



Whiteriver Unified School District

First Grade Packet

Week 3

School:

Teacher:

Background A team is a group of people who do something together. For a team to do well, everyone on the team should be a good team player.

Setting a Purpose Read to find out what a good team player does.



Be a Team Player



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1 Read Look for four kinds of games that teams play. Circle them.

Have you ever loved playing on a team? Most people have lots of fun on a team.

All kinds of people play on teams. Sisters and brothers play. Friends and cousins play.



There are all kinds of teams. Some people play baseball or basketball. Some play soccer or volleyball. People may play on a field or on a court.

court:

2 Reread Reread page 125. Find two places where teams play. Underline them.

3 Read Underline the detail that tells what you should not do if you lose a game.

No matter what kind of team it is, it's important to be a good team player. Try not to feel sorry if you lose a game. Everyone loses sometimes. It's only important to try your best and have fun.



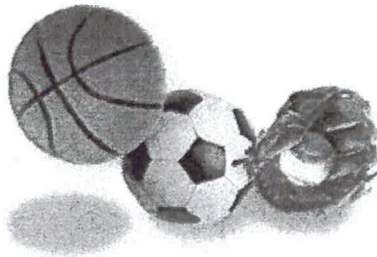
4 Reread Reread page 126. What is more important than whether you win or lose a game?

5 Read Circle the name of the person who team players listen to.

Here is a checklist of things to remember when you play on a team.

Be a Team Player.

- ✓ Pay attention to the coach.
- ✓ Follow the rules.
- ✓ Do your best.
- ✓ Don't quit.
- ✓ Have fun!

