



Whiteriver Unified School District

First Grade Packet

Week 1

Name: _____

School:

Teacher:

Math Choice Board

Monday: Choose 1 or 2 activities in the AM and 1 or 2 activities in the PM

Friday: Choose 1 or 2 different activities in the AM and 1 or 2 different activities in the PM

COUNT LOUD Count out loud to 120, then count backwards	SHAPES Use Play-Doh or anything else you have and build 3-D shapes (sphere, cylinder, rectangular prism, cube, pyramid)	ADDITION STORY Write your own addition story. Have a family member solve your problem and check their work.	COUNT BY 5s Count everyone in your house, count their hands by five. Count their feet by five. How many fingers and toes are there?
SUBTRACTION STORY Write your own subtraction story. Have a family member solve your problem and check their work.	COUNT BY 2s Take all of your socks and match them up. Count by 2s. How many socks do you have?	PATTERNS Using Legos or anything else you have and build towers using different patterns. Tell a family member what pattern you created.	MY HOUSE Draw your house using only 2 D and 3 D shapes found on 2 D and 3 D shapes page.
DATA Interview (ask) your family and friends about their favorite (pet, food, color) and make a graph to show the data.	SORT Using cereal or candy, sort into groups (color, shape, or size) Tell a family member how you sorted. You can make a graph to show your data.	COUNTING Count the tiles in your kitchen and bathroom; How many do you have? Count the number of things hanging on the walls in your house; How many?	MEASURE Throw a ball and measure with your feet how many steps to get to the ball. Measure your bedroom or a room in your house with your feet.

Fun Music Company Curriculum-at-home

Grade 1 - Lesson 4
The Can Can

Teacher's Note:

Dear Parents/Caregivers,

Students need to watch the videos and then complete the worksheet/s provided and return to school. Please put names on the worksheets.

Hope all are well. I miss you all!

Mrs. Serrano rserrano@wusd.us

Dear Grade One students and parents,

In this lesson we will listen to an orchestra play a piece called "The Can Can" by Jacques Offenbach.

Step 1: Watch the introduction video.

<https://funmusicmembers.com/at-home/114-1/>

Step 2: Watch the orchestra video.

<https://funmusicmembers.com/at-home/114-2/>

Step 3: Complete the worksheet.

I have attached a copy of the worksheet. Please follow the instructions in this and complete it. If you aren't sure of the answers, you can go to this page and press "show answers" to get the solution for the first section.

<https://funmusicmembers.com/at-home/114-3/>

When you have completed the worksheet, save it and email it back to me at (rserrano@wusd.us).

Enjoy and have fun!

Mrs. Serrano

Okay! we are nearing the end of the school year! So for the students of Cradleboard Elementary School we need to review some of the Apache words from the past school year, here we go. These words need to be written down five times each. Remember just the Apache words. Please!

September Words:

Father-Shitaá

Mother- Shimaa

Brother/ Sister- Shik'isn

Grandma/ Grandpa- Shiwoyé



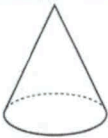
September-Binest'ancho



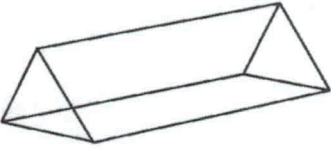
October Words:

October-Ghaazhi

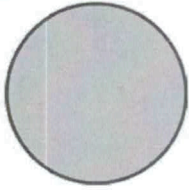
Name: _____

Directions: Find objects that match the shape. Try to find at least three objects that match each shape. 😊

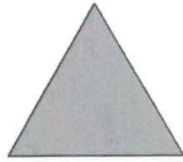
Shape	Where did you find it?	Your drawing
 Cylinder		
 Rectangular Prism		
 Cone		

Shape	Where did you find it?	Your drawing
 <p data-bbox="288 772 373 804">Sphere</p>		
 <p data-bbox="284 1066 381 1098">Pyramid</p>		
 <p data-bbox="240 1377 427 1409">Triangular Prism</p>		

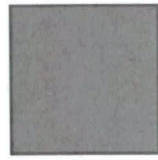
2D and 3D Shapes



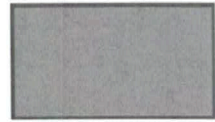
circle



triangle



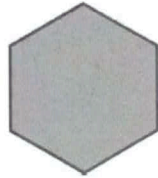
square



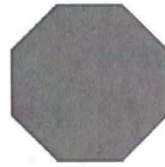
rectangle



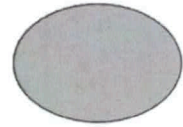
pentagon



hexagon



octagon



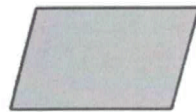
oval



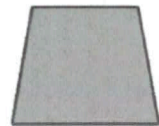
rhombus



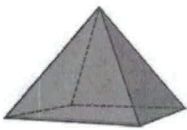
semicircle



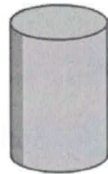
parallelogram



trapezoid



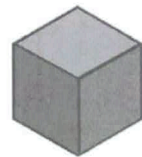
square-based
pyramid



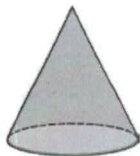
cylinder



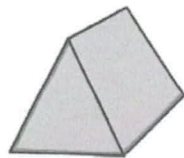
hexagonal
prism



cube



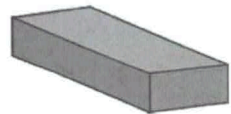
cone



triangular
prism



sphere



cuboid



Tally Lines

$$\begin{array}{l} \text{||||} \text{||||} \text{||||} \text{||||} \\ \text{||||} \text{||||} \text{||||} \text{||||} \\ \text{||||} \end{array} =$$

