
 - push
 - dig
 - hide

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



Let's Sing!

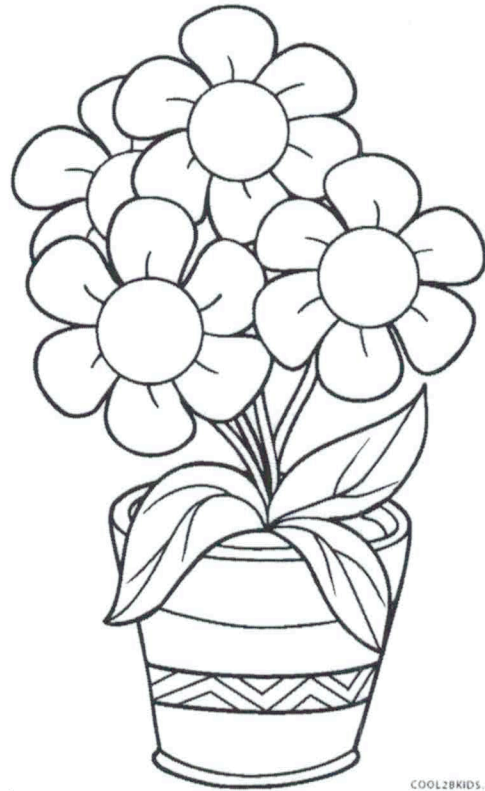
Plants

Tune: The Farmer in the Dell

The farmer plants the seeds
The farmer plants the seeds
Hi, Ho and Cherry O
The farmer plants the seeds

Other Variations:



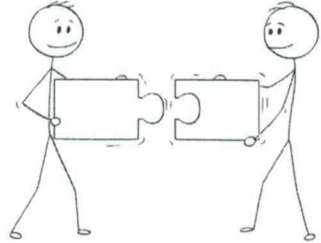
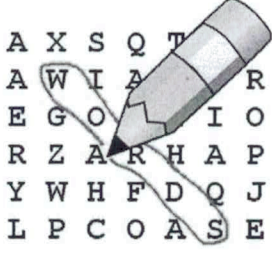

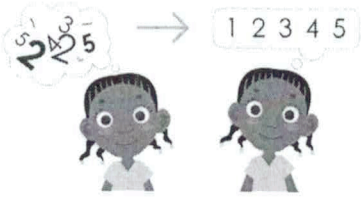


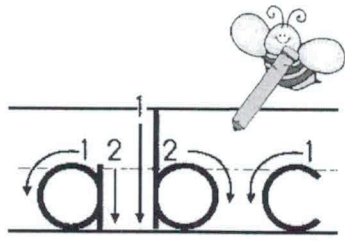
The rain begins to fall
The sun begins to shine
The plants begin to grow
The buds all open up
The flowers smile at me



COOL2BKIDS.COM

ELA BINGO CHOICE BOARD

- ★ REFER TO THE OVERVIEW OF ACTIVITIES TO SEE THE GUIDELINES PER DAY.
- ★ FIND THE PAGE OF YOUR CHOICE IN THIS PACKET.
- ★ USE PENCILS, CRAYONS OR COLORED PENCILS TO COMPLETE YOUR ACTIVITIES.
- ★ PLEASE DATE THE PAGES OF YOUR WORK.

 <p>Spelling</p>	<p>Build a Sentence</p> 	<p>Perfect Match</p> 
<p>Word Search</p> 		<p>Thinking Skills</p> 
		<p>Penmanship</p> 



Study Island® - Major Events

DIRECTIONS: Listen to the story and question carefully. Color the box of the correct answer.

Question 1 .



Samson and his dog, Snickers, jumped on the float. Snickers poked a hole in it with his claw. They quickly moved across the water. Snickers jumped off. Samson's dad grabbed Samson before he crashed.

Why does Samson move quickly across the water?

Samson jumps off the diving board.

Dad pushes him across the water.

Snickers pokes a hole in the float.

Question 2 .



Lenny and his sister carved a pumpkin. Lenny put it on and danced. His mom made him wear it until bedtime. Lenny had to eat dinner through the pumpkin's mouth. He could not wait until bedtime.

What happens right after Lenny puts the pumpkin on his head?

He eats dinner.

He dances around.

He goes to bed.

Question 3 .



Kirk's hair was in his eyes. He cut it and thought he did a good job. Then, he cut the dog's hair. His parents were unhappy. Kirk had his school pictures the next day.

Why are Kirk's parents unhappy?

Kirk ran with scissors in his hand.

Kirk has school pictures the next day.

Kirk does not cut their hair.

Question 4 .



Marla put on her mom's reading glasses, pink shoes, and make-up. Marla told her teddy bears to do 100 math problems. Then, she sent one to the principal's office, which was her closet.

What does Marla tell her bears to do?

math

spelling

reading

Question 5 .



Marty did many push-ups. He did many sit-ups. He got really strong. His arms got so big that his sweater split in half. His mom had to buy him new clothes.

What happens last in the story?

Marty gets really strong.

Marty sews his sweater.