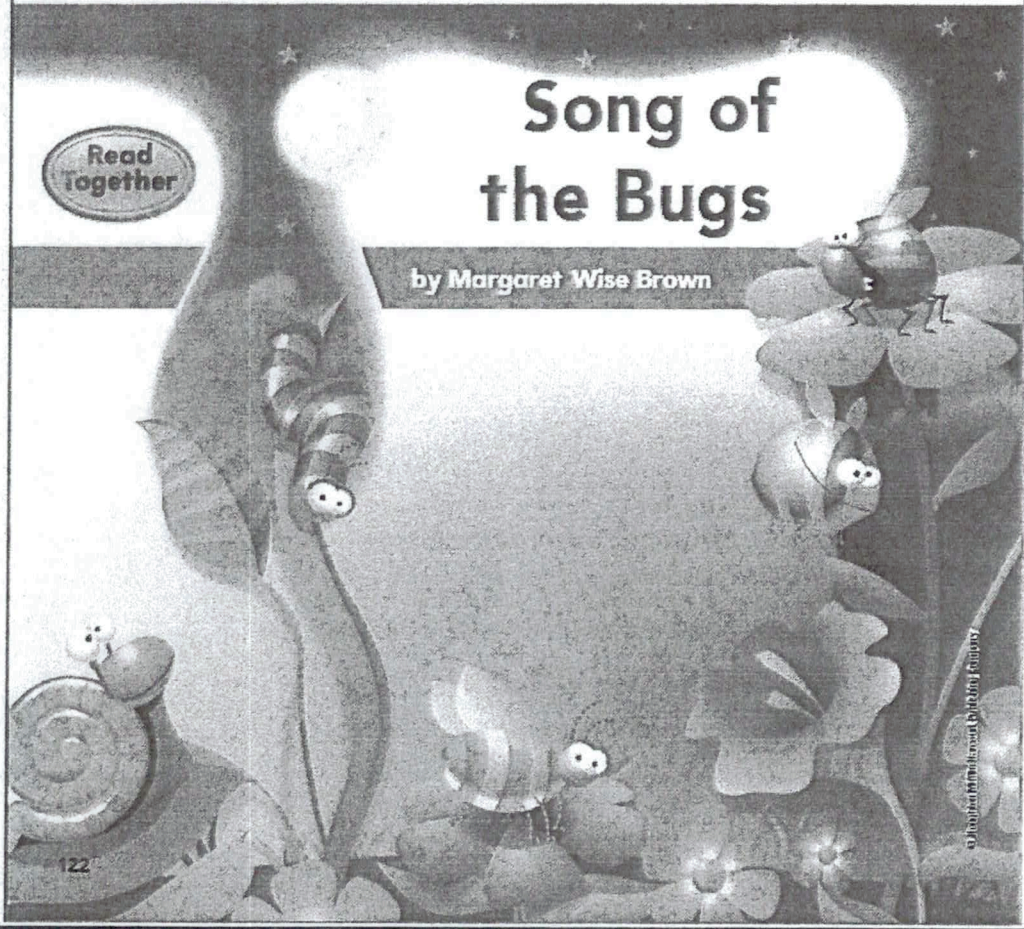


SHORT RESPONSE

Cite Text Evidence Reread pages 125–127. What is something a good team player should do? Write it below.

Background Different kinds of bugs do different things. Some bugs fly fast, some crawl along slowly, and some make sounds.

Setting a Purpose Read the poem to find out different things that bugs do.



① **Read** Circle the word that rhymes with creep.

Some bugs pinch
And some bugs creep
Some bugs buzz themselves to sleep
Buzz Buzz Buzz Buzz
This is the song of the bugs.

Some bugs fly
When the moon is high
Some bugs make a light in the sky
Flicker, flicker firefly
This is the song of the bugs.

SHORT RESPONSE

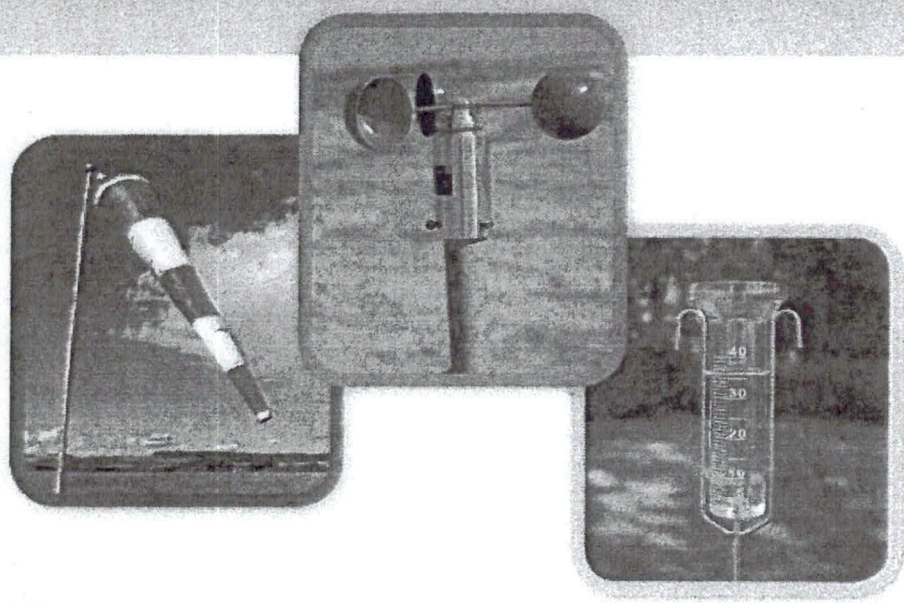
Cite Text Evidence Reread the poem. What is one thing that some bugs do? Write it below.

Background We use different tools to get information about the weather. The tools can give us facts about the wind, the rain, and the temperature.

Setting a Purpose Read to find out about tools people use to measure weather.

Measuring Weather

Read Together



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1 Read Underline the sentence that tells what a windsock does.

There are different tools for measuring weather.

Have you ever heard of a windsock? It shows which way the wind blows.

A rain gauge measures how much rain falls. A large storm will bring a lot of rain.

