



Whiteriver Unified School District

First Grade Packet

Week 1

School:

Teacher:

WUSD 1st GRADE PACKET

APRIL 13-17, 2020

	MATH	Check off when finished	ELA	Check off when finished	PE/ART	Check off when finished
MONDAY	Math: Complete 2 pages, 1 in the AM and 1 in the PM. Have an adult/older sibling check you work.		Read "Thunderstorms", answer the questions and choose 1 activity off choice board.		PE/ART: Choose 2 squares to complete. Color in square when complete.	
TUESDAY	Math: Complete 2 pages, 1 in the AM and 1 in the PM. Have an adult/older sibling check you work.		Read "Owls", answer the questions and choose 1 activity off choice board.		PE/ART: Choose 2 squares to complete. Color in square when complete.	
WEDNESDAY	Math: Complete 2 pages, 1 in the AM and 1 in the PM. Have an adult/older sibling check you work.		Read "On Top of Spaghetti", draw your favorite part.		PE/ART: Choose 2 squares to complete. Color in square when complete.	
THURSDAY	Math: Complete 2 pages, 1 in the AM and 1 in the PM. Have an adult/older sibling check you work.		Read "Water Park", answer the questions and choose 1 activity off choice board.		PE/ART: Choose 2 squares to complete. Color in square when complete.	
FRIDAY	Math: Complete 2 pages, 1 in the AM and 1 in the PM. Have an adult/older sibling check you work.		Read "Sharks", answer the questions and choose 1 activity off choice board.		PE/ART: Choose 2 squares to complete. Color in square when complete.	

Name: _____

This is the list for April, there are 5 words, they need to write them down 5 times each, remember parents in Apache Language, the *ɨ* in Apache language sounds like the long e sound, will every vowel will have the short sound to it. A, E, O, U, will all have the short sound.

The letter L,l, will look like this *ł*, you have that slur sound with it.

Since we are in Spring. Apache Grandparents, parents, almost everyone in the family are getting ready to plant, corn, squash, sugar cane, help they would get it done in a day, so I decided to have Aprils Apache words on planting. Here we go!

Write 5 times each, just the Apache words only.

Flower- Chil

Leaf- Bit'aá

Roots= Bike'ghad

Grow- Hajeeh

Soil- łeezh

Fun Music Company Curriculum-at-home

Grade 1 - Lesson 2
Animal Sounds

Teacher's note:

Dear Parent/Caregiver

This is a composition lesson where students will learn about ordering and sequencing sounds in music.

You can choose to either:

1. Print out the PDF file and have the student cut it out and complete it.
2. Modify the activity and instead of requesting that they complete the worksheet, instead ask them to take a screenshot of the completed animal sounds composition and send it back to you.

Please choose one option above for the purposes of the correspondence below. If your child can't print out anything, then choose the other option and modify the correspondence accordingly.

Mrs. Serrano

Dear Grade One students and parents,

Today we will be creating our own musical composition with animal sounds. You need to print the attached worksheet, and you will need scissors, glue and coloured pencils or pens to complete it.

Step 1: Watch the video.

Begin by watching this video:

<https://funmusicmembers.com/at-home/1|2-1/>

Step 2: Create your own animal sounds composition.

Visit this page:

<https://funmusicmembers.com/at-home/1|2-2/>

Create your own composition by dragging and dropping the animal sound tiles into the row. You could make a story about what happens to the animals in your musical composition, like you saw in the video.

Step 3: Use the worksheet to notate your composition on paper.

Following the instructions in the video, cut out the animal sounds tiles and paste them into a row, the same as you created with the webpage above.

When you have completed your animal sounds composition, take a photo of it and email it back to me at (rserrano@wusd.us).

1st Grade Math

April 13th-17th

Learning Goal: I can add and subtract to 10.

Dear Caregiver,

Please read the directions to your child.



Step 1: Complete one page in the morning.