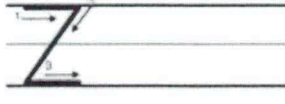
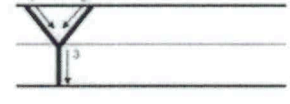
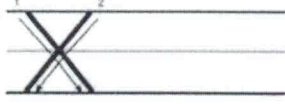
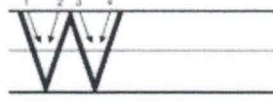
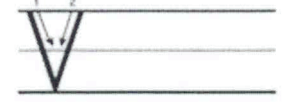
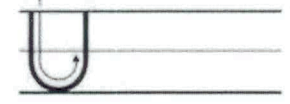
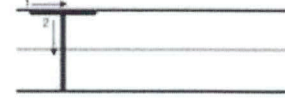
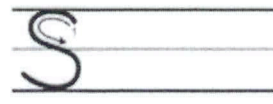
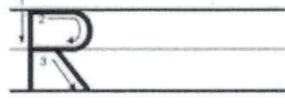
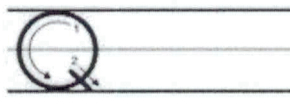
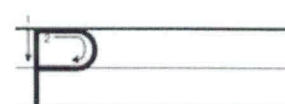
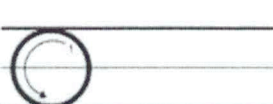
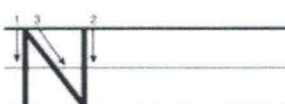
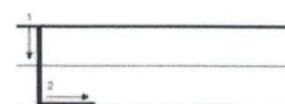
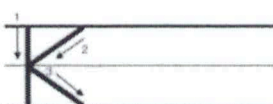
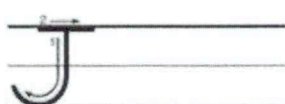
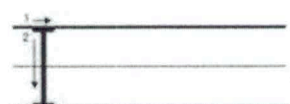
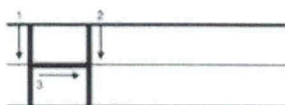
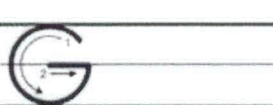
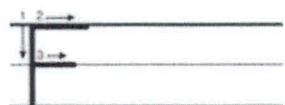
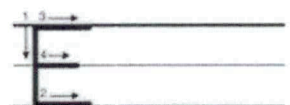
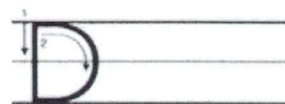
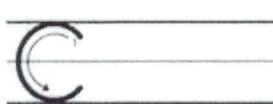
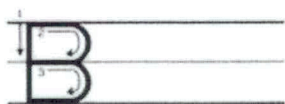
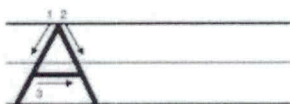
Marty gets new clothes.



Name: _____

Uppercase Letters

Directions: Practice writing the UPPERCASE letters.

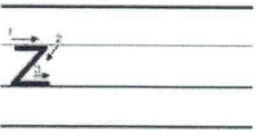
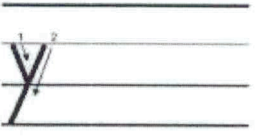
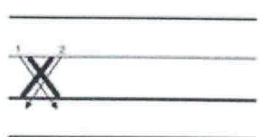
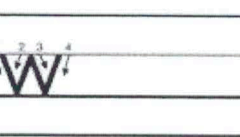
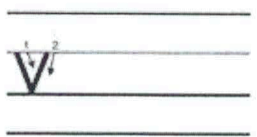
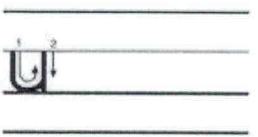
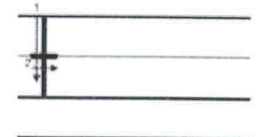
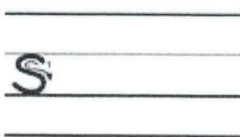
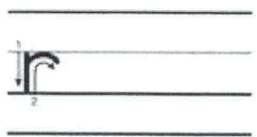
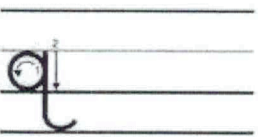
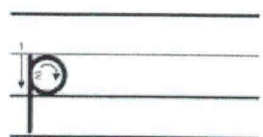
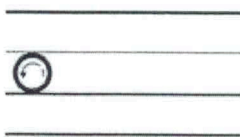
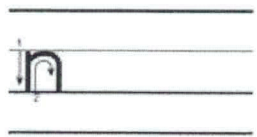
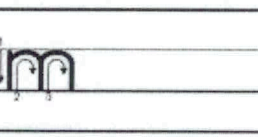
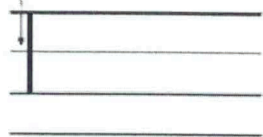
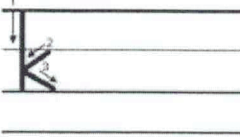
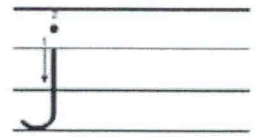
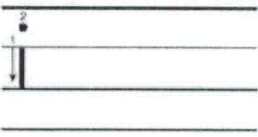
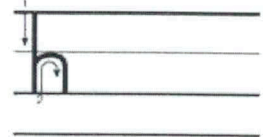
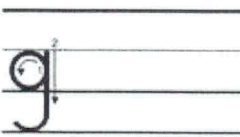
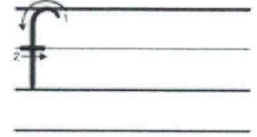
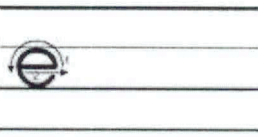
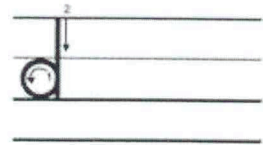
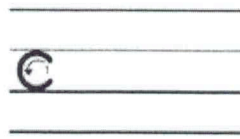
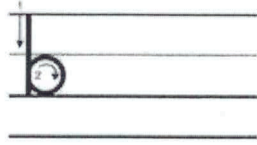
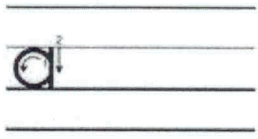




Name: _____

Lowercase Letters

Directions: Practice writing the lowercase letters.



