



Whiteriver Unified School District

Kindergarten Packet

Week 3


School:

Teacher:

Name _____

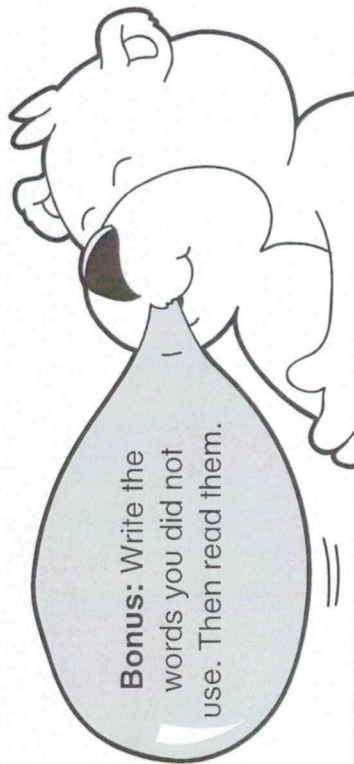
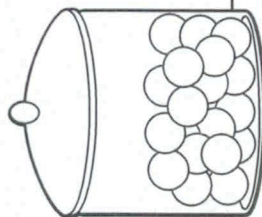
Sweet Treats



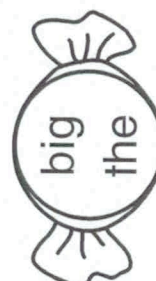
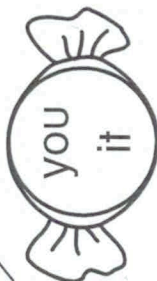
Circle one word on each .



Write the word in a sentence.



Bonus: Write the words you did not use. Then read them.



Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Kindergarten ELA Choice Boxes

Color the boxes when you have completed the task.

<p style="text-align: center;">Sight Words</p> <p>Use the words I, can, with, in a sentence. Then read your sentence and draw a picture to match.</p>	<p style="text-align: center;">Rhyming</p> <p>Write 5 words that rhyme with hen.</p>	<p style="text-align: center;">Building Words</p> <p>Make 5 words that end with ug.</p> <p>Then choose a word: write a sentence and draw a picture to match the sentence.</p>
<p style="text-align: center;">Finish the Sentence</p> <p style="text-align: center;">The dog...</p>	<p style="text-align: center;">Making words</p> <p>How many words can you make with this ending? ub</p>	<p style="text-align: center;">Nouns</p> <p>Find 5 nouns in your house. Choose 1 noun, write a sentence, and draw a picture.</p>
<p style="text-align: center;">Read a book.</p> <p>Write the sight words you found in the book.</p>	<p style="text-align: center;">Unscramble the words</p> <p style="text-align: center;">meac lilw eht ndif lyap</p>	<p style="text-align: center;">Sight Words</p> <p>Use the words find, come, you in a sentence. Then draw a picture that matches the sentence. Read the sentence.</p>
<p style="text-align: center;">Making Words</p> <p>How many words can you mat with -it. Draw pictures to match the words.</p>	<p style="text-align: center;">Verbs</p> <p>Write 5 action words. Write a sentence for each word. Read the sentences.</p>	<p style="text-align: center;">Read a book</p> <p>Read a book with your parent.</p> <p>What was your favorite part? Write a 2 sentences. One that tells the favorite part and one that tells why you like that part.</p>

Read and Do!

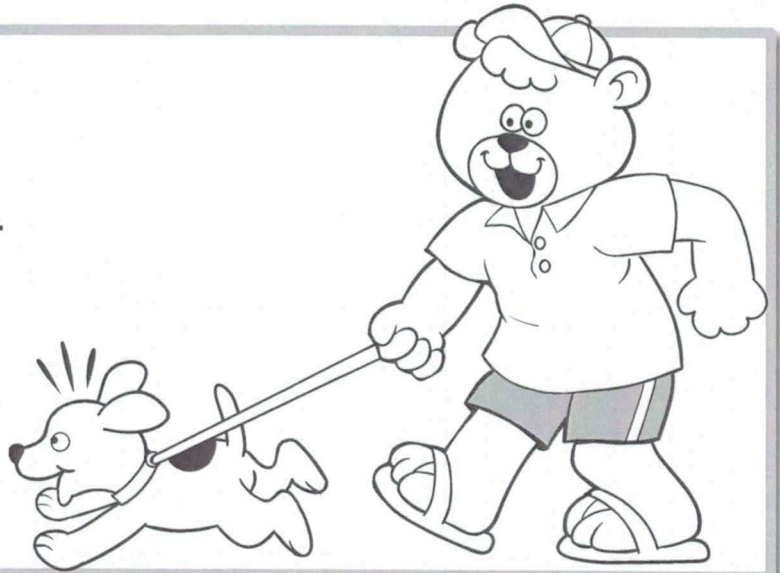
Bob's Job

Bob's job is to walk a dog.

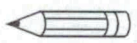
It is a lot of fun.

But the dog walks so fast,

It takes Bob on a run!



Circle each correct word.



Write.

