



Whiteriver Unified School District

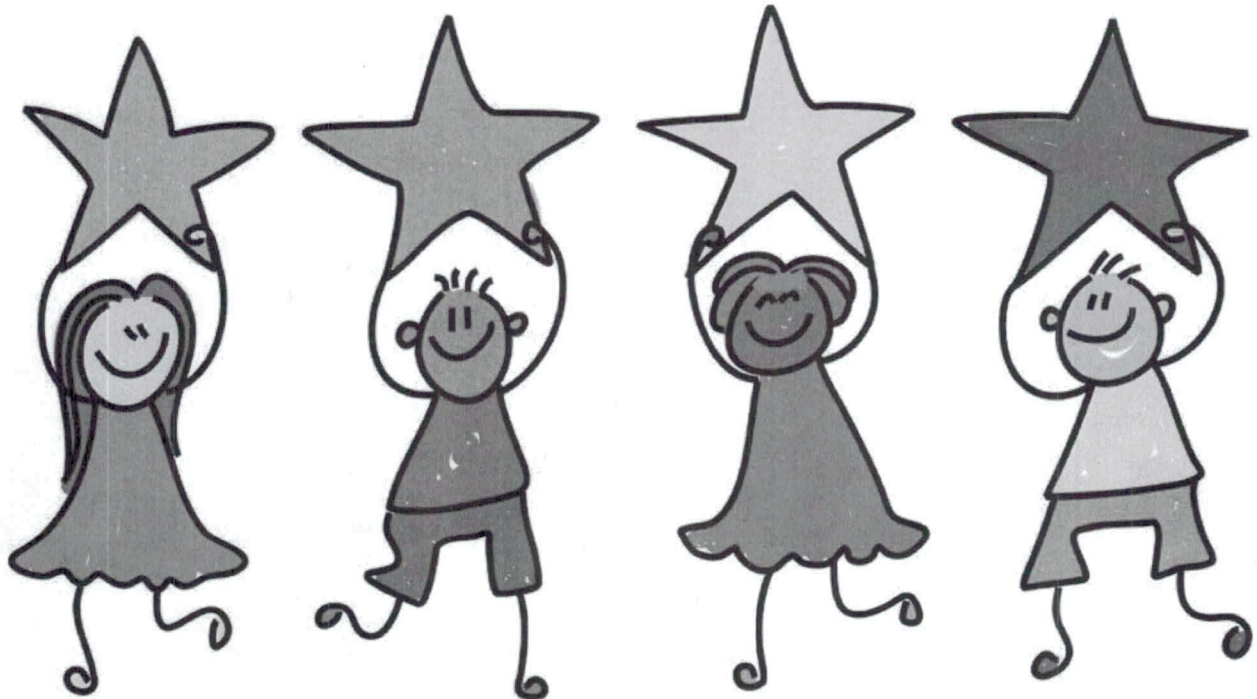
Kindergarten Packet

Week 2

School:

Teacher:

Kindergarten Packet



PE

- Make a dance to one of your favorite songs
- OBSTACLE COURSE; Move tables and chairs around and set up a fun obstacle course! Crawl under tables, climb over chairs, crawl through boxes, etc.
- GoNoodle and Jack Hartman on YouTube have plenty of movement videos
- Count to 100 doing workouts; 1-10 jumping jacks, 11-20 touch your toes, 21-30 flap arms like a bird, 31-40 twist your hips, 41-50 pretend to lift weights, 51-60 pretend to swim, 61-70 act like a monkey, 71-80 dance, 81-90 pretend to ride a horse, 91-100 walk like a penguin

Art

- Use only primary colors to draw a picture
- Draw a picture of yourself as a superhero
- Design a mini poster about kindness
- Use cans or blocks to make an imaginary city

Culture

- Draw part of your family tree with your family
- Draw a picture of all the clans; bear, roadrunner, eagle, butterfly
- Help make dinner with your family
- Count to 10 in apache

Kindergarten Choice Board- ELA

Color in each box you finish ☺

Write 4 words that rhyme with hop. Then use the word hop in a sentence.



Find things around the house that end with /d/ D.



WRITE 1-3 SENTENCES ABOUT YOUR FAVORITE FOOD.

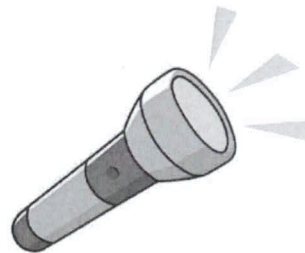


Read a book.



