



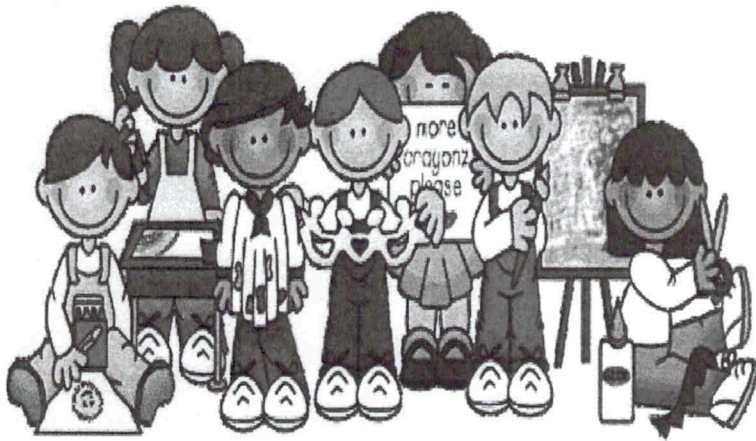
Whiteriver Unified School District

Kindergarten Packet

Week 1

School:

Teacher:



WUSD
Kindergarten
Work Packet
Week of
April 13-17

Name: _____

Teacher: _____

Return to your school
when completed 😊

Lesson: P.E/

Date: April 12- 17 2020

Choose one or two activities to do each day. (am and pm)

Here are a couple of videos to take a look at.

Jack Hartmann has lots of great kid workout videos on youtube. The kids are not only working out but learning as well. The kindergarten students love working out with Jack Hartmann. Check out all his educational videos that get kids not only working out but learning at the same time.



Workout to the Letter Sounds | Version 2 | Letter Sounds Song | Phonics for Kids | Jack Hartmann

Jack Hartmann's Workout to the Letter Sounds engages students to use their bodies and brains while learning the letter sounds. Jack will be your exercise instructor and name the exercise to do when he names the letter, the letter sound and the word that starts with each

Try YouTube Kids

Let's Get Fit | Count to 100 | Counting to 100 | Jack Hartmann

[https://www.youtube.com > watch](https://www.youtube.com/watch)



May 7, 2014 - Uploaded by Jack Hartmann Kids Music Channel

Teach your children to **count to 100** as they get some **great exercise** too.

This cool kid-friendly song starts ...

Cowboy Count | Count to 100 and Exercise | Jack Hartmann ...

[https://www.youtube.com > watch](https://www.youtube.com/watch)



Nov 9, 2016 - Uploaded by Jack Hartmann Kids Music Channel

Cowboy Count teaches children to **count to 100** by 1's while they follow country line dance moves. All of your ...

Don't have internet access no problem.

1-Have your child say the alphabet and jump one time for each letter, alternate by having them clap them stomp, etc...

2-Have your child practice spelling sight words by pretending they are using a big giant pencil so they have to write gigantic sky letters. Have them say each letter aloud as they are spelling.

3- Write numbers 0-20 on flashcards. Hide the flashcards around a designated area. Give your child 5 minutes to find all the number cards and put them in order before time is up. Adjust time as needed.

Name: _____

This is the list for April, there are 5 words, they need to write them down 5 times each, remember parents in Apache Language, the *ı* in Apache language sounds like the long e sound, will every vowel will have the short sound to it. A, E, O, U, will all have the short sound.

The letter L,l, will look like this ł, you have that slur sound with it.

Since we are in Spring. Apache Grandparents, parents, almost everyone in the family are getting ready to plant, corn, squash, sugar cane, help they would get it done in a day, so I decided to have Aprils Apache words on planting. Here we go!

Write 5 times each, just the Apache words only.

Flower- Chil

Leaf- Bit´aá

Roots= Bike´ghad

Grow- Hajeeh

Soil- łeezh

Grade K - Lesson 2 Flight of the Bumblebee

Teacher's Note:

Dear Parents/Caregiver,

In this lesson, students will listen to the classical piece "Flight of the Bumblebee" and create a drawing in response to the music. By doing this they will learn about the musical element of pitch and will respond to melody.

They can choose to either:

- a) Do the activity online using an internet software tool such as <https://sketch.io/sketchpad/>.
- b) Draw on their own piece of paper and send me a photo of their drawing.(rserrano@wusd.us)

Mrs. Reba Serrano

Dear Kindergarten students and parents,

In this lesson we will be listening to a piece of music called Flight of the Bumblebee and then creating a drawing in response.

You will need to find your favourite small soft toy to help you with this lesson. It will become your Beat Buddy. You will also need some coloured pencils, crayons or textas and some paper.

Step 1: Sit quietly and listen to the music.

Begin by watching this video and listening to the music:

<https://funmusicmembers.com/at-home/kl2-1/>

While the video is playing, sit still and listen, and think about a bee flying around. Use your Beat Buddy to bounce the beat and then fly like a bee following the music up and down.

Did your Beat Buddy bounce fast or slow? Did it move high or low? Straight or all over the place?

Step 2: Draw a picture about the music.

Get a large piece of paper and some pencils, crayons or markers. Listen to the music again and this time, draw a picture to show your Beat Buddy, who is being the bee flying around in the music. Does the bee fly low? Does the bee fly high? Are there lots of bees in your picture, or just one? What colours and shapes help to describe the journey of the bee?

To listen to the music again while you are drawing, use the music player on this page:

<https://funmusicmembers.com/at-home/kl2-2/>

When you've finished your picture, take a photo of it and email it back to me at (rserrano@wusd.us).

You may like to listen to the music one last time and pretend you are the bumblebee in the music. Move around the room like a bee, being careful not to bump into anyone or anything.

Lesson: ELA
Date: Monday April 13, 2020

Learning Goal:

I can write uc and lc letters.

Instructions:

Dear Caregiver,

Step 1: Hand your child the handwriting practice page with uc and lower case Hh. Provide your child with an eraser and a pencil.

Step 2: Ask your child to tell you the name of the letter, have them tell you the sound of the letter, ask your child if the letter h is a vowel or consonant.

Step 3: Explain to your child that they are going to practice writing uc and lower case Hh. Have them practice tracing the letters first. Remind them to start writing from top to bottom.

Step 4: If your child is having difficulty forming a letter show them how. Encourage your child to use their eraser if they make a mistake.

