

POSITION DESCRIPTION

Whiteriver Unified School District #20

TITLE: English Language Learner (ELL) Teacher

CONTRACT TERMS: 10 Months

SALARY CLASSIFICATION: Certified Teacher Salary Schedule

GENERAL STATEMENT OF RESPONSIBILITIES:

Under general supervision, English Language Learner Teacher, also known as the ELL Teacher, serves as a specialist for students who are learning English as a second language. The ELL teacher works in a program designed to provide direct English Language Development instruction in small group and individual student settings. In addition to this specific individualized instruction, the ELL teacher may assist general education classroom teachers with selection of appropriate curricula and the development of appropriate strategies to meet the unique needs of English Language Learners. The ELL teacher will follow the regulations associated with the English Language Proficiency Standards (ELPS) and reporting requirements that pertain to Title III.

PRINCIPAL DUTIES:

- Performs those activities listed in the district's classroom teacher job description as appropriate and applicable.
- Plans, organizes, and provides instruction in English in the WUSD curriculum standards and Arizona ELPS. Instruction must be consistent and coordinated with the district's instructional program so that students meet and exceed learning targets and the requirements outlined in the state and federal law.
- Develops and delivers lesson plans utilizing a broad range of appropriate differentiated techniques and strategies addressing all aspects of communication that develop each student's ability to read, write, speak, and listen in content areas at levels that ensure learners meet or exceed learning targets, and allow English language learners to meaningfully access the district's instructional program.
- Demonstrates responsiveness in supporting teachers' instructional needs, including: supports instruction by being aware of teachers' resource needs, searches out and provides, or makes teachers aware of, available and appropriate learning resources, consults with teachers regarding appropriate use of resources.
- Administers academic and language assessments for the purpose of evaluating student's progress in meeting academic learning targets and progress in language acquisition. Maintains complete and accurate records of student's progress and evidence of growth and progress.

- Provides a nurturing, supportive, and positive learning environment with high expectations that encourage student responsibility, enhance motivation, clearly communicate classroom routines, and incorporate challenging instructional strategies.
- Understands and complies with the policies, rules, and regulations regarding the English language learners. Advocates for the program needs that are required to meet the learning needs of English language learners.
- Attends professional ELL meetings as well as serves on building or district committees, and attends staff meetings as may be requested or as established by school policy.
- Performs other duties as assigned by the supervisor.

QUALIFICATIONS:

ACCEPTABLE EDUCATION, TRAINING & EXPERIENCE:

- Bachelor's Degree required, (Master's degree preferred) from an accredited college/university;
- Current Arizona State Teaching License with ESL, BIL or SEI endorsement;
- Valid IVP Level One Fingerprint Clearance Card;
- Experience is preferred but not necessary for hiring.

PHYSICAL REQUIREMENTS:

- Requires prolonged sitting or standing.
- Frequently requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials.
- Frequently stooping, bending, and reaching.
- Must be able to work indoors and outdoors.
- Must work in noisy and crowded environments.
- Expected responsibilities would include what a teacher would normally carry out in a typical full time work schedule.
- Must be able to travel to multiple site within the district.

COMMITMENT & DEPENDABILITY:

- Willingness to be an integral member of a successful team.
- Dedication to provide the highest levels of service.
- Excellent attendance and reliability.
- Adherence to WUSD policies and procedures.
- Dedicated to maintaining confidentiality.

PERFORMANCE EXPECTATIONS:

TIME MANAGEMENT: Must plan two to twelve weeks in advance, depending upon the directive given by the site administrator.

STRESS MANAGEMENT: Periodic stress due to intermediate time deadlines and timely implementation of school program particulars.

PUBLIC CONTACT: Interact primarily with students, parents, staff members, and the general public.

EVALUATION PROCEDURES: In accordance with provisions specified in Governing Board Policy.

SUPERVISION RECEIVED:

SUPERVISION GIVEN: None