Ask these questions...
Where do we start reading?
Point to period.
Point to capital letter.
Point to quotation marks.
Is there a question mark?

Read a book with your family using a flashlight. After, draw/write a new ending to the story.



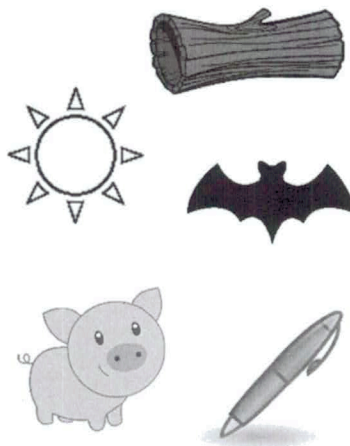
Play the Slides and Ladders game.



Write sight words on index cards, and hide them around the house. Set the timer and give your child two minutes to find as many sight words as they can. At the end of the two minutes, have them read the list to you.



Write these words.



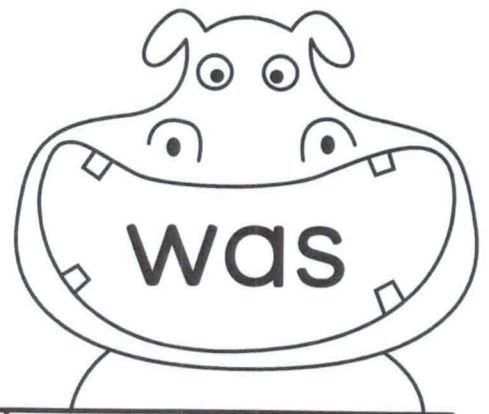
Read a Dr. Seuss book on YouTube (or if you have one at home, you can read that book).



Draw your favorite character

Name: _____

Word Practice



Read the Word.	Color the Word.	Trace the Word.
was	was	was

Write the Word in a Sentence.

The party _____ last week.

Billy _____ tired after running.

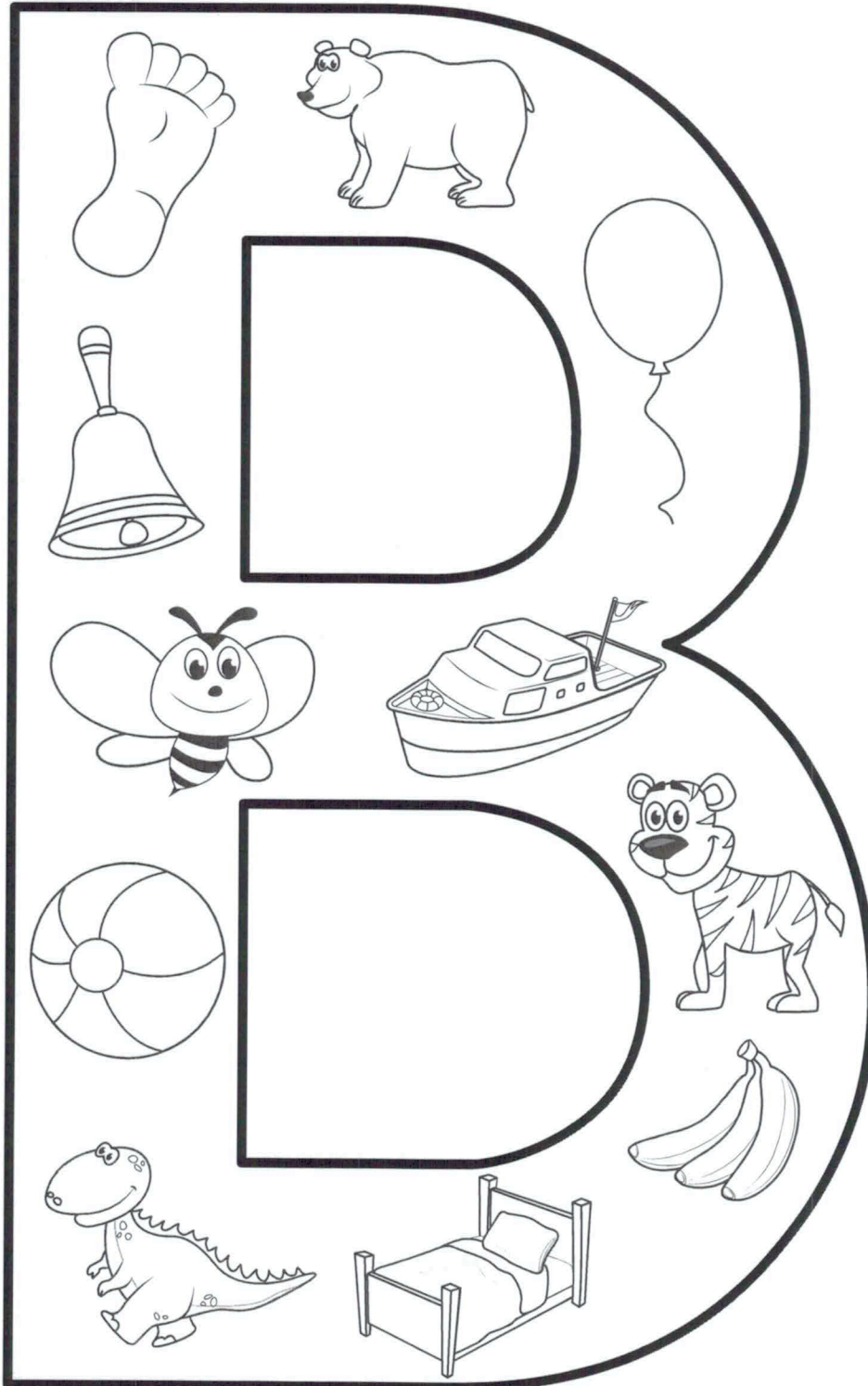
Carly _____ happy to see her cat.