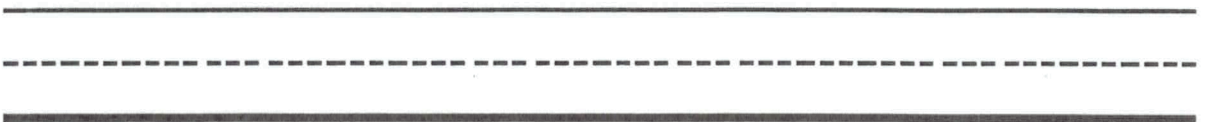
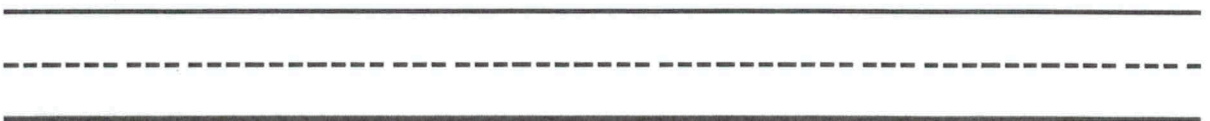
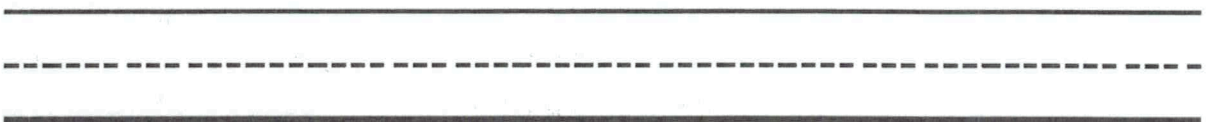
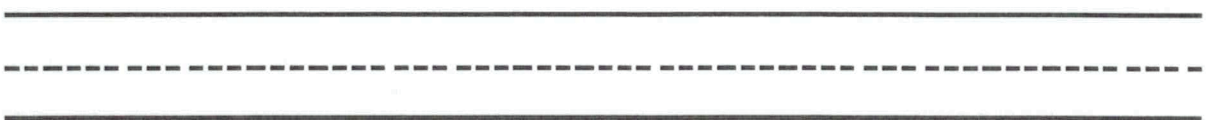
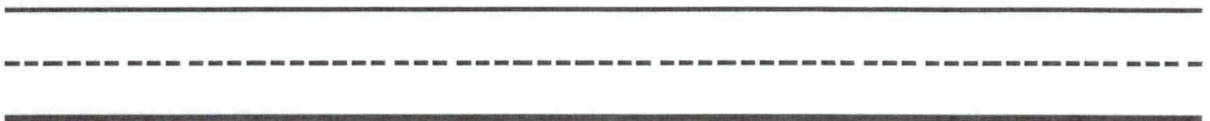
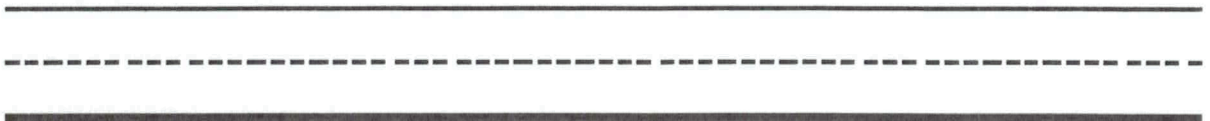
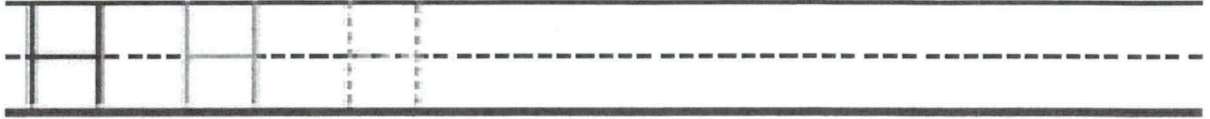
pm work

**Later in the day give your child the handwriting page with the letter Kk and follow the steps listed above. Do not give your child the two handwriting pages at once. They may get tired and therefore not produce quality work.

Note to student: Don't forget to use your best kindergarten writing. Remember to use your eraser if you make a mistake. Pay attention to the headline, belt line, and the foot line.

Name _____ Date _____

Trace and write the letters.



Name _____ Date _____

Trace and write the letters.

K K K

Blank handwriting lines for practicing uppercase letter K.

k k k

Blank handwriting lines for practicing lowercase letter k.

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Lesson: Math-EnVisions

Date: Monday April 13, 2020

Learning Goal: 12.1 - I can name shapes as flat or solid.

Instructions: Dear Caregivers,

This week students will learn a new Topic which is about 2D and 3D shapes.

Educational YouTube videos to search for and have your kids watch to learn about 2D/3D shapes:

- Learn 2D shapes with Choo-Choo Train part 1. Shapes for kids (kindergarten and students of grade 1).
- Shapes for kids (preschoolers and grade 1). Learn about 2D Shapes with Choo-Choo Train - part 2
- Learn about 3D shapes with Choo-Choo Train - part 1. Educational cartoon for children grade 1
- Shapes for kids children grade 1: learn 3D shapes (geometric solids) with Choo-Choo train - part 2

Here are the standards:

K.G.A.1 - Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.

K.G.A.2 – Correctly name shapes regardless of their orientation or overall size (e.g., circle, triangle, square, rectangle, rhombus, trapezoid, hexagon, cube, cone, cylinder, sphere).

K.G.A.3 – Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).

K.G.B.4 – Analyze and compare two-dimensional and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/corners), and other attributes (e.g., having sides of equal length).

Have your child use the terms flat and solid to describe objects in your house. Point to two or three different objects and each time provide verbal clues say: *Does this (book) have a flat or solid shape?* Then point silently to objects and have your child respond by saying either flat or solid. Say: *You can call a flat shape a two-dimensional shape and a solid shape a three-dimensional shape. How are objects that have solid shapes different from objects that have flat shapes?*

Fun at home- You can make your own centers! Have your child go outside and draw some 2D shapes on the sidewalk by using chalk (near your house with supervision) Simply name a shape, and have your child draw it.

Vocabulary:

Sort, Circle, Side, Triangle, Rectangle, Square, Hexagon, Cone, Cube, Cylinder, Sphere

Two-dimensional shape (flat), Three-dimensional shape (solid), Vertex/ vertices (corner).

AM- Guided Practice

Materials: Guided practice page 686 and a pencil. This portion is to be done in the morning.

Step 1: Give your child the Guided Practice page and read the italic sentences to your child- students answer should be similar or the same as the one in the parenthesis.

Say: *What objects do you see? (Sticky note, paper, stop sign, clock, picture frame) What word does Emily use to describe these objects? (Flat) In what ways are these objects the same? (Sample answer: They are flat. They are things we use.) What is another object Emily could put in this box? (Sample answer: A poster) Why? (Sample answer: A poster is a flat shape.) What objects do you see in this box? (Soccer ball, basket, tissue box, curved block, traffic cone, can, tent) How are the objects in this box different from the objects in the first box? (The objects in this box are thicker.) The objects in this box are solid shapes. What is another object Emily could put in this box? (Sample answer: An orange) Why? (Sample answer: An orange has thickness; it is a solid shape.)*

Step 2: Read the Directions on the bottom page and have them complete the page.

