



Whiteriver Unified School District

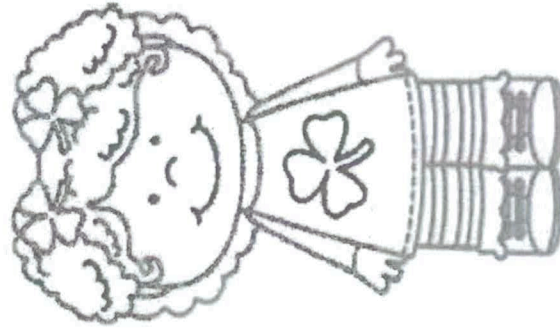
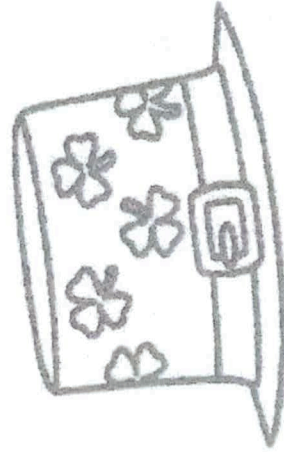
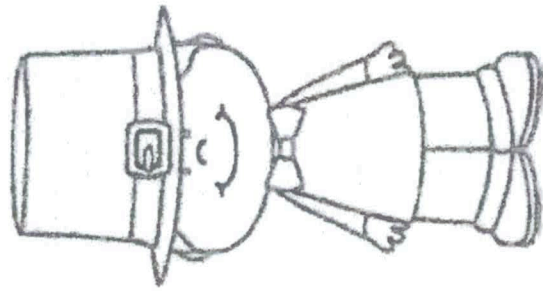
Second Grade Packet

Week 3

School:

Teacher:

2nd Grade Packet
Week of April 27



Name: _____

One day long ago, when the sky was still low and looked like the ceiling of a coral cave, a young maiden went to pound rice. First, she carefully removed her pearl hair ornament and her sparkling beaded necklace, hanging them on the sky. Then, she began pounding the rice.

Each time the maiden raised her pestle, it struck the low sky. She worked for a long time. Then she accidentally lifted the pestle too high, striking the sky very hard. The sky began to rise.

When the maiden realized what was happening, she reached for her hair ornament, but the sky was already too high. She leaped up to grab her necklace, but when she touched it with her fingertips, the cord broke and the sparkling beads flew here, there, and everywhere.

The maiden cried and begged the sky to come back down, but it never returned. To this day, you can still see the maiden's jewelry hanging from the sky. We call her pearl hair ornament the moon, and the scattered beads of her necklace are the stars.



1. The sky began to rise when the maiden _____.

- (A) hit it with her pestle
- (B) hung jewelry on it
- (C) talked to it

Underline the sentences where you found the answer.

3. A tool that is used to crush things is called a _____.

- (A) bead
- (B) pestle
- (C) maiden

2. When the sky rose out of her reach, the maiden felt _____.

- (A) pleased
- (B) unhappy
- (C) angry

Circle the phrase that helped you answer the question.

4. Which of these did the maiden do first?

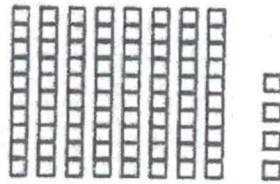
- (A) removed her jewelry
- (B) broke her necklace
- (C) struck the sky

5. What part of the natural world does this myth explain?

Name _____

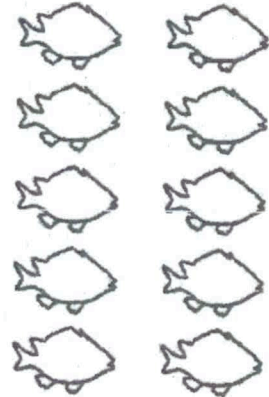
Week 3, Day 1

Ms. Pendleton had 75 gumballs in a jar. She gave 23 to her students. How many are left?

