



Rome: Republic to Empire

Lesson 4 Rome Builds an Empire, *Continued*



Comparing

5. What did all five of the Good Emperors build?



Identifying

6. Which emperor passed laws to help orphans?



Listing

7. Which emperors improved Rome by building things?



Explaining

8. Why was Trajan's empire hard to rule well?

The Five Good Emperors ruled wisely. All five built roads, bridges, monuments, harbors, and aqueducts. An aqueduct is a channel that carries water for long distances.

The Five Good Emperors	
Emperor	Good Works
Nerva A.D. 96–98	<ul style="list-style-type: none"> • Changed land laws to help the poor • Revised taxes
Trajan A.D. 98–117	<ul style="list-style-type: none"> • Expanded the empire to its largest size • Built many new public works
Hadrian A.D. 117–138	<ul style="list-style-type: none"> • Built Hadrian's Wall in Britain • Made Roman laws easier to understand
Antoninus Pius A.D. 138–161	<ul style="list-style-type: none"> • Promoted art and science • Built new public works • Passed laws to help orphans
Marcus Aurelius A.D. 161–180	<ul style="list-style-type: none"> • Helped unite the empire economically • Reformed Roman law

The empire was biggest in size when Trajan ruled. It spread from the Mediterranean to Britain in the northeast and Mesopotamia in the east. This made the empire too big to rule well. Many rulers after Trajan pulled troops out of areas they could not defend well. For example, Hadrian pulled troops out of Mesopotamia. He made the empire's boundaries at the Rhine and the Danube Rivers stronger.

By the A.D. 100s, the Roman Empire was one of the largest empires in history. It had 3.5 million square miles (9.1 million square km) of land. The empire was united because people thought of themselves as Romans. Even if they spoke different languages, they had the same laws, rulers, and culture. By A.D. 212, every free person was thought of as a Roman citizen.

Rome: Republic to Empire

Lesson 4 Rome Builds an Empire, *Continued*

Agriculture was the most important part of the empire's economy. Some cities became centers for making pottery, cloth, and brass. Traders came from all over the world to ports in Italy. They brought silk from China, spices from India, tin from Britain, lead from Spain, and iron from Gaul.

The Roman Empire had a good system of paved roads. This helped trade grow. The Roman navy kept pirates off the Mediterranean Sea. This made it safer for ships to bring goods in and out of the empire's ports.

By A.D. 100, everyone in the empire used a common currency, or money. This made it easy to trade. It meant that a merchant in Greece could sell to a person in Italy or Egypt. People also used a system of weights and measures to set prices, trade, and ship goods.

Many people became wealthy. However, most people in the cities and on the farms were still poor. Many other people were still enslaved.

Glue Foldable here

Check for Understanding

List at least one accomplishment of each Roman emperor.

1. Augustus _____
2. Vespasian _____
3. Trajan _____
4. Hadrian _____



Listing

9. List three products that traders brought into Rome's ports.



Reading Check

10. Why were five of Rome's rulers known as the "good emperors?"



11. Place a one-tab Foldable along the dotted line to cover the Check for Understanding. Label the anchor tab *Characteristics of ...* and write ... *Roman emperors* in the middle of the tab. Make a memory map by drawing five arrows around the title. Write five words or phrases about Roman emperors. Use your notes to help you answer the questions under the tabs.

Correct these sentences.

1. molly and max his two terriers make life exciting at joshs house

2. we read the declartion of independance in hour class

Write the comparative and superlative forms of *bad*.

3. Comparative: _____ Superlative: _____

Is it a sentence? Circle *yes* or *r*

4. Ted at the wheel, the blue van piled with gifts for all the cousins yes
5. Come here yes

Circle the cause and underline the effect.

1. Forest Service officials are combing the area for Japanese Beetle larvae. Last week, the larvae were found in a backyard garden. They are considered a danger to area vineyards.

Correct these sentences.

2. stuart little is a carring new comer to the little family

3. nashvil tennessee is the capitol of that state

Write the appropriate word in each sentence: *leased*, *least*.

4. He _____ the garage for the upcoming year.
5. Having a roof over his head was the _____ of his worries.

Correct these sentences.