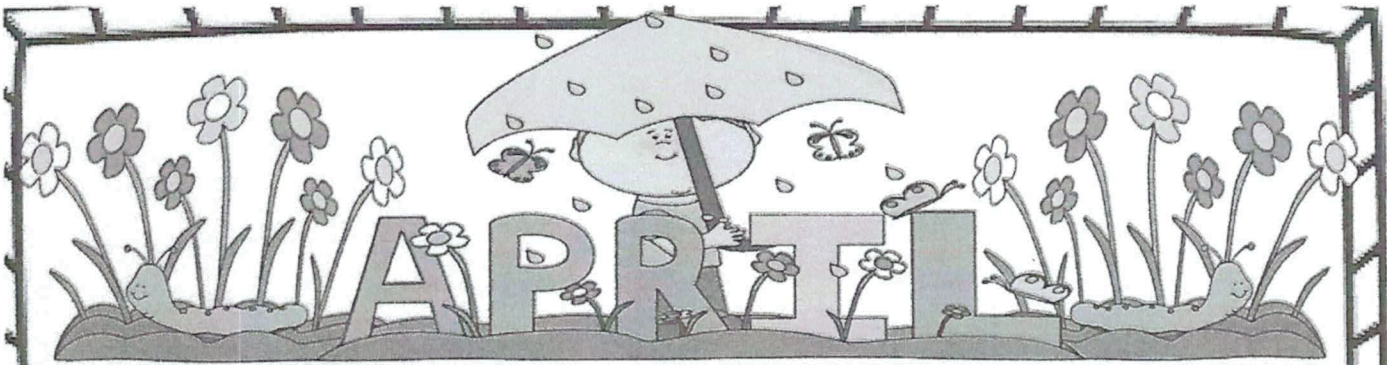
Step 2: Complete one page in the afternoon.

Step 3: Show an adult.

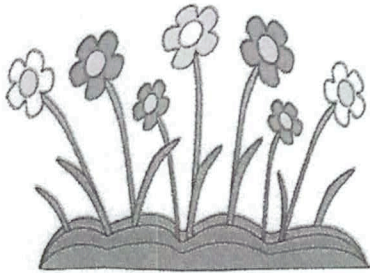
Challenge: Make up your own addition and subtraction problems and solve them.

PE/ART Choice Board

<p>TREASURE HUNT Go outside and find the following items:</p> <ul style="list-style-type: none"> - Pinecone/leaf - Rock - Flower - Butterfly <p>Draw each one on a 4 square piece of paper and label.</p> <div style="border: 1px solid black; width: 100%; height: 100%; display: flex; flex-wrap: wrap;"> <div style="border: 1px solid black; width: 50%; height: 50%;"></div> <div style="border: 1px solid black; width: 50%; height: 50%;"></div> <div style="border: 1px solid black; width: 50%; height: 50%;"></div> <div style="border: 1px solid black; width: 50%; height: 50%;"></div> </div>	<p>GET MOVING Do the following:</p> <ul style="list-style-type: none"> - 15 jumping jacks - 15 cherry pickers - 15 washing machines - 15 small arm circles - 15 large arm circles - Drink a big glass of water 	<p>BE AN ARTIST Draw a picture of your choice, add color if you want. Don't forget to sign your name on your art when you are finished. Put up on fridge when you are finished.</p>	<p>CLEAN UP Go outside and pick up – make your yard look nice by keeping it clean.</p>
<p>HIDE AND SEEK Have a family member hide a stuffed animal or other toy. Then you go find it!</p>	<p>FOOD ART With food you have at your house, be creative and make something like an animal or train or insect.</p>	<p>SPORTS/RIDE BIKE Go outside and play basketball, baseball, football. OR ride your bike. Drink water when you are finished.</p>	<p>HANDS Trace your hands and make them into an animal or insect. Display your art in your house. Don't forget to sign your name when you are finished.</p>
<p>ABCs Write the letters and draw a picture to go with them. For example: for A you could draw an alligator.</p>	<p>RUN/WALK Go for a run, do sprints, or take a walk with an older sibling/adult.</p>	<p>NUMBER ART Write numbers 1-20. Draw objects to correspond with number. For example:</p> <p>1 </p> <p>2 </p>	<p>YOU ARE THE BOSS Come up with 5 exercises, make direction card for each exercise. Have a family member do the exercises with you when you finish the cards.</p>



Blooming Book Talk



Did you like your book? Why or why not?

Raining down predictions



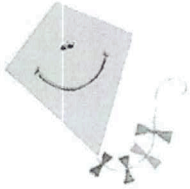
Look at the cover of your book. Make a prediction. What do you think the book will be about?

A Garden of Purpose



Why did the author write this book (to entertain, inform, or persuade)? How do you know?

FLYING HIGH WITH SOLUTIONS



Respond to the text by writing about the problem and the solution. Did you like the author's solution?

Showers of Information



Write down three (3) facts that you learned from the text.

Caterpillar Quotations

Write down two (2) quotes from your book. Explain or label who was talking in each quote.



Cloudy Comparisons

The main character is like me because _____. The main character is different from me because _____.

