



Whiteriver Unified School District

First Grade Packet

Week 2

School:

Teacher:

Name: _____

Apples, Apples

by Liana Mahoney

Apples, apples

Growing on a tree.

Apples, apples

Pick one just for me!

One apple, two apples,

Three apples, four -

Red apples, green apples,

Yellow apples, more!



Apples, apples

Tasty as can be.

Apples, apples

Share one now with me!

Name: _____

Apples, Apples

by Liana Mahoney



1.

What colors are the apples in the poem?

_____, _____, and

2.

Write pairs of rhyming words from the poem.

The words _____ and _____ rhyme.

The words _____ and _____ rhyme.

The words _____ and _____ rhyme.

3.

What does the word **tasty** mean?

a. good for you

b. yummy

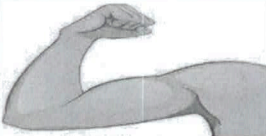



c. red and green

d. growing on a tree

4.

Draw a picture of two friends eating apples.

Use your body to measure things found at home.

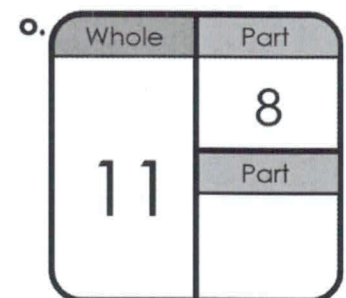
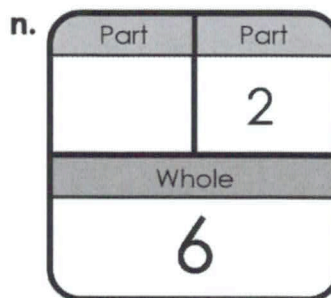
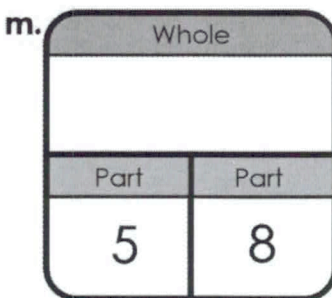
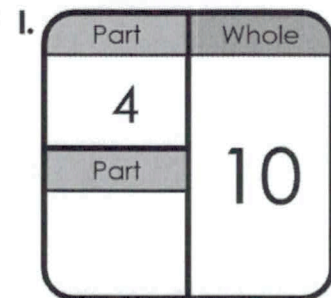
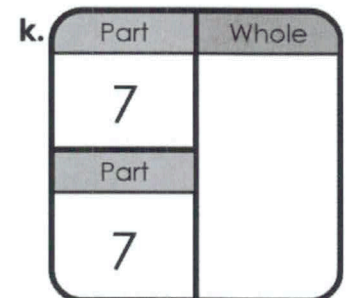
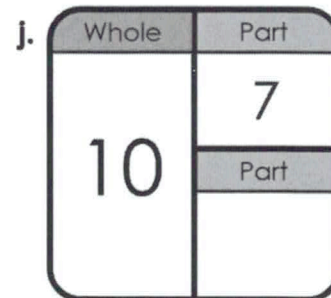
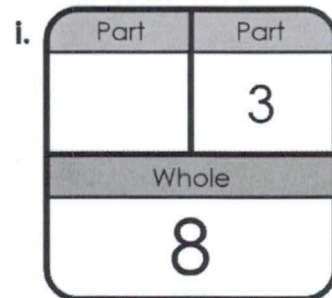
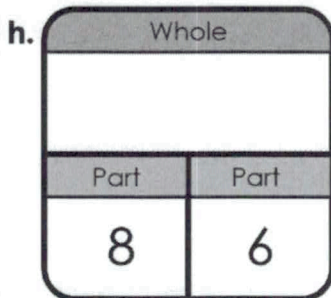
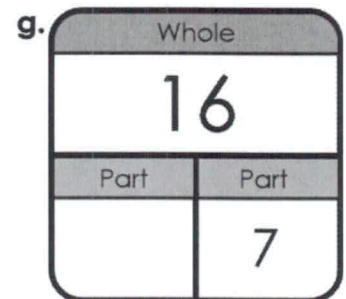
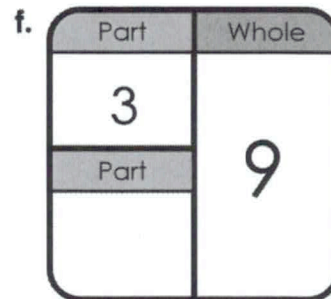
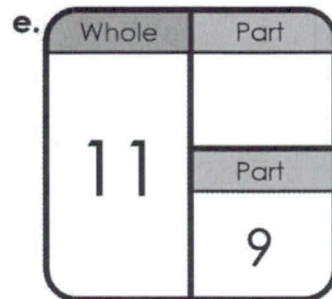
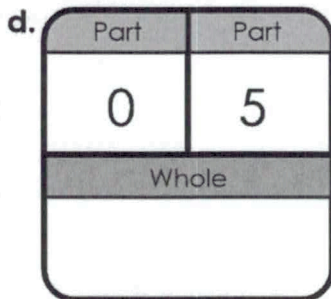
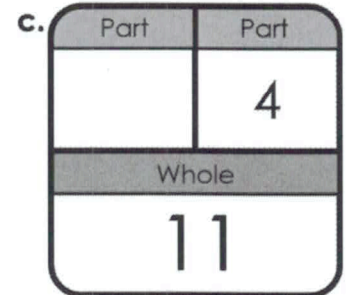
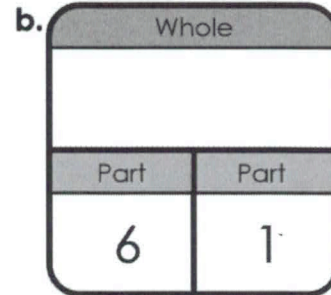
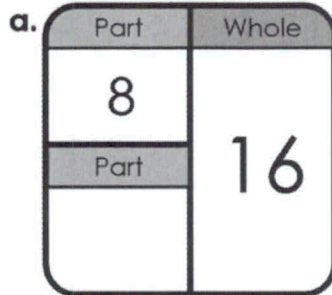
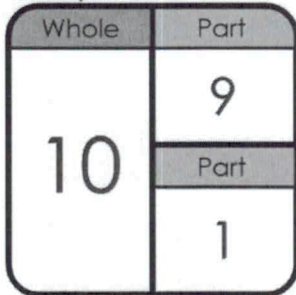
Body Part	table	ref	TV	door	chair
					
					
					
Thur 					

Name: _____

Fact Families

Use addition or subtraction to fill in the missing number of each number bond.

example:



Where's Tiger

By Guy Belleranti



Nick visited his little cousin Brandon.

Brandon tugged Nick's arm. "Come see my kitty. I named him Tiger." "Great name," Nick said.

Brandon opened his bedroom door and looked around. "Hmm. Where is Tiger?"

"Maybe he crawled under your bed," Nick said.

"No," Brandon said. "Tiger doesn't crawl."

"Maybe he ran into your closet," Nick said.

"No," Brandon said. "Tiger doesn't run."

"Then we'll call him," Nick said. "Come, Tiger. Meow. Meeeeeowwww."

Brandon laughed. "Those are good calls, but Tiger doesn't come."

Nick sighed. "If Tiger doesn't crawl, run, or come what does he do?"

“He reads,” Brandon said.

“Reads?”

“Yes! Now I remember where he is!” Brandon pulled back the blanket on his bed. “See. He has my book.”

Nick stared. “Now I know why Tiger doesn’t crawl, run, or come. He is a stuffed toy kitty.”

Brandon hugged Tiger close. “Yes! He's the best one ever. He can’t wait for you to read to both of us.”



About the Author

Guy Belleranti is an author of fiction, poetry, articles, puzzles, and humor for children and adults. He also works as a docent at the Reid Park Zoo in Tucson, Arizona. The information in this article comes from his experiences teaching children about the wild animals at the zoo.