1. a trip to the museum of natrual history is a treet exclaimed sara

2. tomorow is my favorit song from annie

What is this part of a business lettercalled?

3. Sincerely,

Tom Adams, Secretary _____

Underline the prepositional phrases in this sentence.

4. In this helter-skelter world, I need to find a place of my own quickly.

Complete this analogy.

5. foundation : cement :: skeleton : _____

Circle the correct abbreviation for *District of Columbia*

1. Dist. of Co D of C D.C DC

Declarative, interrogative, imperative, or exclamatory?

2. Give Sam a hand for his effort. _____

Correct these sentences.

3. imagin a arbor with roses cascading frum it's branches

4. my garden is lik a vegetbul stand with dayly prodeuce spechuls

Circle the correct way to divide this word into syllables.

5. heav ier heav ier heav ier hea vie r

WEEK
29

Friday

Name: _____

Label the subject and verb in each sentence.

1. Pat and Mike went fishing.

Subject: _____ Verb: _____

2. Mike brought the fishing poles.

Subject: _____ Verb: _____

3. Pat caught the first fish.

Subject: _____ Verb: _____

4. The fish was too small to keep.

Subject: _____ Verb: _____

5. He threw the tiny fish back into the water.

Subject: _____ Verb: _____

WEEK
29

My Progress

Name: _____

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
	Monday	Tuesday	Wednesday	Thursday	Friday

Grades 6, 7, 8 **Student's Name:** _____

Welcome students to your fourth quarter Current Event Class. This lesson will help you to learn how to examine a Current Event reading assignment and understand the key important components of an article you read.

Please Follow the instructions to finish your work for:

Week of, April 13-17, 2020.

1. Please read the article entitled: ***Norwegian musher achieves boyhood dream, wins Iditarod race.***
2. On a enclosed sheet of paper write out the (4) questions at the end of the article with the correct answer (Pay attention to copy the question and the answer correctly.)
3. Using the enclosed graphic organizer concentrate on the 5 boxes marked; **Who, What, When, Where, and Why.** Look back over the article and find the information needed to complete the graphic organizer. When recording your information on the graphic organizer use **only** complete sentences so you will be able to remember the context of the information you have gathered.

Who: Who were the people mentioned in the article? Find this information and place it in the box titled: **Who**

What: What is the main topic the article is examining and explaining? Place this information in the box titled: **What**

When: When did the event take place in the article or what dates were mentioned? Place this information in the box titled: **When**

Where: Where did the event take place or what locations did the article mention? Place this information in the box titled: **Where**

Why: Why did this event happen or why is this event or information important? Place this information in the box titled: **Why.**

4. Take the enclosed line sheet of paper and in your own words take the information gathered on your graphic organizer and write a 8 - 15 sentence summary. The summary should include information gathered on each of the graphic organizer boxes titled: **Who, What, When, Where, Why.** Share your thoughts about the article and how important you think the information is that you learned and how it can help you.

Thank you for taking the time to read and gather the information from this article. We look forward to reading your thoughts and comments. Thank you, Canyon Day Junior High

Norwegian musher achieves boyhood dream, wins Iditarod race

By Associated Press, adapted by Newsela staff on 03.27.20

Word Count 941

Level 1070L



Thomas Waerner, from Torpa, Norway, waves to spectators while driving his team during the restart of the 2020 Iditarod Trail Sled Dog Race on March 8, 2020, in Willow, Alaska. Waerner won the Iditarod on March 18. Photo: Lance King/Getty Images

As a young boy in Norway, Thomas Waerner dreamed about two different American modes of transportation. They were muscle cars and the sled dogs in the Iditarod.

The Iditarod Trail Sled Dog Race is an annual long-distance sled dog race run in early March from Anchorage to Nome, Alaska.

Waerner, 47 years old, made one of those dreams reality on March 18 when he won the nearly 1,000-mile Iditarod Trail Sled Dog Race. Thirteen other mushers also have finished the race. The remainder of the top five were three-time Iditarod champion Mitch Seavey in second, Jessie Royer of Fairbanks in third, Brent Sass of Eureka in fourth and Nome native Aaron Burmeister in fifth.