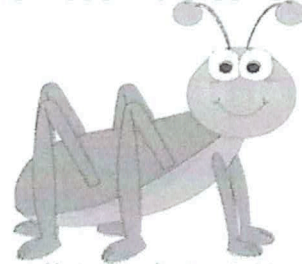


Fluttering through Fiction



Beginning, Middle, End
Write about the beginning, middle, and the ending of your text.

buggy for contractions



Make a list of the contractions that were used in your text.

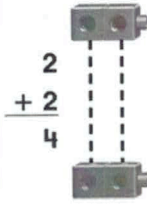
This is a **doubles fact**.

$$2 + 2 = 4$$



The addends are the same.

Every cube in this group



$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$

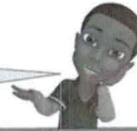
has a partner in this group.

This is not a doubles fact. Every cube does not have a partner.

$$2 + 1 = 3$$



The addends are not the same.



Think of doubles when both addends are the same.

$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array} \quad \begin{array}{r} 1 \\ + 1 \\ \hline 2 \end{array}$$

Do You Understand?

Show Me! Is $6 + 4$ a double? Explain.

☆ **Guided Practice** ☆ Write the addition equation for each double.



$$4 + 4 = 8$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

1. $3 + 3 = \underline{\quad}$

2. $5 + 5 = \underline{\quad}$

3. $1 + 1 = \underline{\quad}$

4. $2 + 2 = \underline{\quad}$

5. $5 + 5 = \underline{\quad}$

6. $4 + 4 = \underline{\quad}$

7. $1 + 1 = \underline{\quad}$

8. $5 + 5 = \underline{\quad}$

9. $2 + 2 = \underline{\quad}$

10. $3 + 3 = \underline{\quad}$

Name _____

Independent Practice

Write the sum for each doubles fact.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8.
$$\begin{array}{r} 2 \\ + 2 \\ \hline \square \end{array}$$

9.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \square \end{array}$$

10.
$$\begin{array}{r} 0 \\ + 0 \\ \hline \square \end{array}$$

II. Vocabulary

 Draw a picture to show a **doubles fact**.
 Write the addition equation to match your drawing.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

1. $3 - 2 = \underline{\quad}$
2. $5 + 5 = \underline{\quad}$
3. $8 - 4 = \underline{\quad}$
4. $3 + 7 = \underline{\quad}$
5. $9 - 4 = \underline{\quad}$

6. $2 + 4 = \underline{\quad}$
7. $6 - 1 = \underline{\quad}$
8. $1 + 3 = \underline{\quad}$
9. $6 - 3 = \underline{\quad}$
10. $9 + 1 = \underline{\quad}$

Read the short story. Then answer each question.

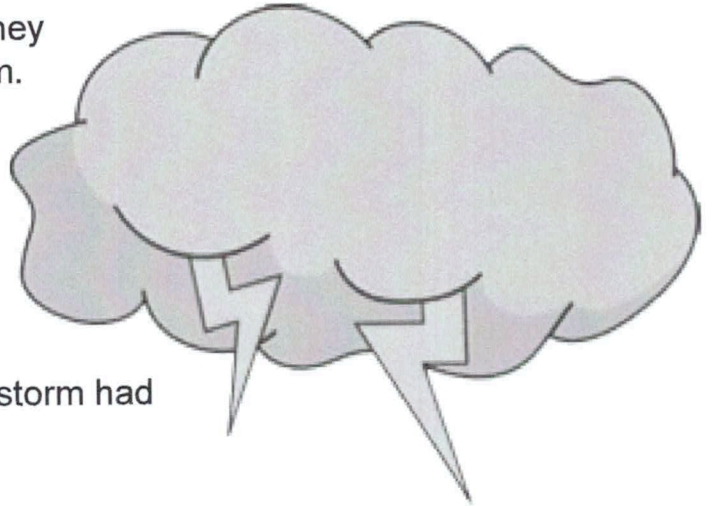
The Thunderstorm

The kids were outside playing catch. They heard a rumble in the sky.

They didn't want to stop playing, but they knew it wasn't safe to be out in a storm. Also, they did not want to get wet.

They decided to go inside and play a board game. They loved listening to the thunder as they played their game.

The kids went outside again after the storm had passed. They saw a rainbow!



Questions:

1. What were the kids playing outside?

2. What did they hear?

3. Where did they go?

4. What did they play inside?

You can use a doubles fact to solve a **near doubles fact**.