Where's Tiger?

By Guy Belleranti



When Brandon tells Nick about his kitty, Tiger,
what does Nick think Tiger is?

- a. a real cat
- b. a real tiger
- c. a toy cat
- d. a toy dog

Brandon can't find Tiger. What **three things** does Nick suggest to help Brandon find Tiger?

Tiger doesn't crawl, run, or come. What does he do?

What does Brandon ask for at the end of the story?

Where's Tiger?

By Guy Belleranti



In the story, "Where's Tiger?" Brandon introduces Nick to his stuffed kitty, Tiger.

Do you have a favorite stuffed animal? Describe it on the lines below.

Write about one special memory you have of your favorite stuffed animal.

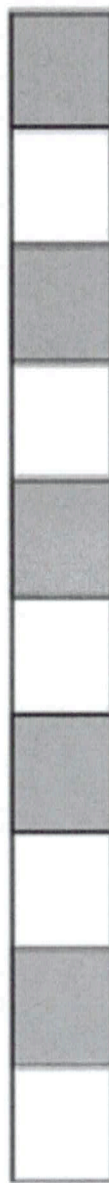
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing.

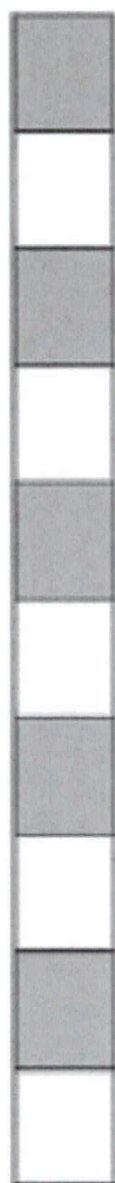
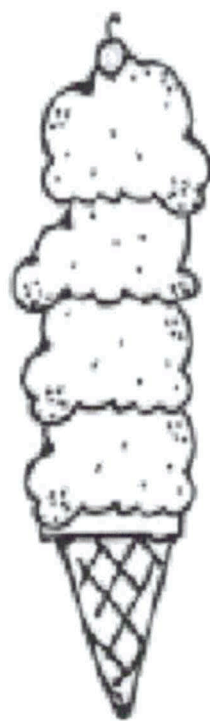
Name: _____

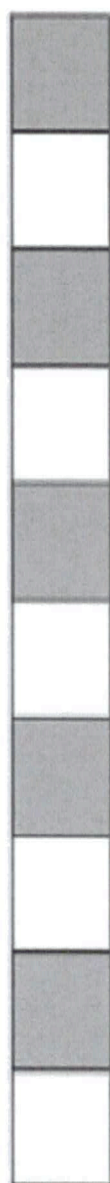
CCSS 2.MD.A Measure the length of an object _____ primer

Measurement

6 Directions: About how many blocks long is each ice cream cone?





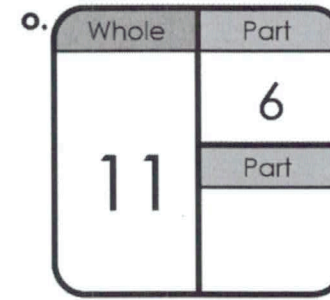
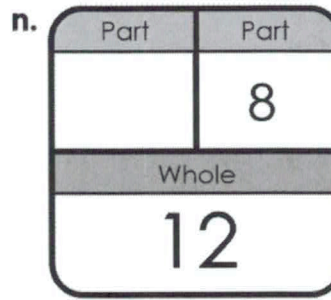
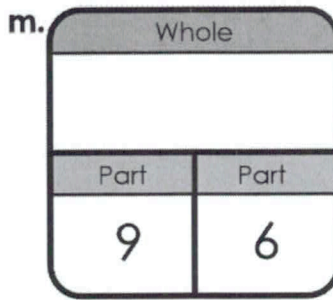
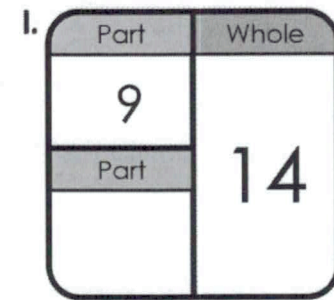
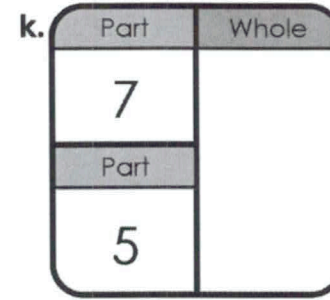
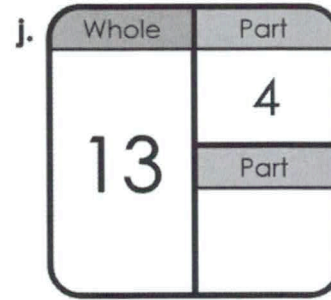
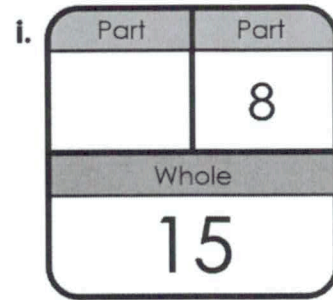
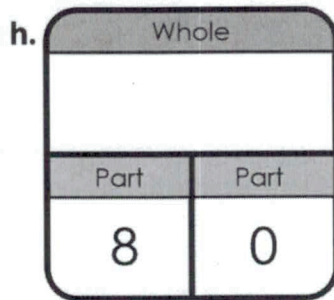
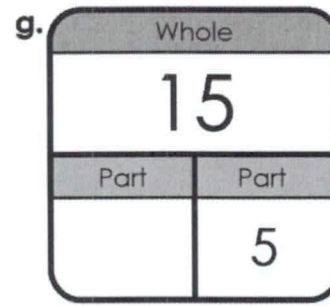
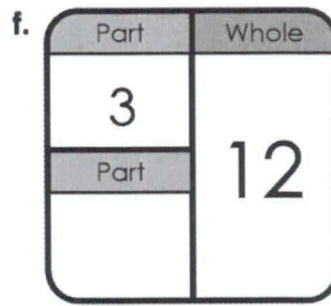
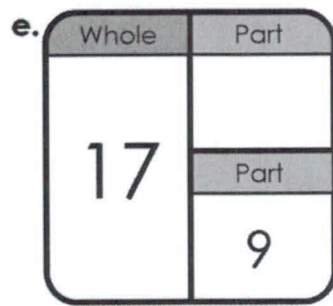
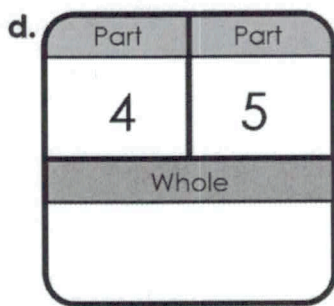
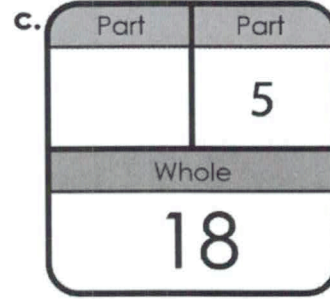
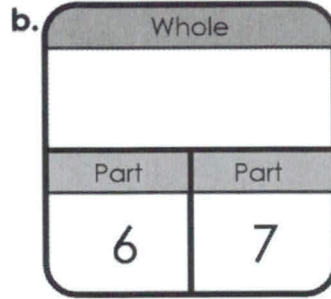
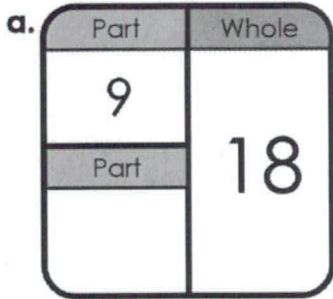
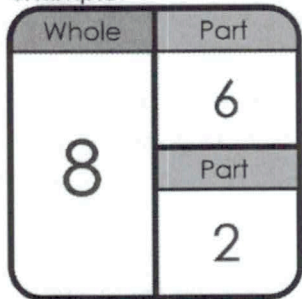


Name: _____

Fact Families

Use addition or subtraction to fill in the missing number of each number bond.

example:



Fireflies

by Faith Cormier



What are those little green lights floating on the grass and flying in the yard?