$$\begin{array}{l} \text{||||} \text{||||} \text{||||} \text{||||} \\ \text{||||} \text{||||} \text{||||} \text{||||} \\ \text{||||} \text{||||} | \end{array} =$$

$$\begin{array}{l} \text{||||} \text{||||} \text{||||} \text{||||} \\ \text{||||} \text{||||} \text{||||} \text{||||} \\ \text{||||} \text{||||} \text{||||} ||| \end{array} =$$

$$25 =$$

$$39 =$$

$$47 =$$

Tally Lines

= _____

| = _____

|| = _____

|||| = _____

|| = _____

Tally Lines

$$\begin{array}{l} \text{||||} \text{||||} \text{||||} \text{||||} \\ \text{||||} \text{||||} \text{||} \end{array} = \underline{\hspace{10em}}$$

$$\text{||||} | = \underline{\hspace{10em}}$$

$$\text{||||} \text{||||} \text{||||} \text{|||} = \underline{\hspace{10em}}$$

$$\begin{array}{l} \text{||||} \text{||||} \text{||||} \text{||||} \\ \text{||||} \text{||||} \text{||||} \text{||||} \end{array} = \underline{\hspace{10em}}$$

$$12 = \underline{\text{||||} \text{||||} \text{||}}$$

$$5 = \underline{\hspace{10em}}$$

$$15 = \underline{\hspace{10em}}$$

Name: _____

I can count to 120!

1			4		6				10
	12					17			
				25			28		
31			34					39	
		43							
	52								60
					66				
		73					78		
				85					
91						97			
101							108		
111			114						120

Name _____

Odd and Even Numbers

Even numbers are 2,4,6,8, and so on.

Odd numbers are 1,3,5,7, and so on.

Color the even numbers orange.

Color the odd numbers yellow.

27 15

2 7 18

20 6 18

32 11 21

24 3 1

14

28 16 36 11

4 13 5 12 8

46 10 17 36 18 9 44

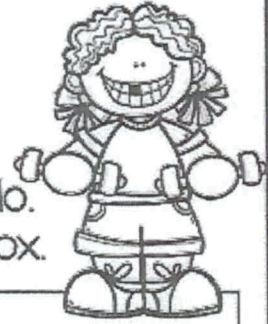
ELA Choice Board





















Students will choose a minimum of 4 activities per week!

<p>Find objects in your house that begin with the letter M, F, or B.</p>	<p>Rainbow write 5 sight words using appropriate letter formation.</p>	<p>Draw a picture about your favorite weather or holiday!</p> <p>Challenge: Write a sentence to match the picture!</p>
<p>Record a video (on a cell phone) of you saying 4 pairs of rhyming words.</p> <p>Challenge: Find a book with rhyming words and count how many there are!</p>	<p>Play a letter game on www.abcya.com</p>	<p>Be a sight word detective and see how many sight words you can find in your favorite book!</p>
<p>Rainbow write your name 3 times using appropriate letter formation.</p>	<p>Record yourself saying and spelling at least 3 sight words.</p> <p>Challenge: Use the words in a sentence.</p>	<p>Record yourself looking at a book and telling your own story through the pictures you see!</p>
<p>Write your name in bubble letters 3 times.</p> <p>Example:</p> <p>Bob</p>	<p>Find any story in your house and write all of the words in it that begin with a "C."</p>	<p>Write one word for every letter of the alphabet.</p> <p>Challenge: Write 2 or 3 words for each letter.</p>

Physical Health Choice Board

Everyday choose one of the activities to do.
Once you have completed it, colour in the box.