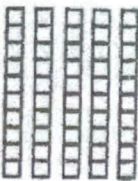
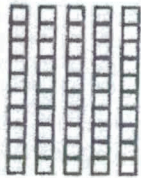
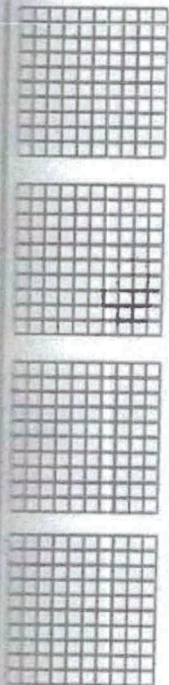


$$15 - 7 =$$

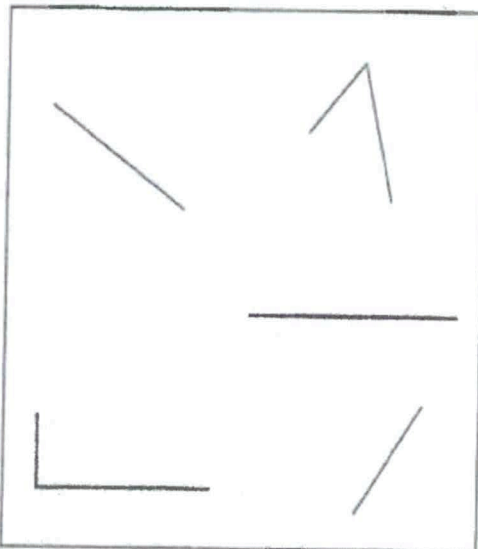
Color an odd number of fish.



Color 349.



Draw 4 different triangles by adding to the lines provided.



Show 1:30.

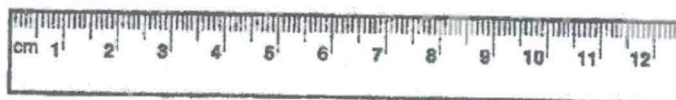
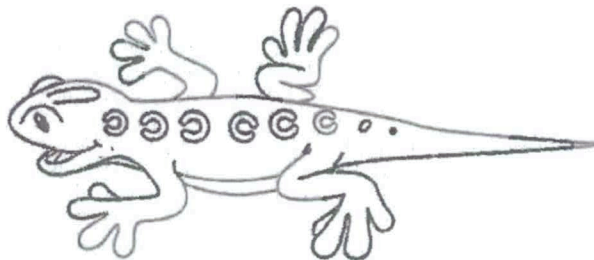


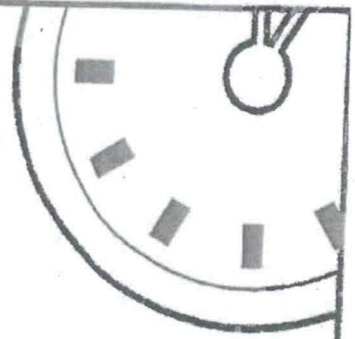
$$20 + 10 =$$

2 dimes, 3 nickels,
8 pennies

_____ ¢

_____ cm





P.M.

Minute 15

Name _____

1. Find the pattern. Write the missing number.

15, 18, 21, 24, _____, 30

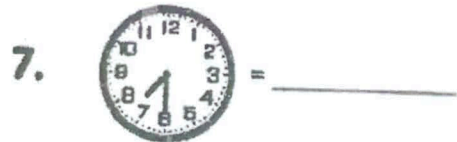
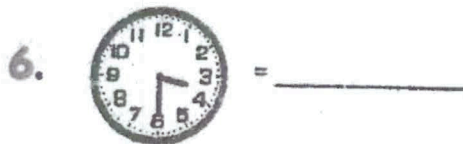
$$\begin{array}{r}
 2. \quad 4 \\
 \quad 3 \\
 \quad +2 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 3. \quad 36 \\
 \quad -23 \\
 \hline
 \end{array}$$

4. $6 + 11 =$ _____

5. Write the missing number. 10, 20, 30, _____, 50, 60.

For questions 6 and 7, write the time.



For questions 8-10, write the number of tens and ones.