Are they monsters? Are they UFOs?

No, they aren't monsters and they aren't UFOs. They're fireflies.

Fireflies are little insects that glow with a cool green light. If you touch one it won't burn you.

Some fireflies glow to warn other animals that they don't taste good. Frogs, bats, and birds do not like to eat animals that glow. The glow helps keep fireflies safe.

Sometimes we call fireflies glowworms.

You can catch fireflies in a jar. Don't forget to let them go again.

Fireflies

by Faith Cormier



Write true or false.

Fireflies are hot.

Fireflies are called glowworms.

Fireflies glow with a red light.

Fireflies are monsters.

Fireflies are insects.

Fireflies can fly.

Fireflies glow to show other animals
they don't taste good.

Fireflies

by Faith Cormier



Draw lines to match words with their meanings.

- insect **a.** not hot
- monster **b.** bug with six legs
- UFO **c.** a space ship
- Cool **d.** scary creature
- glow **e.** light up in the dark

Now circle the words in the puzzle.

INSECT	MONSTER	UFO	COOL	GLOW			
W	I	N	S	E	C	T	G
S	U	P	E	C	O	O	L
I	F	L	Z	E	D	C	O
M	O	N	S	T	E	R	W

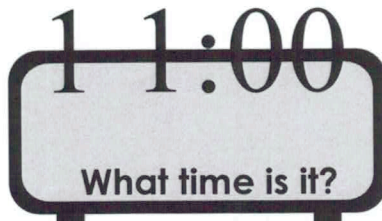
Name: _____

Telling Time



What time is it?

- four o'clock
- five o'clock
- six o'clock



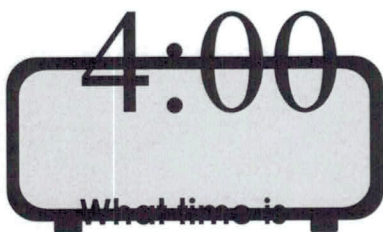
What time is it?

- twelve o'clock
- eight o'clock
- eleven o'clock



What time is it?

- three o'clock
- one o'clock
- two o'clock



What time is it?

- two o'clock
- four o'clock
- three o'clock



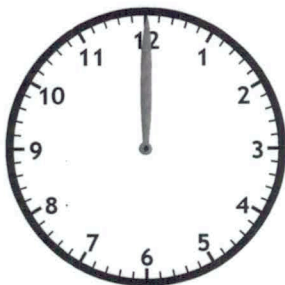
What time is it?

- seven o'clock
- eight o'clock
- nine o'clock



What time is it?

- five o'clock
- four o'clock
- two o'clock



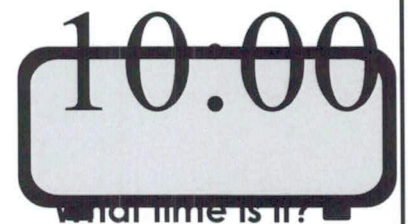
What time is it?

- twelve o'clock
- eleven o'clock
- ten o'clock



What time is it?

- eight o'clock
- six o'clock
- nine o'clock



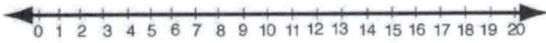
What time is it?

- twelve thirty
- eleven o'clock
- ten o'clock

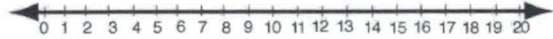
Name _____

Find the sum. Use the number line.

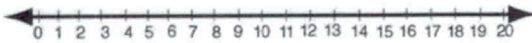
$$\begin{array}{r} 1 \\ 5 \\ + 3 \\ \hline \end{array}$$



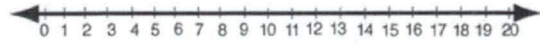
$$\begin{array}{r} 3 \\ 7 \\ + 2 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ 4 \\ + 3 \\ \hline \end{array}$$



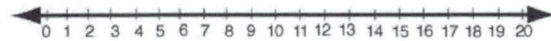
$$\begin{array}{r} 8 \\ 3 \\ + 2 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ 5 \\ + 3 \\ \hline \end{array}$$



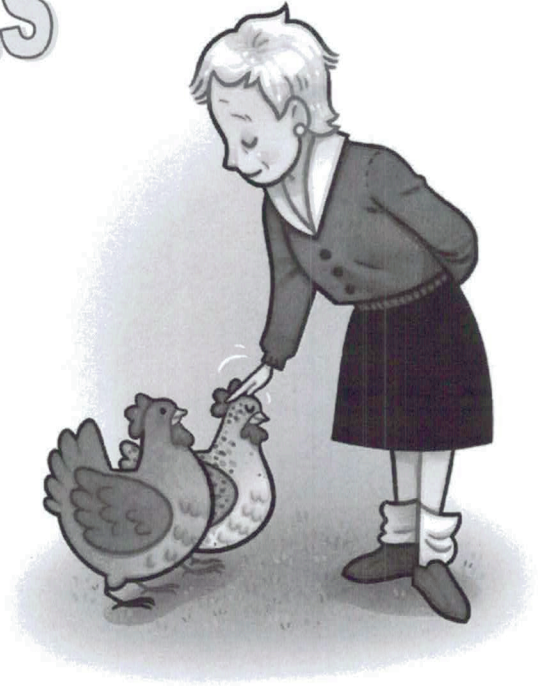
$$\begin{array}{r} 3 \\ 7 \\ + 5 \\ \hline \end{array}$$



Aunt Lee's Pets

By Susan Manzke

Some people have cats as pets. Others have dogs. Aunt Lee is not like those people. Her two pets are chickens. Both are girl birds, or hens. One is named Lulu and the other is Molly.



Lulu and Molly live in a coop in Aunt Lee's backyard. They eat special chicken food bought at the feed store. When the hens are outside, they love to eat bugs they catch in the yard. Lulu and Molly even like to eat worms they pull out of the ground.

Aunt Lee's pets give her eggs to eat. Dogs and cats do not do that. Lulu and Molly are special pets.

Aunt Lee's Pets

By Susan Manzke

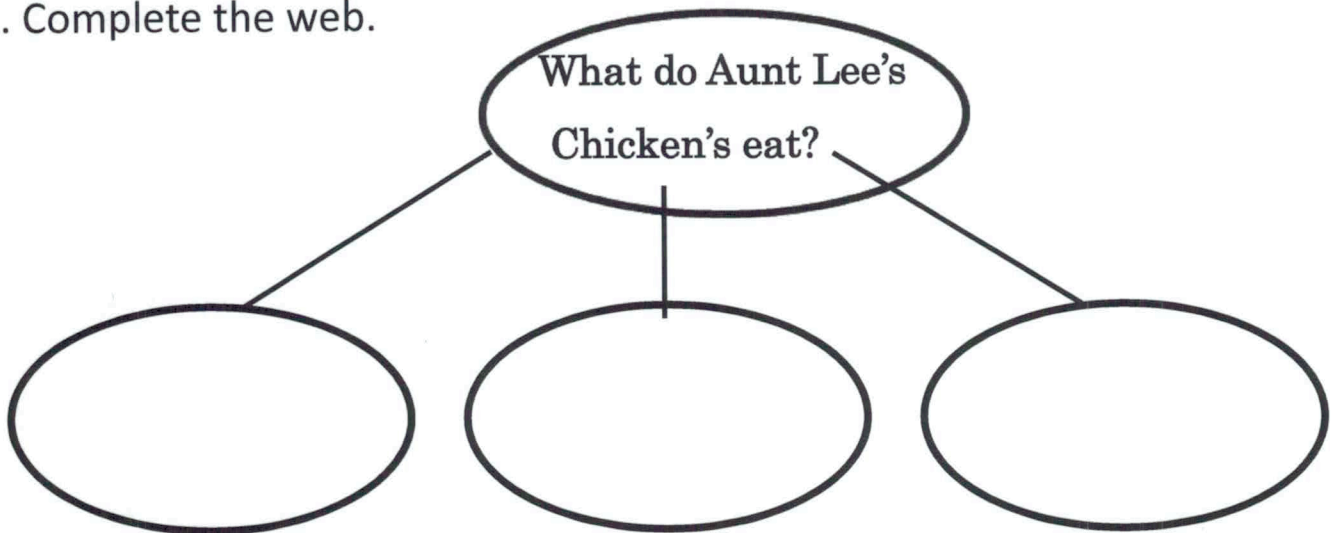
1. What are girl chickens called?