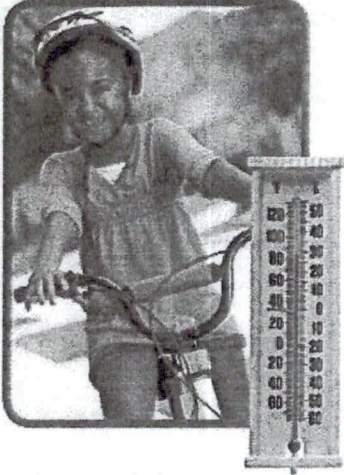
gauge:

2 Reread Reread page 117. Find what a rain gauge measures. Write it below.

3 Read Look for the sentence that tells what temperature means. Underline it.

A thermometer measures temperature. Temperature is how warm or cool something is.

On a hot day, you and your friends might like to ride bikes or play ball.



4 Reread Reread page 118. Find two things you might do on a hot day. Write them below.

⑤ **Read** Underline the word that names what you might wear on a cold day.

On a cold day, you might want to put on a coat and play in the leaves or build a snowman.

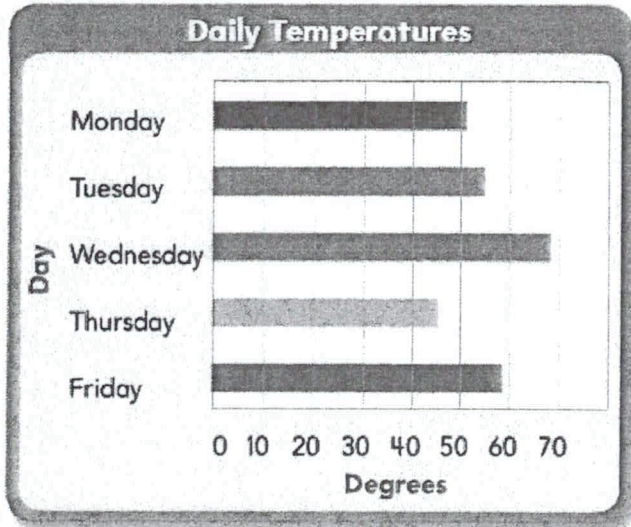


When you know the temperature, you know what to wear.

⑥ **Reread** Reread page 119. How can knowing the temperature help you? Write it below.

7 Read Underline the detail that explains what each bar on the graph shows.

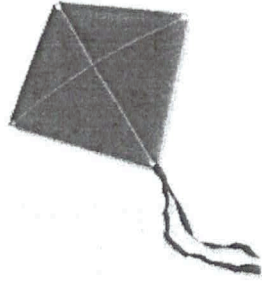
Look at the bars across the graph. Each bar shows the temperature for a day.



8 Reread Reread page 120. On what day was the temperature almost 60 degrees? Write it below.

9 Read Find two words that have opposite meanings. Circle them.

Which day was the hottest?
Which day was the coolest?
What was the temperature on
the second day of the week?



SHORT RESPONSE

Cite Text Evidence Reread pages 117–121. What did you learn about measuring the weather? Write it below.

A.M.

April 27, 2020 (Monday)

Give each answer.

1. $6 + 10 =$ _____

2. $6 + 7 =$ _____

3. $10 + 5 =$ _____

4. $5 + 7 =$ _____

5. $9 + 6 =$ _____

6. $10 + 7 =$ _____

7. $9 + 9 =$ _____

8. $8 + 9 =$ _____

9. $7 + 8 =$ _____

10. $9 + 10 =$ _____

11. $4 + 10 =$ _____

12. $10 + 9 =$ _____

13. $9 + 8 =$ _____

14. $7 + 10 =$ _____

15. $9 + 5 =$ _____

16. $8 + 2 =$ _____

17. $1 + 9 =$ _____

18. $5 + 10 =$ _____

19. $7 + 9 =$ _____

20. $4 + 9 =$ _____

21. $10 + 6 =$ _____

22. $3 + 9 =$ _____

23. $8 + 4 =$ _____

24. $8 + 8 =$ _____

25. $7 + 7 =$ _____

26. $10 + 10 =$ _____

P.M.