1. Bob _____ a dog.

walks
pets
sits

2. Bob's job is a lot of _____.

walk
fun
good

3. The dog walks very _____.

fast
fun
day

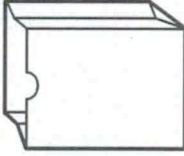
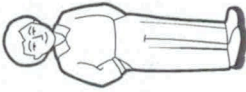

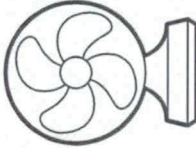

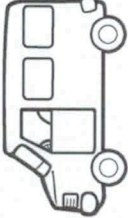

Bonus: Do you think Bob likes his job? Write why or why not.

Name _____

Reading with understanding

What Do I See?

Short a

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						

Read.  Write.

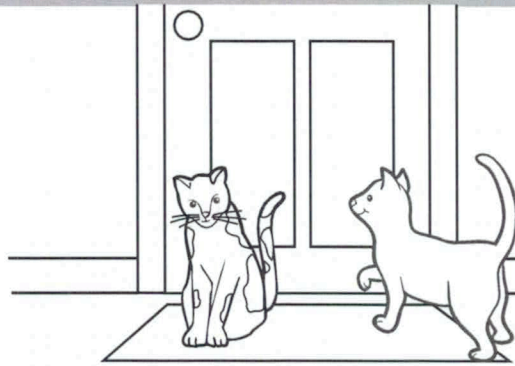
1. I see a cap on _____.
2. I see a van on _____.
3. I see a bag on _____.
4. I see a cat on _____.
5. I see a man on _____.
6. I see a bat on _____.
7. I see a fan on _____.

Bonus: Circle the word for each picture. Write each word. Read the list.

Two Cats

Read.

Cam has two cats.
Cam can pet the cats.
The cats can play.
The cats will go out.



 Write.

1. Who has two cats?

2. What can Cam do?

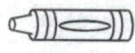
3. Where will the cats go?