"Something Special"

"This is awesome," Waerner said after winning the race. "This is something special."

Waerner took his dog team over mountain ranges, on the frozen Yukon River and across treacherous Bering Sea ice. He made it to the finish line on Nome's main street in 9 days, 10 hours, 37 minutes and 47 seconds.

The race started March 8 north of Anchorage, one of the few sporting events in the United States that was not canceled because of the new coronavirus.

Coronavirus is a flu-like illness. It began in China and has been spreading across the globe since December 2019. Health officials have been encouraging social distancing. This means staying home and staying away from other people to help slow the spread of the virus. Many schools have shut down and many companies are telling employees to work from home. Major sporting and entertainment events have also been canceled or postponed.

Of the 57 mushers who started the race, 14 quit. One rookie, Quince Mountain of Mountain, Wisconsin, was removed on March 18 because of a rule about competitiveness.

Coronavirus Fears Affected Iditarod

The Iditarod encouraged fans not to travel to Nome, Alaska, for the finish. The city had closed public buildings to help prevent the spread of the coronavirus. Events such as the musher's banquet, for example, were postponed.

Fans, though, did not employ social distancing when they poured out to cheer Waerner as he drove the team off the Bering Sea ice and down Nome's Front Street to the finish line just after 12:30 a.m.

He will earn a minimum of \$50,000 and a new pickup truck for winning the race.

Waerner immediately thanked the 10 dogs in harnesses. He petted and rubbed each dog, ending with his lead dogs, K2 and Bark, before handing out treats.

He called K2 "an amazing dog."

"He has this inside engine that never stops," Waerner said.

Bark is the tough one, the winning musher said.

"He's the one just charging through everything. It doesn't matter what comes, he will just go through it, storms or whatever," Waerner said. "So the two together are an amazing team."

Only His Second Attempt At The Race

Waerner, who began mushing in 1984, won the Iditarod in only his second attempt.

He finished 17th in 2015, when he earned Rookie of the Year honors. Waerner last year won the 745-mile Finnmarkslopet, the longest sled dog race in Europe.

As an 11-year-old boy in Norway, he read mushing magazines celebrating some of the Iditarod's most famous mushers. Their ranks included the race's only five-time winner, Rick Swenson. A four-time winner, the late Susan Butcher, had to fight off an angry moose in 1985 after it killed two of her dogs.

Waerner told reporters at the finish line that it was always his "dream to come here and do the race."

Waerner became the second Norwegian musher in the last three years and the third this century to win the race. Joar Leifseth Ulsom won in 2018 and Robert Sorlie took titles in 2003 and 2005.

All three Norwegians earned Rookie of the Year honors before winning.

Waerner encouraged other Norwegian mushers to follow in their footsteps.

"This is a great race you can do," he said. "Just start training."

"Super Excited"

Waerner's victory was also a moment of pride for the Anchorage Sons of Norway chapter. Members considered throwing a banquet in his honor at a lodge, but could not because of the coronavirus.

"We are super excited," said Lise Falskow, the Norwegian honorary consul in Alaska.

"Whenever a Norwegian is involved in the Iditarod, it's something that we all rally behind and get very excited because the Norwegians, they're tough and they're determined and like Alaskans, they don't shy away from the Iditarod," she said.

Waerner lives in Torpa, Norway, with his wife, Guro, who is a veterinarian who helps out with their kennel. He also owns an electrical business.

Nome was not the only Iditarod race location where fears over the coronavirus prompted changes. Some local officials in communities along the race's route asked that the checkpoints be moved outside of the villages to prevent any spread of the virus. ___

The Iditarod suffered a big blow this year when two longtime sponsors with deep Alaska ties dropped their financial support for the race.

People for the Ethical Treatment of Animals, or PETA, took credit for Alaska Airlines and the Anchorage Chrysler dealership dropping their support. The animal rights group targeted both companies with protests over what it has called the race's cruel treatment of dogs.

Alaska Airlines said PETA had nothing to do with its decision, which it called a change in the company's corporate giving strategy.

Fiat Chrysler Automobiles did not mention PETA when it confirmed that it would no longer sponsor the race.