Monday

Morning (f & b page) Missing Numbers 120 Chart / Matching Word to Number

Afternoon (f & b page) Adding and Subtracting 10 / Doubles and Doubles + 1

Tuesday

Morning (f & b page) Skip Counting / NUMBER WORD SEARCH

Afternoon (f & b page) Say and Write Analog Time / Adding on a Number Line to find Missing Number

Wednesday

Morning (f & b page) Fact Family / Addition Table

Afternoon (f & b page) Tens and Ones / Shaded Fractions

Thursday

Morning (f & b page) 1 more, 1 less, 10 more, 10 less / 2-digit Addition & 2-digit Subtraction

Afternoon (f & b page) Matching Number to Word / Say and Write Analog Time & Digital Time

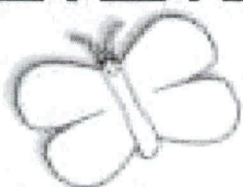
Friday

Morning (f & b page) Greatest to Least & Least to Greatest / Counting Forward, Backwards to 120 & Fact Family

Afternoon (f & b page) Analog Clock & Tens and Ones / Greater Than, Less Than and Equal To

May 18, 2020 (Monday) Week: MAY 18 – MAY 22, 2020

Directions: Complete the **REVIEW** for the **120 CHART** by filling in the missing numbers.



MISSING NUMBERS

Name _____

1			4			7		9	10
	12			15		17	18		
21		23				27	28		30
		33	34		36			39	40
41	42		44			47	48		
51			54	55				59	60
61	62				66	67		69	
		73		75			78		
81		83	84			87		89	90
	92			95	96			99	
101		103	104			107	108		110
111	112		114	115	116			119	120

May 18, 2020 (Monday)

Directions: **MATCHING** - Draw a line from the **NUMBER WORD** to the correct **NUMBER**.

One hundred-twenty	111
One hundred-thirteen	114
One hundred-fifteen	117
One hundred-eighteen	119
One hundred-twelve	120
One hundred-seventeen	116
One hundred-nineteen	112
One hundred-sixteen	118
One hundred-fourteen	115
One hundred-eleven	113

Directions: Write the **NUMBER WORD** of the given number.

111 _____

116 _____

112 _____

117 _____

113 _____

118 _____

114 _____

119 _____

115 _____

120 _____

May 18, 2020 (Monday)

DIRECTIONS: Give each answer for ADDING & SUBTRACTING 10.

1. $10 + 10 =$ _____

14. $10 - 10 =$ _____

2. $16 + 10 =$ _____

15. $16 - 10 =$ _____

3. $35 + 10 =$ _____

16. $35 - 10 =$ _____

4. $40 + 10 =$ _____

17. $40 - 10 =$ _____

5. $19 + 10 =$ _____

18. $19 - 10 =$ _____

6. $17 + 10 =$ _____

19. $17 - 10 =$ _____

7. $18 + 10 =$ _____

20. $18 - 10 =$ _____

8. $30 + 10 =$ _____

21. $30 - 10 =$ _____

9. $15 + 10 =$ _____

22. $15 - 10 =$ _____

10. $11 + 10 =$ _____

23. $11 - 10 =$ _____

11. $14 + 10 =$ _____

24. $14 - 10 =$ _____

12. $13 + 10 =$ _____

25. $13 - 10 =$ _____

13. $12 + 10 =$ _____

26. $12 - 10 =$ _____

May 18, 2020 (Monday)

Give each answer - FIRST for the DOUBLES

THEN, answer the DOUBLES + 1 (HINT: double the smallest number and then add 1)