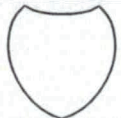

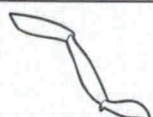

4. What can the cats do?

Name _____

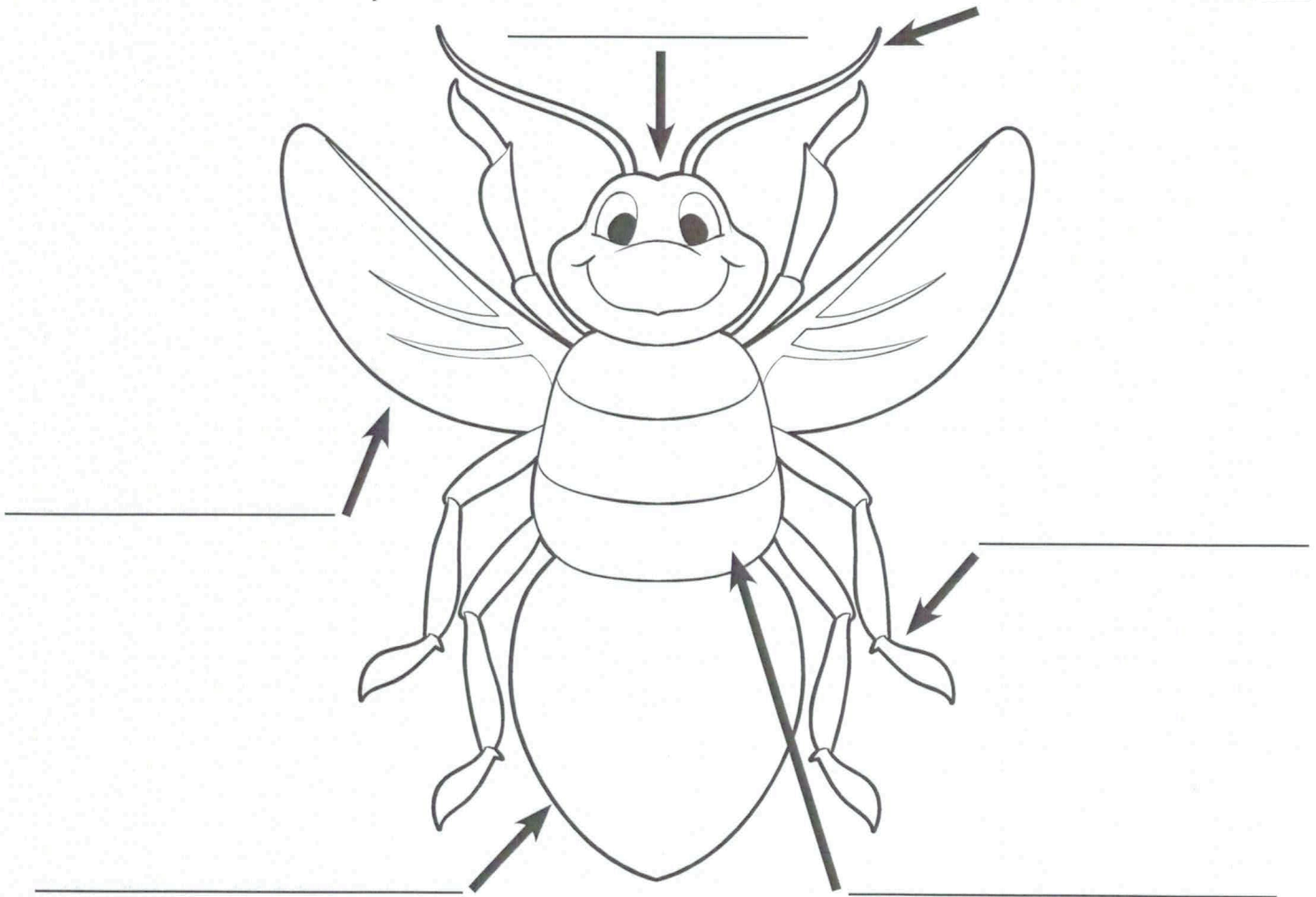
Parts of an insect

A Colorful Bug

 Color by the code.

 head—orange	 thorax—red
 abdomen—black	 wing—yellow
 leg—brown	 antenna—green

 Label the parts.



Bonus: Write a sentence that tells how many legs an insect has.

Read and Do!

Pig at Play

The hay is up.

The mud is down.

Pig was pink.

Now he is brown!

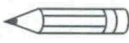


1. Circle **pink**.

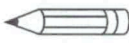


2. Circle **brown**.



3. Count **is**.  Write how many. _____



4. Count **The**.  Write how many. _____

5.  Write.



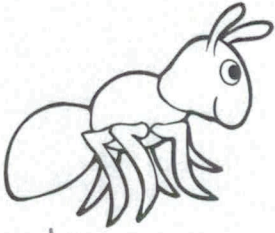
_____ig



_____ay

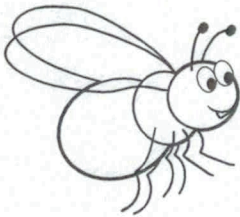
Is It a Bug?

Read.



An **insect** has three body parts and six legs. A **bug** has three body parts. It has six legs too. A bug also has a head shaped like a triangle. Some bugs and insects have wings.

 Write.



I am an insect. I am not a bug.
How do you know this is true?



I am an insect. I am also a bug.
How do you know this is true?

Bonus: A ladybug is not a bug! Tell how you know.



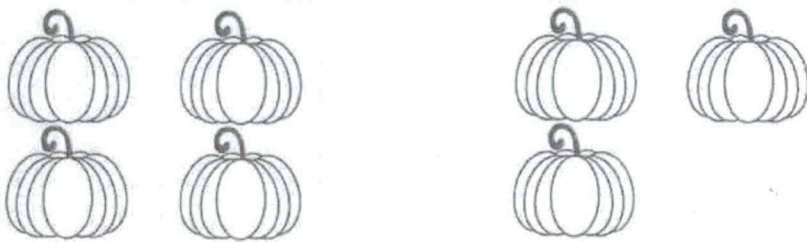
Addition



$$2 + 3 = \square$$



$$4 + 2 = \square$$



$$4 + 3 = \square$$



$$2 + 2 = \square$$

Addition



$6 + 3 = \quad$



$5 + 4 = \quad$



$5 + 2 = \quad$



$4 + 4 = \quad$



$7 + 1 = \quad$



$6 + 2 = \quad$



$4 + 5 = \quad$



$3 + 5 = \quad$



$8 + 1 = \quad$



$2 + 7 = \quad$



$5 + 1 = \quad$



$7 + 2 = \quad$



$6 + 1 = \quad$



$4 + 3 = \quad$

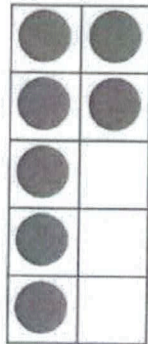
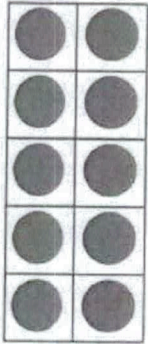