$4 + 5 = ?$
 $4 + 6 = ?$



I can use the doubles fact $4 + 4$ to solve.

$4 + 5$ is $4 + 4$ and 1 more.



8 and 1 more is 9.

$4 + 6$ is $4 + 4$ and 2 more.



8 and 2 more is 10.

4	4
$+ 5$	$+ 6$
9	10

Knowing doubles facts can help solve near doubles facts.



Do You Understand?

Show Me! How does knowing the sum of $3 + 3$ help you find the sum of $3 + 4$?

☆ Guided Practice ☆ Use a doubles fact to solve the near doubles facts.

1. $2 + 3 = ?$

$2 + 2 = 4$

So, $2 + 3 = 5$

2. $2 + 4 = ?$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

So, $\underline{\quad} + \underline{\quad} = \underline{\quad}$

1. $3 - 3 = \underline{\quad}$

2. $5 + 4 = \underline{\quad}$

3. $7 - 3 = \underline{\quad}$

4. $1 + 5 = \underline{\quad}$

5. 6
 $\underline{-6}$

6. 3
 $\underline{+5}$

7. 8
 $\underline{-2}$

Name _____



Independent Practice Use a doubles fact to solve the near doubles facts.

3. $3 + 4 = ?$

____ + ____ = ____

So, ____ + ____ = ____

4. $3 + 5 = ?$

____ + ____ = ____

So, ____ + ____ = ____

5. 4

$+5$
□

6. 2

$+4$
□

7. 2

$+1$
□

8. $3 + 2 = \underline{\quad}$

9. $1 + 3 = \underline{\quad}$

Think of a doubles fact and add 1 or 2 more.



Number Sense Write the missing numbers.

10. If $2 + \underline{\quad} = 4$, then $2 + \underline{\quad} = 5$.

11. If $4 + \underline{\quad} = 8$, then $4 + \underline{\quad} = 9$.

1. 8
 -8

2. 3
 $+7$

3. $7 - 7 = \underline{\quad}$

4. $2 + 4 = \underline{\quad}$

5. $4 - 3 = \underline{\quad}$

6. $8 - 1 = \underline{\quad}$

7. $4 + 4 = \underline{\quad}$

All About

OWLS

Name: _____

Owls are very interesting.

Owls are birds. Their feathers are very soft and do not make any sound when they fly.

There are over 200 different kind of owls. Owls are nocturnal. This means they sleep during the day and are awake at night. Owls are very good hunters. They eat insects, rodents, and other birds. An owl's hoot can be heard over a mile away when it is looking for a mate. Instead of hooting, some kinds of owls whistle, screech, or even bark!



Thinking About What I Read

What is the author's purpose for writing this article?

- To tell the reader why owls are cute.
- To tell the reader jokes about owls.
- To tell the reader interesting facts about owls.

Find the answers to the questions below and underline them with a red crayon.

How many different kinds of owls are there? _____

Write down one sound an owl makes.

List 3 animals an owl might eat.

You can use a ten-frame to show an addition fact with 5.

$$5 + 3 = ?$$

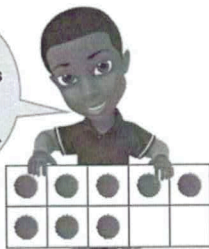


Start with 5.
Then add 3 more.

5 and 3 more is 8.

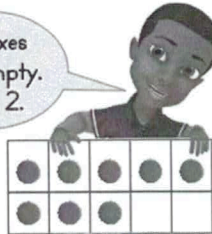
There are 8 counters in the ten-frame.

$$5 + 3 = 8$$



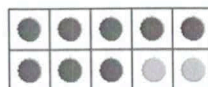
The ten-frame shows another addition fact. You have 8. Make 10.

2 boxes are empty. Add 2.



8 plus 2 more is 10.

$$8 + 2 = 10$$

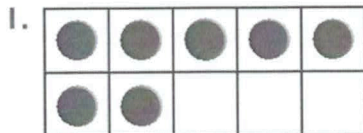


Do You Understand?

Show Me! How does a ten-frame help you add $5 + 4$?