8. $36 =$ _____ tens _____ ones

9. $52 =$ _____ tens _____ ones

10. $49 =$ _____ tens _____ ones

A tiger pounced on a fox. The fox cried, "How dare you attack me? I am the king of the forest!"

The tiger was amazed. He thought he was the king of the forest. The fox said, "Follow me, and I will prove I am king. All the animals run from me in terror."

So the fox walked through the forest with the tiger close behind him. When they came to a herd of deer, the deer saw the tiger behind the fox and ran away in terror. When they came to a troop of monkeys, the same thing happened.

"What more proof do you need?" the fox demanded. "All the animals are afraid of me!"

The tiger bent his head. "I would not have believed it if I had not seen it with my own eyes," he said. "You are indeed the king of the forest!"

Bowing respectfully, the tiger let the fox go. The fox walked away proudly with his head high. But he was laughing to himself. "A king as foolish as the tiger deserves to lose his title," the fox said.



1. How did the tiger feel when the fox first talked to him?

- (A) surprised
- (B) angry
- (C) scared

Underline the sentence that helped you answer the question.

3. What word best describes the fox?

- (A) clever
- (B) foolish
- (C) afraid

5. Why did the tiger let the fox go?

2. Where does this story happen?

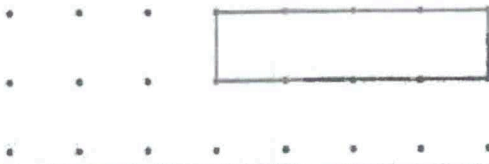
- (A) in a cave
- (B) in a forest
- (C) on a farm

4. What does **terror** mean?

- (A) anger
- (B) fear
- (C) surprise

Circle the sentence that helped you answer the question.

How many square units make up the rectangle? _____



Roberto has 33 blue building blocks, 30 red building blocks, and 27 yellow building blocks. How many blocks does he have?

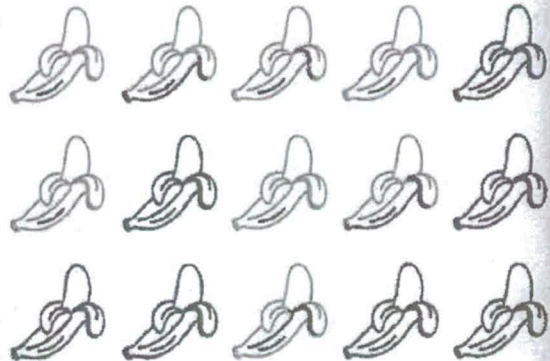
Complete the fact family.

_____ + 6 = 11

6 + 5 = _____

11 - _____ = 5

_____ - 5 = 6



_____ + _____ + _____ = _____

$$\begin{array}{r} 81 \\ - 39 \\ \hline \end{array}$$

4 tens =

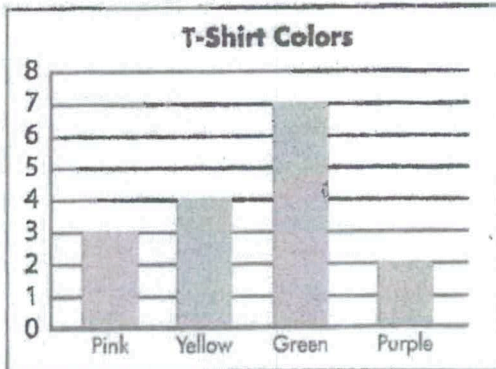
10 tens =

8 tens =

Write the number in words.

56

497, 498, _____, _____, _____



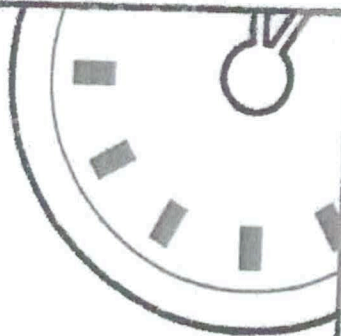
How many students are wearing pink or yellow? _____

How many more students are wearing green than purple? _____

How many students are wearing T-shirts? _____

4 + 5 - 7 + 9 =

12 - 5 + 7 - 3 =




P.M.