$4 + 1 = \quad$

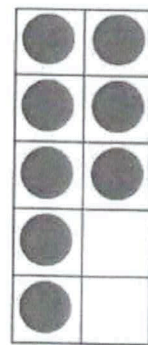
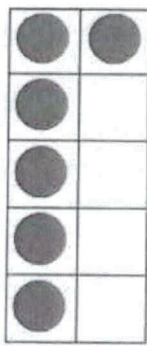
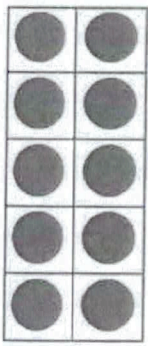
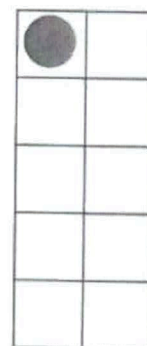
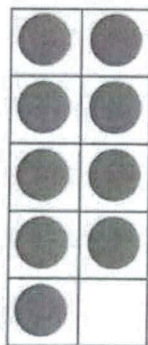
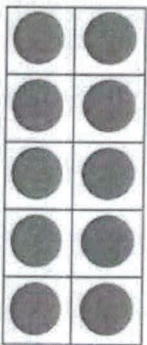
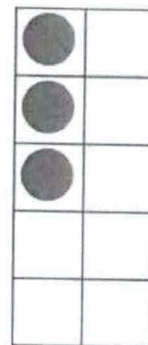
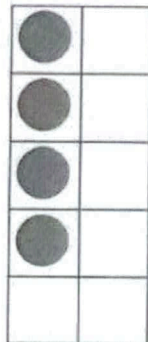
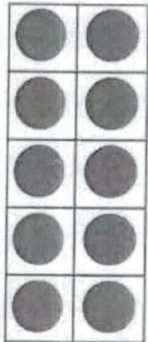
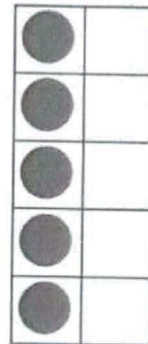
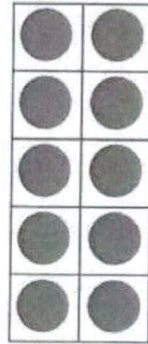


$5 + 3 = \quad$

Count and write the number.

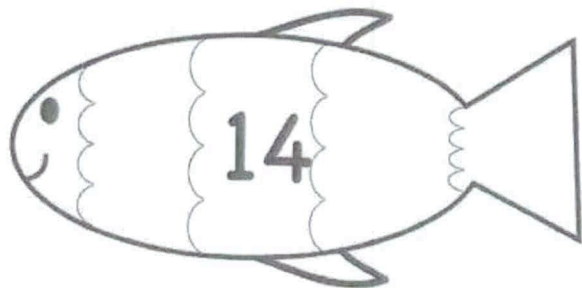
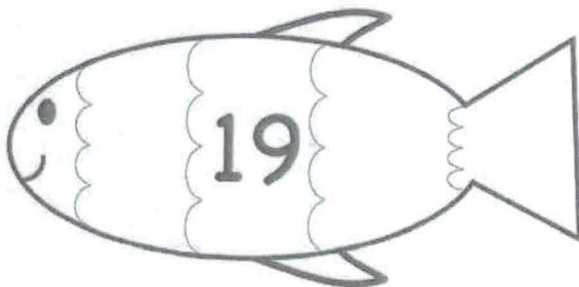
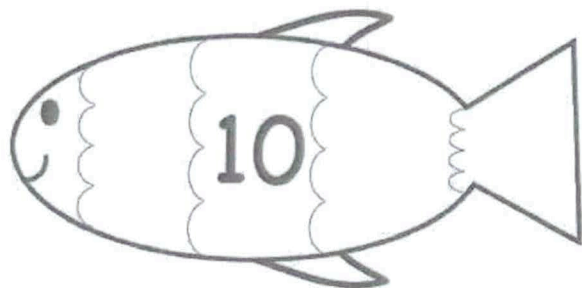
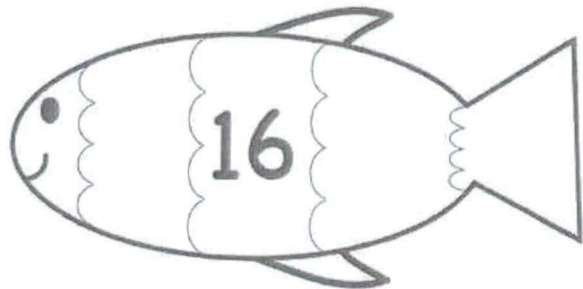
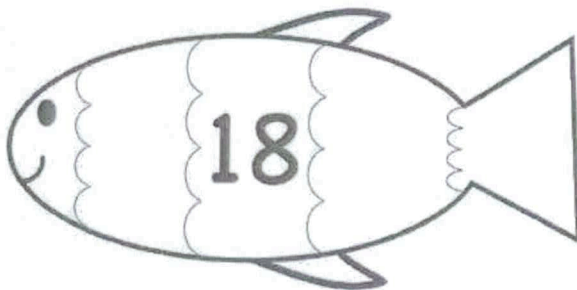
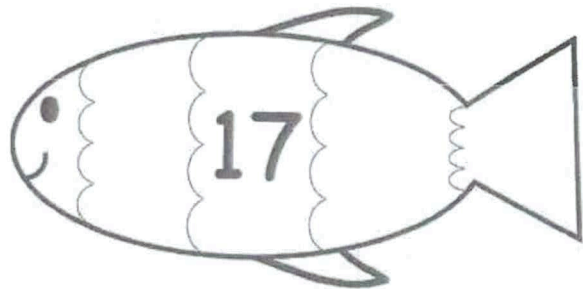
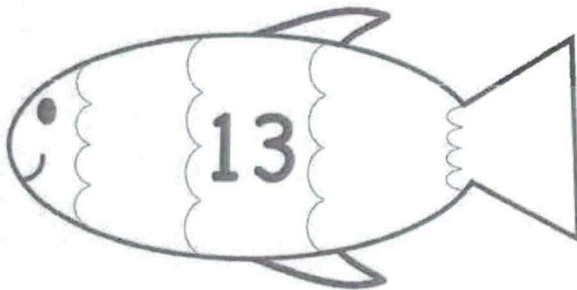
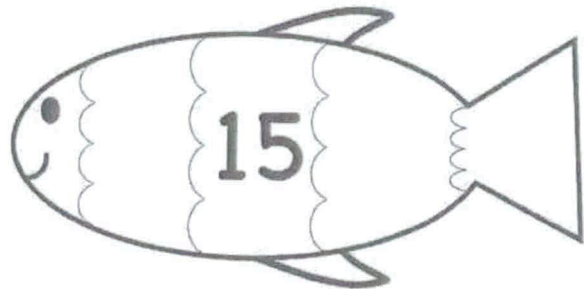