PM- Independent Practice

Materials: Independent Practice page 688 and a pencil. This portion is to be done in the afternoon.

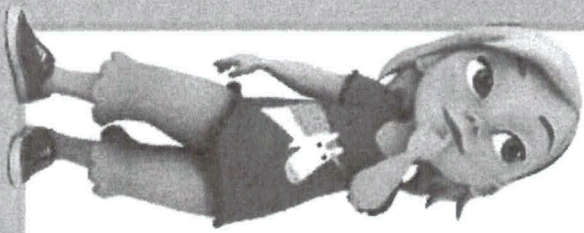
Step 1: Give your child the independent practice page, read the directions on the bottom page and have them complete the page. *This portion should be done without any guidance- if your child is struggling, read the directions to them again or show them an example on a separate page by using different shapes.

Note to student: Hello boys and girls! Today your parent/guardian will be helping you with your math lesson as you are learning about 2D and 3D shapes. Do your best to identify 2D and 3D shapes. Don't forget to watch the educational YouTube video about shapes!






Unit: Geometry

AZ


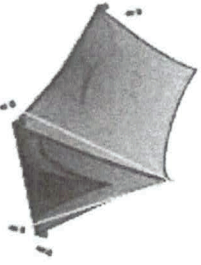






flat



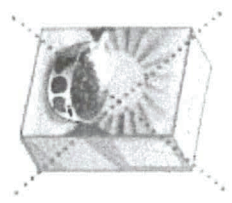
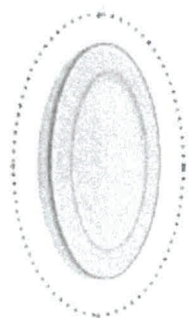
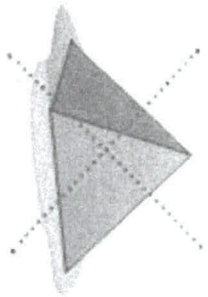
STOP



solid



☆ Guided Practice ☆

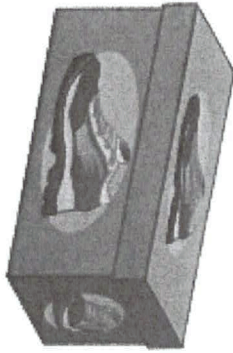
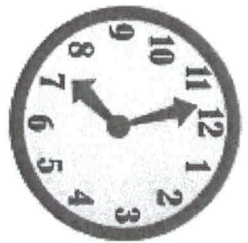


Directions ☆ Have students draw a circle around the objects that are flat, and mark an X on the objects that are solid.

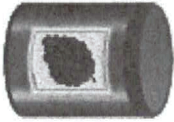
Independent Practice



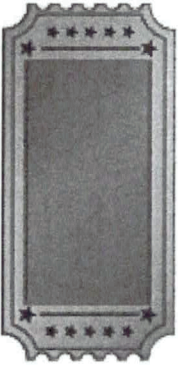
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Directions Have students: mark an X on the objects that are solid. Then have them draw a circle around the objects that are flat; mark an X on the objects that are NOT solid. Higher Order Thinking Have students draw a picture of an object that is solid.

Lesson: ELA

Date: Tuesday April 14, 2020

Learning Goal:

I can read sight words.

Instructions:

Dear Caregiver,

Step 1: provide your child with crayons or colored markers. Give your child the sight word coloring page.

Step 2: Introduce the six new sight words for this week. Have your child practice reading and spelling each word.

Step 3: Have your child read the color words on each crayon and color the crayon the correct color.







Step 4: Explain to your child that they need to carefully look at each sight word and find the sight word on the top of the page.

Step 5: Next have them read the color word listed under the matching sight word and color the sight word the correct color.

Extension activity for p.m. work---Make flash cards and help your child learn the six new sight words. Have your child practice reading and have them practice spelling each sight word.

Note to student: Remember to color nicely and no sloppiness. Practice saying each sight word aloud as you color each word. If you forget what the sight word says ask for help.

Color Sight Word

 red	 orange	 yellow	 green	 blue	 purple
he	no	away	must	by	there
must	away	must	away	must	away
he	there	by	there	he	there
away	no	away	no	away	must
there	by	there	away	there	by
by	no	away	no	by	no
he	by	he	must	he	by

Lesson: Math-EnVisions

Date: Tuesday April 14, 2020

Learning Goal: 12.2 - I can identify and describe shapes as circles and triangles.

Instructions: Dear Caregivers,

Today, students will learn about circles and triangles.

*See Monday's lesson plan for educational YouTube videos and standards

Use the words sides, corners, and vertices to tell what a circle looks like and what a triangle looks like. Say: *How do you tell the difference between a circle and a triangle?*

Fun at home- You can make your own centers! Have your child go outside and draw some 3D shapes on the sidewalk by using chalk (near your house with supervision) Simply name a shape, and have your child draw it. *Students might need more guidance in this area 3D shapes are a little bit harder to draw.

Vocabulary:

Sort, Circle, Side, Triangle, Rectangle, Square, Hexagon, Cone, Cube, Cylinder, Sphere

Two-dimensional shape (flat), Three-dimensional shape (solid), Vertex/ vertices (corner).

AM- Guided Practice

Materials: Guided practice page 692 and a pencil. This portion is to be done in the morning.

Step 1: Give your child the Guided Practice page and read the italic sentences to your child- students answer should be similar or the same as the one in the parenthesis.

Say: *Emily is tracing a shape called a circle. What does a circle look like? (It is round and does not have straight sides or corners.) What is Emily holding? (Flying disc) What shape is the flying disc? (Circle) Emily is tracing a shape called a triangle. What does a triangle look like? (It has 3 sides and 3 corners.)*

***Tell your child that another word for corners is vertices. Practice saying the word vertices as you point to the vertices of the triangle.**

What shape is Emily pointing to on the sailboat? (Triangles) How do you know? (It has 3 sides and 3 vertices.)

Step 2: Read the Directions on the bottom page and have them complete the page.