2. What are the names of Aunt Lee's two chickens?

_____ and _____

3. Complete the web.

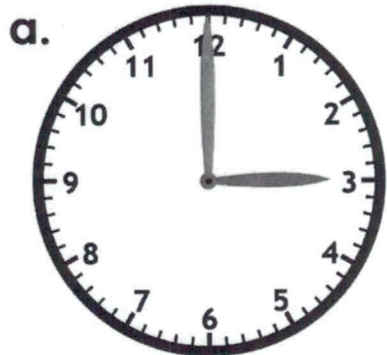


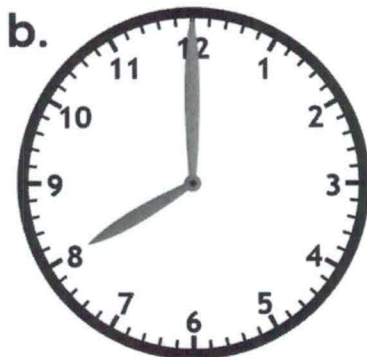
4. Where do Aunt Lee's chickens live?

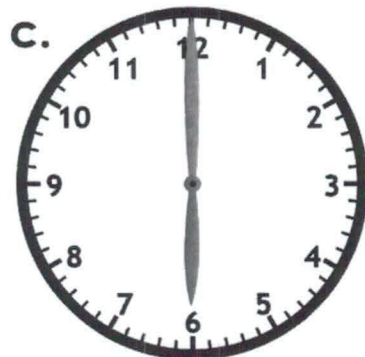
Name: _____

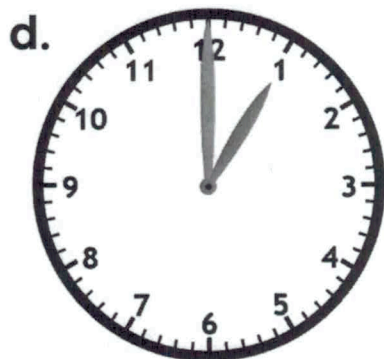
Telling Time

Write the time shown.











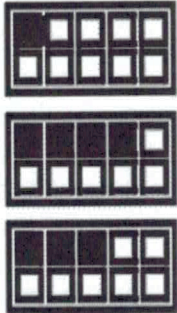


Sup
Tea
Wo
she

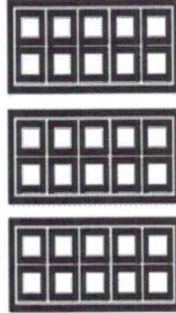
Name: _____

Find the sum. Use the tens frame.

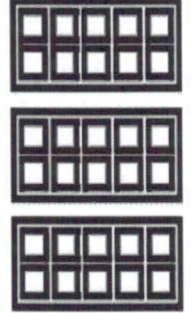
	2
	4
+	3
<hr/>	
	9



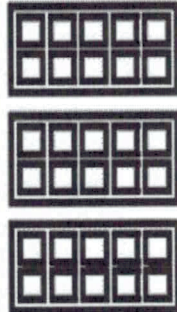
	1
	7
+	3
<hr/>	



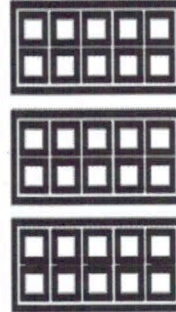
	2
	4
+	3
<hr/>	



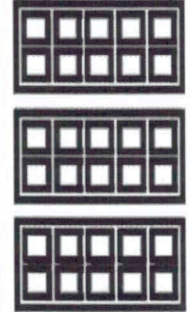
	5
	4
+	2
<hr/>	



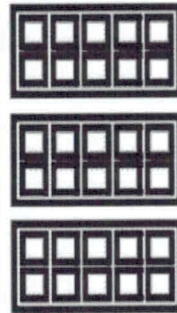
	1
	0
+	2
<hr/>	



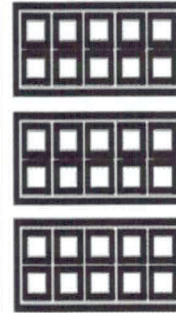
	1
	7
+	1
<hr/>	



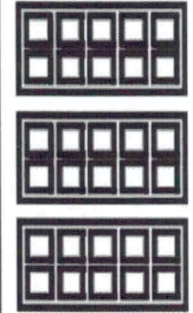
	1
	2
+	5
<hr/>	



	9
	4
+	2
<hr/>	



	8
	4
+	3
<hr/>	



Animal Habitats

A habitat is the home or environment an animal lives in.

Desert

- Dry
- Hot during the day & cold at night
- Very little rain
- Sand



camel, lizard, coyote, fox, bird, snake, roadrunner, gila monster, scorpion, armadillo, meerkat

Wetlands

- Swamp
- Shallow water
- Saltwater or freshwater



beaver, toads, snakes, fish, birds, amphibians, turtles, spiders, insects, alligator, crocodile

Forest

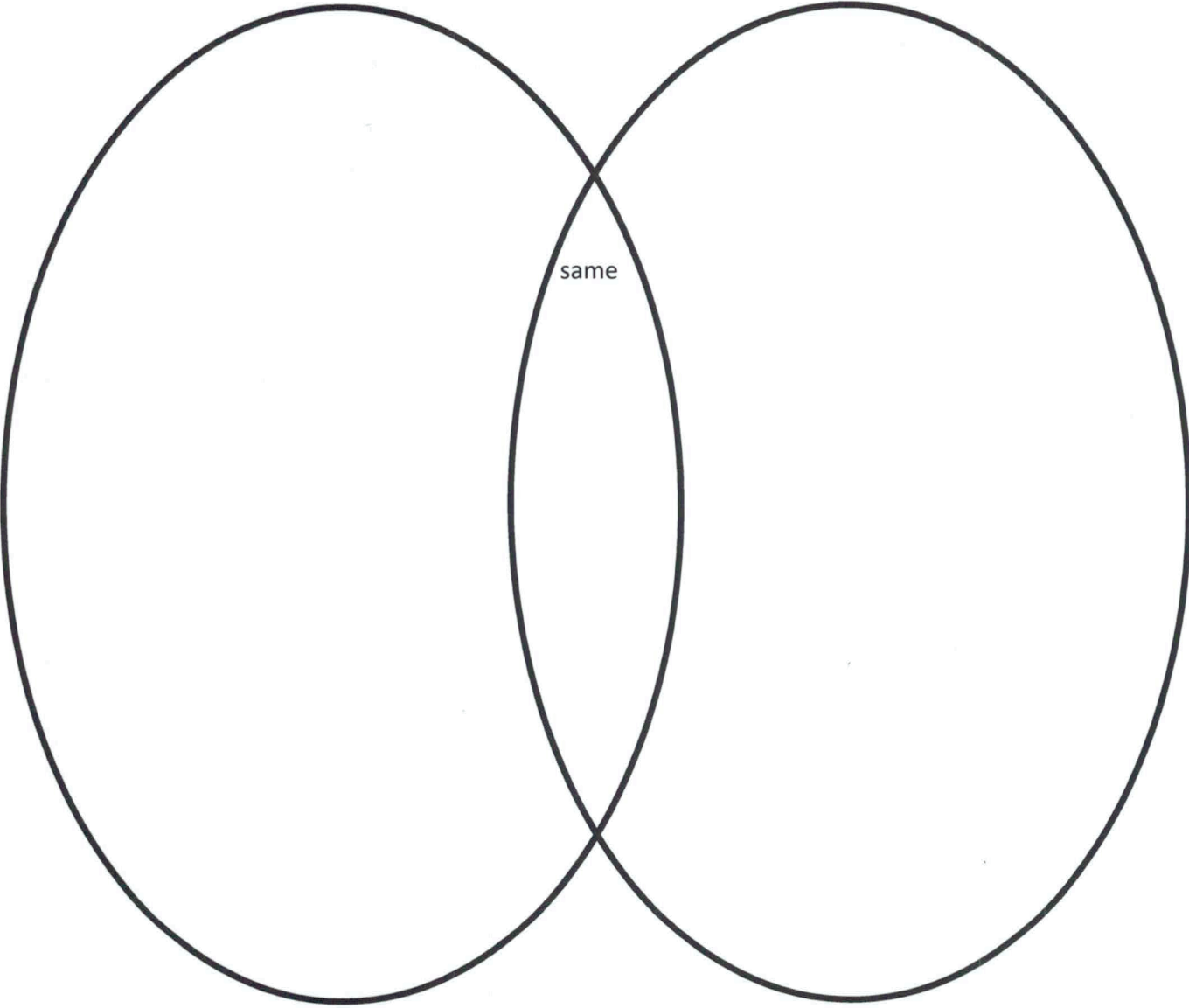
- Large area with lots of trees & plants
- Shade from the trees keep the animals cool
- Seasons change (hot in summer & cold in the winter)