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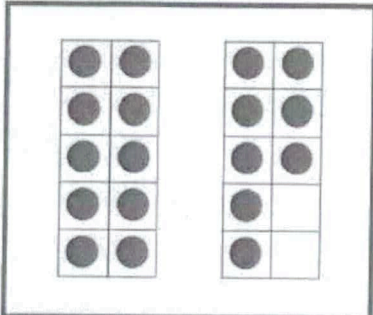


Before and After Numbers

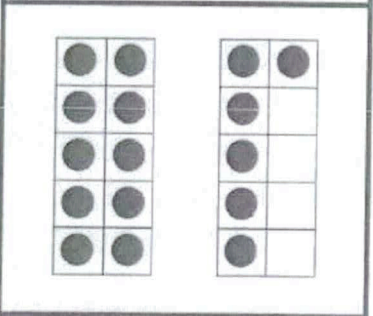
Write the numbers that come before and after.



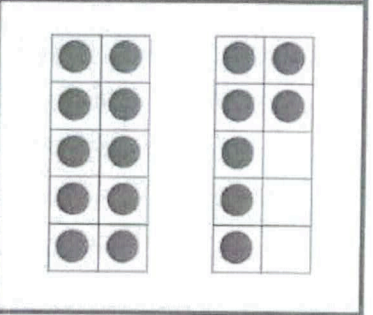
Count and Match



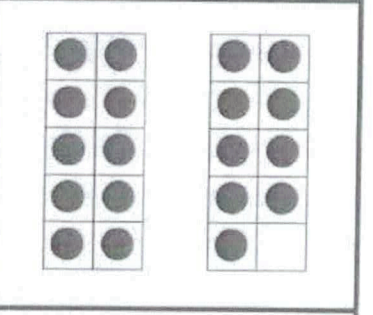
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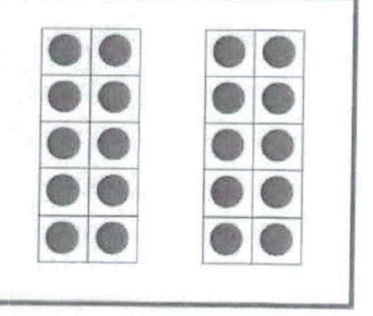
19



18

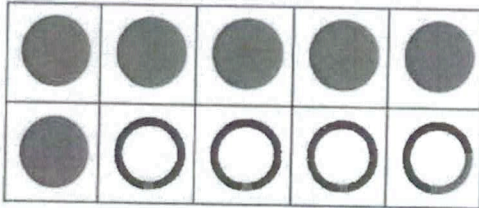


16

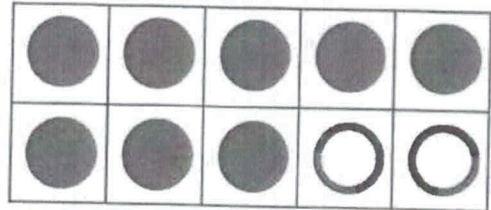


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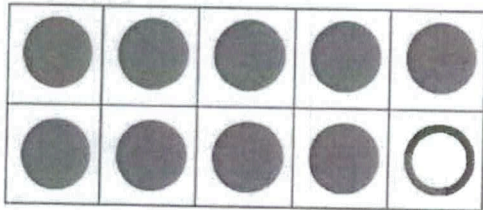
Making 10