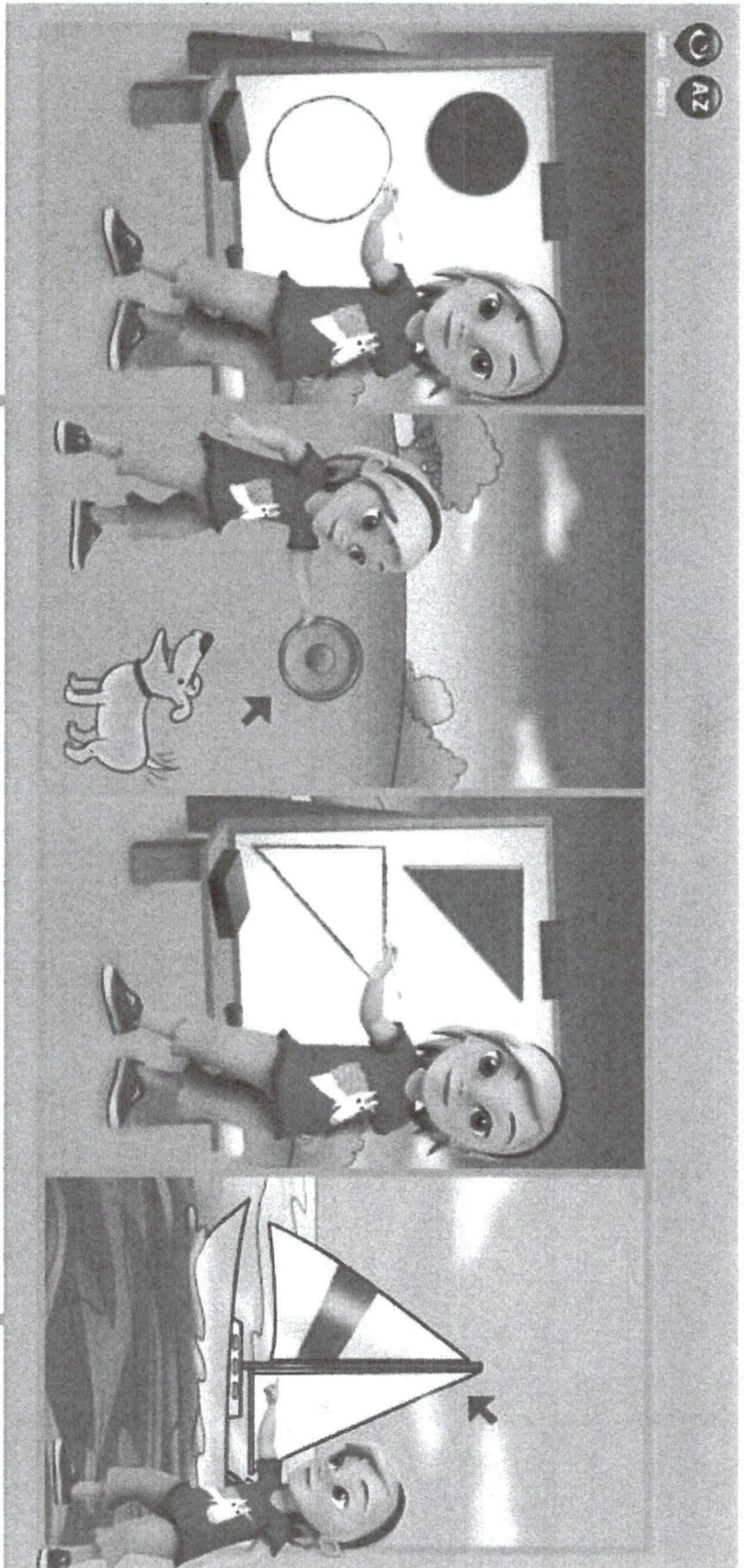
PM- Independent Practice

Materials: Independent Practice page 694 and a pencil. This portion is to be done in the afternoon.

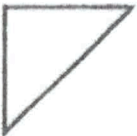
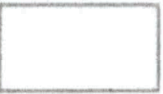
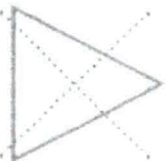
Step 1: Give your child the independent practice page, read the directions on the bottom page and have them complete the page. *This portion should be done without any guidance - if your child is

struggling, read the directions to them again or show them an example on a separate page by using different shapes.

Note to student: Hello boys and girls! Today your parent/guardian will be helping you with your math lesson as you are learning about 2D and 3D shapes. Do your best to identify 2D and 3D shapes. Don't forget to watch the educational YouTube video about shapes!



★ Guided Practice ★

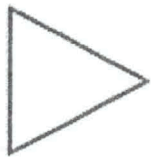
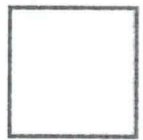


Directions ★ and ● Have students color the circle in each row, and then mark an X on each triangle.

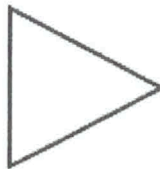
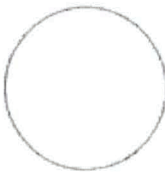
Independent Practice



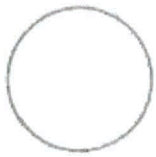
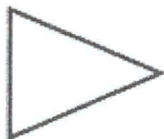
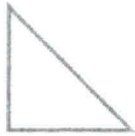
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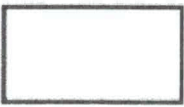
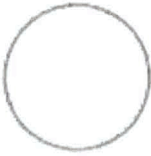
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8



9



10

Directions: Have students color the circles and mark an X on the triangles in each row. Higher Order Thinking Have students draw a picture of an object that is shaped like a triangle.

694 six hundred ninety-four

Lesson: ELA

Date: Wednesday April 15, 2020

Learning Goal:

I can read books.

I can sound out words.

I can read sight words.

Instructions:

Dear Caregiver,

Step 1: Give your child the two pages of the book titled "Feeding Our Pets"

Step 2: Have your child read the book pages to a family member.

Step 3: If your child has trouble reading a word remind them to sound out the word or look at the picture to help them figure out the word.

Step 4: Have your child read the book aloud several times.

Step 5: Ask your child questions about the book.

Step 6: have your child practice reading the book several times to family members.

Pm activity---Have your child read the book again and complete the responding to the text. Make a large diagram on a piece of paper so that your child can list the 3 pets. Have them sound out the names of the 3 pets and write the word and draw a picture of each pet.

Note to student: Remember to use your pointer finger and point to each word as you read. Sound out any unknown words and remember to look at the illustration to help you read the words. Enjoy the book 😊



« We can feed the rabbit.

2



« We can feed the fish.

3



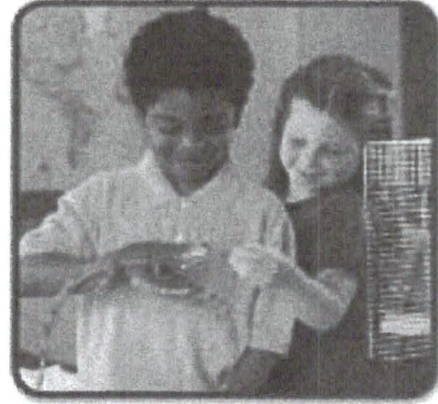
« We can feed the turtle.