<p>Do 5 push ups!</p> 	<p>Hop like a bunny 12 times!</p> 	<p>Do 8 lunges!</p>  <p><small>High Lunge</small></p>	<p>Clap hands and count to 30!</p> 
<p>Flap your arms like a chicken 13 times!</p> 	<p>Hop on one foot 5 times! !</p> 	<p>Crawl like a crab across the room.</p> 	<p>Stomp like a dinosaur 15 times.</p> 
<p>Do a silly dance!</p> 	<p>Do 15 jumping jacks!</p> 	<p>Run in place for 20 seconds!</p> 	<p>Do 10 squats!</p> 
<p>Jump and sing a silly song!</p> 	<p>Count by 10s and touch toes!</p> 	<p>Try this yoga pose!</p> 	<p>Do 15 sit ups!</p> 
<p>Try the cat pose!</p>  <p><small>Cat Pose</small></p>	<p>Do the bicycle exercise!</p> 	<p>Ride a bike!</p> 	<p>Try this yoga pose!</p> 

Name: _____



CVC Words

Word to Picture Matching

net

•

•



pen

•

•



pet

•

•



red

•

•



ten

•

•



vet

•

•

10

web

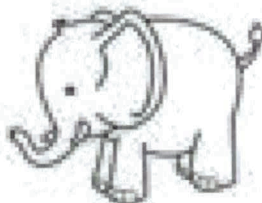
•

•



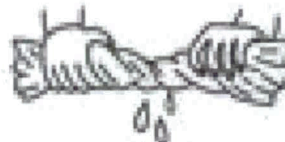
Name: _____

1. Say the name of each picture below.
Color the pictures with the short e sound.



Short

e



wet

2. Circle the words with the short e sound.

pen

pet

eat

wed

let

bee

den

she

meal

hen

red

get

3. Write 3 words with the short e sound.

Name _____

Reading

Practice reading this paragraph.

Answer the questions at the bottom of the page.

The kids look for bugs. What bugs do they see? They see an ant. The ant has a hill. They see a ladybug. It has red and black spots. They see a spider. The spider is fat with thin legs. The spider makes a web. A butterfly is out too. It has big wings. The wings go flap. Now they see a yellow and black bug. It has wings. It can buzz. It can sting. What bug is it? It is not an ant. It is not a ladybug. It is not a spider. It is not a butterfly. It is a bee. The kids let this bug pass.

What bug is red and has black spots? _____

What bug goes buzz? _____

What does the spider make? _____

What bug has big wings that flap? _____

ABC Order

Name: _____

Directions: Put the words in each box in ABC Order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

frown drown town	gown brown	how cow now	bow plow	power tower flower	owl shower
1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Football

Lou plays football. He loves football. Lou can run fast and throw far. He will ask Jon to play with him.



1. What does Lou play?

- games
- football
- soccer

2. What can Lou do?

- run fast
- jump high
- score

3. What will he do?

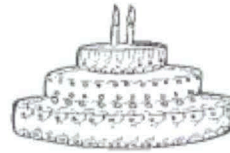
- wear a hat
- run fast
- ask Jon to play

Word Bank:

lake cake rake make shake bake

I can eat

_____.



I will use a

_____.



We go to the

_____.



I will

the rattle.



I will

the cake.



Don't

a mess.



-um

Yum! I Like Gum!

Yum! I like gum!

I like to chew gum.

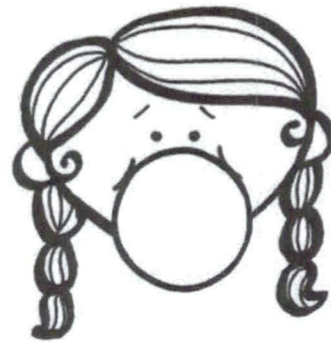
I like to chew gum and hum.

My mum has gum.

She gives me some.

Yum! Yum!

I like to chew gum!



1. I like _____.

plums

gum

buns

2. I like to chew and _____.

run

play

hum

3. She gives me _____.

some

plums

jam

4. Who has gum?

.....

Name: _____ Date: _____

Whose is it?

Possessive pronoun shows ownership.

Direction:

Read the sentence and fill in the blank with the correct pronoun.

1. This is Jen.
This is her book.
2. This is Benny.
This is _____ puppy.
3. This is John and me.
This is _____ house.
4. This is Peter and Wendy.
This is _____ flower.
5. This is me.
This is _____ snowman.
6. This is you.
This is _____ mug.
7. This is a kitten.
This is _____ toy.



Word Bank

my
your
~~her~~
his
its
our
their

Name: _____



CVC Words

Word to Picture Matching

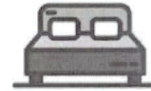
bed



den



hen



jet



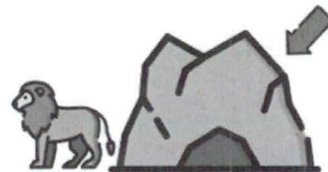
keg



leg



men



Name: _____

Simple Sentences

Read and Draw II



Read it:

The pig is pink. He likes
to play in the mud.

Draw it:

Read it:

I have two flowers. My
flowers are blue and red.

Draw it:

Read it:

My dog is big and brown.
My cat is little and orange.

Draw it:

Read it:

I have three wigs. My wigs
are purple, red and blue.

Draw it:

Read it:

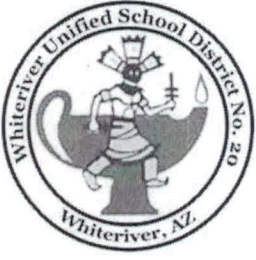
Do you like the hot sun?
The sun is big and yellow.