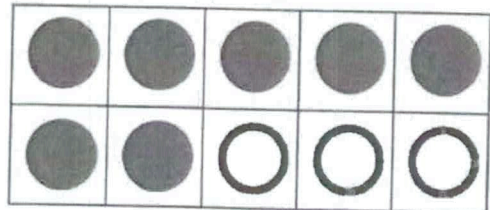
$$6 + \square = 10$$



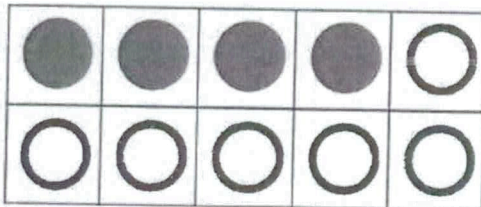
$$8 + \square = 10$$



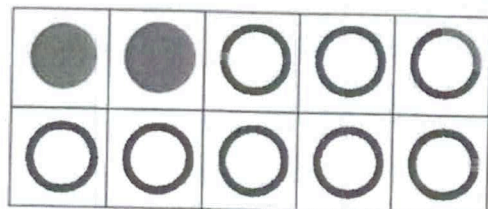
$$9 + \square = 10$$



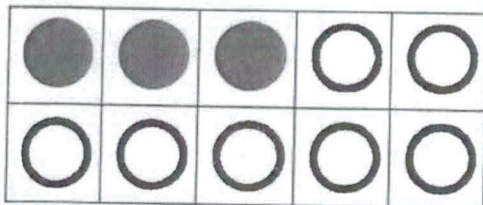
$$7 + \square = 10$$



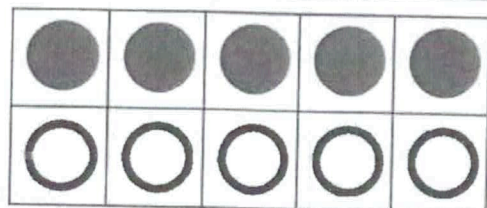
$$4 + \square = 10$$



$$2 + \square = 10$$

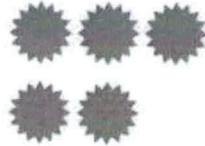


$$3 + \square = 10$$

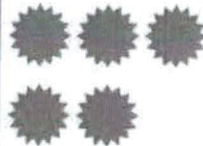


$$5 + \square = 10$$

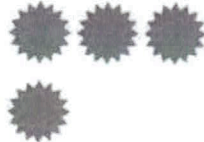
Addition



$4 + 5 = \square$



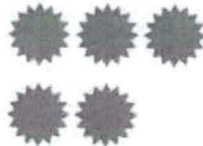
$5 + 3 = \square$



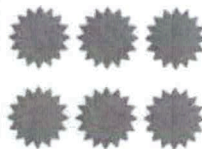
$3 + 4 = \square$



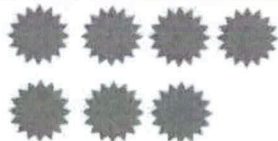
$4 + 4 = \square$



$2 + 5 = \square$



$6 + 2 = \square$

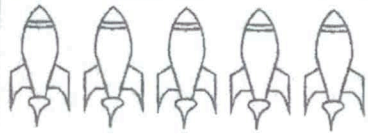
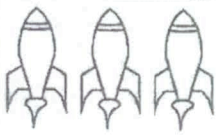


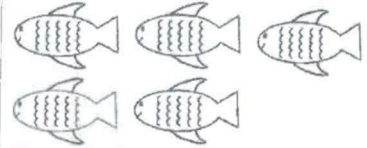
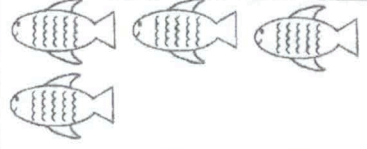
$2 + 7 = \square$

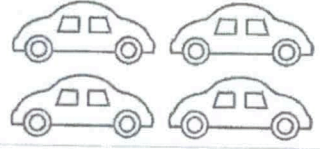
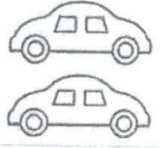




$3 + 2 = \square$

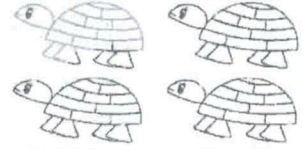
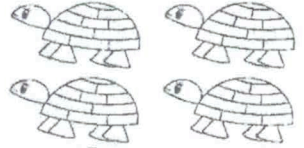
Addition

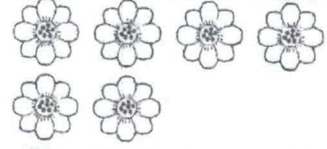
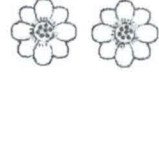
5	
+ 3	
<hr/>	

5	
+ 4	
<hr/>	

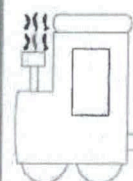
4	
+ 2	
<hr/>	

6	
+ 3	
<hr/>	

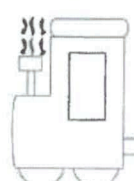
4	
+ 3	
<hr/>	

6	
+ 2	
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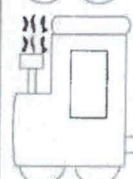
Addition