DOUBLES

1. $1 + 1 =$ _____

2. $2 + 2 =$ _____

3. $3 + 3 =$ _____

4. $4 + 4 =$ _____

5. $5 + 5 =$ _____

6. $6 + 6 =$ _____

7. $7 + 7 =$ _____

8. $8 + 8 =$ _____

9. $9 + 9 =$ _____

10. $10 + 10 =$ _____

11. $11 + 11 =$ _____

12. $12 + 12 =$ _____

DOUBLES + 1

13. $1 + 2 =$ _____

14. $2 + 3 =$ _____

15. $3 + 4 =$ _____

16. $4 + 5 =$ _____

17. $5 + 6 =$ _____

18. $6 + 7 =$ _____

19. $7 + 8 =$ _____

20. $8 + 9 =$ _____

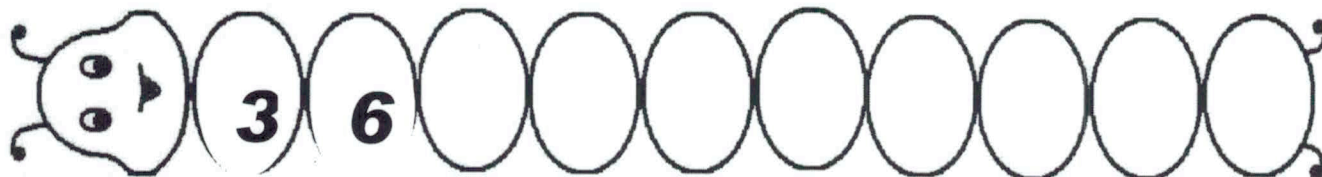
21. $9 + 10 =$ _____

22. $10 + 11 =$ _____

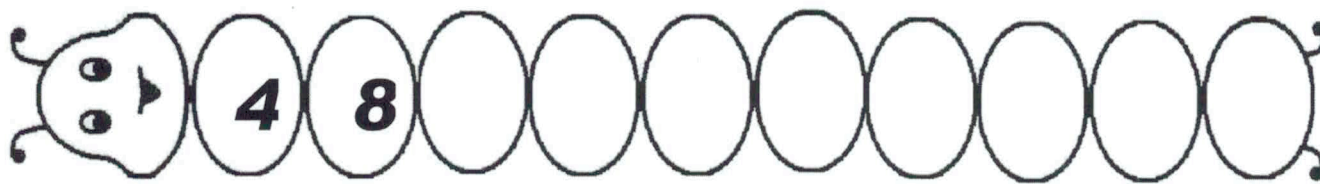
23. $11 + 12 =$ _____

24. $12 + 13 =$ _____

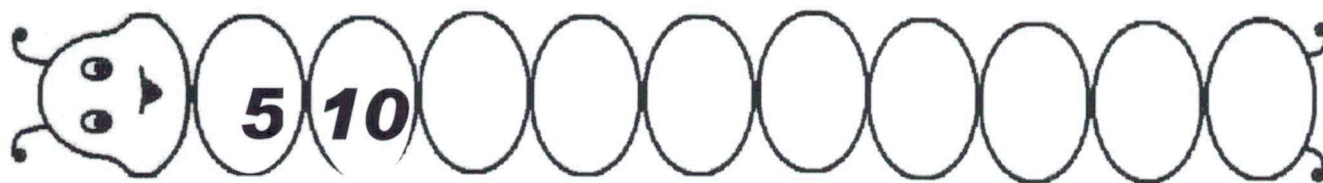
1. Skip count by 3.



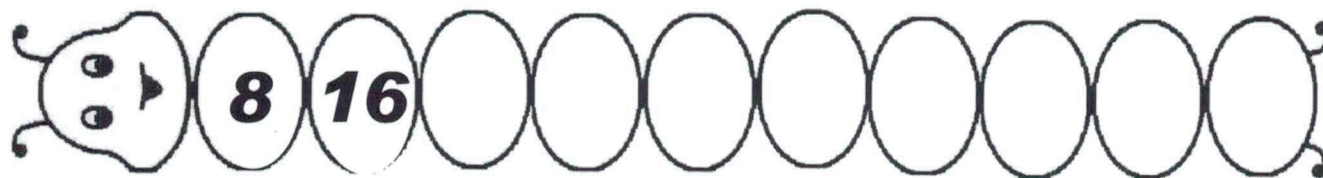
2. Skip count by 4.



3. Skip count by 5.



4. Skip count by 8.



May 19, 2020 (Tuesday)

Directions: Find the *number words for 11 to 20* hidden in the **WORD SEARCH**



Number Words to find above:

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

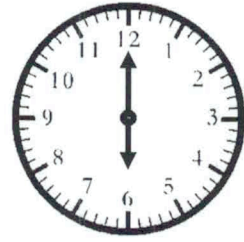
May 19, 2020 (Tuesday)

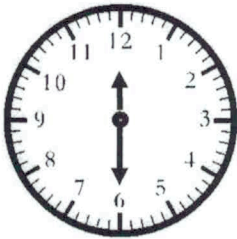
Directions: **REVIEW** – Say & write the **ANALOG TIME** of each clock shows.













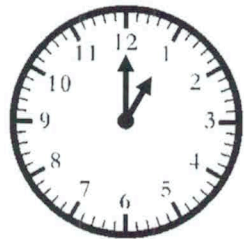




















May 19, 2020 (Tuesday)

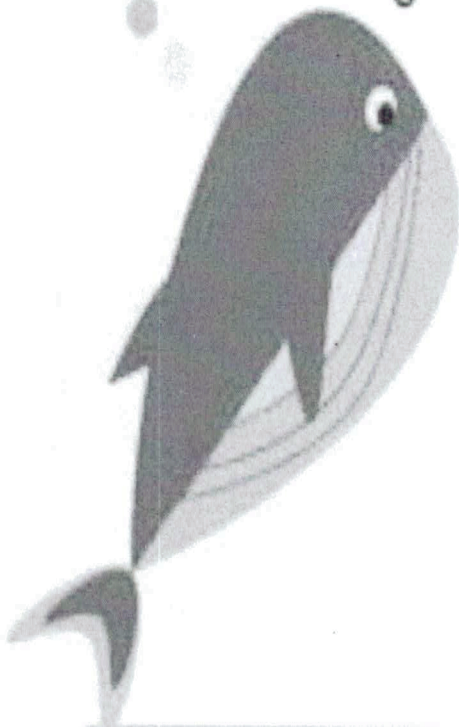
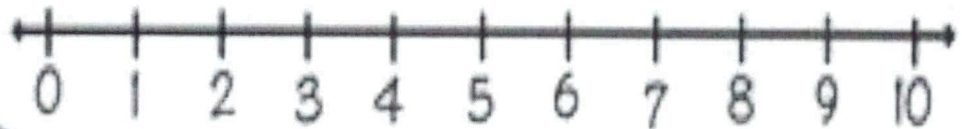
Adding on a Number Line. Directions: Find the missing number for the sum of 8.

Example:

Name: _____ Date: _____

Use the number line to help you find the missing numbers.