4



«We can feed the hamster.

5




«We can feed the lizard.

6

« **Responding**

« **MINI-PROJECT** **Conclusions** This book tells about feeding pets. List three pets that children can feed. Make a diagram.



« **Talk About It**

« **Text to World** Draw a picture that shows children feeding a pet. Then tell some ideas you have about writing a report about feeding pets.

Lesson: Math-EnVisions

Date: Wednesday April 15, 2020

Learning Goal: 12.3 - I can identify and describe squares and other rectangles.

Instructions: Dear Caregivers,

Today, students will learn about squares and rectangles.

*See Monday's lesson plan for educational YouTube videos and standards

Draw a circle, a square, and a rectangle on a separate piece of paper. Say: *Which shapes are rectangles? How do you know? What makes a square a special rectangle?*

Fun at home- You can make your own centers! Use toothpicks and marshmallows or playdough to build 2D shapes. Students can practice counting how many vertices and sides a shape has.

Vocabulary:

Sort, Circle, Side, Triangle, Rectangle, Square, Hexagon, Cone, Cube, Cylinder, Sphere

Two-dimensional shape (flat), Three-dimensional shape (solid), Vertex/ vertices (corner).

AM- Guided Practice

Materials: Guided practice page 698 and a pencil. This portion is to be done in the morning.

Step 1: Give your child the Guided Practice page and read the italic sentences to your child- students answer should be similar or the same as the one in the parenthesis.

Say: *Emily is tracing a shape. How many sides does the shape have? (4) How many vertices (4) Are all of the sides the same length? (No)*

***Tell your child that Emily is tracing a shape called a rectangle.**

What shape is Emily holding? (A rectangle) How do you know? (It has 4 sides and 4 vertices. The opposite sides are the same length.)

***Discuss how the vertices of a rectangle look like the corners of a door.**

Emily is tracing another shape. How many sides does the shape have? (4) How many vertices? (4) Are all of the sides the same length? (Yes)

***Tell your child this shape is called a square, which is a special rectangle because it has 4 sides, 4 vertices, and its sides are the same length.**

What shape is Emily holding? (A square) How do you know? (It has 4 sides and 4 vertices. The 4 sides are the same length)

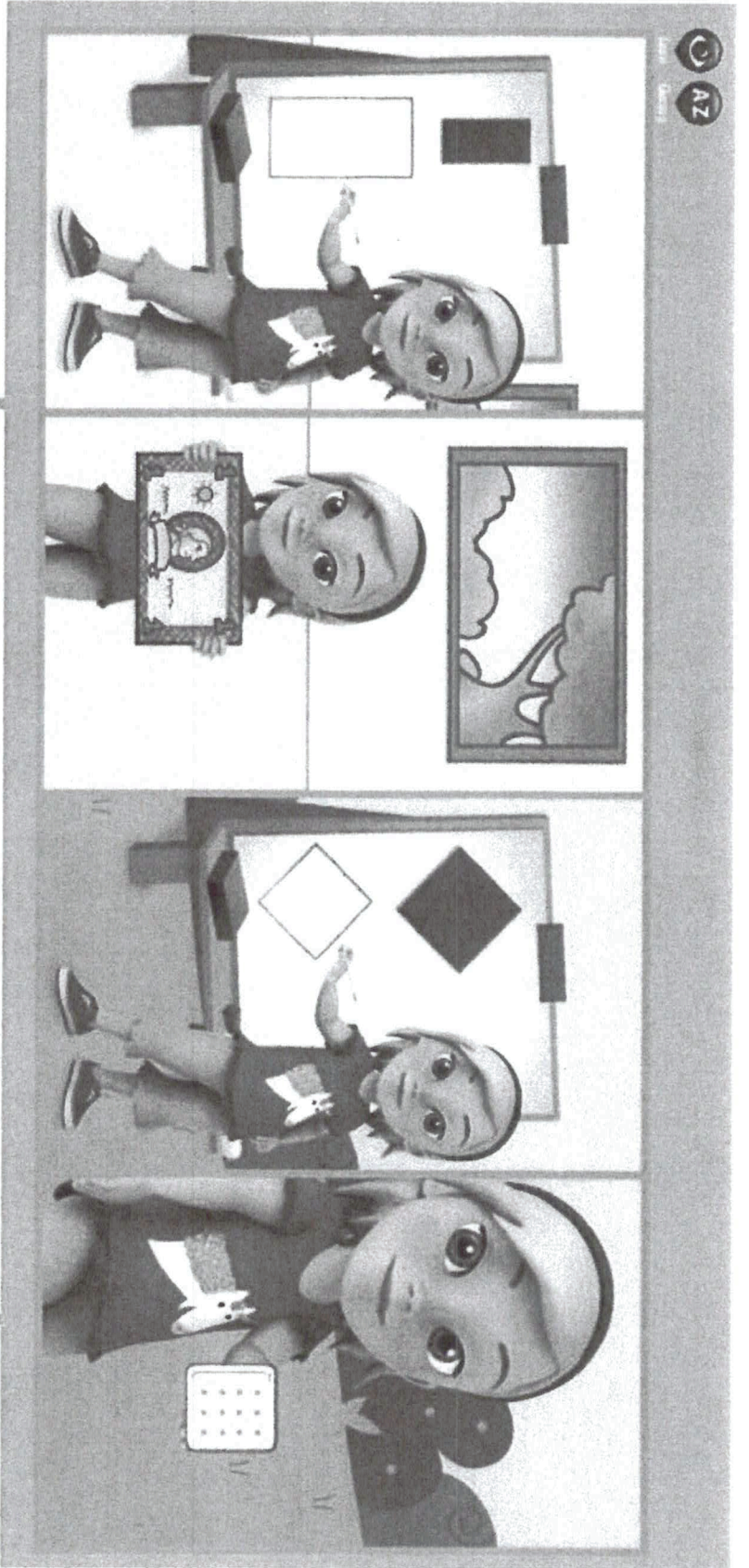
***Discuss how the vertices of a square also look like the corners of a door.**

Step 2: Read the Directions on the bottom page and have them complete the page.

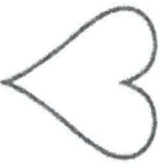
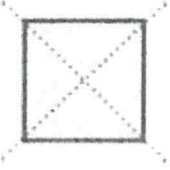
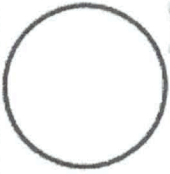
PM- Independent Practice

Materials: Independent Practice page 700 and a pencil. This portion is to be done in the afternoon.
Step 1: Give your child the independent practice page, read the directions on the bottom page and have them complete the page. *This portion should be done without any guidance - if your child is struggling, read the directions to them again or show them an example on a separate page by using different shapes.