owl, insects, deer, eagle, bear, possum, raccoon, fox, turkey, squirrel, toad, wolves, moose, birds, beaver

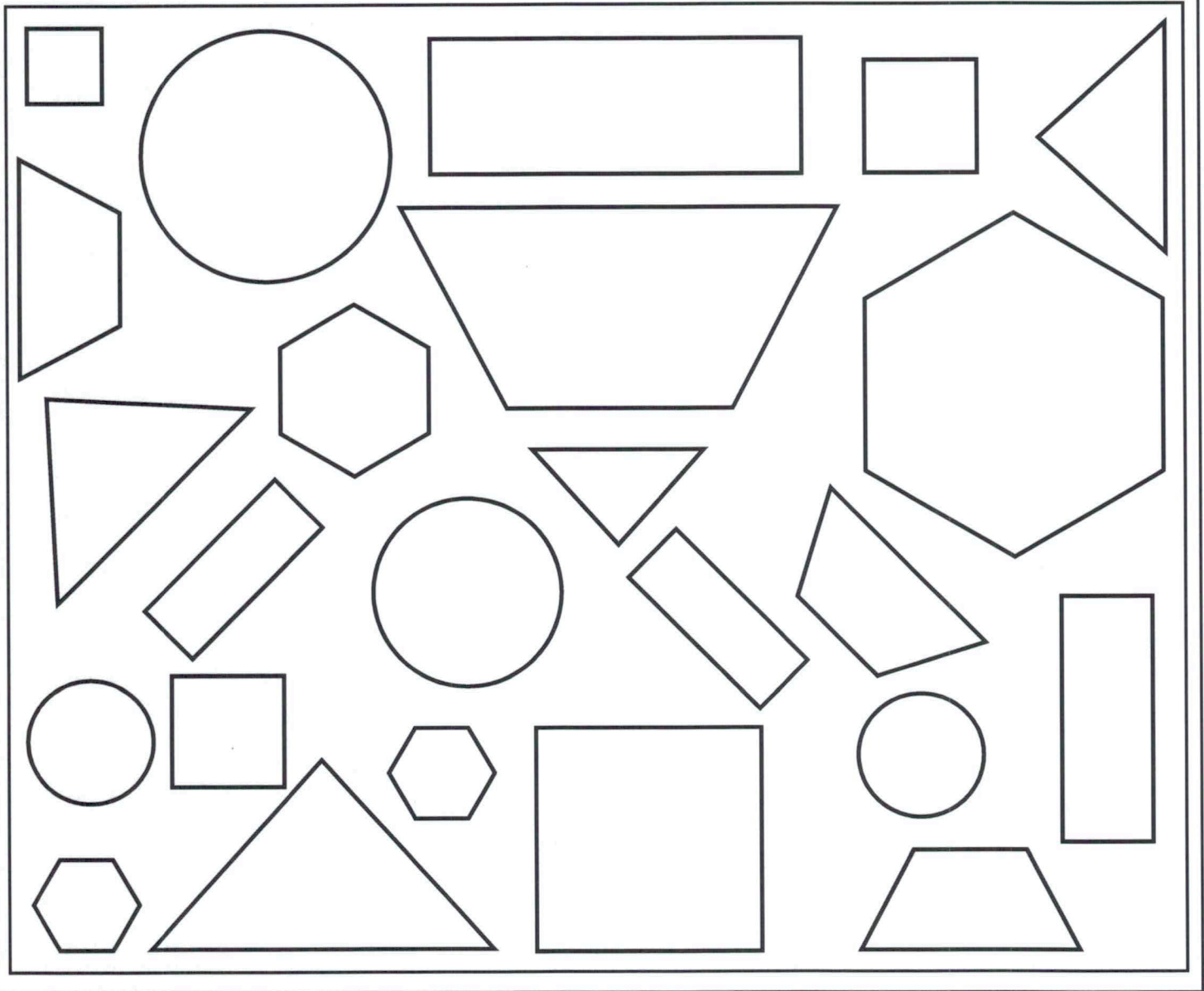
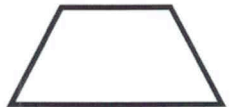
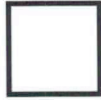
Name: _____