Adding on to get 8



$$0 + \underline{\quad} = 8$$

$$1 + \underline{\quad} = 8$$

$$2 + \underline{\quad} = 8$$

$$3 + \underline{\quad} = 8$$

$$4 + \underline{\quad} = 8$$

$$5 + \underline{\quad} = 8$$

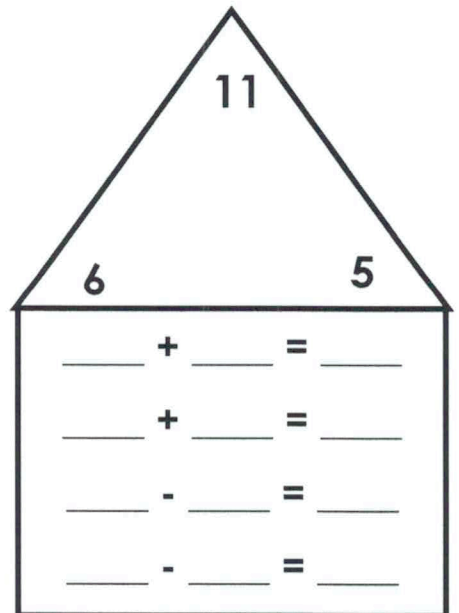
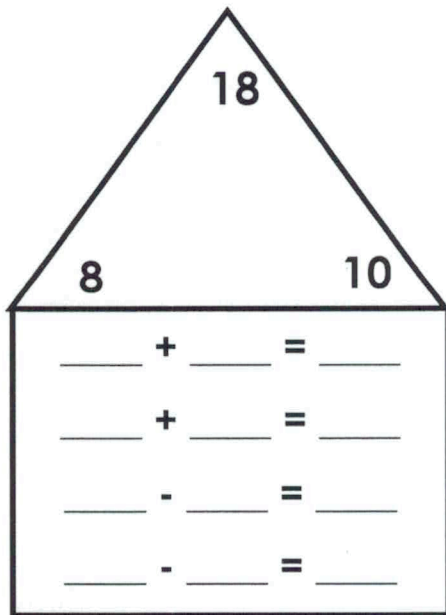
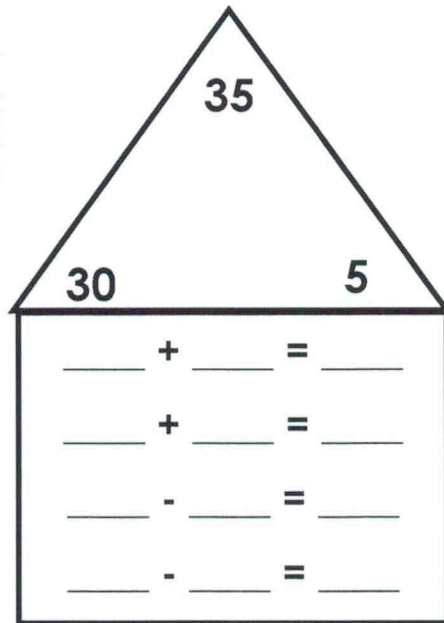
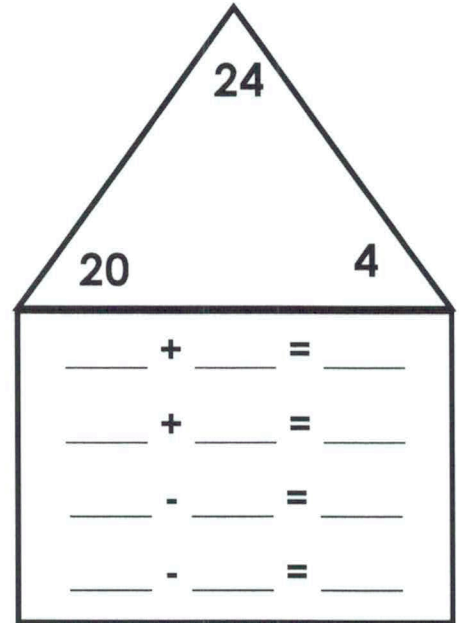
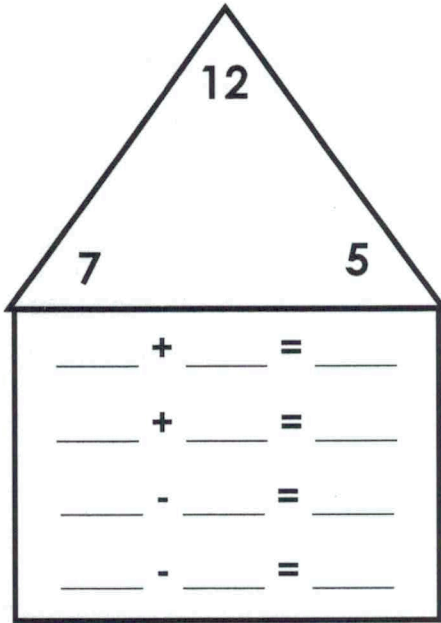
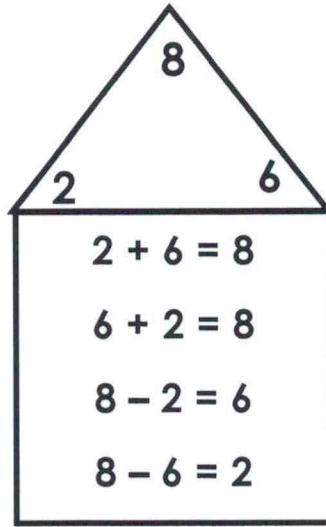
$$6 + \underline{\quad} = 8$$

$$7 + \underline{\quad} = 8$$

$$8 + \underline{\quad} = 8$$

May 20, 2020 (Wednesday)

All about FACT FAMILIES.



May 20, 2020 (Wednesday)

Directions - **ADDITION TABLE** - Write the **SUM** of the **row number + column number** in each space. EXAMPLE: **ADD** the (side) **row number + (top) column number** ($3 + 2 = 5$)

Write the answer 5, in the first empty box (below the number 2)

Gines Ciudad-Real

Addition Facts Table Activities

Name _____


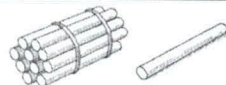
Write the sum of the column and row numbers in each space. (Range 1 to 10)

+	2	8	5	6	7	3	4	1	10	9
3										
7										
2										
4										
6										
5										
9										
10										
8										
1										

©2008 _____/100

May 20, 2020 (Wednesday)