Minute 16

Name _____

For questions 1-3, circle the name of the shape.

1.  circle triangle rectangle oval


2.  circle triangle rectangle oval

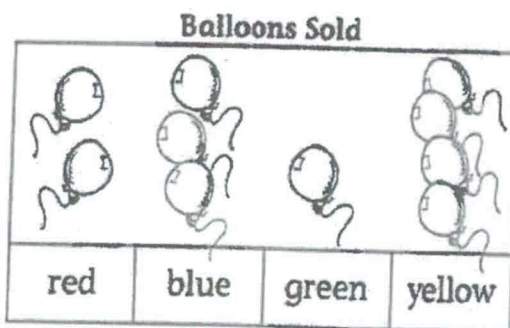
3.  circle triangle rectangle oval

4. Find the pattern. Write the missing number.

68, 70, 72, _____, 76, 78

Use the pictograph to complete questions 5-7.

 = one child



5. How many children bought yellow balloons? _____ children
6. Did children buy more red balloons or blue balloons?
_____ balloons
7. How many balloons were sold in all? _____ balloons
8. Carlos has 6 marbles. William has 3 marbles. Pat has 2 marbles.
How many marbles do they have altogether? _____ marbles
9. Write the number sixty-eight. _____
10. Draw a rectangle.

Life Cycle of a Kangaroo

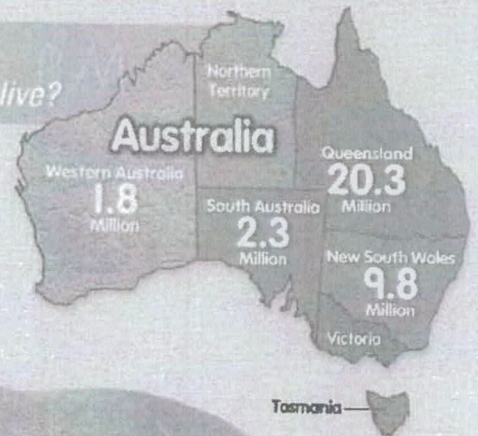
A baby kangaroo grows inside its mother for about a month before it is born. When it is born, it looks more like a jelly bean than an animal. That's because a kangaroo is born before it is done developing.

The tiny baby is called a pouch embryo (EM-bree-oh). This means it is in its early stages. Its body is formed just enough to let it crawl inside its mother's pouch.

Once inside the pouch, the pouch embryo will continue to grow. It will stay there, drinking its mother's milk, for the next seven to 10 months.

After 11 months, the baby will leave its mother's pouch for good. It will look like a young kangaroo. It is now a joey. Usually, the mother will continue to feed the joey until it is 18 months old.

Where do kangaroos live?



1. Where do the most kangaroos live?

- A New South Wales
- B Queensland
- C Western Australia

Circle the place where you found the answer.

2. Before it's a joey, a kangaroo is a _____.

- A pouch embryo
- B mother kangaroo
- C jelly bean

Underline the sentence that helped you answer the question.

3. When does a baby kangaroo leave its mother's pouch?

- A at seven months old
- B after 18 months
- C after 11 months

4. What do pouch embryos eat?

- A grass
- B jelly beans
- C milk

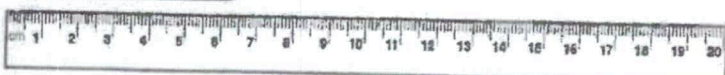
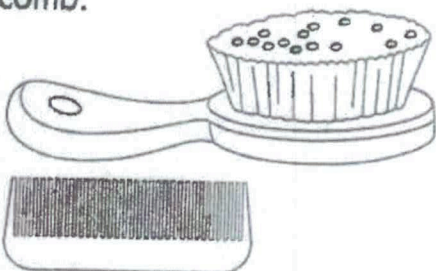
5. What can you learn about kangaroos from the map?

