

Position Title: School Social Worker
Location: Schools
Job-Category: Non-Classified/Professional
FSLA: Exempt
Immediate Supervisor: School Administrator

MINIMUM QUALIFICATIONS AND EXPERIENCE

Masters Degree in Social Work;
Ability to engage and diffuse crisis situations;
Ability to work effectively with adolescents, families, professionals and other personnel from a wide range of cultural, social and economic backgrounds.

GENERAL DEFINITION AND CONDITIONS OF WORK

The School Social Worker promotes and enhances the overall academic mission by providing services that strengthen home/school/community partnerships and alleviate barriers to learning. The School Social Worker significantly contributes to the development of a healthy, safe, and caring environment by advancing the understanding of the emotional and social development of children and the influences of family, community, and cultural difference on student successes and by implementing effective intervention strategies.

DUTIES AND RESPONSIBILITIES

The School Social Worker's principal takes is to empower students, families, and school personnel to access available opportunities and resources to fully develop each student's potential. Integrated into all major functions are home/school/community assimilation; diversity and cultural competence; dropout prevention; and adherence to federal and state statutes, professional development and practices, School Social Work Standards and the National Association of Social Workers Code of Ethics.

ESSENTIAL FUNCTIONS/TYPICAL TASKS

The Social Worker uses a variety of techniques or methods to gather information regarding student and/or program needs.

The Social Worker analyzes and interprets information to make recommendation regarding needs for services.

The Social Worker acts as a liaison with students, parents, school staff and community agencies.

The Social Worker services as an advocate for all students.

The Social Worker provides support for school administration and staff.

The Social Worker provides appropriate services for individual students and groups of students that meet their academic, social, emotional, and/or physical needs.

The Social Worker selects and uses technology, materials, resources, and measures compatible with the needs of students.

The Social Worker maintains effective communication and rapport with students, school personnel, parents and the community.

The Social Worker identifies cultural, ethnic, and financial, physical or emotional problem, which might constitute a reason for learning failure or problems in school functioning.

The Social Worker demonstrates professional integrity by adhering to ethical standards appropriate to the profession.

The Social Worker participates in a meaningful and continuous process of professional development.

The Social Worker contributes to the overall school climate by supporting school and district wide goals.

The Social Worker works in concert with, and in support of the District counseling program and Project Achieve.

The Social Worker manages time and resources to address school needs.

The Social Worker participates, when appropriate, as a member of the IEP and other school based teams to develop intervention for promoting student's academic success.

The Social Worker conducts home visits related to establishing communication and positive connections between the parent/guardian and school setting around identified issues.

The Social Worker maintains records and submits appropriate documents for statistical reports with adherence to program standards in school social work.

The Social Worker conducts staff development on issues related to social-emotional-environmental factors that impact students learning.

PHYSICAL DEMANDS/REQUIREMENT

Duties performed typically in school settings to include; offices, and classrooms. Frequent walking, standing, lifting, up to approximately 20 pounds, and occasional lifting of equipment and/or materials weighing up to 40 pounds. Other limited physical activities may be required. Frequent operation of a vehicle and office equipment is required. Regular and frequent contact made at all organizational levels for purpose of developing and achieving goals and missions. Vocal communication is required for expressing or exchanging ideas by means of spoken word; hearing is required to perceive information at normal spoken word levels; visual acuity is required for preparing and analyzing written or computer data , determining the accuracy and thoroughness of work. Candidate must possess the ability to work with special needs and high risk students. Regular contact with staff members, and parent sis required. Frequent contact with parents by phone and in person may be necessary. Occasional contact with medical professionals may be required.

EVALUATION

Performance will be evaluated on the ability and effectiveness in carrying out the above responsibilities by the immediate supervisor.