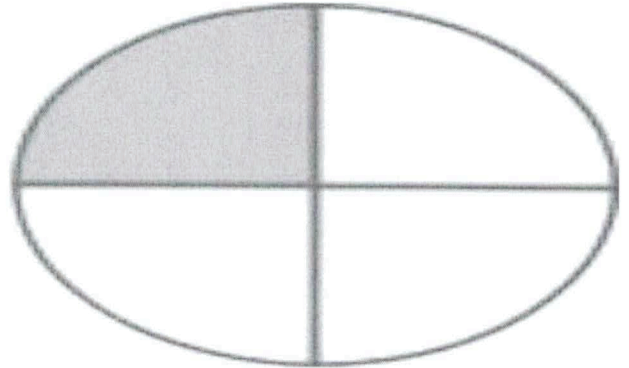
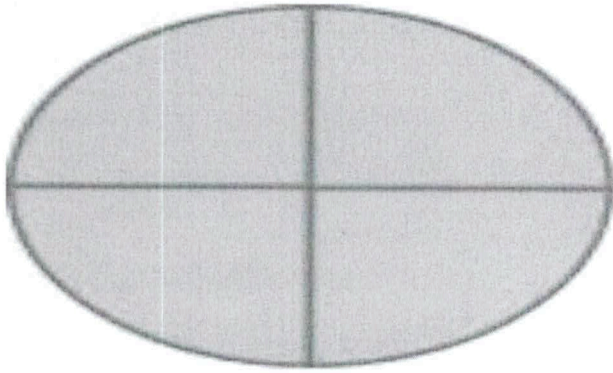
Directions: **Write the number** for the **TENS** & **ONES**, then **write the answers** in the correct spaces.

	tens	ones		
3 tens, 4 ones	<u>3</u>	<u>4</u>	=	<u>34</u>
5 tens, 7 ones	_____	_____	=	_____
2 tens, 6 one	_____	_____	=	_____
7 tens, 5 ones	_____	_____	=	_____
1 ten, 4 ones	_____	_____	=	_____
9 tens, 8 ones	_____	_____	=	_____
4 tens, 5 ones	_____	_____	=	_____
6 tens, 9 ones	_____	_____	=	_____
3 ten, 2 ones	_____	_____	=	_____
2 tens, 9 ones	_____	_____	=	_____
5 tens , 4 ones	_____	_____	=	_____

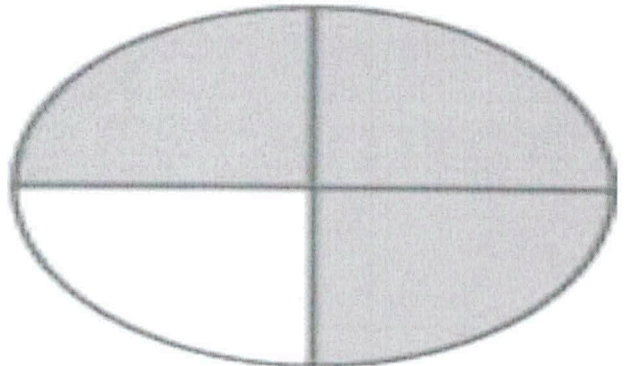
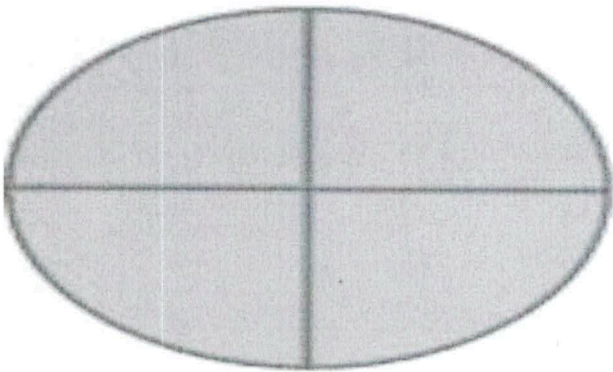
26 = _____ tens, _____ ones
98 = _____ tens, _____ ones
75 = _____ tens, _____ ones
69 = _____ tens, _____ ones
14 = _____ tens, _____ ones
32 = _____ tens, _____ ones
29 = _____ tens, _____ ones
54 = _____ tens, _____ ones

May 20, 2020 (Wednesday)

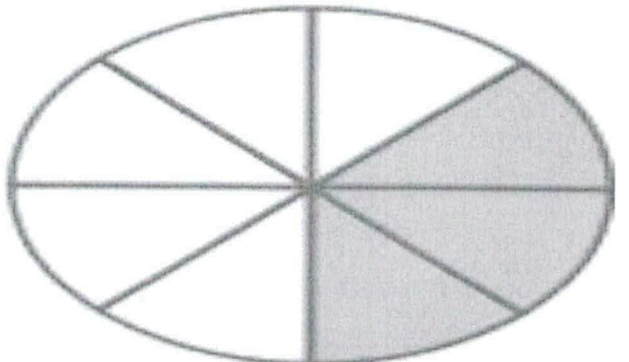
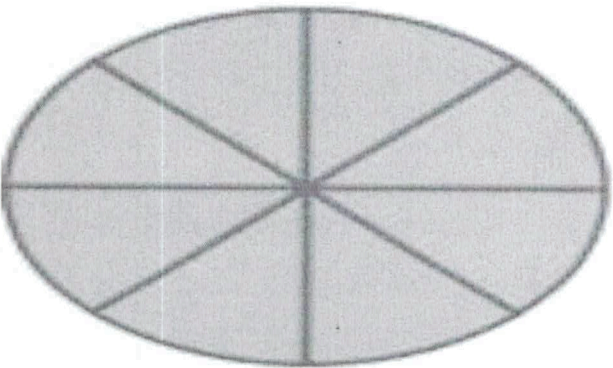
Directions: Write the **FRACTION** of **shaded part** for each pie shape: First one = 4/4 or 1 whole



(a)



(b)



(c)

May 21, 2020 (Thursday)

Directions: Find 1 more, 1 less; 10 more, 10 less of the given number.