Name: _____



Beginning Sound Identification

Color the pictures that begin with the sound of the letter Bb.



Name: _____

Complete the Word

Trace the letters and write the missing vowel to complete the word next to each picture.



st r



m p



j g



c p



r g

Name: _____

Say it, Connect it, Write it

For each picture, say the word, connect the letters to build the word and then write it.



c a v
d e p



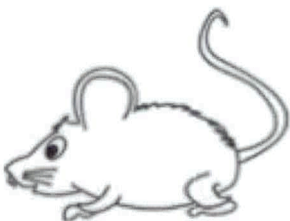
q a t
b o h



h i t
d a v



b e p
m a f



d e t
r a h

Name: _____

Rhyme Connection

Draw a line to match each picture on the left with its rhyming partner on the right.

bag



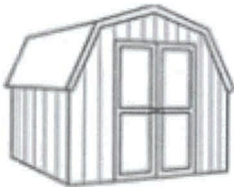
bed

car



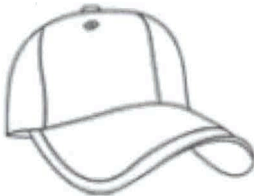
dog

shed



map

cap



rag

frog

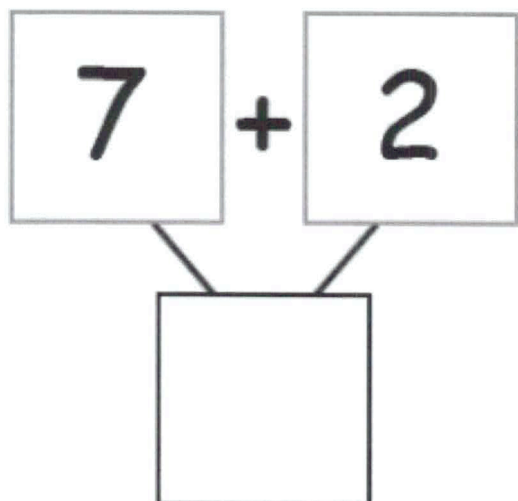
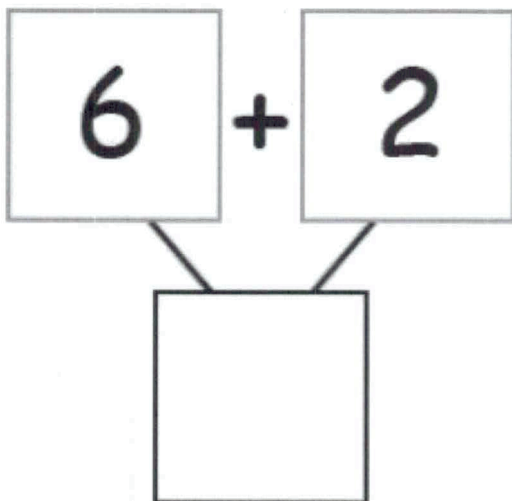
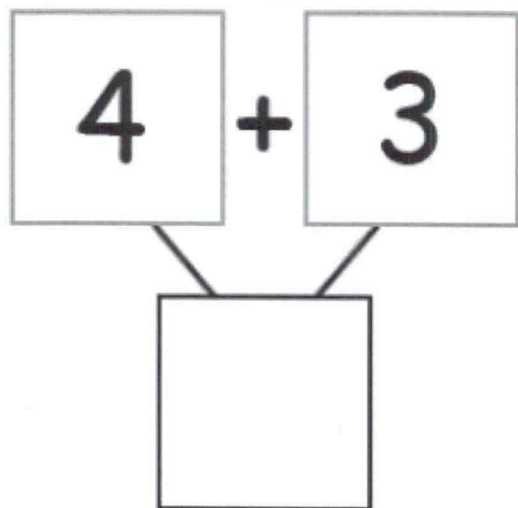
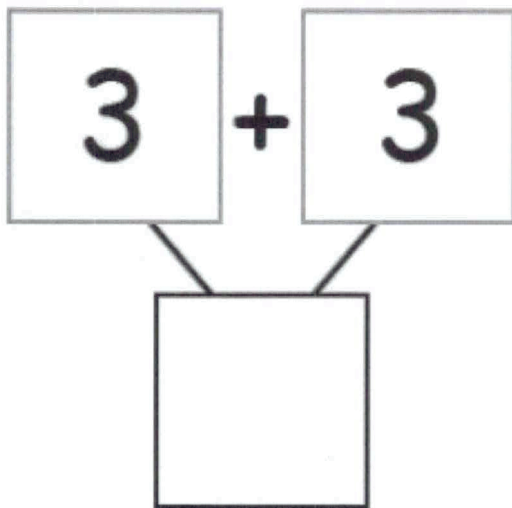