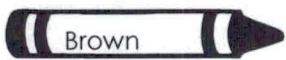
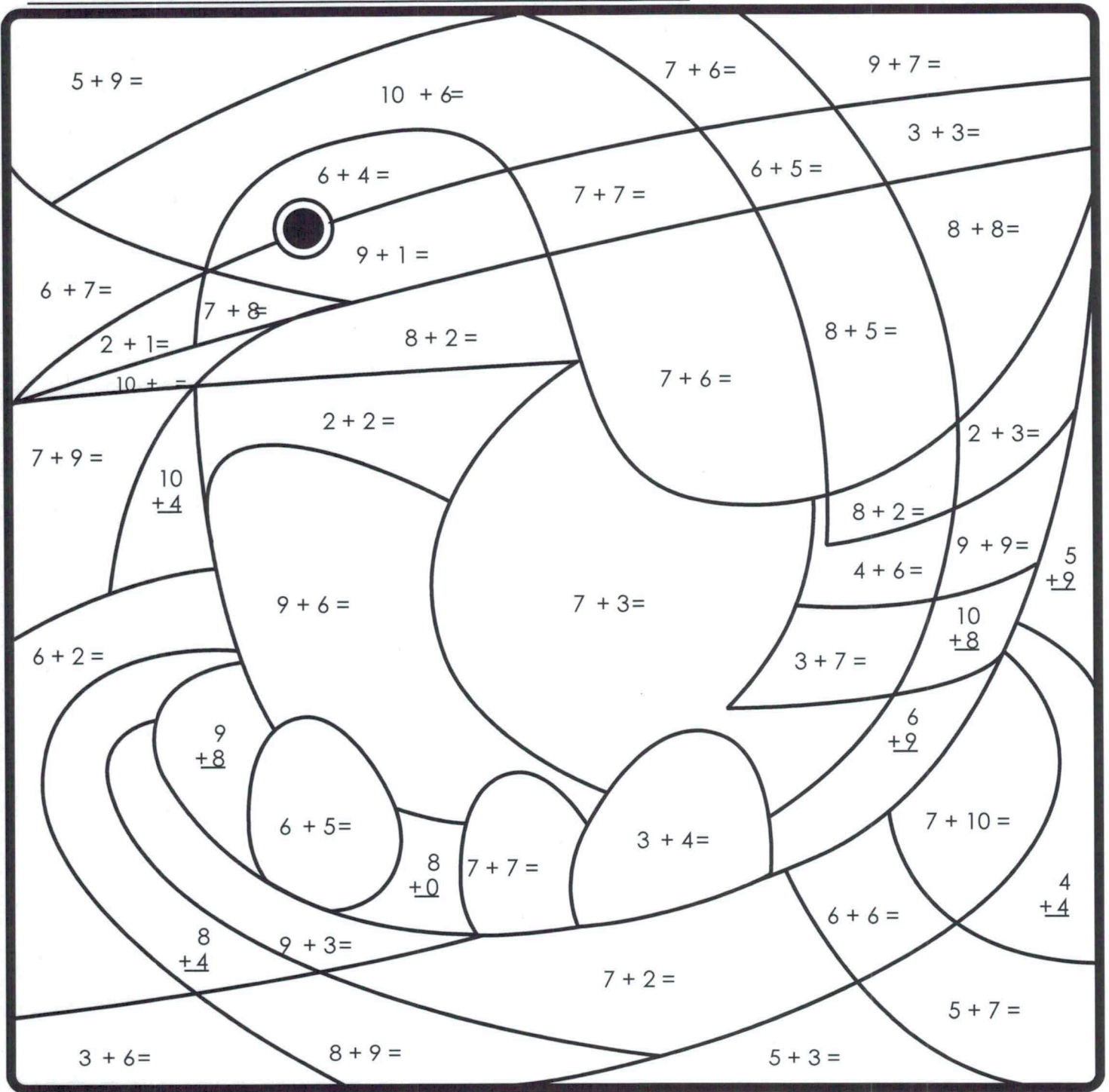
Venn Diagram



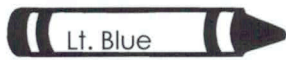
Name: _____

Coloring Shapes





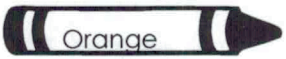
8, 9, 12, 17



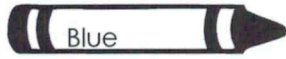
7, 13, 16



5, 18



3, 15



6, 11, 14



20



4, 10

1st Grade Home Based Learning

April 20 - 24

Activities / Day	Day 1	Day 2	Day 3	Day 4	Day 5
Reading	Read the Poem <u>Apples, Apples</u> Complete questions and writing activity	Read the Article <u>Where's Tigers</u> (Fiction) Complete questions	Read the Article <u>Fireflies</u> (nonfiction text) Complete the True or False worksheet	Read the Article <u>Aunt Lee's Pets</u> (Fiction) Complete the questions and writing activity	Read the Article <u>Animal Habitats</u> (informational text)
ELA	<u>Adjective</u> - describes a noun. ADJECTIVES SORT: 1. Find three things that are green. 2. Find three things that feel rough. 3. Find three things that are bigger than you.	<u>Verb</u> - an action that you do. Pick 2 chores to help out at home and write down what you did.	<u>Vocabulary</u> Complete the vocabulary worksheet from the article <u>Fireflies</u> .	<u>Proper Noun</u> has a capital letter and names a noun. Imagine that you have 10 pets, make a list of possible pet names.	<u>Compare and contrast</u> Fill in the Venn Diagram to compare 2 habitats from the article.
Math	<u>A.M</u> - Complete the <u>Measurement</u> worksheet <u>P.M.</u> - Fact families	<u>A.M</u> Complete the <u>measurement</u> worksheet <u>P.M.</u> - Fact families	<u>A.M</u> Complete the <u>time</u> worksheet <u>P.M.</u> 3 addends (number line)	<u>A.M</u> Complete the <u>time</u> worksheet <u>P.M.</u> 3 addends (Tens Frame)	<u>A.M</u> Complete the <u>shapes</u> worksheet <u>P.M.</u> Mystery Picture (addition)
ART	Draw a picture of two friends eating apples.	Draw your favorite animal	Pictionary game Draw a picture and have your family guess what it is.	Make a pet using household items like <u>bottles</u> , <u>boxes</u> , <u>strings</u> , etc.	Draw a picture of an animal in its habitat and label the picture.
PE	Take a nature walk	Hide an object and have someone find it	Walk around and see how many insects and animals you see	Do the actions of your favorite animals and have someone guess what it is	Make shapes with your body. See diagram on back.

Crab Shape



Star Shape



One Leg



Ball Shape



Bridge Shape



Circle Shape



L Shape



Pencil Shape



Snake Shape



V Shape



ink saving Eco

Primary Grades Art Lesson

Title: Secondary Color Stegosaurus Hands

Materials: White construction paper, Green or purple or orange construction paper,
Scissors, Glue, Googly eyes, Markers

Lesson: Parents, please assist the young artists with this lesson. Help them read the directions then make the project.

Students, we remember that the primary colors are blue, yellow, and red. That means they are the purest of colors and all colors come from a mixture of these three. If you mix two of them evenly you get the secondary colors, which are green, orange, and violet (purple).

Blue + Yellow = Green

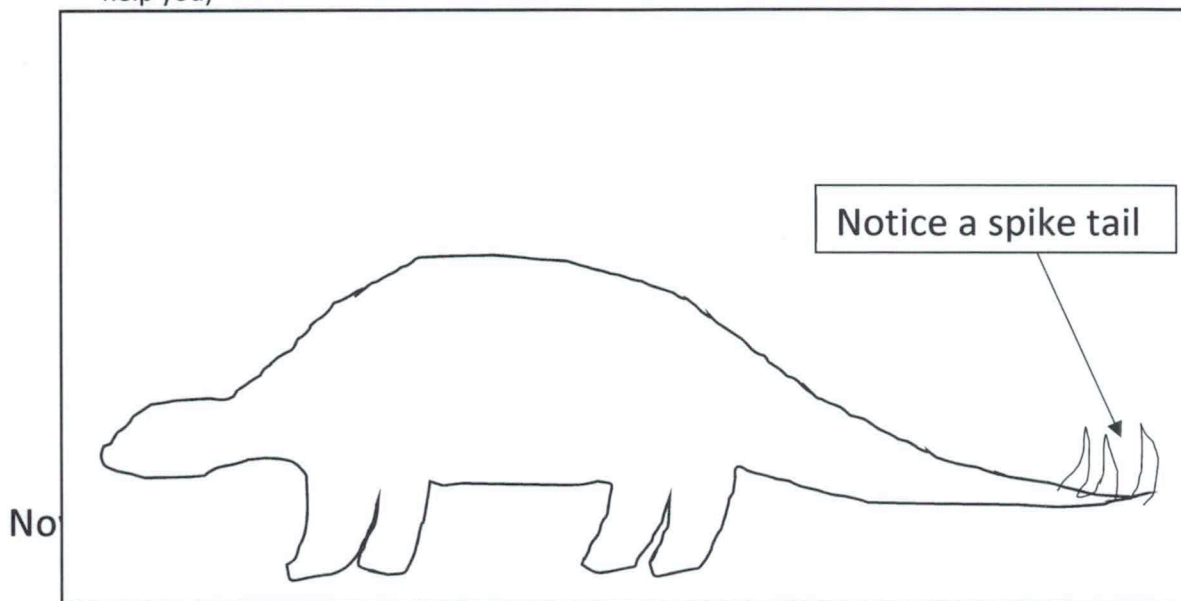
Yellow + Red = Orange

Red + Blue = Violet (Purple)