The Anchorage dealership was one of the Iditarod's top-tier sponsors and provided the pickup for the race winner for 30 years.

Quiz

- 1 Which sentence from the section "Something Special" BEST explains the hazards of the Iditarod?
- (A) Waerner took his dog team over mountain ranges, on the frozen Yukon River and across treacherous Bering Sea ice.
 - (B) He made it to the finish line on Nome's main street in 9 days, 10 hours, 37 minutes and 47 seconds.
 - (C) Major sporting and entertainment events have also been canceled or postponed.
 - (D) One rookie, Quince Mountain of Mountain, Wisconsin, was removed on March 18 because of a rule about competitiveness.

- 2 Read the following statement.

Waerner wanted to compete in the Iditarod for many years.

Which sentence from the article provides the BEST support for the above statement?

- (A) Waerner, who began mushing in 1984, won the Iditarod in only his second attempt.
 - (B) As an 11-year-old boy in Norway, he read mushing magazines celebrating some of the Iditarod's most famous mushers.
 - (C) Waerner told reporters at the finish line that it was always his "dream to come here and do the race."
 - (D) Waerner became the second Norwegian musher in the last three years and the third this century to win the race.
- 3 Why was Lise Falskow excited about Waerner's victory in the Iditarod?
- (A) They are both from the same hometown in Alaska.
 - (B) She is deeply involved in the Norwegian community in Alaska.
 - (C) They trained sled dogs together in Anchorage.
 - (D) She watched him compete and win Rookie of the Year in 2015.
- 4 According to the article, why did the Iditarod suffer a major setback this year?
- (A) It received a lot of negative media attention after a serious accident killed a sled dog and injured others.
 - (B) It lost some of its long-standing sponsors after they faced protests from an animal rights group.
 - (C) It had to cancel multiple segments of the race due to the threat of coronavirus.
 - (D) It could not host its annual musher's banquet because of limits placed on public gatherings.

On this sheet of paper write out the (4) questions at the end of the article with the correct answer (Pay attention to copy the question and the answer correctly.)

1. _____

2. _____

3. _____

4. _____

Current Events- Summary Graphic Organizer

Name _____ Date _____ Period _____

Date of Presentation _____

Circle which of the following that you will be studying this week:

Global News

National News

State News

Local News

Procedure:

- Google or other search engine "Current events for (_____)"
- Pick a topic that interests you.
- Write your topic for the week. _____
- Research your topic and complete the boxes below.
- After table is completed- write a summary of the event using the information below. 6-8 sentences.
- Include a picture and caption.

List the resources that you use to find your information here	Who: Who is the article about?
What: What are the main points to the article?	When: When did the date of the researched event take place?
Where: Where did the current event take place?	Why: What makes this event so interesting that people would care that it took place?

Whiteriver Unified School District

Canyon Day Junior High

Students and Parents,

Hello, my name is Mr. Alex Rodriguez and I have created this Physical Education packet in order to continue exercise and physical movement for your children and our students through this trying time.

I have collected and created information and activities from various resources that will continue to keep your children motivated and active. Whether it be maintaining a basic running log for common exercises, or informative material surrounding sports and advanced activities.

We all understand what we must do to continue to be safe, and hopefully this packet will establish guidance and productivity for our kids in the field of physical education.

Thank you for your continuing support and stay safe!

Alex Rodriguez

Canyon Day Junior High

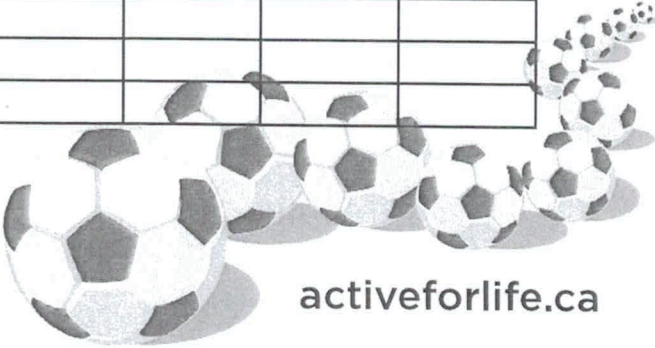
Alex.rodriguez@wusd.us

ACTIVE FOR LIFE

Activity & Skills Log

Kids! Record the number of minutes you were active doing these skills every day. Add up your total minutes each day. Can you get to 90?