Note to student: Hello boys and girls! Today your parent/guardian will be helping you with your math lesson as you are learning about 2D and 3D shapes. Do your best to identify 2D and 3D shapes. Don't forget to watch the educational YouTube video about shapes!



☆ Guided Practice

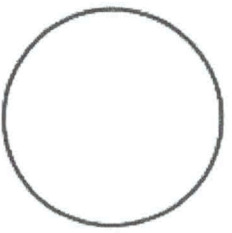
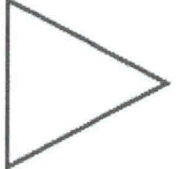


Directions 1 and 2 Have students color the rectangles in each row, and then mark an X on each rectangle that is also a square.

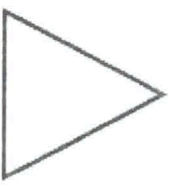
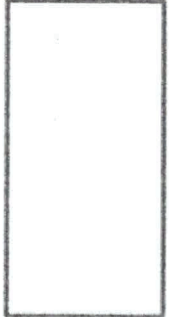
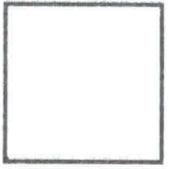
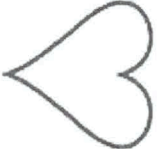
Independent Practice



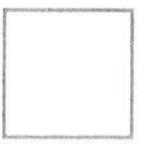
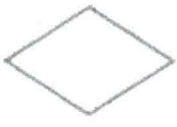
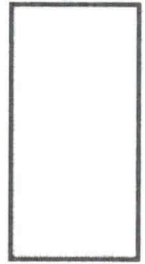
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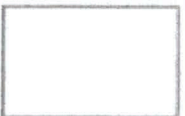
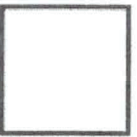
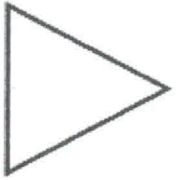
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Directions: Have students color the rectangles in each row, and then mark an X on each rectangle that is also a square. Higher Order Thinking: Have students draw a green rectangle, and then draw a yellow square.

Lesson: ELA

Date: Thursday April 16, 2020

Learning Goal:

***I can write about pets.**

***I can write a sentence or more.**

I can use uc letters, finger spaces, and punctuation.

Instructions:

Dear Caregiver,

Step 1: Have your child reread the book from yesterday titled "Feeding Our Pets"

Step 2: Give your child the activity page "Feeding Our Pets". Have your child draw a picture of one pet mentioned in the book that they would like to feed. Remind your child to label their illustration.

Step 3: Next have your child write about the pet and what it eats.

Pm activity—Have your child add more detail to their writing. (Write more sentences)

Note to student: Remember to make a beautiful illustration with detail and do not forget to label. Remember sentences begin with uc letters, we put spaces between words and don't forget your ending marks. If you need to write a word you don't know remember to say the word slowly and write the letters of the sounds you hear.

Name _____ Date _____

Feeding Our Pets



Think about the different pets in the book.
Draw a picture of one pet you would like to feed.

Write about the pet and what it eats.

Lesson: Math-EnVisions

Date: Thursday April 16, 2020

Learning Goal: 12.4 - I can describe and identify hexagons.

Instructions: Dear Caregivers,

Today, students will learn about hexagons.

*See Monday's lesson plan for educational YouTube videos and standards

Draw a hexagon on a separate piece of paper. Say: *Hexagons have 6 sides and 6 vertices.*

Fun at home- You can make your own centers! Use toothpicks and marshmallows or playdough to build 2D shapes. Students can practice counting how many vertices and sides a shape has.

Vocabulary:

Sort, Circle, Side, Triangle, Rectangle, Square, Hexagon, Cone, Cube, Cylinder, Sphere

Two-dimensional shape (flat), Three-dimensional shape (solid), Vertex/ vertices (corner).

AM- Guided Practice

Materials: Guided practice page 704 a pencil and crayons. This portion is to be done in the morning.

Step 1: Give your child the Guided Practice page and read the italic sentences to your child- students answer should be similar or the same as the one in the parenthesis.

Say: *Emily is tracing a shape called a hexagon. How many sides does a hexagon have? (6 sides) How many vertices does a hexagon have? (6 vertices) What do you see? (Honeycomb) What shape is traced in the honeycomb? (Hexagon) How do you know? (It has 6 sides and 6 vertices) What shape do you see? (A window) What shape is a window? (Hexagon) How do you know? (It has 6 sides and 6 vertices.) What do you see? (A nut) What shape is a nut? (Hexagon) How do you know? (It has 6 sides and 6 vertices)*