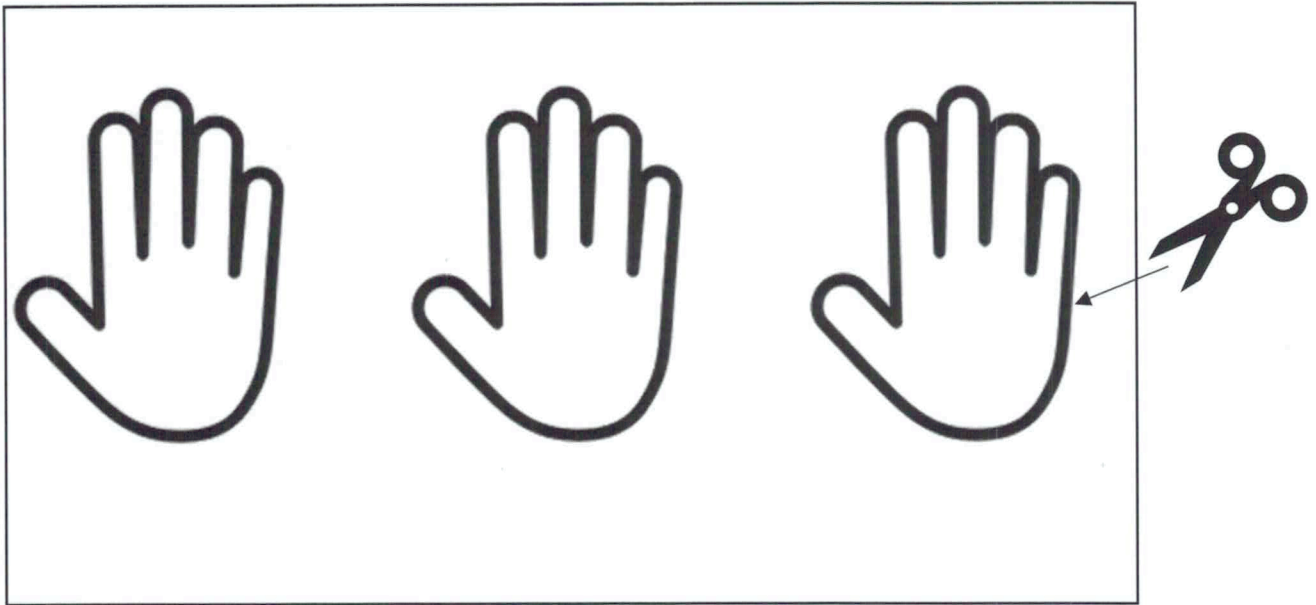
Today we will be making dinosaurs using a secondary colored construction paper. We will glue it against a black background to make the color pop.

Our dinosaur is called a stegosaurus. We pronounce it like steh-go-sar-iss. According to archaeologists, the stegosaurus lived during the late Jurassic period, 100.5 million years ago. That was a long time ago. Many large dinosaurs lived during this period. You probably recognize Jurassic from Jurassic Park the movie. Now back to the stegosaurus. This dinosaur grew up to 30 feet long and 9 feet tall. It weighed 6800 pounds! At this gigantic size the stegosaurus is about as big as a school bus! But this giant dinosaur had a tiny brain, the size of a walnut. Instead of lips a stegosaurus has a beak. Now that we know our dinosaur, let's make it!

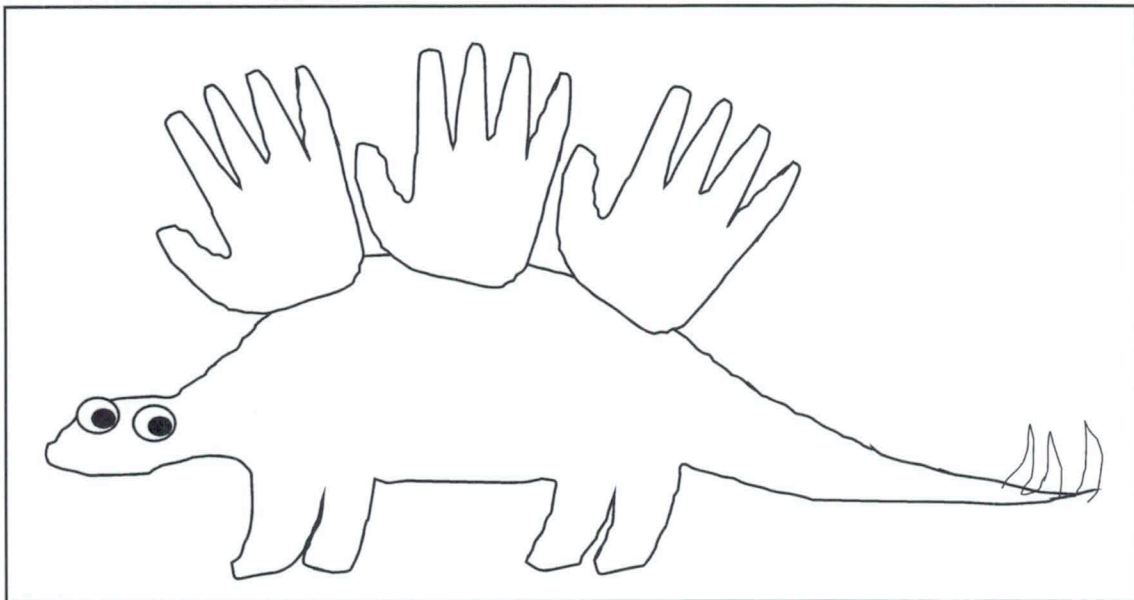
Step 1: Start out by drawing the body of your stegosaurus on your white paper with a secondary color marker. Don't draw the back plates yet. (If you need help have an older sibling or your parents help you)



Step 2: After coloring in your stegosaurus' body it's time to start on his back plates. For this we will trace our hands on the secondary color construction paper (either orange, purple, or green construction paper). Trace your hand three times then cut out the shapes.



Step 3: Now take the hand shape cut outs and glue them on top of the stegosaurus' back. Our hand cut outs will be the stegosaurus' back plates. At this step you can also glue the googly eyes onto your stegosaurus' face.















Now you are finished! Great Job!!!

Hello WUSD Students!

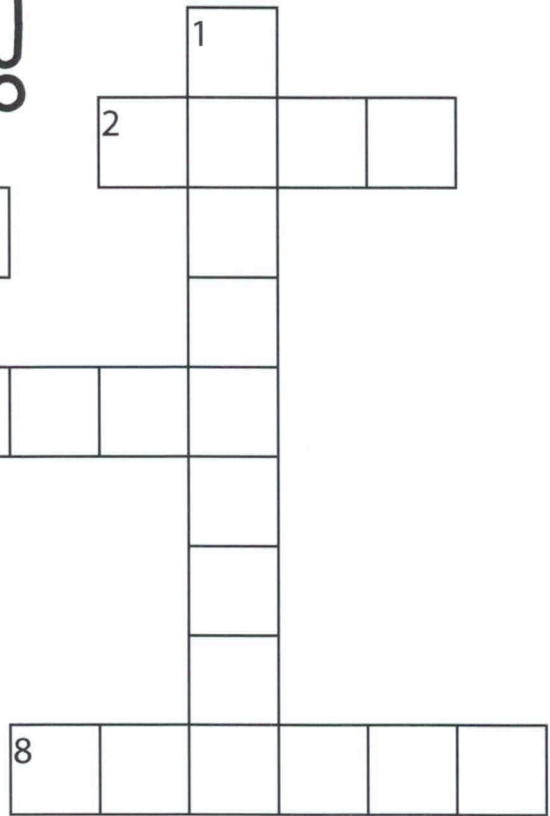
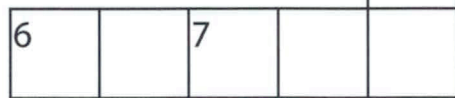
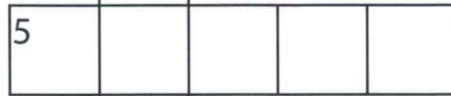
This is Mr. Taylor again. Here with some fun activities you can do from home. Spring is here and I hope you are going outside, staying in your yard and being safe and healthy. These assignments and activities are for 1st and 2nd grade students. Have fun with these activities and be safe.