Draw it:

Read it:

I see the cub.
The little cub is brown.

Draw it:



Whiteriver Unified School District

First Grade Packet

Week 2

Name: _____

School:

Teacher:

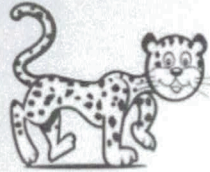
1st Grade Home Based Learning

Week of May 11th - 15th

Activities / Day	Day 1	Day 2	Day 3	Day 4	Day 5
Reading	<p>Read: Stripes and spot (song/poem)</p> <p>Read poem complete activities</p>	<p>Read: Kate and Nate (Fiction)</p> <p>Read story complete questions</p>	<p>Read: What is wheat? (Informational text)</p> <p>Read story and complete questions</p>	<p>Read: A New Friend (fiction text)</p> <p>Read story and complete the questions</p>	<p>Read: Water (informational text)</p> <p>Read story and complete the questions</p>
Math	<p><u>A.M</u> - 8-3 Tens and ones</p> <p><u>P.M.</u> - 8-4 Tens and ones</p>	<p><u>A.M</u> - 9-1 One more and ten more</p> <p><u>P.M.</u> - 9-2 One more/ less and ten more/less</p>	<p><u>A.M</u> - 12-1 longest and shortest</p> <p><u>P.M.</u> - 12 -3 measurement</p>	<p><u>A.M</u> - 14-1 2 D shapes</p> <p><u>P.M.</u> 14 -2 Triangles</p>	<p><u>A.M</u> 14 - 3 Square and triangles</p> <p><u>P.M.</u> 14 -4 making 2 d shapes</p>

Tune Time Read the words to the song together. Then sing the song to the tune of "London Bridge Is Falling Down."

Spots and Stripes



How did Leopard get his spots,
Get his spots, get his spots?
How did Leopard get his spots?
Were they painted?

How did Zebra get her stripes,
Get her stripes, get her stripes?
How did Zebra get her stripes?
Were they painted?



Add a Verse Help your child write another verse for the song "Spots and Stripes." Before writing, have your child choose an animal with distinctive markings, such as a skunk, and describe the markings together.



Book Links

- *Big* by Katharine Kenah
- *Oodles of Ani-* by Lois Eh- CHALLENGE



Internet Challenge Go to the library or search the Internet to *pour-* tales, or folktales that tell why or how something happens. Read the tales together.

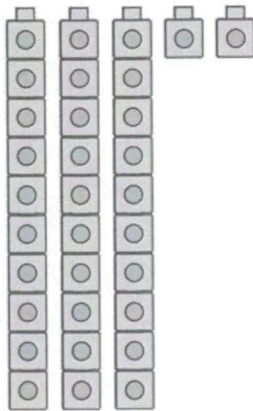
Name _____

Reteach to Build Understanding

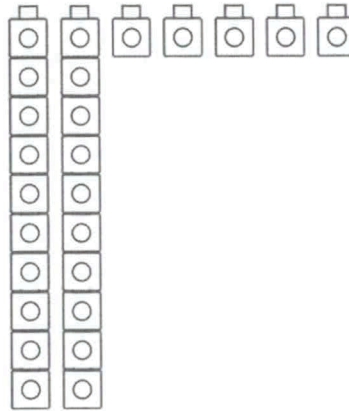
8-3

A-Z Vocabulary

1. You can count 10s and leftover ones.



3 groups of 10
2 left over

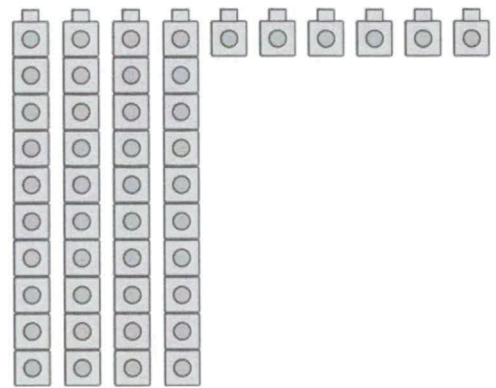


___ groups of 10
___ left over

2. Look at the cubes.

How many groups of 10 cubes are there? 4

How many cubes are left over? 6



How many cubes are there in all?

58 is _____ groups of 10 and _____ left over.

On the Back!

3. Draw some groups of 10 flowers. Draw some leftover flowers.

Write the number of flowers in all.

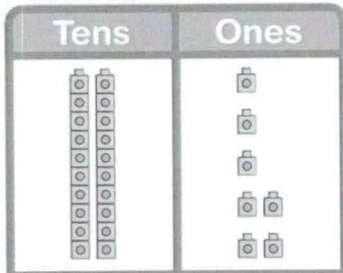
Name _____

Reteach to Build Understanding

8-4

AZ Vocabulary

1. You can count **tens** and **ones** to name a number.



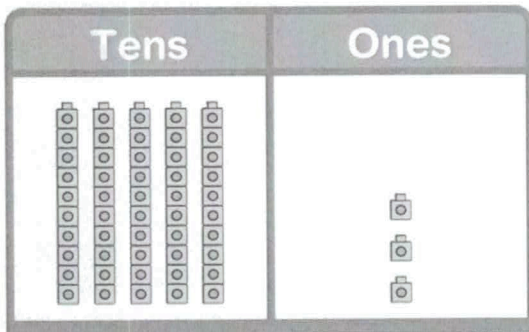
There are _____ tens and _____ ones.