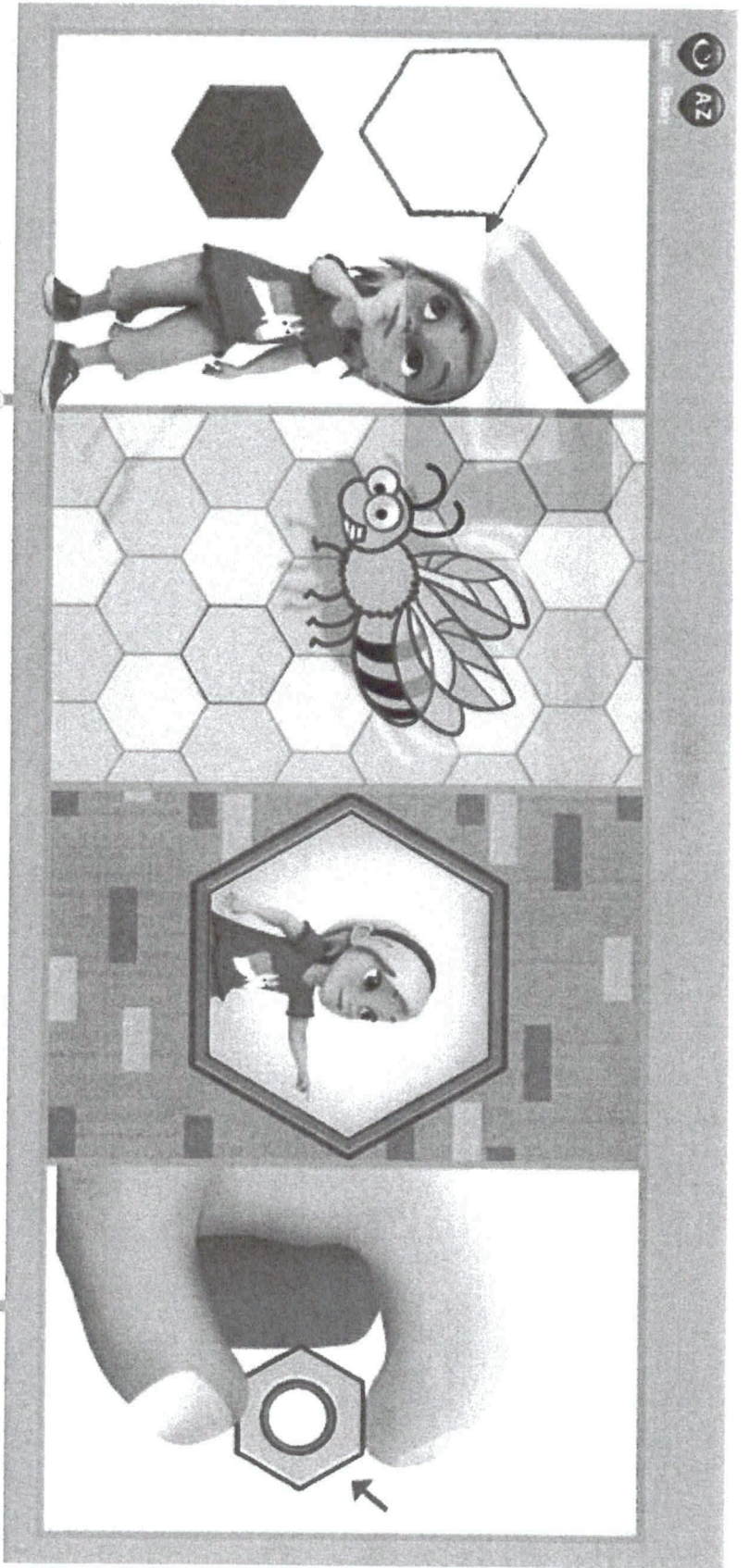
Step 2: Read the Directions on the bottom page and have them complete the page.

PM- Independent Practice

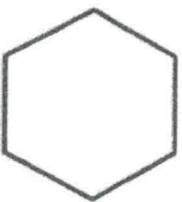
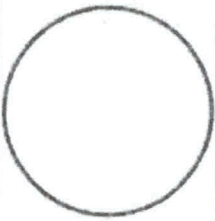
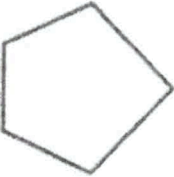
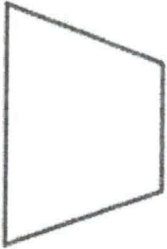
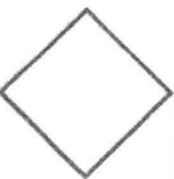
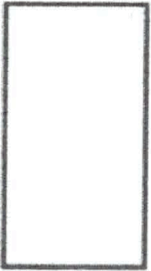
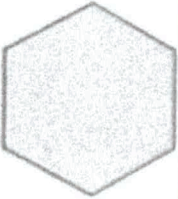
Materials: Independent Practice page 706 crayons and a pencil. This portion is to be done in the afternoon.

Step 1: Give your child the independent practice page, read the directions on the bottom page and have them complete the page. *This portion should be done without any guidance - if your child is struggling, read the directions to them again or show them an example on a separate page by using different shapes.

Note to student: Hello boys and girls! Today your parent/guardian will be helping you with your math lesson as you are learning about 2D and 3D shapes. Do your best to identify 2D and 3D shapes. Try your best in drawing a Hexagon. Remember, a Hexagon has 6 sides and 6 vertices.



☆ Guided Practice ☆



Directions ☆ and Ⓜ Have students color the hexagon in each row.

704 seven hundred four

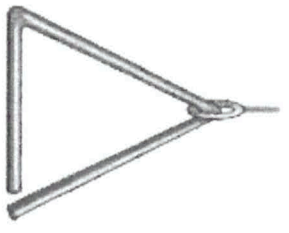
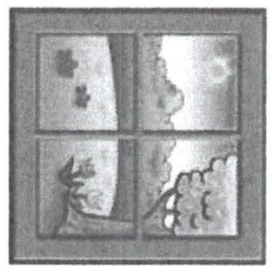
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Topic 12 | Lesson 4

Independent Practice



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Directions Have students draw a circle around the objects that look like a hexagon. **Higher Order Thinking** Have students draw a picture using at least 1 hexagon.

Lesson: ELA

Date: Friday April 17, 2020

Learning Goal:

I can read and write sight words.

I can sound out words.

I can read.

Instructions:

Dear Caregiver,

Step 1-Hand your child the page with lesson 24 sight words and sentences.

Step 2- Have your child practice reading each sight word.

Step 3-Have your child read each incomplete sentence and complete the sentence with the correct sight word.

Step 4-Have your child reread each completed sentence with the correct sight word.

p.m. activity- On a blank piece of paper write a sentence or two using the new sight words, then draw a lovely illustration.

Note to student: Remember to point to each word as you read each sentence. Look at the picture to help you read the sentence. Remember to write each sight word in your best kindergarten writing.

Name _____

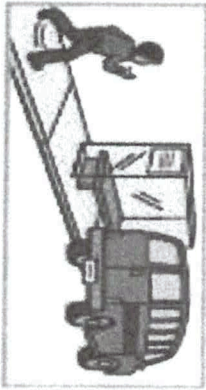
away must by there



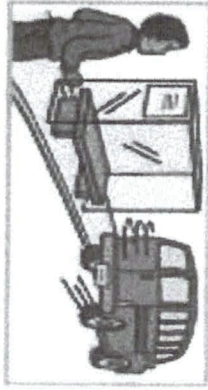
1. The man will go _____ soon.



2. This man _____ get in.



3. He will not get _____.



4. He can go _____ cab!



Lesson: Math-EnVisions

Date: Friday April 17, 2020

Learning Goal: 12.5 - I can describe and identify solid figures.

Instructions: Dear Caregivers,

Today, students will learn about 3D shapes

*See Monday's lesson plan for educational YouTube videos and standards

Talk with your child about what 3D shapes look like. Draw some pictures of 3D shapes in our world
ex- Ice cream cone, tomato (sphere), can of soda (cylinder), box (cube)

Fun at home- You can make your own centers! Use toothpicks and marshmallows or playdough to build 3D shapes. Students can practice counting how many vertices and sides a shape has.

Vocabulary:

Sort, Circle, Side, Triangle, Rectangle, Square, Hexagon, Cone, Cube, Cylinder, Sphere

Two-dimensional shape (flat), Three-dimensional shape (solid), Vertex/ vertices (corner).