1. I want you to find two dice, roll them and add the numbers. Whatever the total is, I want you to find it on the next sheet. The number will be in a box and it will tell you what exercise you are to do. If it says for you to run laps, I want you to run around the outside of your house. That is considered one lap. The pictures in the boxes will help you figure out what to do. If you do not have dice, write down the numbers of 4 to six twice, tear off each number, and put them in a bag and draw the number out one at a time.
2. Once again, I want you to draw a circle on the ground or in the dirt or on the cement. I want you to get two dice. I want you to roll the dice and add up the numbers again. You will then pick up your small stone and walk the number of steps (added up on the dice) away from the circle. Turn around and try to throw the stone into the circle. Pick up the stone and start over again. You get 1 point for every throw that lands in the circle.
3. All the fruits on this page are healthy for you. Try to figure out what they are and spell them in the crossword puzzle. The names of the fruits are: pineapple, kiwi, apple, banana, grapes, orange, pear, cherry
4. Website of the week: google baby shark dance video

Double Dice Addition - Template #2

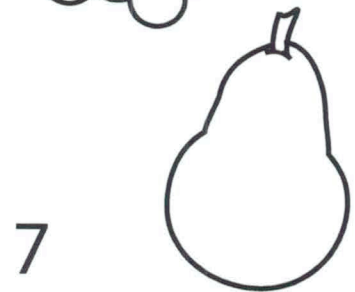
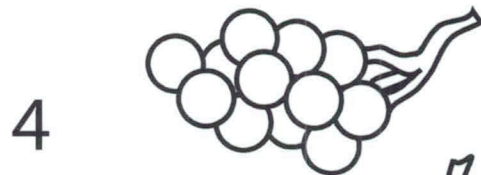
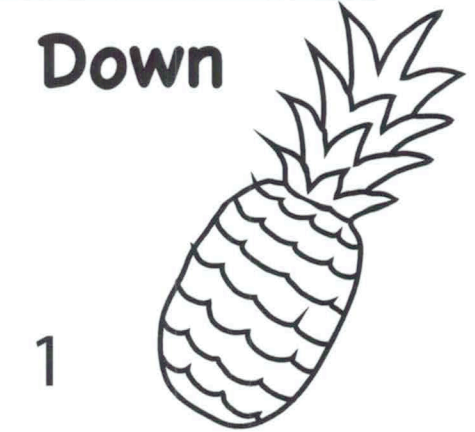
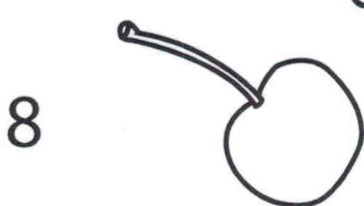
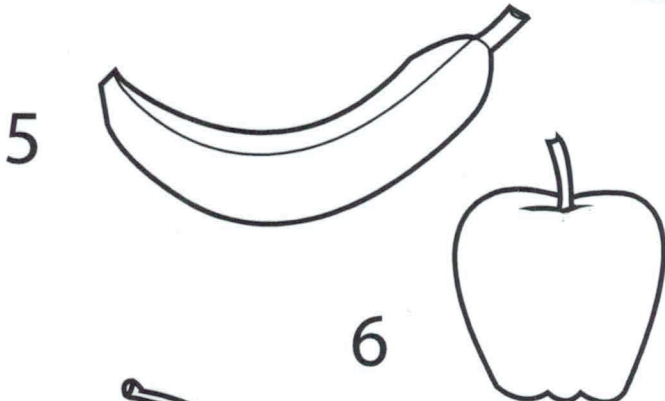
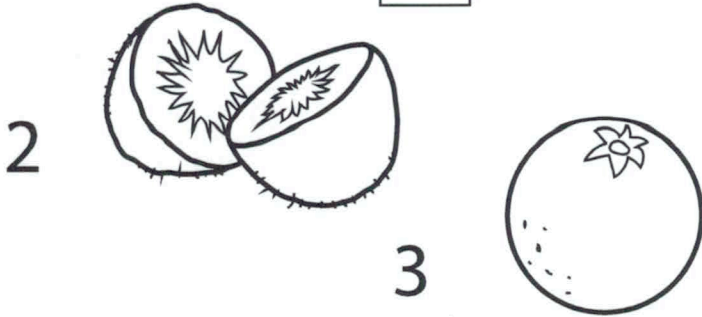
<p>1</p>  <p>Free Candy!</p>	<p>7</p>  <p>Shoulder Stretch - Each Arm (10 Seconds)</p>
<p>2</p>  <p>3-5 Push-Ups</p>	<p>8</p>  <p>20 Jumps</p>
<p>3</p>  <p>Butterfly Stretches - 10 Seconds</p>	<p>9</p>  <p>Crab Walk - 20 Steps</p>
<p>4</p>  <p>Jog in Place - 20 Steps</p>	<p>10</p>  <p>5-10 Modified Push-Ups</p>
<p>5</p>  <p>Coffee Grinders - Each Arm (2-3 Times)</p>	<p>11</p>  <p>20 Jumping Jacks</p>
<p>6</p>  <p>5 Crunches with Legs Up</p>	<p>12</p>  <p>Power Walk - 20 Steps</p>

Fruit!



Across

Down



APACHE LANGUAGE LESSON PLAN

Teacher: M. Alsenay

THE Week of: April 13-17, 2020

Materials needed: one extra piece of white paper

5 th -3 rd grade	2 nd -Kindergarten	
<p>Spiral: Phrases and words say everyday by student as much as they can remember is sufficient Da'gote-(how are you)? Da'gostig-(I am okay). Shii' Indee is'shlee shil nzhoo-(I love being Apache). In Apache Language-The Pledge of Allegiance (hanging up by the flag). Body Parts in Apache, Counting in Apache, Colors in Apache, Days of the Week in Apache,</p>		
<p>LEARNING GOAL: Students will learn and/or demonstrate their mastery of the Apache Language lesson by reading, speaking, writing, or listening via vocabulary words, and/or phrases rehearsed: Students should be able to know the following vocabulary words for a scenery page.</p>		
Yaa-Sky,	Yaak'os-clouds,	Dzil Ligai Si'an-White Mountain
Zas-snow	tunlii-river	dzil K'ee-aspen tree
Dilchi-pine tree	gad-cedar tree	t'iis-cottonwood tree
Gowa-wickiup	kih-house	tal'toh-ramada
<p><u>I DO/TEACHER/PARENT OR GRANDPARENTS:</u></p>		
<p>I will demonstrate how to say each word. The student should try and help along with someone to read and say words.</p>		
<p>I will demonstrate: write each Apache word under each picture on a paper that is enclosed.</p>		
<p><u>YOU DO TOGETHER:</u> Say each word together and/or with other siblings at home.</p>		
<p>I Do (Independent)</p>		
<p>Student will draw a scene using these words in the picture.</p>		
<p><i>Example: will draw a mountain with snow and put the Apache words: Dzil Ligai Si'an-White Mountain</i></p>		
<p>Write each Apache word that goes with a picture, then the student will color with crayons or what is available at home.</p>		
<p>Parents/Guardians: please use these words while at home as much as possible. Or pick a certain time of day to have the child repeat the words or phrases to you, sibling, or grandparent. So they can keep up and not loose what we have learned this year.</p>		
<p>End of the lesson ask the student: Two ways to say <i>Thank-you in Apache Language?</i> And How do you say: <i>See you later in Apache Language?</i></p>		

Yaa-Sky,

Zas-snow

Dilchi-pine tree

Gowa-wickiup

Yaak'os-clouds,

tunlii-river

gad-cedar tree

kih-house

Dzil Ligai Si'an-White Mountain

dzil K'ee-aspen tree

t'iis-cottonwood tree

tal'toh-ramada