Name _____

A.M.

Week 3, Day 3

The brush is _____ centimeters longer than the comb.



Draw a rectangle that is made up of 8 square units.



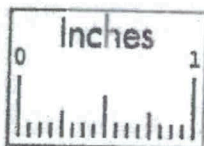
Katrina's hens laid 45 eggs. She sold 36 eggs. Then, the hens laid some more eggs. Now Katrina has 52 eggs. How many eggs did the hens lay the second time?

- Subtract. Then, add.
- Subtract. Then, subtract again.
- Add. Then, subtract.
- Add. Then, add again.

$70 - 50 =$

Draw a hexagon.

Estimate the length of your thumb in inches.



_____ inches

Circle the answer on the number line.

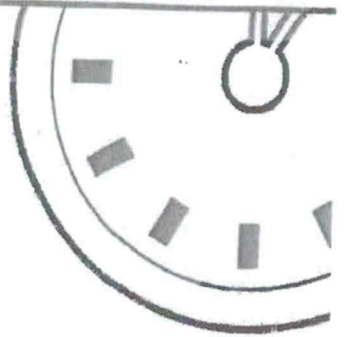
$3 + 4 =$ _____



Ian had 25 marbles. He got 14 more. How many marbles does he have now?

Write $<$, $>$, or $=$ to compare.

$764 \bigcirc 674$



P.M.

Minute 17

Name _____

1. Tyler has 5 pencils. Ben gives him 8 more pencils. How many pencils does Tyler have in all? _____ pencils

For questions 2 and 3, write how much money in all.

2.  = _____ ¢

3.  = _____ ¢

4.
$$\begin{array}{r} 4 \\ 3 \\ +5 \\ \hline \end{array}$$

5. How many pennies are there? _____ pennies



For questions 6 and 7, write the number of tens and ones.

6. $49 =$ _____ tens _____ ones

7. $94 =$ _____ tens _____ ones

8. $9 + 8 =$ _____

9. Write the missing number. 42, 45, 48, _____, 54, 57

10. $46 > 39$ Circle: True or False

Hiding in Plain View

A green bump eats a bug. A wolf walks right by a baby deer. Is it magic? No, it's camouflage!

Camouflage is what we call shapes, patterns, and colors that help an animal look like its background. Some camouflage helps animals hide from their natural enemies. Other animals have camouflage so that their prey will not see them until it's too late!

The kind of camouflage that an animal has depends on where it lives and what kind

of animal it is. For most animals, the best camouflage is to blend in. Deer have brown coats that blend in with trees in the forest. Sharks have blue-gray skin that helps them to blend in with the water.

Many arctic animals can change colors in different seasons. In the winter, they have coats of white fur or feathers to match the snow and ice. In the summer, they shed their white coats. Dark brown or gray fur or feathers grow instead. These new coats look like dirt and rocks.



1. How does camouflage help animals?

- (A) It helps them find mates.
- (B) It helps them hide from enemies or prey.
- (C) It makes them look better.

Underline the sentences that support your answer.

3. The third paragraph _____.

- (A) gives examples of animal camouflage
- (B) introduces the topic of camouflage
- (C) defines camouflage

2. How is the insect in the photo camouflaged?

- (A) It looks like a flower.
- (B) It is the same size as the leaf it is on.
- (C) It is the same color as the leaf.

4. The purpose of this passage is _____.

- (A) to explain animal camouflage
- (B) to describe how animals catch prey
- (C) to compare arctic seasons

Circle evidence that helped you answer the question.

5. Why do some arctic animals change colors?

Name _____

AM. Week 3, Day 4

$\begin{array}{r} 44 \\ + \square 1 \\ \hline 75 \end{array}$	$\begin{array}{r} 256 \\ + 2\square 2 \\ \hline 498 \end{array}$	$\begin{array}{r} 123 \\ + \square\square 6 \\ \hline 359 \end{array}$
---	--	--

Kurt has 88 songs on his music player. He has 23 more songs than Frederick. How many songs does Frederick have?

triangle

cone

sphere

+
=
_____ animals

Cross out the base ten blocks to subtract.