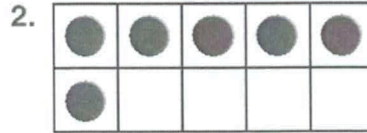
☆ Guided Practice ☆

Look at the ten-frames. Write an addition fact with 5. Then write an addition fact for 10.



$$5 + \underline{2} = 7$$

$$7 + \underline{3} = 10$$



$$5 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\begin{array}{r} 1. \quad 10 \\ \quad -10 \\ \hline \end{array}$$

2. $6 - 5 = \underline{\quad}$

3. $7 + 2 = \underline{\quad}$

4. $10 - 2 = \underline{\quad}$

5. $3 + 5 = \underline{\quad}$

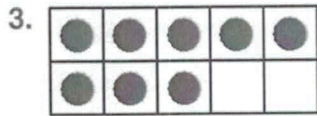
6. $6 + 4 = \underline{\quad}$

Name _____



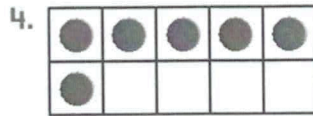
Independent Practice

Look at the ten-frames. Write an addition fact with 5. Then write an addition fact for 10.



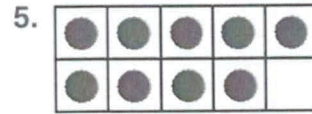
$5 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 10$



$5 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 10$



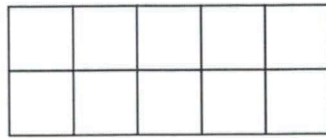
$5 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 10$

6. **Higher Order Thinking** Using 2 colors, draw counters in the ten-frames to match the addition equations. Then write the missing numbers.



$8 + \underline{\quad} = 10$



$7 + \underline{\quad} = 10$



Which number will make 10?

1. $5 + 4 = \underline{\quad}$

2. $10 - 1 = \underline{\quad}$

3. $2 + 8 = \underline{\quad}$

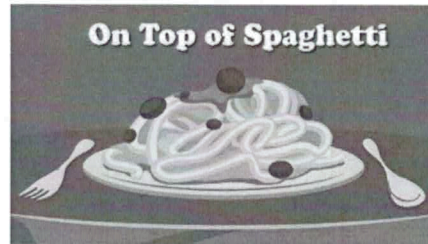
4. $7 - 5 = \underline{\quad}$

5. $6 - 3 = \underline{\quad}$

6. $\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$

7. $\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$

On Top of Spaghetti: Read the poem. Draw your favorite part of the poem.



On top of spaghetti,
All covered with cheese,
I lost my poor meatball,
When somebody sneezed.

It rolled off the table,
And onto the floor,
And then my poor meatball,
Rolled out of the door.

It rolled in the garden,
And under a bush,
And then my poor meatball,
Was nothing but mush.

The mush was as tasty
As tasty could be,
And early next summer,
It grew into a tree.

The tree was all covered
With beautiful moss,
It grew lovely meatballs,
All covered with sauce.

So if you eat spaghetti,
All covered with cheese,
Hold on to your meatballs,
And don't ever sneeze.



4 and 2 is 6.



2 and 4 is 6.

$$4 + 2 = 6$$

$$2 + 4 = 6$$

4 plus 2 equals 6.

2 plus 4 equals 6.

$$\begin{array}{r} 4 \\ + 2 \\ \hline 6 \end{array} \quad \begin{array}{r} 2 \\ + 4 \\ \hline 6 \end{array}$$



You can change the order of the addends. The sum is the same.





You can write 2 addition equations.


Do You Understand?


Show Me! How can you use cubes to show that $5 + 3$ is the same as $3 + 5$?

☆ Guided Practice ☆ Color to change the order of the addends. Then write the addition equations.

1.  $3 + 4 = 7$

 _____ + _____ = _____

2.  _____ + _____ = _____

 _____ + _____ = _____

1. $4 - 2 = \underline{\quad}$

2.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

4. $1 + 4 = \underline{\quad}$

5. $3 + 4 = \underline{\quad}$

6. $7 - 2 = \underline{\quad}$

7. $5 + 4 = \underline{\quad}$

8. $7 - 6 = \underline{\quad}$

9. $3 + 6 = \underline{\quad}$

Name _____



Independent Practice Write the sum. Then change the order of the addends. Write the new addition equation.

3. $2 + 3 = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

4. $1 + 6 = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

5. $\underline{\quad} = 3 + 6$
 $\underline{\quad} = \underline{\quad} + \underline{\quad}$

6. $5 + 2 = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

7. $4 + 5 = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

8. $6 + 2 = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$



Number Sense Use the numbers on the cards to write two addition equations.