April 27, 2020 (Monday)

Give each answer.

1. $10 - 4 = \underline{\quad}$

2. $16 - 6 = \underline{\quad}$

3. $12 - 10 = \underline{\quad}$

4. $11 - 9 = \underline{\quad}$

5. $14 - 4 = \underline{\quad}$

6. $15 - 8 = \underline{\quad}$

7. $13 - 4 = \underline{\quad}$

8. $20 - 10 = \underline{\quad}$

9. $18 - 9 = \underline{\quad}$

10. $17 - 7 = \underline{\quad}$

11. $12 - 8 = \underline{\quad}$

12. $18 - 8 = \underline{\quad}$

13. $13 - 3 = \underline{\quad}$

14. $19 - 9 = \underline{\quad}$

15. $11 - 10 = \underline{\quad}$

16. $16 - 9 = \underline{\quad}$

17. $12 - 9 = \underline{\quad}$

18. $14 - 6 = \underline{\quad}$

19. $14 - 10 = \underline{\quad}$

20. $18 - 9 = \underline{\quad}$

21. $19 - 10 = \underline{\quad}$

22. $14 - 9 = \underline{\quad}$

23. $11 - 8 = \underline{\quad}$

24. $13 - 5 = \underline{\quad}$

25. $12 - 6 = \underline{\quad}$

26. $15 - 9 = \underline{\quad}$

A.M.

April 28, 2020 (Tuesday)

Directions: Write the correct time of each clock shows.

































April 28, 2020 (Tuesday)

Directions: Find the sum.

Example:

$$\begin{array}{r} 28 \\ + 31 \\ \hline 59 \end{array}$$

Practice adding from the **RIGHT SIDE** first.

$$\begin{array}{r} 1) \quad 13 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 20 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 12 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 30 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 11 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 32 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 13 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 21 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 32 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 40 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 14 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 32 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 50 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 32 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 51 \\ + 27 \\ \hline \end{array}$$

A.M.

April 29, 2020 (Wednesday)

All about FACT FAMILIES.

9

3 6

$3 + 6 = 9$
 $6 + 3 = 9$
 $9 - 3 = 6$
 $9 - 6 = 3$

15

8 7

___ + ___ = ___
___ + ___ = ___
___ - ___ = ___
___ - ___ = ___

12

10 2

___ + ___ = ___
___ + ___ = ___
___ - ___ = ___
___ - ___ = ___

20

11 9

___ + ___ = ___
___ + ___ = ___
___ - ___ = ___
___ - ___ = ___

19

9 10

___ + ___ = ___
___ + ___ = ___
___ - ___ = ___
___ - ___ = ___



13

6 7

___ + ___ = ___
___ + ___ = ___
___ - ___ = ___
___ - ___ = ___

April 29, 2020 (Wednesday)

Directions: Write the answers in the correct spaces.

	tens	ones	
3 tens , 2 ones	<u> 3 </u>	<u> 2 </u>	= <u> 32 </u>
3 tens , 7 ones	_____	_____	= _____
9 tens , 1 one	_____	_____	= _____
5 tens , 6 ones	_____	_____	= _____
6 tens , 5 ones	_____	_____	= _____
6 tens , 8 ones	_____	_____	= _____
2 tens , 8 ones	_____	_____	= _____
4 tens , 9 ones	_____	_____	= _____
1 ten , 4 ones	_____	_____	= _____
8 tens , 2 ones	_____	_____	= _____
4 tens , 2 ones	_____	_____	= _____

28 = _____ tens, _____ ones
64 = _____ tens, _____ ones
56 = _____ tens, _____ ones
72 = _____ tens, _____ ones
38 = _____ tens, _____ ones
17 = _____ tens, _____ ones
63 = _____ tens, _____ ones
12 = _____ tens, _____ ones

A.M.

April 30, 2020 (Thursday)

Directions: Find the sum.