489 - 148 = _____

71 + _____ = 81

Write the number.

seven hundred eighty-nine

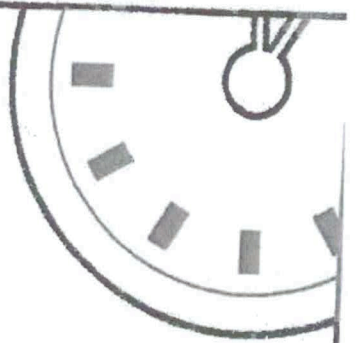
_____ cm

_____ + _____ = _____

Write each number in expanded form.

67 = _____

670 = _____



P.M.
Minute 18

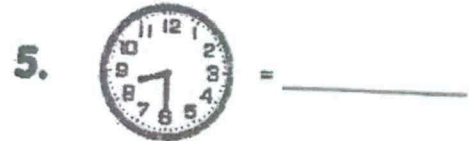
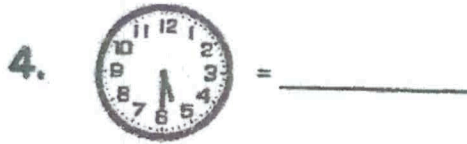
Name _____

1.
$$\begin{array}{r} 56 \\ + 23 \\ \hline \end{array}$$

2. Write the missing number. 35, 40, _____, 50, 55

3. $9 + 9 = \underline{\hspace{2cm}}$

For questions 4 and 5, write the time.



6. Write the number fifty-six. _____

7. $5 + \square + 2 = 9$

For questions 8 and 9, circle the greater number.

8. 76 67

9. 50 53

10. Name the shape. _____



Excerpt by Robert Louis Stevenson

I saw you toss the kites on high
 And blow the birds about the sky;
 And all around I heard you pass,
 Like ladies' skirts across the grass—
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!

I saw the different things you did,
 But always you yourself you hid.
 I felt you push, I heard you call,
 I could not see yourself at all—
 O wind, a-blowing all day long,
 O wind, that sings so loud a song!



1. What is the rhyming pattern for this poem?

- (A) AABBCC
- (B) ABCABC
- (C) ABBCBB

Write "A," "B," or "C" after each line in the first stanza to show the pattern.

3. Which senses does the poet use to describe the wind?

- (A) sight, touch, hearing
- (B) taste and smell
- (C) all five senses

Circle the words that helped you answer the question.

5. Do you think this poem was written long ago? Why or why not?

2. What does the first stanza not say about the wind?

- (A) It blows all day.
- (B) It is cold.
- (C) It makes kites fly.

4. In the second stanza, the poet is saying that he _____.

- (A) does not like the wind
- (B) cannot see the wind
- (C) cannot hear the wind

Name _____

A.M.
Week 26, Day 1

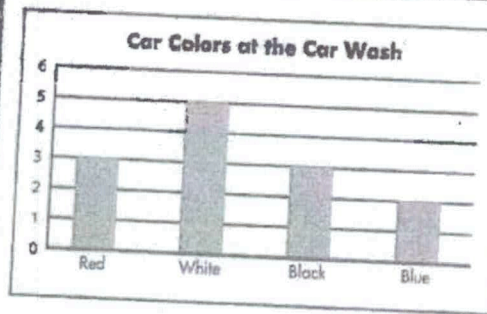
The computer's screen is 13 inches. The television's screen is 40 inches. How much wider is the television's screen?

$$\begin{array}{r} 82 \\ - 67 \\ \hline \end{array}$$

$381 + 10 =$

Write the numbers and circle the operations to get from 43 to 21.

