Evaluator’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position (Teacher, Admin, Parent, Community Member) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publisher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use this rubric to evaluate the various textbooks that are under consideration for the textbook adoption. Evaluate each point using a scale of 1-4 in each area.

1-Limited 2- Adequate 3- Fully Evident 4- Exceeds Expectations DNS- Did not see

Final Score Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| Curriculum Features/ Content  | comments | 1-4  |
| Real world scenarios are used to allow students to make mathematical connections.  |  |  |
| The material is user-friendly and accurate with appealing font and format  |  |  |
| Text and/or platform images (graphics, flowcharts, pictures) are relevant and will facilitate learning  |  |  |
| Lesson/ Activities using manipulatives are incorporated  |  |  |
| There are section review questions and/ or chapter review questions, including higher level or critical thinking questions  |  |  |
| Links are controlled/ maintained by the publisher (no external links) |  |  |

|  |  |  |
| --- | --- | --- |
| Student Materials  | comments | 1-4  |
| Instructional materials provide access to the standards, including supports for ELL, at risk, high achieving and special need students.  |  |  |
| The Material is user friendly with easy navigation to lesson and resources for students.  |  |  |
| Tasks are set in the real world  |  |  |
| Links are controlled/ maintained by the publisher (no external links) |  |  |

|  |  |  |
| --- | --- | --- |
| Assessment  | comments | 1-4  |
| Multiple types of assessments are provided for assessing student learning and informing instructional decision-making.  |  |  |
| There is a variety of types of questions in the assessments  |  |  |

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| --- | --- | --- |
| Teacher Instructional Support  | comments | 1-4  |
| The teacher’s edition provides support for the teacher through notes, strategies, and methodologies of instruction  |  |  |
| Materials reflect a variety of ways to differentiate instruction and model content to support all learners  |  |  |
| Teacher edition contains full, adult level explanations, examples, and/ or online resources of concepts, practice, and manipulative activities  |  |  |
| Support material provide practice questions/ problems, and activities that are well correlated to the curriculum  |  |  |
| Teachers can easily assess student progress and access student/class information  |  |  |

Any additional comments? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Should we adopt ? Yes No