Activity	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Outdoor play							
Climb a tree							
Hopscotch							
Jump rope							
Walk a tightrope							
Bike to school							
Ride a scooter							
Walk to school							
Run							
Hike							
Snow-shoeing							
Sledding							
Cross-country skiing							
Skiing							
Skating							
Practice throwing							
Practice kicking							
Dribble a ball							
Dance party							
Dance class							
Swim							
Basketball							
Hockey							
Martial arts							
TOTAL							



Cardio

The number on the cards is the number of repetitions of the exercise you should try to complete.



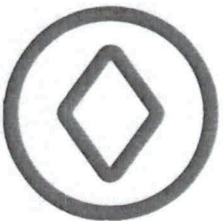
Jumping Jacks



Squats



Push-ups



Mountain Climbers



Ace, King, Queen, Jack = 10



Joker = 10 burpees

Fit Tac Toe

The basic Tic Tac Toe rules apply except you must follow the activity listed on the spot you choose!

Favourite dance move for 20 seconds	five pushups	Spin around 5 times fast!
Walk on your knees from one wall to another	Run to the nearest door and back	25 second plank
30 jumping jacks	Walk from one end of the room and back while balancing a book on your head	Pretend to ride a horse for 10 seconds

Fit Tac Toe

The basic Tic Tac Toe rules apply except you must follow the activity listed on the spot you choose!

15 squat jumps	five pushups	20 lunges
16 mountain climbers	50 high knees	30 second plank
50 high knees	40 sit ups	10 burpees

Fit Tac Toe

Game pieces

X	X	O	O
X	X	O	O
X	X	O	O

ALPHABET

exercises

Below is a list of spelling options for the
Alphabet Exercise Challenge

- ✓ SPELL YOUR FIRST, MIDDLE AND/OR LAST NAME
- ✓ SPELL THE NAME OF A FAMILY MEMBER
- ✓ SPELL THE NAME OF YOUR PET
- ✓ SPELL YOUR FAVOURITE FOOD
- ✓ SPELL YOUR FAVOURITE COLOUR
- ✓ SPELL THE MONTH OF YOUR BIRTHDAY
- ✓ SPELL YOUR STREET NAME
- ✓ COMPLETE THE ENTIRE ALPHABET

ALPHABET

exercises

A	10 squats	N	1 min. wall sit
B	15 jumping jacks	O	30 sec. side plank
C	1 burpee	P	6 jump squats
D	10 arm circles	Q	10 tricep dips
E	12 leg raises	R	1 min. plank
F	20 second jump rope	S	20 butt-kicks
G	16 mountain climbers	T	5 push-ups
H	8 crunches	U	10 side lunges
I	30 bicycle crunches	V	20 high knees
J	10 skaters	W	8 sumo squats
K	1 min. jog on the spot	X	40 second stretch
L	3 star jumps	Y	3 star jumps
M	18 lunges	Z	20 chair step-ups

Basic Yoga Poses (Part 1)

Balance Poses

Requirements

- No equipment required

Instructions

1. Either indoors or outdoors, show your child a balance pose, and encourage your child to imitate you as you hold the pose.
2. Stand up on the tips of your toes, arms stretched straight overhead.
3. Stand on one leg, other leg bent at the knee, arms raised straight sideways like wings.
4. Stand on one leg, arms raised straight sideways like wings, bend forward at the waist, and lift rear leg (airplane pose).
5. Stand on all fours, head down, rear in the air (downward dog pose in yoga).
6. From all fours, raise and hold one leg high in the air.
7. From all fours, raise and hold one arm high in the air.

* Adjust the difficulty of the pose according to age and ability of your child.

* Invent other balance poses together—use your imagination!

Variations

- Whenever you pose standing on one leg or one hand, be sure to repeat the same pose standing on the other leg or hand (develop ambidexterity).

Benefits

This activity develops coordination and balance.

M O V E !