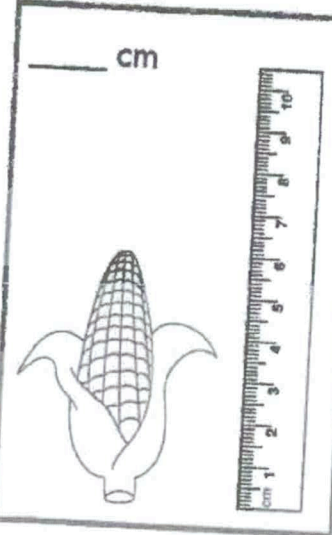
$$\begin{array}{r} 43 \\ + \square \\ - \square \\ \hline 68 \\ + \square \\ - \square \\ \hline 41 \\ + \square \\ - \square \\ \hline 21 \end{array}$$



How many more white cars than blue cars were at the car wash?

How many red and black cars were there? _____

How many cars were at the car wash in all? _____



500

_____ hundreds
_____ tens
_____ ones

$13 - 9 + 8 =$

3 quarters and 18 pennies

_____ ¢

Number Words

Hundreds: 2

Tens: 6

One: 2

Expanded Form

Base Ten Blocks

PHYSICAL EDUCATION ACTIVITY SHEET

Name: _____

Grade: _____

Instruction: Reach the goal of this daily activity. List the number of minutes that you can perform the following.

DAY AND DATE	ACTIVITY & # OF MINUTES	ACTIVITY & # OF MINUTES	ACTIVITY & # OF MINUTES	ACTIVITY & # OF MINUTES
EX. WEDNESDAY	Jumping Jack 20 min	Walking 15 min	Hoop 18 min	Hip Twisting 19 min
MONDAY				
TUESDAY				
WEDNESDAY				
THURSDAY				
FRIDAY				
SATURDAY				
SUNDAY				

Prepared by:

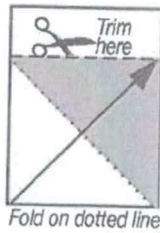
IRISH B. JAVIER

P.E Teacher

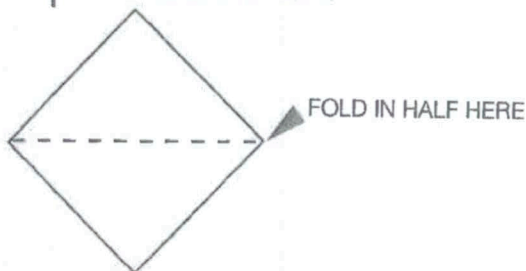
HOW TO MAKE A PAPER BUCKET

1. Make your paper square. Rectangular paper (8 1/2" x 11" or larger) can be folded as shown and the leftover paper can be saved to make your bucket's handle.

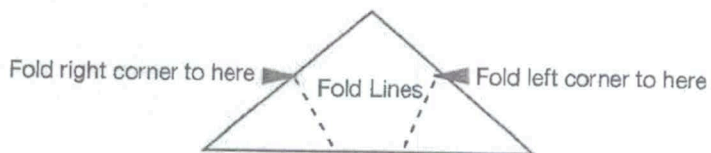
Use top side of triangle as a guide



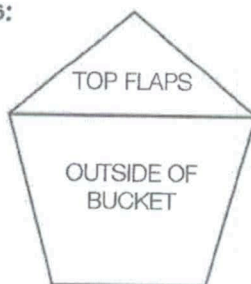
2. Place the trimmed and folded triangle on the table or desk in front of you. If your paper didn't need to be trimmed and is already square put it down in a diamond shape and fold it in half.



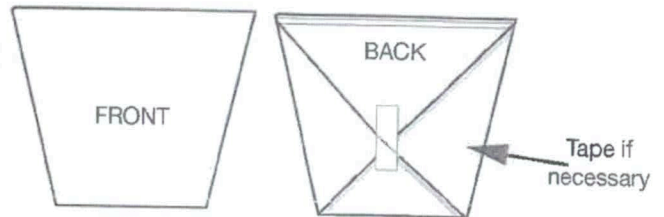
3. Fold the right corner of folded triangle so that it touches the middle of the left edge of the triangle.