2 tens and 7 ones is _____.

The _____ is the tens **digit**.

The _____ is the ones digit.

2. Count the tens and ones. Write the numbers.

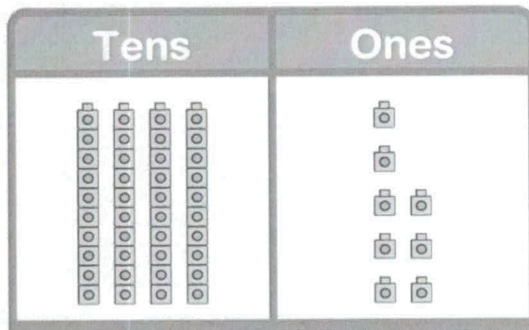


5 tens and 3 ones

5 tens is 50.

_____ ones is _____.

_____ + _____ = _____



_____ tens and _____ ones

_____ tens is _____.

_____ ones is _____.

_____ + _____ = _____

On the Back!

Draw some tens. Draw some ones. Write the number.

Name _____ Date _____

Kate and Nate

Kate and Nate are best friends. Kate and Nate live 10
in the same neighborhood. Kate and Nate go to the 20
same school. 22

Kate and Nate are on a school trip. The trip is to 34
a cave. The cave is big. Kate sees a bat. Nate makes 46
a face. Kate and Nate watch out for bats. 55

Nate spots a snake. Kate makes a face. They are 65
brave. They take a step. They take two steps. They take 76
three steps. They step at a quicker pace! Now they are 87
out of the cave. That was fun! 94



To the teacher: Read the directions and questions with children.
Passages and answer choices should be read independently.

Name _____ Date _____

Answer Numbers 1 through 3. Base your answers on the story “Kate and Nate.”

- 1** Where do Kate and Nate go?
 - to a cave
 - to a lake
 - to a stage

- 2** What does Nate do when Kate sees a bat?
 - He takes a step.
 - He makes a face.
 - He spots a snake.

- 3** Why do Nate and Kate step at a quicker pace?
 - They see a bat.
 - They see a whale.
 - They see a snake.

Name _____

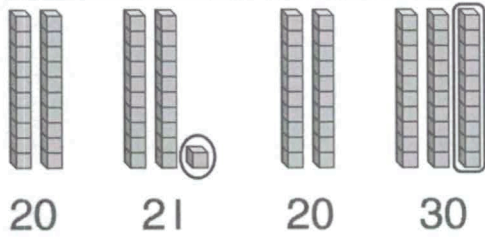
Reteach to Build
Understanding

9-1

AZ Vocabulary

- I. To find 1 **more** than a number, add 1 more one.
To find 10 more, add 1 more ten.

I more than 10 more than

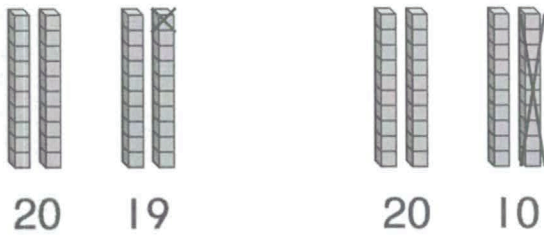


1 more than 20 is _____.

10 more than 20 is _____.

- To find 1 **less** than a number, take away 1 one.
To find 10 less, take away 1 ten.

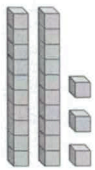
I less than 10 less than



1 less than 20 is _____.

10 less than 20 is _____.

Complete each sentence.



10 more than 23 is _____.

1 less than 23 is _____.

10 less than 23 is _____.

1 more than 23 is 24

33

On the Back!

Think of a two-digit number. Draw a picture to show 1 more than, 1 less than, 10 more than, and 10 less than your number.

Name _____

AZ Vocabulary

Use a **hundred chart**.

Move forward to find 1 **more**.

1.

1	2	3
11	12	13
21	22	23

1 more than 12 is 13.

Move down to find 10 **more**.

1	2	3
11	12	13
21	22	23

10 more than 12 is 22.

Move backward to find

1 **less**.

1	2	3
11	12	13
21	22	23

1 less than 12 is _____.

Move up to find 10 **less**.

1	2	3
11	12	13
21	22	23

10 less than 12 is _____.

2. Use this part of the hundred chart to help you.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

1 more than 38 is 39.

1 less than 27 is _____.

10 more than 23 is _____.

10 less than 35 is _____.

On the Back!

Write a two-digit number. Circle it. Then write the numbers that are 1 more, 1 less, 10 more, and 10 less.