Example:

$$\begin{array}{r} 28 \\ + 31 \\ \hline 59 \end{array}$$

Practice adding from the **RIGHT SIDE** first.

$$\begin{array}{r} 44 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 31 \\ \hline \end{array}$$

Directions: Find the difference.

Example:

$$\begin{array}{r} 28 \\ - 17 \\ \hline 11 \end{array}$$

Practice subtracting from the **RIGHT SIDE** first.

$$\begin{array}{r} 48 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 30 \\ \hline \end{array}$$

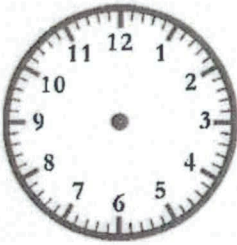
$$\begin{array}{r} 65 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 16 \\ \hline \end{array}$$

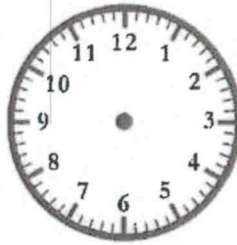
P.M.

April 30, 2020 (Thursday)

Directions: Draw the hands on the clock that matches the given time.



8:00



11:00



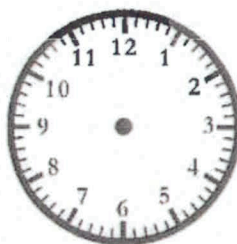
12:30



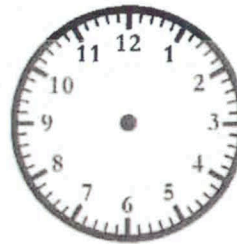
1:00



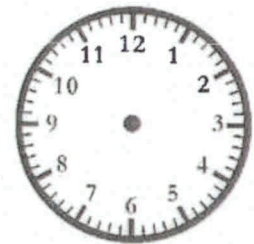
7:30



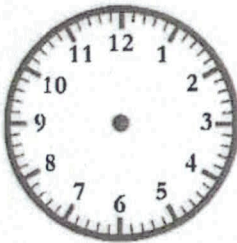
1:00



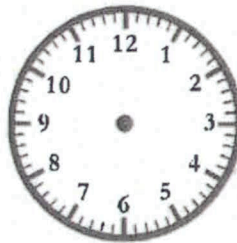
9:00



10:30



8:00



11:00



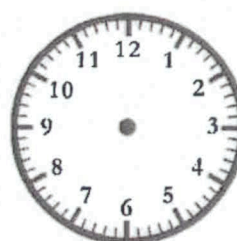
12:30



1:00



7:30



1:00



9:00



10:30

A.M.

May 1, 2020 (Friday)

Directions: Write the numbers in order from least to greatest.

28	32	16	23	75
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90	27	6	45	51
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99	28	19	76	24
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56	22	35	33	87
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63	98	97	45	64
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20	17	36	85	23
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Directions: Write the numbers in order from greatest to least.

49	56	88	79	10
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52	76	65	58	39
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82	96	80	74	63
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52	49	34	83	15
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35	84	91	27	48
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26	89	57	23	74
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May 1, 2020 (Friday)

Directions: Use the greater than ($>$), less than ($<$) and equal to ($=$) signs to compare the given pair of numbers.

Example: $78 < 89$, $55 > 41$, $88 = 88$

1. 54 ___ 44

13. 26 ___ 34

2. 46 ___ 29

14. 25 ___ 10

3. 27 ___ 27

15. 46 ___ 32

4. 98 ___ 89

16. 30 ___ 29

5. 53 ___ 72

17. 21 ___ 30

6. 67 ___ 76

18. 13 ___ 22

7. 85 ___ 29

19. 31 ___ 15

8. 31 ___ 60

20. 46 ___ 46

9. 18 ___ 18

21. 28 ___ 43

10. 52 ___ 52

22. 48 ___ 39

11. 39 ___ 49

23. 23 ___ 89

12. 77 ___ 66

24. 65 ___ 71