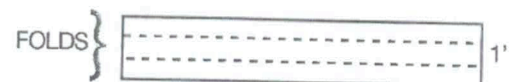
4. Fold the left corner over the folded right corner so it touches the right edge of the triangle. The front of your bucket should now look like this:



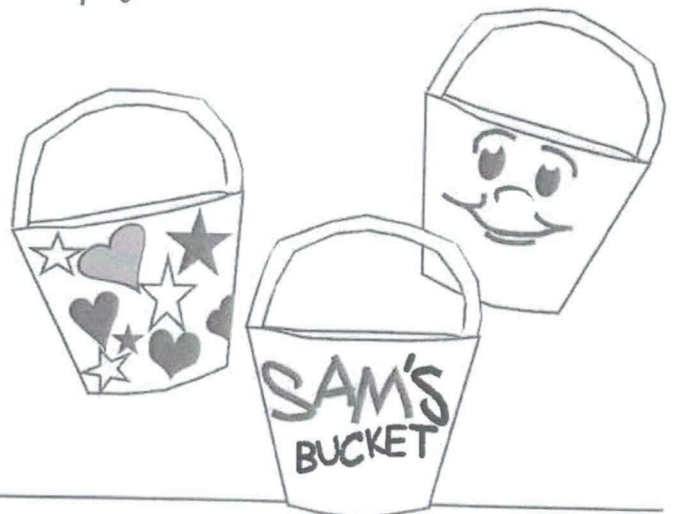
5. Fold the front top flap into the bucket. Fold the back top flap down on the outside of the bucket. If necessary, tape the back flaps on your bucket together. The two sides of your bucket should now look like this:



6. Using the extra piece of paper from step 1, cut one inch off its long side and fold it three times to create a handle for your bucket. Tape each side of the handle to the inside of your bucket. (If you have no extra paper, cut a piece 1" wide and approximately 2 times the height of your bucket.)



7. Now, it's time to have some fun finishing your bucket with a face, your name, or a special design. Your bucket is ready for display.



BUCKET FILLING WORD SEARCH

I'm a Bucket Filler and I am:

F U N I W Y R I V X D J M T G
J T L E Y I P B Y H S V I I R
K R C N N P V P U G G V B E S
G O O X S C M P A E I U S L T
T R U S T W O R T H Y P M U H
T I I L D T P U K A E Z T F O
S A W N L M N Q R C O D X K U
X F I K A S D Y T A H U L N G
Z K A E C L L F L Q G U H A H
S U O E T R U O C D F I G H T
T N O P B L D K V P N I N T F
C A R I N G I J L I V E C G U
H L V P G F Q E Z I N X I F L
G S I I Y R H K N G T G S R G
T S E N O H D G J J U I Y W F

Check the box of each word you find. Words may be horizontal, vertical, or diagonal and may be spelled forward or backward.

- | | | |
|--------------------------------------|----------------------------------|--------------------------------------|
| <input type="checkbox"/> CARING | <input type="checkbox"/> GIVING | <input type="checkbox"/> LOVING |
| <input type="checkbox"/> COURTEOUS | <input type="checkbox"/> HAPPY | <input type="checkbox"/> RESPECTFUL |
| <input type="checkbox"/> ENCOURAGING | <input type="checkbox"/> HELPFUL | <input type="checkbox"/> THANKFUL |
| <input type="checkbox"/> FAIR | <input type="checkbox"/> HONEST | <input type="checkbox"/> THOUGHTFUL |
| <input type="checkbox"/> FRIENDLY | <input type="checkbox"/> KIND | <input type="checkbox"/> TRUSTWORTHY |



Hidden Message

Instructions: Reveal the hidden message by decoding the letters and characters.

1 - A	7 - G	13 - M	19 - S	25 - Y
2 - B	8 - H	14 - N	20 - T	26 - Z
3 - C	9 - I	15 - O	21 - U	27 - ,
4 - D	10 - J	16 - P	22 - V	28 - .
5 - E	11 - K	17 - Q	23 - W	29 - !
6 - F	12 - L	18 - R	24 - X	30 - ?



9 1 13 1

2 21 3 11 5 20

6 9 12 12 5 18 29