10 Less

1 Less 40 1 More

49 50 51

60

10 More

10 Less

1 Less 70 1 More

10 More

10 Less

1 Less 80 1 More

10 More

10 Less

1 Less 18 1 More

10 More

10 Less

1 Less 22 1 More

10 More

10 Less

1 Less 43 1 More

10 More

May 21, 2020 (Thursday)

Directions: **REVIEW. Practice ADDING 2-digit numbers** and find the **SUM**.

Example:

$$\begin{array}{r} 28 \\ + 31 \\ \hline 59 \end{array}$$

Practice adding from the **RIGHT SIDE** first.

$$\begin{array}{r} 44 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 31 \\ \hline \end{array}$$

Directions: **REVIEW. Practice SUBTRACTING 2-digit numbers** and find the **DIFFERENCE**.

Example:

$$\begin{array}{r} 28 \\ - 17 \\ \hline 11 \end{array}$$

Practice subtracting from the **RIGHT SIDE** first.

$$\begin{array}{r} 48 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 16 \\ \hline \end{array}$$

May 21, 2020 (Thursday)

Directions: **MATCHING** – Draw a line from the number to the word. Then, rewrite the number word on the space provided.

_____ 111

One hundred-fourteen

_____ 112

One hundred-sixteen

_____ 113

One hundred-twelve

_____ 114

One hundred-eleven

_____ 115

One hundred-nineteen

_____ 116

One hundred-thirteen

_____ 117

One hundred-eighteen

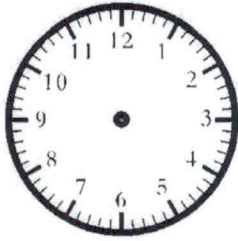
_____ 118

One hundred-fifteen

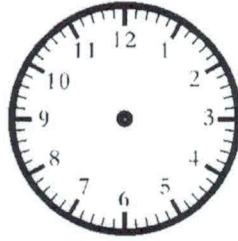
_____ 119

One hundred-seventeen

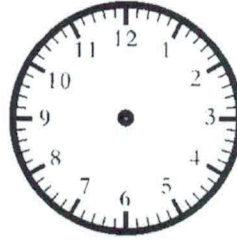
May 21, 2020 (Thursday) **ANALOG TIME** - DRAW the hands (hour & minute hands) for the times shown.



8:15



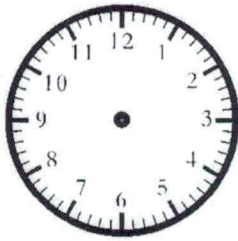
12:25



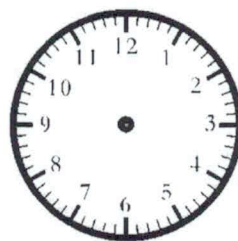
3:10



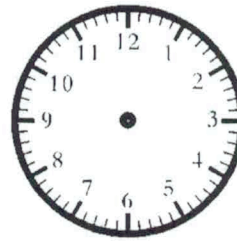
10:01



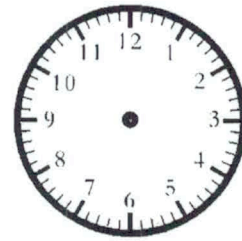
5:50



11:30



6:35



1:13

Name _____ Date _____

It's time to imagine!
Write the time for each clock.

May 22, 2020 (Friday)