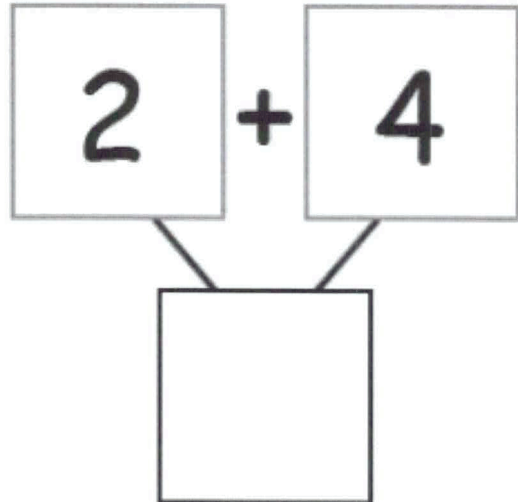
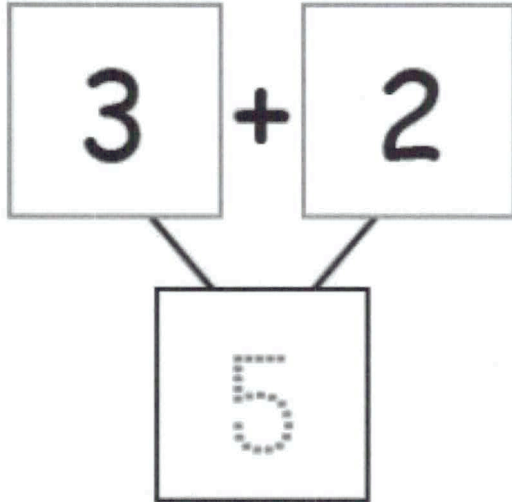


star

Name: _____

Building Numbers

Add the numbers on the top squares to build a new number on the bottom square.



Kindergarten Choice Board- Math

Color in each box you finish ☺

Draw 12 triangles. Draw 10 circles. Draw 15 squares. Draw 7 rectangles. Draw 2 cones.	Count to 100 by 10's Count to 20 by 5's Count to 20 by 2's	Show four ways to make 8
Which one is greater? 7 and 10 4 and 3 8 and 1 Which one is less? 9 and 7 6 and 5 2 and 20	Count how many steps it takes from your front door to the bathroom. Count how many hops it takes from the kitchen sink to the backdoor.	Choose a number between to 1-20. Say what is one more or one less than that number. EX- 15. One more would be 16 and one less would be 14.
Tally how many movies they have watched this week or tally how many movies you have.	Solve; $4+4=$ _ $10+0=$ _ $5-1=$ _ $3+2=$ _ $2+2=$ _ $6-1=$ _	

