**Classroom Syllabus**

**District Wide Expectations**

**-Respect**

**-Responsible**

**-Safe**

**-Excellence**

**Classroom Expectations**

1. Follow Procedures and Policies
2. Be on Time, Come to School Daily
3. Communicate
4. Have Respect for All
5. Be Responsible
6. **Participate**
7. Have an Open Mind for Learning
8. Be Organized
9. Keep Safety On Your Mind Constantly
10. Be A Team Player

**No Cell Phones in Class-Cell phones/Head/Ear Phones Electronic Devices/Accessories will not be allowed at all in Construction Class**

**1st Violation-This is your first and only warning**

**2ndViolation-Phone/Electronic Devices will be confiscated and turned into office. (FYI, I coach several sports, so Devices sometimes don’t get to office immediately)**

**3rd Violation-Phone/Electronic Device will be confiscated and WILL NOT BE RETURNED to office till end of semester.**

**NO FOOD OR DRINKS**

**No food or drinks will be allowed in Construction Class**

**See Student Handbook**

**Uniforms**

Students are to be in proper attire at all times. On construction projects, Construction class can bring in old clothes or use Construction club shirts for performing tasks.

**Homework**

Expect some homework on occasion especially doing research on certain projects we are working in class.

**Make-up Work**

It is absolutely the student’s responsibility to complete the make-up work and find out what is missing from a peer or teacher. Assignments may be in-class activities, which must be made up on the student’s own time (before school, lunch, after school). If the student does not make up in-class activities, extra credit will be accepted to make up missing assignments.

**Extra Credit**

I GIVE extra credit. Extra credit will be readily available throughout the quarter. It will only be done on your own time (Before school, lunch, afterschool)

**Breakdown of Points**

**Construction Technology**

50% Participation (Attendance, hands on engagement)

40% Projects, Tests & Quizzes

10% Classwork/Homework

**51% Lab time**

**Grading Scale**

100%-90% A

89%-80 B

79%-70% C

69%-60% D

59%-below F

**Alchesay High School Construction Technology**

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| The **Construction Technologies** program prepares individuals to apply technical knowledge and skills to residential and commercial building construction and remodeling. The **Construction Technologies** program includes instruction in construction equipment and safety; site preparation and layout; construction estimating; blueprint reading; building codes; framing; masonry; heating, ventilation, and air conditioning; electrical and mechanical systems; interior and exterior finishing; and plumbing. |
|  |
| The **Construction Technologies** program is delivered as a coherent sequence of courses designed to offer students knowledge and skills that meet the need of the workplace. The Professional Skills developed by business and industry leaders across Arizona are integrated throughout the program. Students learn how to get along with their team members, to make critical decisions, to solve problems, to develop respect, and to be successful in their chosen occupation. **Construction Technologies** students also develop leadership, social, civic, and career skills through their participation in the state-recognized Career and Technical Student Organization SkillsUSA. |
|  |
| The **Construction Technologies** instructional program prepares students for entry-level employment, further training, and/or post-secondary education for these and other occupations: Nonresidential Building Construction, Residential Building Construction, Building Equipment Contractor, Foundation, Structure, and Building Exterior Contractors, Other Specialty Trade Contractors, Building Finishing Contractor, Utility System Construction, Highway, Street, and Bridge Construction, Architectural, Engineering, and Related Services, Executive Support, Legislative Support, Other General Government Support, Metal Ore Mining, Administration of Economic Program, Electric Power Generation, Transmission and Distribution, Land Subdivision, Other Heavy and Civil Engineering Construction, Remediation and Other Waste Management Services, Water, Sewage and Other Systems.  Access and Equity  This program is free from bias and stereotypes associated with race, color, national origin, sex and disabilities and are offered in ways that ensures all students have the opportunity to achieve success in the program, including through accommodations as appropriate.  **SKILLS USA**  SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel. We provide educational programs, events and competitions that support career and technical education in the nation’s classrooms. SkillsUSA serves middle-school, high-school and college/postsecondary students preparing for careers in trade, technical and skilled service (including health) occupations. |

**Course Outline**

A. Introduction to Construction Technology

B.    Proper machine and hand tool safety

C. Safety Awareness in the Workplace

D.   Projects associated to all phases of Construction

***Assignments and Availability of Points:***

**Participation:** Students will receive 10 points for daily participation and attendance, **50 points weekly**

**Reading Tests and Quizzes:** Students will take weekly quizzes and bimonthly tests, **points vary.**

**Projects:** Teacher and students will determine point structure, objectives, and format for class projects, **points vary**.

**Classwork/Homework:** Multiple opportunities of classwork and homework will arise; **points vary.**

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mr. Acosta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\

Mr. Charles Grover Assistant Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_