Jump 10 times	Touch your toes 10 times	Do the trunk lift for 10 seconds	Reach as high as you can for 20 sec.	Do five pushups
20 jumping jacks	Wall sit and count to 20	Sit and reach for 10 seconds	March around your station	Do 10 Trunk twists
Give your team five high fives	Dance to the music	FREE	Run one lap around the house	Play rock paper scissors
Fly like an airplane	Run in place for 15 seconds	Walk on your tip toes to another station	lunges and count to 10	Balance on one foot and count to 10
bear crawls around the yard	Jump as high as you can	Tell another group "Good Job"	Squat in a chair 5 times	Skip around the yard

Use this randomly generated list as your call list when playing the game. There is no need to say the BINGO column name. Cross out each word as you announce it, to keep track. You can also cut out each item, place them in a bag and pull words from the bag.

- | | | |
|--------------------------------------|---|---|
| 1. Play rock paper scissors | 2. lunges and count to 10 | 3. Squat in a chair 5 times |
| 4. March around your station | 5. Wall sit and count to 20 | 6. Skip around the yard |
| 7. Jump as high as you can | 8. Walk on your tip toes to another station | 9. Run one lap around the house |
| 10. Do the trunk lift for 10 seconds | 11. Dance to the music | 12. Balance on one foot and count to 10 |
| 13. bear crawls around the yard | 14. Tell another group "Good Job" | 15. Touch your toes 10 times |
| 16. 20 jumping jacks | 17. Do 10 Trunk twists | 18. Fly like an airplane |
| 19. Jump 10 times | 20. Reach as high as you can for 20 sec. | 21. Do five pushups |
| 22. Run in place for 15 seconds | 23. Give your team five high fives | 24. Sit and reach for 10 seconds |

NFL QB Warmup

Purpose of Activity:

To warm students up while also having them work on proper technique in the skills of throwing and catching a football.

Suggested Grade Level:

6-8

Materials Needed:

2 Hula Hoop or tires, 3 Trash Cans, and Footballs or Balls (soccer, basketball, etc.).

Description of Idea

This activity is designed for a warmup scenario and would take about 15-30 minutes. It gives the students a chance to have fun, be competitive, and also a chance to work on form and strategy.

There is a bit of setting up required for this activity. Students will be divided into 3 groups and will be assigned team names (Example: Titans, Jaguars, Colts). One group will be at one end of the court at the basket, another group will be at the other side of the court at the basket, and the third group will be at half court with the trash cans.

The groups at the basket will be practicing throwing. Students will hang a hula hoop on the baskets and if the students throw the ball through the hula hoop they will get four points, if they only hit the back board they will receive one point, if they make it through the basketball net they will receive 10 points, and if they miss everything they will receive zero points. While two groups are at either end of the court, the third group will be at half court with the trash cans. The trash cans will be labeled with different NFL team names. The trash cans are placed in three different distances, one being the closest, one a little further, and one being placed the furthest.

The students will be lined up on the sideline and each student will get three throws. If the student makes it in the closest trash can they will receive two points, the middle trash can is four points, and the furthest trash can is six points. Each team collectively keeps score while the score keeper walks around and observes. The score keeper will also keep time and rotate the teams and allow the groups five minutes at each station.

Variations:

Great for a station when teaching throwing and catching.

Assessment Ideas:

Based on the amount of points each team scored, the score keeper will be able to see if the students learned how to accurately throw the footballs. Also, by observing, the score keeper will be able to see which students need more practice and are at a higher or lower skill level.