Name: _____

Adding Rain Drops

Add the numbers in the clouds. If you need help, count the rain drops.

$$\begin{array}{c} \text{5} \\ \text{5 rain drops} \end{array} + \begin{array}{c} \text{6} \\ \text{6 rain drops} \end{array} = \begin{array}{c} \text{ } \\ \text{ } \end{array}$$

$$\begin{array}{c} \text{9} \\ \text{9 rain drops} \end{array} + \begin{array}{c} \text{4} \\ \text{4 rain drops} \end{array} = \begin{array}{c} \text{ } \\ \text{ } \end{array}$$

$$\begin{array}{c} \text{7} \\ \text{7 rain drops} \end{array} + \begin{array}{c} \text{5} \\ \text{5 rain drops} \end{array} = \begin{array}{c} \text{ } \\ \text{ } \end{array}$$

$$\begin{array}{c} \text{8} \\ \text{8 rain drops} \end{array} + \begin{array}{c} \text{3} \\ \text{3 rain drops} \end{array} = \begin{array}{c} \text{ } \\ \text{ } \end{array}$$

Name: _____

Write Missing Numbers

0				4
	11			
		22		
				29

Name: _____

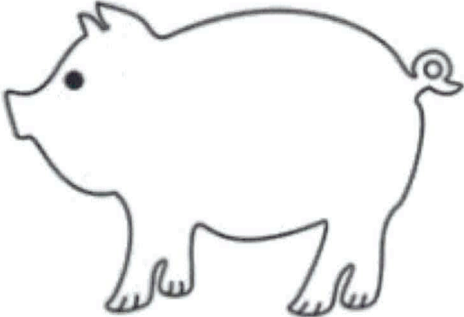
Write Missing Numbers

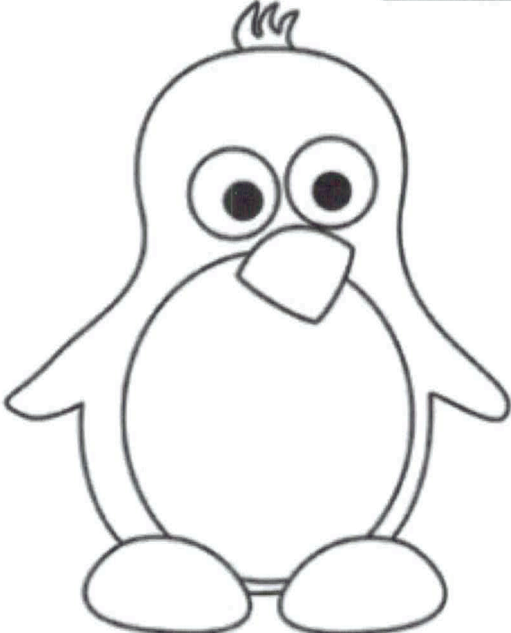
0			3	
10				
				19
	26			

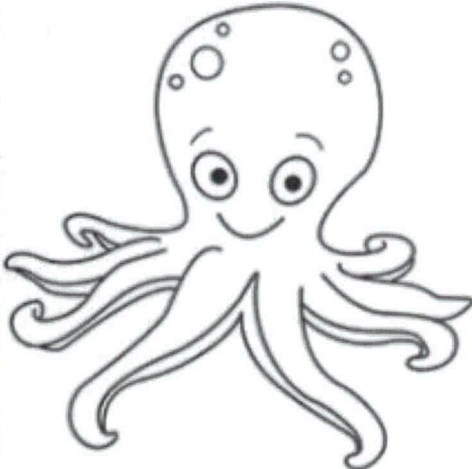
Name: _____


How tall is it?

Count how many squares tall each picture is, then write the number in the box.

5		
4		
3		
2		
1		

5		
4		
3		
2		
1		

5		
4		
3		
2		
1		

5		
4		
3		
2		
1		

Name: _____

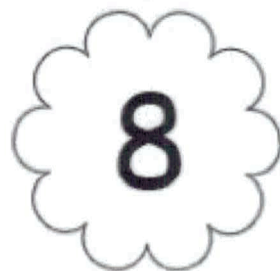
What Number Comes Next?





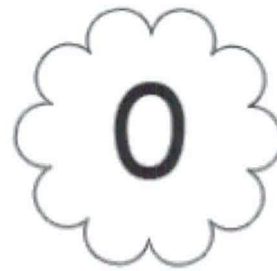












Name: _____

Building Numbers

Count the numbers of dots in the top two squares and draw the sum of the dots in the bottom square. Write the corresponding numbers on the right.