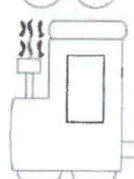
$2 + 3 = \square$



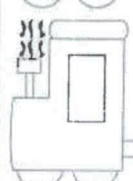
$3 + 4 = \square$



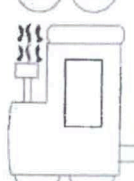
$3 + 6 = \square$



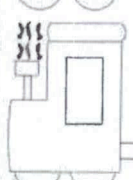
$2 + 4 = \square$



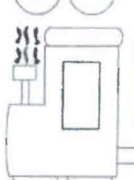
$4 + 3 = \square$



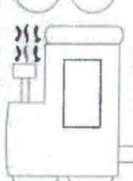
$5 + 4 = \square$



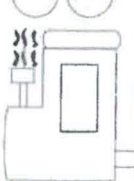
$2 + 6 = \square$



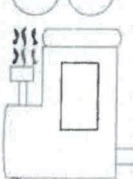
$8 + 1 = \square$



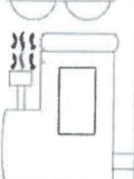
$7 + 2 = \square$



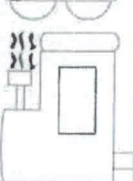
$2 + 5 = \square$



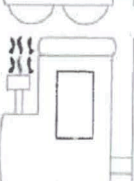
$6 + 2 = \square$



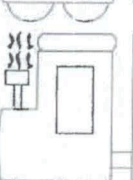
$3 + 2 = \square$



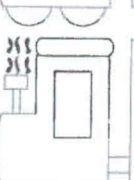
$2 + 1 = \square$



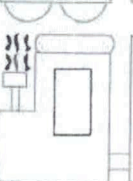
$7 + 1 = \square$



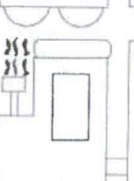
$8 + 0 = \square$



$2 + 0 = \square$

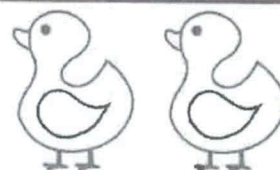


$9 + 1 = \square$

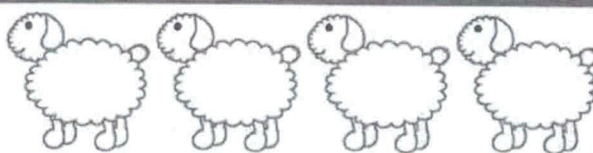
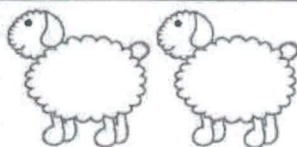


$3 + 5 = \square$

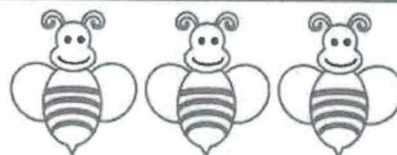
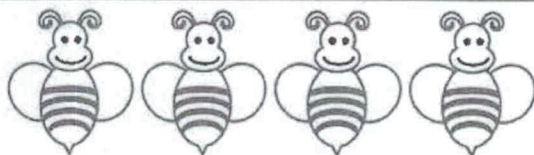
Addition Sentences



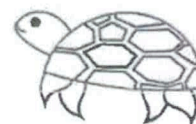
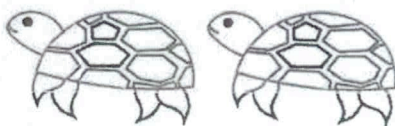
$$\boxed{3} + \boxed{2} = \boxed{5}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

PHYSICAL EDUCATION ACTIVITY SHEET

Name: _____

Grade: _____

Instruction: Reach the goal of this daily activity. List the number of minutes that you can perform the following.

DAY AND DATE	ACTIVITY & # OF MINUTES	ACTIVITY & # OF MINUTES	ACTIVITY & # OF MINUTES	ACTIVITY & # OF MINUTES
EX. WEDNESDAY	Jumping Jack 20 min	Walking 15 min	Hoop 18 min	Hip Twisting 19 min
MONDAY				
TUESDAY				
WEDNESDAY				
THURSDAY				
FRIDAY				
SATURDAY				
SUNDAY				

Prepared by:

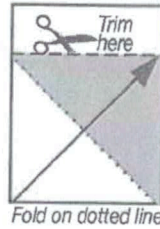
IRISH B. JAVIER

P.E Teacher

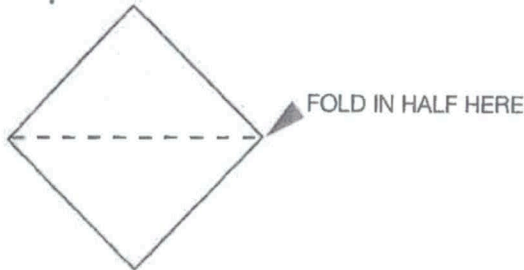
HOW TO MAKE A PAPER BUCKET

1. Make your paper square. Rectangular paper (8 1/2" x 11" or larger) can be folded as shown and the leftover paper can be saved to make your bucket's handle.

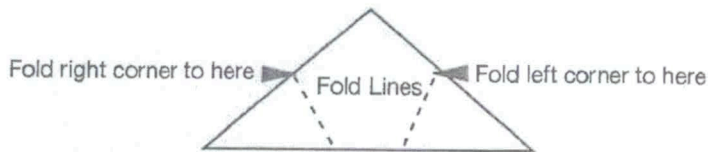
Use top side of triangle as a guide



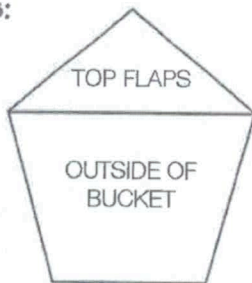
2. Place the trimmed and folded triangle on the table or desk in front of you. If your paper didn't need to be trimmed and is already square put it down in a diamond shape and fold it in half.