Canyon Day Junior High Virtual Lesson Plan

Teacher: d.lupe

Class apache

Date: 4/6/20

Week of:	
Standard	Apache class family and animal
Learning Goal	Student will identify family and animal words in Apache and translate to English
Success Criteria	By using an Apache speaking person I will say the Apache word of family members and a few animals in Apache memorizing at least 15 animal words.
Assignments that are to be completed for each day.	
Monday	Students will write the Apache word for 17 English vocabulary words, they will also draw picture of each word.
Tuesday	<p>Students will have a fill in the blank sheet of 20 family Apache words.</p> <p>Review by using family apache words.</p> <p>Introduce themselves in Apache</p> <p>Develop a family bracket (review) example on worksheet</p> <p>Write their family vocabulary words 3 times in Apache one time English</p>
Wednesday	<p>Students will be translating 8Apache family words to English</p> <p>Writing the 4clans in Apache/English and draw a picture of each of them.</p> <p>Developing a family bracket with 9 Apache family terms</p> <p>Write all family vocabulary words in alphabetical order (by the apache word)</p>
Thursday	<p>Introduction to Apache Vocabulary words on 23 apache animal words</p> <p>Match the Apache animal to English in each box</p> <p>Draw picture of the animal</p> <p>Write the words 3 times in Apache/ 1 time English</p>
Friday	

NAME _____

~~HOMEWORK~~ - Monday - April 20, 20

Write the Apache for each of the following words: and draw something in that area or of that word

Whiteriver -

Dollars

CBQ

Mexican

Carrizo

Cents

Cedar Creek

Grandmother on Dad's side

Older brother/sister

Aunt/Uncle on Dad's side

Navajo

San Carlos

Younger brother/sister

I've been around

Hello/how are you

Relatives

Canyon day

NAME _____ DATE _____

FAMILY WORKSheet - Tuesday - April 7th

Fill in the bank with a Apache word that best fits.

Hey, _____, go zhoo, how are you?

The _____ can really run fast.

At Hawley Lake the _____ was around the lake.

At Reservation Lake the _____ flew down and picked up a fish.

My _____ is going out for Miss White Mountain Apache.

_____ is entered in wolley riding for the fair.

Shii _____ and _____ have same color camp dress.

_____ and _____ are partners for team roping during the fair.

_____ calls me "choo"

A pretty _____ was sitting on a flower.

Tom and Sam calls each other _____.

My Dad's brothers and sisters are my _____.

My Mom's brothers and sisters are my _____.

_____ goes to school at 7-mile elementary.

A Elderly speaker would call us _____.

My shiwoye' would call me _____.

My shichoohastin would call me _____

Why? _____.

Introduce yourself in Apache.

Develop a Family bracket: - Go up to grandparents
Remember?



Write all your Apache Vocabulary words three times each (Apache and English)

ENGLISH

APACHE

APACHE

APACHE

Gozhoo

Blessing

Blessing

Blessing.

NAME _____

FAMILY: - Wednesday - April - 8

Translate the following to English.

Daagottee

Shik'a'a -

Shik'ee

nit

Wizhe'

shichine'

Shibeezhe'

ni

Write the four clans in Apache and English and draw a picture of each of them.

Translate the following to Apache:

My relatives

older bro/sis

Eagle

Grandpa (d)

My cousin/ man/man bro

Butterfly

Introduce yourself in Apache.

Using the following relatives develop a family bracket: Shii, Shimaa, Shitaa, Shiwoye, Shichoohastin, shidaale, shichine, shidee, shidizhia,

What would you call your Mother's Sister in Apache?

What would you call your Dad's Brother in Apache?

What would you call your relatives in Apache?

Write all the vocabulary words in alphabetical order.

NAME: Thursday - April 9,

ANIMALS

Match them correctly using the words below

horse	bear	beaver	donkey	dog
cat	cow	bird	bull	crow
deer	grasshopper	fish	rabbit	pig
 	butterfly	chicken	monkey	duck
roadrunner	turkey	skunk	 	earthworm

- ~~A. Tulgage~~
- ~~B. tazhi~~
- ~~C.~~
- ~~D. magashi~~
- ~~E. log~~
- ~~F. goshe/lichane~~
- ~~G. gaage~~
- ~~H. ch'osh dit'oge~~
- ~~I. bandee~~

- J. chaa
- K. goshdi'ye
- L. gah
- M. gidi
- N. na'ishchagi
- O. dooli
- ~~P.~~
- Q. tazhik'ane

- R. shash
- S. doole
- T. gochi'
- U. lli
- V. biih
- W. dlo'
- X. golizhi
- Y. nal'eeli

1) match the Apache to English - (write the word)

2) Draw picture of the animal

3) write words 3 x in Apache / 1 time English
 as: English Apache Apache Apache
 back-of paper