3 + 2 = 5

□ + □ = □

□ + □ = □

Name _____

Use the pictures to help you solve the number sentence.

$8 \text{ take away } 5 = \underline{\quad\quad}$



$10 \text{ take away } 4 = \underline{\quad\quad}$



$6 \text{ take away } 3 = \underline{\quad\quad}$



$7 \text{ take away } 2 = \underline{\quad\quad}$



$5 \text{ take away } 1 = \underline{\quad\quad}$



$9 \text{ take away } 6 = \underline{\quad\quad}$



Primary Grades Art Lesson

Title: Secondary Color Stegosaurus Hands

Materials: White construction paper, Green or purple or orange construction paper,
Scissors, Glue, Goggle eyes, Markers

Lesson: Parents, please assist the young artists with this lesson. Help them read the directions then make the project.

Students, we remember that the primary colors are blue, yellow, and red. That means they are the purest of colors and all colors come from a mixture of these three. If you mix two of them evenly you get the secondary colors, which are green, orange, and violet (purple).

Blue + Yellow = Green

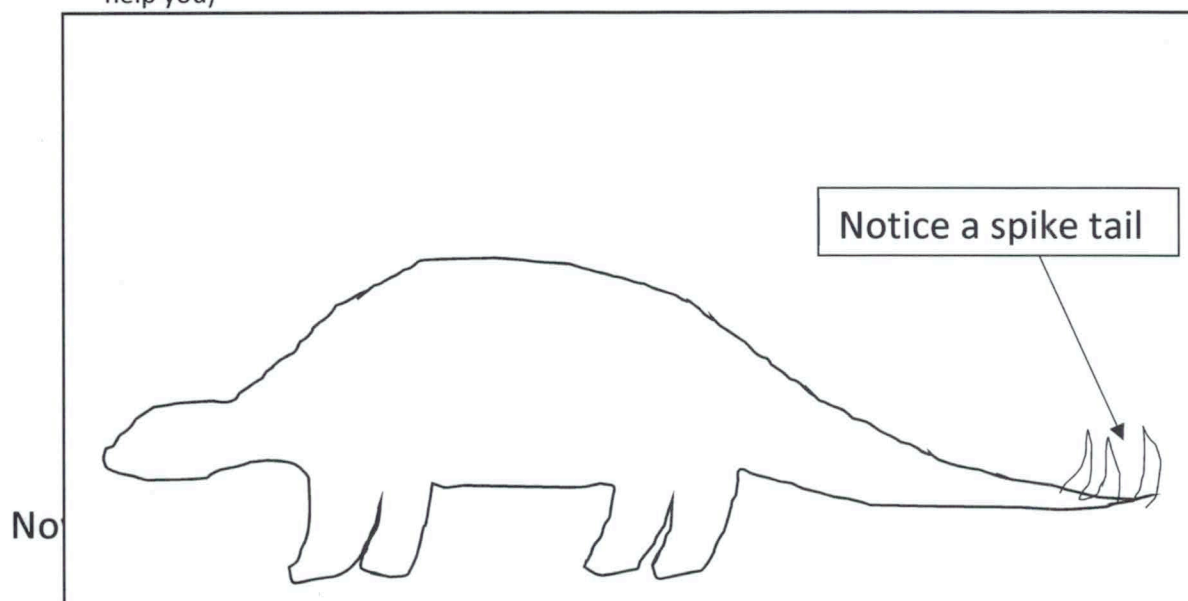
Yellow + Red = Orange

Red + Blue = Violet (Purple)