Name _____ Date _____

What Is Wheat?

Wheat is a grass. It is a grain. It is not an oat. It is not a rice. It is just wheat!

Wheat grows in many states. Wheat grows in Maine. Wheat grows in Texas. Wheat is a crop. It is called a cash crop. People make a lot of cash growing wheat. Wheat can grow four feet tall. It does not need too much rain. It does not thrive in a storm.

People cut down the wheat. They use wheat when they bake cakes. Some people even put it in their shakes!



To the teacher: Read the directions and questions with children. Passages and answer choices should be read independently.

Name _____ Date _____

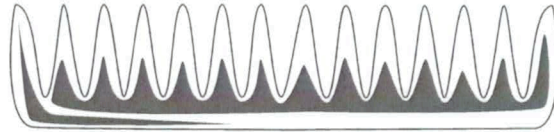
Answer Numbers 1 through 3. Base your answers on the story “What Is Wheat?”

- 1** What is wheat?
- a grain
 - an oat
 - a rice
- 2** What is wheat called?
- a cake
 - a storm
 - a cash crop
- 3** How do people use wheat?
- to bake cakes
 - to make hats
 - to feed fish

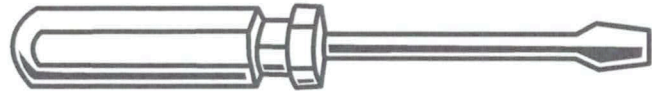
A-Z Vocabulary

1. You can compare and order objects by **length**.

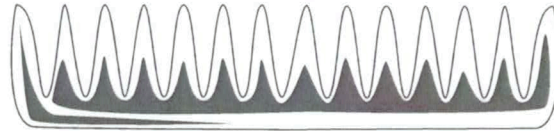
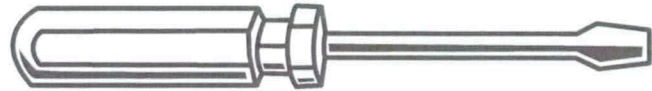
Line up the objects.



Look to see which object is **longest** and which is **shortest**.



Then put the objects in order from longest to shortest.



The glue stick is the _____ object.



2. Complete the sentences.

Line A _____

Line B _____

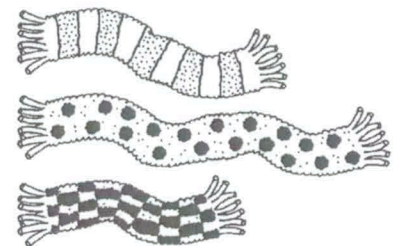
Line C _____

Line C is the longest. Line _____ is the shortest.

On the Back!

3. Use the clues to color the scarves. The shortest scarf is red.

The green scarf is longer than the blue scarf. Explain how you found the green scarf.



Use Name _____

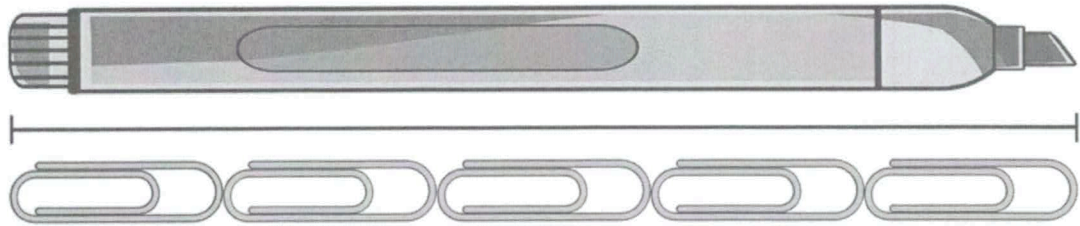
paper clips. Measure the length.

AZ Vocabulary

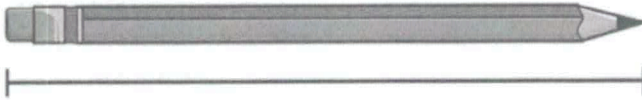
1. You can use paper clips to **measure** a marker.

Line up the paper clips end to end.

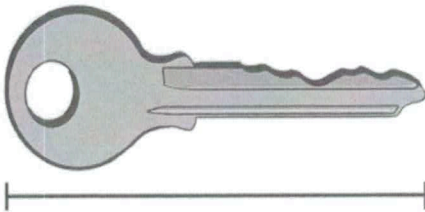
Count the paper clips.



The marker is about _____ paper clips long.



about 3 paper clips



about _____ paper clips

On the Back!

Use paper clips. Measure an object. Draw a picture of the object. Write its measurement.

Name _____ Date _____

A New Friend?

Today, Bruce goes to a new school. Bruce hopes he	10
makes lots of new friends. That is his wish. Bruce will	21
not mope. He will not be rude. He will be nice.	32
Bruce likes to play games. He plays by the rules.	42
Bruce likes to play catch. He is a champ with a bat.	54
He slides to the base. Bruce likes to skate, too. Watch	65
Bruce glide. Watch Bruce spin. Watch Bruce stop. He is	75
a pro on the ice!	80
Bruce sees Ben. Ben waves. Bruce waves back. Will	89
Ben be Bruce's friend?	93



To the teacher: Read the directions and questions with children.
Passages and answer choices should be read independently.