AM- Guided Practice

Materials: Guided practice page 710 and a pencil. This portion is to be done in the morning.

Step 1: Give your child the Guided Practice page and read the italic sentences to your child- students answer should be similar or the same as the one in the parenthesis.

Say: *What is Jackson holding? (A present) What shape does it have? (Cube) What things in our house have that shape? (Accept all reasonable answers, such as a box, crate, and a block.) What is Jackson holding? (A can of soup) What shape does it have? (Cylinder) Can you name other things that have that shape? (Accept all reasonable answers, such as juice cans and water bottles.) What solid figure looks like a party hat? (A cone) Name something with that shape. (Accept all reasonable answers, such as an ice cream cone and toy top.) What shape does a ball have? (It is round and has no flat sides.) What solid figure looks like a ball? (A sphere) Can you name other things that have that shape? (Accept all reasonable answers, such as planet Earth, the sun, and peas.)*

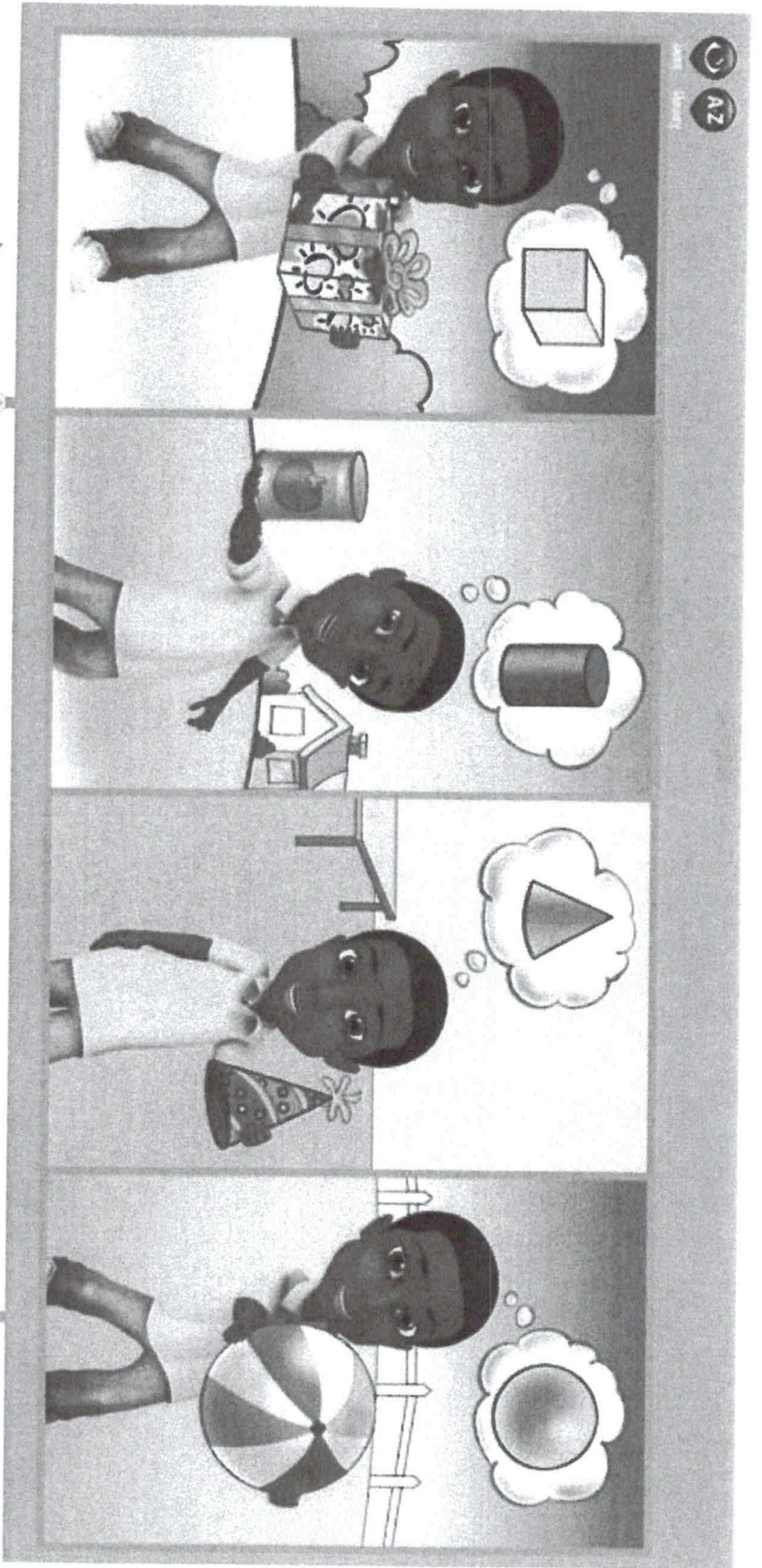
Step 2: Read the Directions on the bottom page and have them complete the page.

PM- Independent Practice

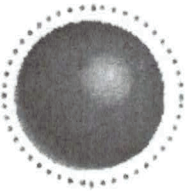
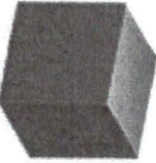
Materials: Independent Practice page 712 crayons and a pencil. This portion is to be done in the afternoon.

Step 1: Give your child the independent practice page, read the directions on the bottom page and have them complete the page. *This portion should be done without any guidance - if your child is struggling, read the directions to them again or show them an example on a separate page by using different shapes.

Note to student: Hello boys and girls! Today your parent/guardian will be helping you with your math lesson as you are learning about 2D and 3D shapes. Do your best to identify 3D shapes. Look through your toys at home, do you have any 3D shape toys?



☆ Guided Practice ☆



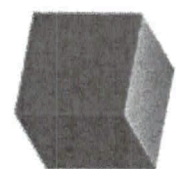
Directions ☆ and ② Have students name the solid figure on the left, and then draw a circle around the solid figure on the right that is the same shape.

710 seven hundred ten

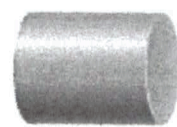
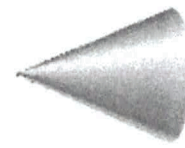
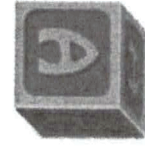
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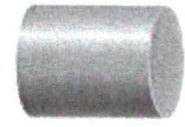
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12



Directions Have students: and look at the object on the left, and then draw a circle around the solid figure on the right that looks like that shape: name the solid figure on the left, and then draw a circle around the objects on the right that look like that shape. Higher Order Thinking Have students name the solid figure on the left, and then draw 2 more objects that look like that shape.