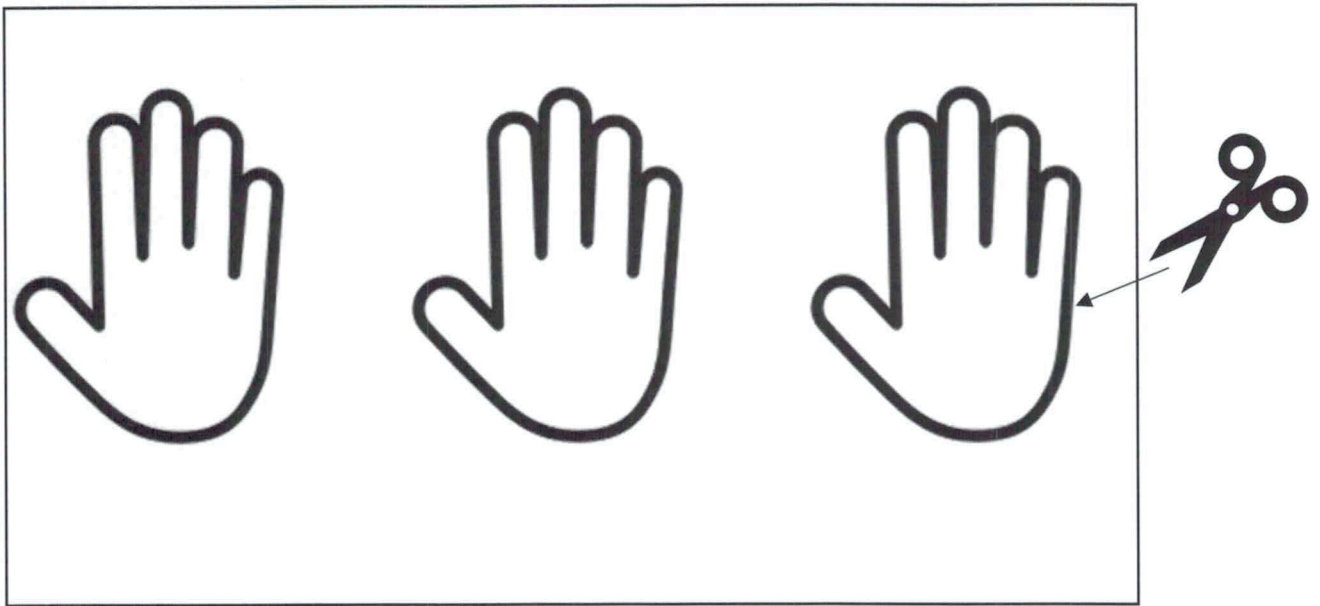
Today we will be making dinosaurs using a secondary colored construction paper. We will glue it against a black background to make the color pop.

Our dinosaur is called a stegosaurus. We pronounce it like steh-go-sar-iss. According to archaeologists, the stegosaurus lived during the late Jurassic period, 100.5 million years ago. That was a long time ago. Many large dinosaurs lived during this period. You probably recognize Jurassic from Jurassic Park the movie. Now back to the stegosaurus. This dinosaur grew up to 30 feet long and 9 feet tall. It weighed 6800 pounds! At this gigantic size the stegosaurus is about as big as a school bus! But this giant dinosaur had a tiny brain, the size of a walnut. Instead of lips a stegosaurus has a beak. Now that we know our dinosaur, let's make it!

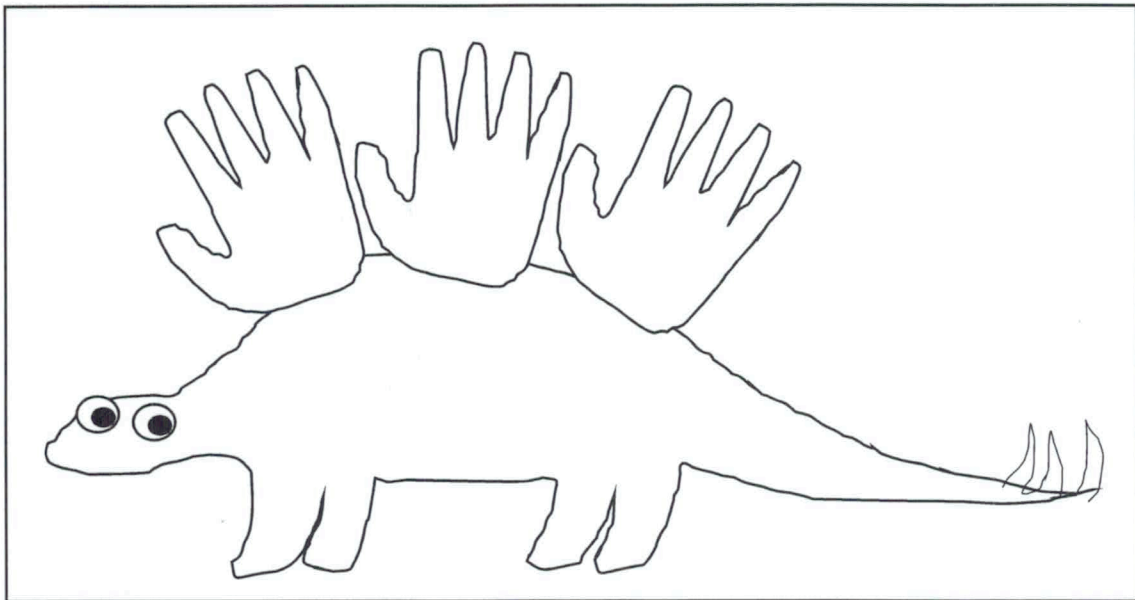
Step 1: Start out by drawing the body of your stegosaurus on your white paper with a secondary color marker. Don't draw the back plates yet. (If you need help have an older sibling or your parents help you)