Name _____ Date _____

Answer Numbers 1 through 3. Base your answers on the story “A New Friend?”

- 1** Why will Bruce not be rude?
 - to skate on the ice
 - to make new friends
 - to go to a new school

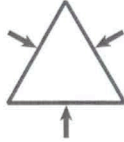
- 2** What is Bruce a champ with?
 - a base
 - a bat
 - a skate

- 3** How do you know Bruce is good on the ice?
 - He trips.
 - He slips.
 - He glides.

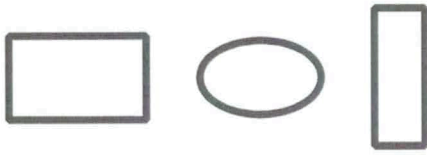
Name _____

AZ Vocabulary

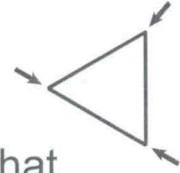
1. Some 2-D shapes have straight **side**.



Circle the shapes that have straight sides.



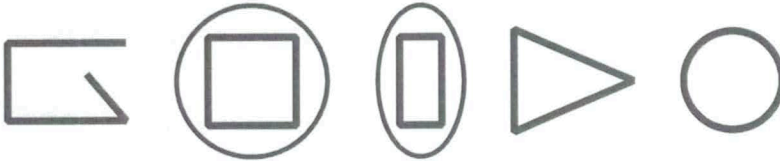
Some 2-D shapes have **verti-**.



Circle the shapes that have vertices.



Circle the closed shapes that have 4 sides.



Circle the closed shapes that have fewer than 4 vertices.



On the Back!

Draw a closed shape that has more than 4 vertices.

Name _____

AZ Vocabulary

1. All of these shapes are **triangles**.

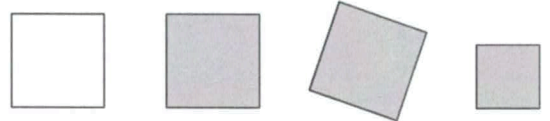


Circle the words that are true for all triangles.

All triangles:

- are gray.
- have 3 straight sides.
- have 3 vertices.
- have a flat bottom.

2. All of these shapes are **squares**.



Circle the words that are true for all squares.

All squares:

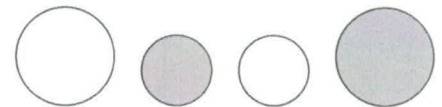
are gray.

have 4 straight sides.

are big.

have 4 vertices.

3. All of these shapes are **circles**. Circle the words that are true for all circles.



All circles:

- have 0 straight sides.
- have 0 vertices.
- are big.
- are white.

On the Back!

Draw two rectangles. Tell why each figure is a rectangle.

Name _____ Date _____

Water

Water is a big deal! People need water. People need 10
water to wash their dishes. People need water to take 20
a bath. People need water to grow their crops. People 30
need water to drink. People need to drink water each 40
day. People cannot live without water. 46

Animals need water. So do trees, plants, and bushes. 55
Flowers need water, too. 59

There is a lot of water in the ocean. People cannot 70
drink that water. People can drink water from streams, 79
lakes, and ponds. First, the water must be cleaned. 88
Then, it is safe to drink! 94



To the teacher: Read the directions and questions with children.
Passages and answer choices should be read independently.

Name _____ Date _____

Answer Numbers 1 through 3. Base your answers on the story “Water.”

- 1** What is a big deal?
- flowers
 - people
 - water
- 2** Why do people need water?
- to think
 - to drink
 - to shrink
- 3** What water can people not drink?
- water from a lake
 - water from a pond
 - water from an ocean

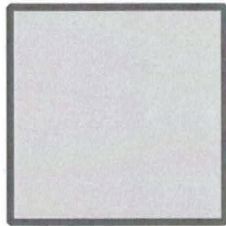
Name _____

Reteach to Build
Un-

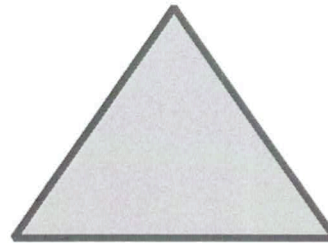
14-3

AZ Vocabulary

1. **Squares** and **triangles** are shapes with **sides**.



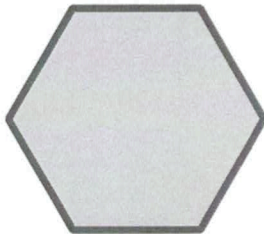
← side



↙ side

A square has 4 equal sides. A triangle has _____ sides.

This is a **hexagon**. Count the sides.



A hexagon has _____ sides.

A rectangle has 4 sides. Make a rectangle using construction paper. Glue the rectangle in the box.