Directions: Write the **Number Order** from **GREATEST NUMBER TO LEAST NUMBER.**

55	80	35	13	75
----	----	----	----	----

--	--	--	--	--

18	32	26	53	45
----	----	----	----	----

--	--	--	--	--

68	82	16	23	3
----	----	----	----	---

--	--	--	--	--

88	32	11	45	38
----	----	----	----	----

--	--	--	--	--

28	99	76	12	60
----	----	----	----	----

--	--	--	--	--

40	1	36	52	69
----	---	----	----	----

--	--	--	--	--

Directions: Write **Number Order** from **LEAST NUMBER TO GREATEST NUMBER.**

96	31	54	23	10
----	----	----	----	----

--	--	--	--	--

23	32	42	2	15
----	----	----	---	----

--	--	--	--	--

38	42	16	23	88
----	----	----	----	----

--	--	--	--	--

92	35	64	21	43
----	----	----	----	----

--	--	--	--	--

14	32	36	53	20
----	----	----	----	----

--	--	--	--	--

28	16	33	41	88
----	----	----	----	----

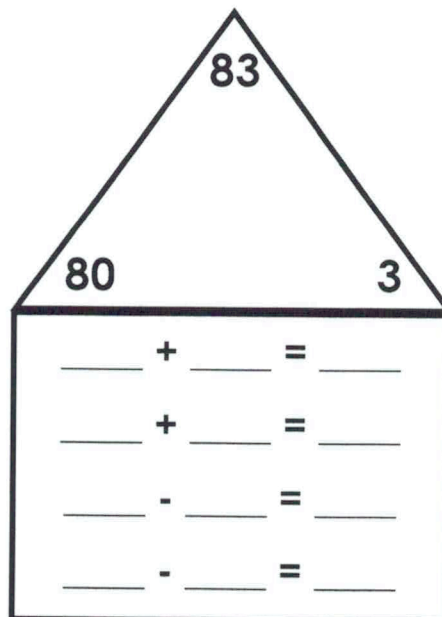
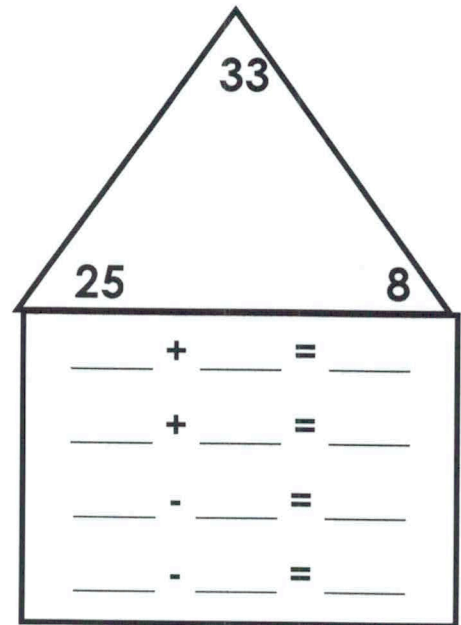
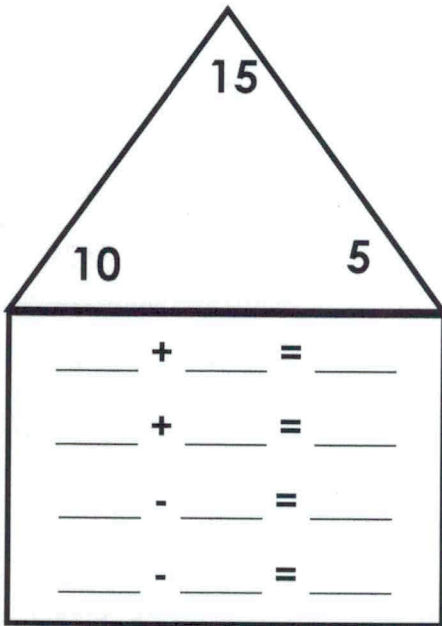
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May 22, 2020 (Friday)

Directions: Fill in the missing number to complete **counting FORWARD** up to 120
counting BACKWARDS from 120.

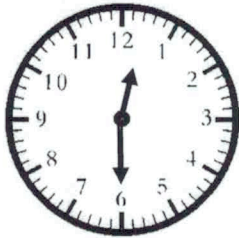
1. 112, _____, _____, _____ 116, _____, 118, _____, 120.
2. _____, 113, _____, 115, _____, 117, _____, 119, _____.
3. 120, 119, _____, 117, _____, 115, _____, _____, 112.
4. 120, _____, 118, _____, 116, _____, 114, 113, _____, 111.
5. 120, _____, _____, _____, _____, _____, _____, _____ 113.

Directions: Complete the **FACT FAMILIES**.

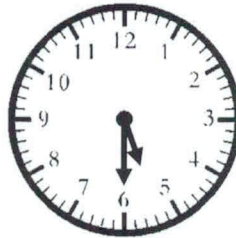


May 22, 2020 (Friday)

Directions: **REVIEW** - Say and Write the **ANALOG TIME** of each clock shown.

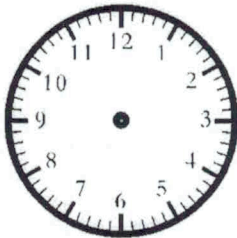




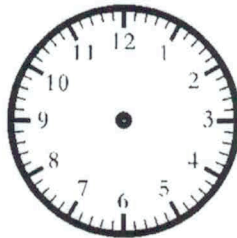




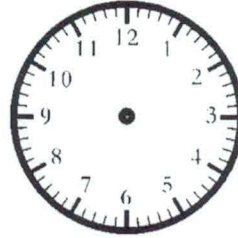
Directions: Draw the hour and minute hand on each clock for the given time.



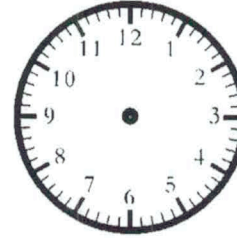
12:00



4:26



1:37



7:00

Directions: **REVIEW** Count the **TENS AND ONES**.

 <table border="1"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	tens	ones			 <table border="1"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	tens	ones		
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tens	ones								
tens	ones								

Directions: Show how you make a number using **TENS** and **ONES**.

_____ = tens

• = ones

Example: $34 =$

1.) $13 =$

2.) $98 =$

3.) $23 =$

4.) $57 =$

May 22, 2020 (Friday)

Use the GREATER THAN (>), LESS THAN (<) and EQUAL TO (=) signs to compare the given pair of numbers.

Example: $78 < 89$, $55 > 41$, $88 = 88$

1. $44 \underline{\hspace{1cm}} 44$

13. $26 \underline{\hspace{1cm}} 34$

2. $46 \underline{\hspace{1cm}} 29$

14. $13 \underline{\hspace{1cm}} 88$

3. $2 \underline{\hspace{1cm}} 28$

15. $52 \underline{\hspace{1cm}} 32$

4. $120 \underline{\hspace{1cm}} 89$

16. $30 \underline{\hspace{1cm}} 29$

5. $53 \underline{\hspace{1cm}} 44$

17. $21 \underline{\hspace{1cm}} 30$

6. $97 \underline{\hspace{1cm}} 72$

18. $13 \underline{\hspace{1cm}} 13$

7. $35 \underline{\hspace{1cm}} 19$

19. $31 \underline{\hspace{1cm}} 15$

8. $120 \underline{\hspace{1cm}} 120$

20. $48 \underline{\hspace{1cm}} 44$

9. $18 \underline{\hspace{1cm}} 18$

21. $28 \underline{\hspace{1cm}} 43$

10. $52 \underline{\hspace{1cm}} 52$

22. $48 \underline{\hspace{1cm}} 39$

11. $39 \underline{\hspace{1cm}} 49$

23. $52 \underline{\hspace{1cm}} 52$

12. $27 \underline{\hspace{1cm}} 56$

24. $31 \underline{\hspace{1cm}} 21$

Have an
awesome
Summer!