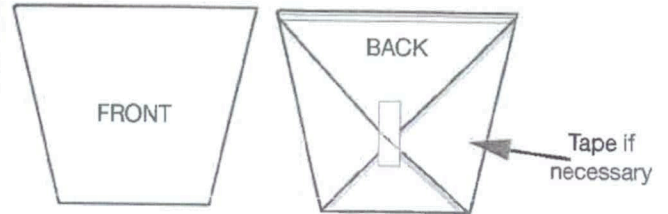
3. Fold the right corner of folded triangle so that it touches the middle of the left edge of the triangle.



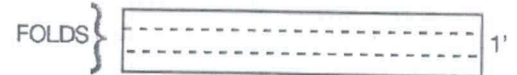
4. Fold the left corner over the folded right corner so it touches the right edge of the triangle. The front of your bucket should now look like this:



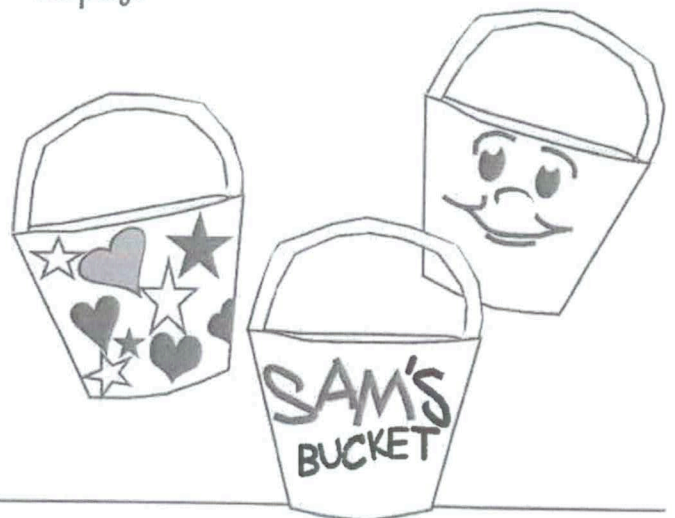
5. Fold the front top flap into the bucket. Fold the back top flap down on the outside of the bucket. If necessary, tape the back flaps on your bucket together. The two sides of your bucket should now look like this:



6. Using the extra piece of paper from step 1, cut one inch off its long side and fold it three times to create a handle for your bucket. Tape each side of the handle to the inside of your bucket. (If you have no extra paper, cut a piece 1" wide and approximately 2 times the height of your bucket.)



7. Now, it's time to have some fun finishing your bucket with a face, your name, or a special design. Your bucket is ready for display.



I'm a Bucket Filler and I am:

F U N I W Y R I V X D J M T G
 J T L E Y I P B Y H S V I I R
 K R C N N P V P U G G V B E S
 G O O X S C M P A E I U S L T
 T R U S T W O R T H Y P M U H
 T I I L D T P U K A E Z T F O
 S A W N L M N Q R C O D X K U
 X F I K A S D Y T A H U L N G
 Z K A E C L L F L Q G U H A H
 S U O E T R U O C D F I G H T
 T N O P B L D K V P N I N T F
 C A R I N G I J L I V E C G U
 H L V P G F Q E Z I N X I F L
 G S I I Y R H K N G T G S R G
 T S E N O H D G J J U I Y W F

Check the box of each word you find. Words may be horizontal, vertical, or diagonal and may be spelled forward or backward.

- | | | |
|---|---|---|
| <input type="checkbox"/> CARING | <input type="checkbox"/> GIVING | <input type="checkbox"/> LOVING |
| <input type="checkbox"/> COURTEOUS | <input type="checkbox"/> HAPPY | <input type="checkbox"/> RESPECTFUL |
| <input type="checkbox"/> ENCOURAGING | <input type="checkbox"/> HELPFUL | <input type="checkbox"/> THANKFUL |
| <input type="checkbox"/> FAIR | <input type="checkbox"/> HONEST | <input type="checkbox"/> THOUGHTFUL |
| <input type="checkbox"/> FRIENDLY | <input type="checkbox"/> KIND | <input type="checkbox"/> TRUSTWORTHY |



Hidden Message

Instructions: Reveal the hidden message by decoding the letters and characters.

1 - A	7 - G	13 - M	19 - S	25 - Y
2 - B	8 - H	14 - N	20 - T	26 - Z
3 - C	9 - I	15 - O	21 - U	27 - ,
4 - D	10 - J	16 - P	22 - V	28 - .
5 - E	11 - K	17 - Q	23 - W	29 - !
6 - F	12 - L	18 - R	24 - X	30 - ?



_____ _____ _____ _____
9 1 13 1

_____ _____ _____ _____ _____ _____
2 21 3 11 5 20

_____ _____ _____ _____ _____ _____ _____
6 9 12 12 5 18 29