On the Back!

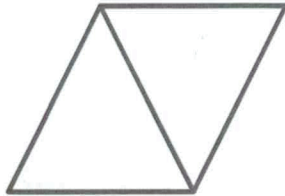
Make these shapes: circle, triangle, square. Use any materials you can find. Glue or tape them on the back of the sheet. Label each shape.

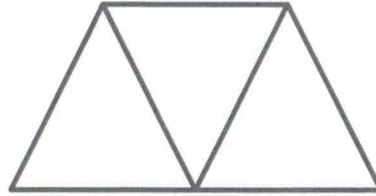
Name _____

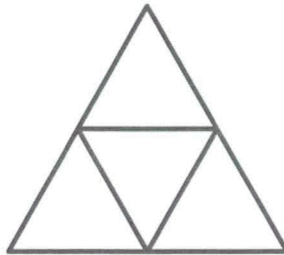
AZ Vocabulary

1. You can use **2-D** _____ to make new 2-D shapes.

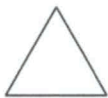
How many  are there in each shape?







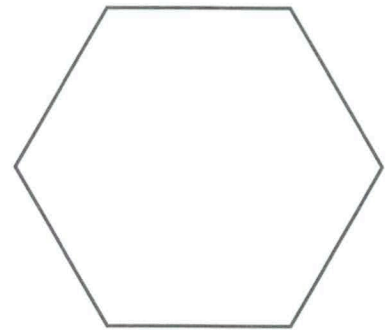
2. Use your pattern blocks. Write the number of each shape you can use to make the hexagon.



6







On the Back!

3. Use pattern blocks. Trace shapes to make a new shape. Which shapes did you use?

APACHE LANGUAGE LESSON PLAN

Teacher: M. Alsenay

The month of MAY 2020

Materials needed: blank whiter paper or lined paper and crayons

5th-3rd grade

2nd-Kindergarten

Spiral: Phrases and words say everyday by student as much as they can remember is sufficient

Da'gote-(how are you)? **Da'gostig**-(I am okay). **Shii' Indee is'shlee shil nzhoo**-(I love being Apache).
In Apache Language-The Pledge of Allegiance (hanging up by the flag).
Body Parts in Apache, Counting in Apache, Colors in Apache, Days of the Week in Apache,

LEARNING GOAL: Students will learn and/or demonstrate their mastery of the Apache Language lesson by reading, speaking, writing, or listening via vocabulary words, and/or phrases rehearsed:
Students should be able to read the following story and vocabulary words for a Mother's Day Card.

Mother's Day phrases for a card:

Shi' Maa-My Mother

Shi'maa shil nzhoo-I love My Mother

Shi'da'silijj yé sha'aile'-She feeds me when I am hungry, **Shi'diyage aldo shá áyile'**-She provides my clothes,

Shi'Maa denzhoone'-my mother is beautiful

Shil Nzhoo Shi'maa-I Love You Mom

I DO/ADULT:

I will demonstrate how to read the story in Apache Language and in English.

I will demonstrate the pronunciation of each Apache Language phrase for the Mother's Day card

YOU DO TOGETHER: Say each word together and/or with other siblings at home.

I will demonstrate how to read the story in Apache Language and in English.

I will demonstrate the pronunciation of each Apache Language phrase for the Mother's Day card

I Do (Independent)

Student will color the picture and sign the card with their name.

On a separate piece of paper or lined paper the student will write the mother's day phrases in the Apache Language (use what is available at home).

Parents/Guardians: please use these words while at home as much as possible. Or pick a certain time of day to have the child repeat the words or phrases to you, sibling, or grandparent. So they can keep up and not loose what we have learned this year.

End of the lesson ask the student: Two ways to say *Thank-you in Apache Language?*

And How do you say: *See you later in Apache Language?*

Review words:

Yaa-sky

Yaak'os-clouds,

Dzil Ligai Si'an-White Mountain

Zas-snow

tunlii-river

dzil K'ee-aspen tree

Dilchi-pine tree

gad-cedar tree

t'iis-cottonwood tree

Gowa-wickiup

kih-house

tal'toh-ramada

Shiimaa Ch'ich'it Nayilaa

Shiimaa ta' íí bit'eké nzaagyú
onat'ash chich'il nadayilaago tats' aa'
yiyi hadayiditbjh. Chich' il qat
nahásdllaago nt'éégo alde', hik'aa
áíye' hilzhó áikedégo hik'azhgo
hik'aa. Isaa' biyi' chich'il hi itch'j'
nijah gonezk'azyu sine'go, áíye'
dak'íí hachit'j'ye hanáchijji.

Ch'ich'it hí, itoo' bit nadigeed Ndee
Bíidan at'éé'.

Mother Gets Acorn

My mother and her friend traveled far to pick
acorns to fill the basket.
After the acorns have been picked,
They are cleaned, shelled and ground
very fine. The ground acorn is
stored in a cool place in a container,
ready to be used anytime. Acorns are Apache
food and are used to flavor stew.