9. $\boxed{3}$ $\boxed{8}$ $\boxed{5}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

10. $\boxed{4}$ $\boxed{6}$ $\boxed{2}$
 $\underline{\quad} = \underline{\quad} + \underline{\quad}$
 $\underline{\quad} = \underline{\quad} + \underline{\quad}$

1. $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$

3. $\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$

2. $\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$

4. $5 - 5 = \underline{\quad}$
5. $5 + 4 = \underline{\quad}$
6. $4 + 2 = \underline{\quad}$
7. $7 - 2 = \underline{\quad}$

Read the short story. Then answer each question.

A Visit to the Water Park

There is a new water park in town. We go there on the first day of summer.

It has pools and water slides. There are sprinklers too. The slides are scary at first. After the first ride, we love the water slides.

The sprinklers are cool on hot days. One of the pools makes its own waves. All the kids try to surf the waves. It is really fun.

The water park can be very crowded. There are many kids and adults, but they do not allow pets.

We really like the ice cream at the snack bar. They also sell pop and donuts.

We all love the new water park.



Questions:

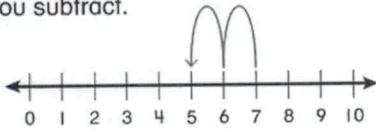
1. What is new in town?

2. What is scary at first?

3. What is cool on a hot day?

4. What do they love at the snack bar?

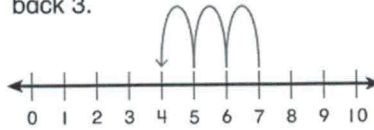
You can use the number line to help you subtract.



7, 6, 5 $7 - 2 = 5$

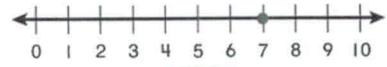
If I start at 7 and count back 2, I end at 5.

When you subtract 3, you count back 3.



7, 6, 5, 4 $7 - 3 = 4$

When you subtract 0, you count back 0.



$7 - 0 = 7$

If I start at 7 and don't count back any, I stay at 7!

Do You Understand?

Show Me! Write subtraction equations to show counting back by 1, 2, or 3.

Guided Practice Count back to complete each subtraction fact.



1. $4 - 1 = 3$

$4 - 0 = 4$

2. $6 - 0 = \square$

$6 - 2 = \square$

3. $9 - 5 = \square$

$9 - 3 = \square$

1. $8 + 1 = \underline{\quad}$

2. $4 - 4 = \underline{\quad}$

3. $1 + 5 = \underline{\quad}$

4. $5 - 3 = \underline{\quad}$

5. $4 - 1 = \underline{\quad}$

6. $9 - 5 = \underline{\quad}$

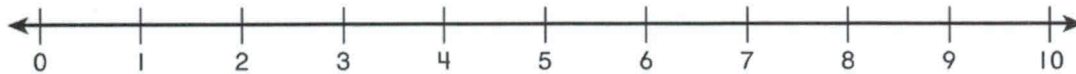
7. $4 - 0 = \underline{\quad}$

Name _____



Independent Practice

Complete each subtraction fact. Count back or use the number line to help you.



4.
$$\begin{array}{r} 6 \\ -5 \\ \hline \square \end{array}$$

5.
$$\begin{array}{r} 8 \\ -0 \\ \hline \square \end{array}$$

6.
$$\begin{array}{r} 10 \\ -8 \\ \hline \square \end{array}$$

7.
$$\begin{array}{r} 7 \\ -3 \\ \hline \square \end{array}$$

8.
$$\begin{array}{r} 9 \\ -4 \\ \hline \square \end{array}$$



Draw a picture to solve. Write a subtraction equation.

9. **Higher Order Thinking** Amy and Ryan buy pencils at the store. Amy buys 10 pencils. Ryan buys 8 pencils. How many fewer pencils did Ryan buy?

___ - ___ = ___ fewer pencils

1. $9 - 4 = \underline{\quad}$

2. $7 - 3 = \underline{\quad}$

3. $10 - 8 = \underline{\quad}$

4. $8 - 0 = \underline{\quad}$

5. $6 - 5 = \underline{\quad}$

6.
$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

All About SHARKS

Name: _____

Sharks are fun to learn about! Most sharks are carnivores. This means they only eat meat. Shark babies are called pups. Shark moms do not take care of their babies when they are born. Sharks are great at smelling. Sharks can smell blood a mile away. This helps sharks find food. If a shark stops swimming, it will sink. Sharks even swim in their sleep!



Thinking About What I Read

What is the main idea of this article?

- Sharks are great swimmers.
- Sharks are fun to learn about.
- Sharks are mean.

Find the answers to the questions below and underline them with a red crayon.

What are shark babies are called _____.

What happens if a shark stops swimming? _____