Step 2: After coloring in your stegosaurus' body it's time to start on his back plates. For this we will trace our hands on the secondary color construction paper (either orange, purple, or green construction paper). Trace your hand three times then cut out the shapes.



Step 3: Now take the hand shape cut outs and glue them on top of the stegosaurus' back. Our hand cut outs will be the stegosaurus' back plates. At this step you can also glue the googly eyes onto your stegosaurus' face.



Now you are finished! Great Job!!!

Hello WUSD Students!

This is Mr. Taylor again. Here with some fun activities you can do from home. Spring is here and I hope you are going outside, staying in your yard and being safe and healthy. These assignments and activities are for kindergarten students. Have fun with these activities and be safe.

1. Once again, I want you to draw a circle on the ground or in the dirt or on the cement. I want you to get one die and roll it. Count the number of dots on the die. You will then pick up your small stone and walk the number of steps on the die away from the circle. Turn around and try to throw the stone into the circle. Pick up the stone and start over again. You get 1 point for every throw that lands in the circle. Make sure you count your points.
2. The next page contains activities for you to work on while you are at home. You may spell out your name or your family's names and do the exercises. Have your family read this to you.
3. Page 3 contains an activity of circles you can color. The directions are on the top. Count how many circles you colored red and how many you colored green.
4. Website of the week: google: baby shark dance video

SUPER FUN EXERCISES FOR KIDS

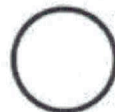
Fit activity for kids what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

Fruit or Vegetable?

Color the circle green for vegetable and red for fruit.



APACHE LANGUAGE LESSON PLAN

Teacher: M. Alsenay

THE Week of: April 13-17, 2020

Materials needed: one extra piece of white paper

5th-3rd grade

2nd-Kindergarten

Spiral: Phrases and words say everyday by student as much as they can remember is sufficient

Da'gote-(how are you)? **Da'gostig**-(I am okay). **Shii' Indee is'shlee shil nzhoo**-(I love being Apache).

In Apache Language-The Pledge of Allegiance (hanging up by the flag).

Body Parts in Apache, Counting in Apache, Colors in Apache, Days of the Week in Apache,

LEARNING GOAL: Students will learn and/or demonstrate their mastery of the Apache Language lesson by reading, speaking, writing, or listening via vocabulary words, and/or phrases rehearsed:

Students should be able to know the following vocabulary words for a scenery page.

Yaa-Sky,

Yaak'os-clouds,

Dzil Ligai Si'an-White Mountain

Zas-snow

tunlii-river

dzil K'ee-aspen tree

Dilchi-pine tree

gad-cedar tree

t'iis-cottonwood tree

Gowa-wickiup

kih-house

tal'toh-ramada

I DO/TEACHER/PARENT OR GRANDPARENTS:

I will demonstrate how to say each word. The student should try and help along with someone to read and say words.

I will demonstrate: write each Apache word under each picture on a paper that is enclosed.

YOU DO TOGETHER: Say each word together and/or with other siblings at home.

I Do (Independent)

Student will draw a scene using these words in the picture.

Example: will draw a mountain with snow and put the Apache words: Dzil Ligai Si'an-White Mountain

Write each Apache word that goes with a picture, then the student will color with crayons or what is available at home.

Parents/Guardians: please use these words while at home as much as possible. Or pick a certain time of day to have the child repeat the words or phrases to you, sibling, or grandparent. So they can keep up and not loose what we have learned this year.

End of the lesson ask the student: Two ways to say *Thank-you in Apache Language?*

And How do you say: *See you later in Apache Language?*

Yaa-Sky,

Zas-snow

Dilchi-pine tree

Gowa-wickiup

Yaak'os-clouds,

tunlii-river

gad-cedar tree

kih-house

Dzil Ligai Si'an-White Mountain

dzil K'ee-aspen tree

t'iis-cottonwood tree

tal'toh-ramada